

Ken
Chapman

Copiah-Lincoln

CO
LIN

Community College

... the place to be



**1999-2001 Catalog
Wesson and Natchez
Campuses**



COPIAH-LINCOLN COMMUNITY COLLEGE

**85th - 86th
ANNUAL SESSIONS**

Announcements for 1999-2001

**Wesson Campus
Wesson, Mississippi 39191**

**Natchez Campus
Natchez, Mississippi 39120**

DIRECTORY OF INFORMATION

Mailing Address:

Copiah-Lincoln
Community College
P.O. Box 649
Wesson, MS 39191
Telephone: (601) 643-5101
E-Mail Addresses can be found at our website: www.colin.cc.ms.us

Copiah-Lincoln
Community College
11 Co-Lin Circle
Natchez, MS 39120
Telephone: (601) 442-9111

General Information	President
Instructional Programs	Dean of the College
Natchez Campus Information	Dean of the Natchez Campus
Admissions: Requests for Catalogs	Director of Admissions and Records
Alumni Affairs	Director of Alumni Affairs
Business Matters and Expenses	Business Manager
Continuing Education	Dean of Community Services
Evening Classes, Academic	Dean of Academic Instruction
Evening Classes, Vocational-Technical	Dean of Vocational - Technical Instruction
Student Services	Dean of Student Services
Housing	Director of Student Activities
Publicity	Director of Public Relations/Information
Scholarships and Financial Aid	Director of Financial Aid
Summer Sessions	Dean of the College
Transcripts, Schedules, and Bulletins	Director of Admissions and Records
Assistance to Business and Industry	Dean of Community Services

EACH STUDENT IS RESPONSIBLE FOR MEETING REQUIREMENTS FOR GRADUATION AND FOR COMPLYING WITH OTHER INSTRUCTIONS AND REGULATIONS CONTAINED IN THIS CATALOG AND ITS ADDENDA. Counselors and advisors are available to assist students in planning programs of study and to aid them in other phases of college life. However, the final responsibility for meeting requirements for graduation and adhering to other college regulations rests with the student.

The Copiah-Lincoln Community College District does not discriminate on the basis of sex, race, color, religion, national origin, or disability and is in compliance with Title IX directives.

Copiah-Lincoln Community College is an Equal Opportunity Employer.

Information in this catalog covers the period beginning June 1, 1999, and ending May 30, 2001.

Addenda reflecting catalog changes are published periodically. It is each student's responsibility to obtain these addenda.

TABLE OF CONTENTS

Board of Trustees	4
Board of Supervisors	4
General Calendar	6
Administration, Wesson Campus	9
Professional Staff, Wesson Campus	9
Faculty, Wesson Campus	12
Adjunct Faculty, Wesson Campus	19
Support Staff, Wesson Campus	20
Administration, Natchez Campus	23
Professional Staff, Natchez Campus	23
Faculty, Natchez Campus	24
Adjunct Faculty, Natchez Campus	25
Support Staff, Natchez Campus	26
General Information	27
Buildings and Equipment	29
Offerings and Services	33
Student Organizations and Activities	44
Student Financial Aid	45
Scholarships	51
Admissions Requirements	66
Course Offerings for Terminal or Degree Programs	79
Academic Programs	79
Technical Programs	121
Vocational Programs	141
Description of Courses	145
Academic Course Descriptions	145
Technical Course Descriptions	168
Vocational Course Descriptions	198
Index	204

BOARD OF TRUSTEES

Dr. J. H. Stribling, Chairman
R. Sidney Parker, Vice Chairman
L. G. Young, Secretary
Kenneth Bailey
P. Eugene Bates
Billy O. Britt
Calvin Britt
Dr. George Brumfield
John Bull
Jack Burt
Don Cagle
Mary Cleveland
John E. Dickey
Willie Harrison

Gerald Horn
Melton King
Edward Reed
Oscar Reed
John V. Rushing
Jack McAlpin
Martha M. Sinclair
Dale Sullivan
Lona Thomas
Thelma Newsome
Dr. Steve Wells
Roy F. Winkworth
Mildred Maxine Williams

BOARD OF SUPERVISORS**Adams County**

Samuel L. Cauthen
Virginia Salmon
Thomas Campbell
Darryl Grennell
Maxie Wallace

Copiah County

Earl Dixon
Tony L. Smith
Perry Hood
Manuel L. Welch
Winfred C. Hammack

Franklin County

David Griffin
Carl R. Lehmann
George Collins
W. Dennis Calcote
Charles C. Freeman

Jefferson County

Louis Green, Sr.
Issac Colenburg
Trent L. Hudson
Joseph Cole, Sr.
Lenon Rankins

Lawrence County

Carey Hedgepeth
Billy Joe Boutwell
James Givens
Glenn Grubbs
Robert C. Fortenberry, Sr.

Lincoln County

Cliff Givens
H. H. "Dick" Martin
Wayne Nations
Sam Laird
Robert L. Smith

Simpson County

Carston H. Lee
Dempsey Sullivan
Donald Womack
Mickey Berry
Benny Frank Bridges, Jr.

DECEMBER

May 31 - June 18	Day Classes First Summer Term
June 21 - July 9	Day Classes Second Summer Term
July 12 - July 30	Day Classes Third Summer Term
May 24 - July 30	Vocational Term
May 24 - June 25	First Five-Week Evening Term
June 28 - July 30	Second Five-Week Evening Term

June 7 - July 1	Day Classes First Summer Term
July 6 - July 30	Day Classes Second Summer Term
June 7 - July 29	Evening Summer Term

July 30 (Fri.) Application for admission should be on file by this date
August 9-11 (Mon.-Wed.) Faculty Meetings-Wesson
August 10 (Tues.) Registration of all students-Natchez
August 11 (Wed.) Dormitories open at 1:00 p.m.-Wesson
August 12 (Thur.) Registration of all students-Wesson
August 11,12,13 (Wed.-Fri.) Faculty Meetings-Natchez
August 16 (Mon.) Begin regular schedule of all classes
Late Registration charge of \$20.00 begins at 8:00 a.m.
August 25 (Wed.) Last day for registration and schedule changes
September 3 (Fri.) *Labor Day Holiday begins at 4:00 p.m.
September 6 (Mon.) Labor Day Holiday
September 7 (Tues.) Classes resume at 8:00 a.m.
October 8 (Fri.) Mid Semester
October 12 (Tues.) Grades due in Admissions and Records Office, 8:00 a.m.
October 22 (Fri.) Last day to drop a course and receive a "W" grade
November 23 (Tues.) *Thanksgiving Holidays begin at 9:00 p.m.
November 29 (Mon.) Thanksgiving Holidays end at 8:00 a.m.
December 9,10,13,14 Fall Semester Final Examinations
December 15 (Wed.) *Christmas Holidays begin at 4:00 p.m.

January 3 (Mon.)	Registration of all students-Natchez
January 4 (Tues.)	Orientation for new students-Wesson
January 4 (Tues.)	Registration of all students-Wesson
January 5 (Wed.)	Begin regular schedule of all classes
	Late Registration charge of \$20 begins at 8:00 a.m.

January 14 (Fri.)	Last day for registration and schedule changes
January 17 (Mon.)	State / National Holiday
January 18 (Tues.)	Classes resume at 8:00 a.m.
March 3 (Fri.)	Mid Semester
March 3 (Fri.)	*Spring Holidays begin at 4:00 p.m.
March 13 (Mon.)	Spring Holidays end at 8:00 a.m.
March 14 (Tues.)	Grades due in Admissions and Records Office, 8:00 a.m.
March 17 (Fri.)	Last day to drop a course and receive a "W" grade
April 20/21 (Thur./Fri.)	Good Friday (Thursday and Friday Holiday)
May 4,5,8,9	Spring Semester Final Examinations
May 10 (Wed.)	Official Close of Regular Session
May 13 (Sat.)	Graduation at 1:30 p.m.-Natchez
May 13 (Sat.)	Graduation at 7:00 p.m.-Wesson

*Dormitories and Cafeteria will be closed.

SUMMER 2000 WESSON CAMPUS

May 29 - June 16	Day Classes First Summer Term
June 19 - July 7	Day Classes Second Summer Term
July 10 - July 28	Day Classes Third Summer Term
May 22 - July 28	Vocational Term
May 22 - June 23	First Five-Week Evening Term
June 26 - July 28	Second Five-Week Evening Term

NATCHEZ CAMPUS

June 5 - June 29	Day Classes First Summer Term
July 5 - July 31	Day Classes Second Summer Term
June 5 - July 31	Evening Summer Term

COPIAH-LINCOLN COMMUNITY COLLEGE GENERAL SESSION 2000-2001 Wesson and Natchez Campuses

Fall Term, 2000

July 28 (Fri.)	Application for admission should be on file by this date
August 7-9 (Mon.-Wed.)	Faculty Meetings-Wesson
August 8 (Tues.)	Registration of all students-Natchez
August 9 (Wed.)	Dormitories open at 1:00 p.m.-Wesson
August 10 (Thur.)	Registration of all students-Wesson
August 9,10,11 (Wed.-Fri.)	Faculty Meetings-Natchez
August 14 (Mon.)	Begin regular schedule of all classes
	Late Registration charge of \$20.00 begins at 8:00 a.m.
August 23 (Wed.)	Last day for registration and schedule changes
September 1 (Fri.)	*Labor Day Holiday begins at 4:00 p.m.
September 4 (Mon.)	Labor Day Holiday
September 5 (Tues.)	Classes resume at 8:00 a.m.

WESSON CAMPUS

ADMINISTRATION

HOWELL C. GARNER **President**

B.A., Mississippi State University; M.Ed., Ed.D., The University of Southern Mississippi; Additional Study, University of Mississippi Law School, Mississippi College

LOUIS J. DUGAS **Dean of Vocational-Technical Instruction**

A.A., Hinds Community College; B.S., M.Ed., Mississippi State University; Additional Study, University of Mississippi, Jackson State University, Mississippi College, The University of Southern Mississippi

RAY ISHEE **Dean of Student Services**

B.S.E., M.A.E., Delta State University; Additional Study, Delta State University, The University of Southern Mississippi

PAUL D. JOHNSON **Dean of the College**

A.A., Jones County Junior College; B.S., Belhaven College; M.Ed., The University of Southern Mississippi; Ph.D., University of Mississippi; Additional Study, Jackson State University, University of Texas, Mississippi State University

ALLEN KENT **Executive Director of Co-Lin Foundation**

A.A., Copiah-Lincoln Community College; B.B.A., Mississippi State University; Additional Study, The University of Southern Mississippi

KAY B. RAYBORN **Dean of Academic Instruction**

A.A., Copiah-Lincoln Community College, B.S., M.S., Ed.S., The University of Southern Mississippi; Ed.D., Mississippi State University

BILLY W. STEWART **Dean of Community Services**

B.S., M.Ed., The University of Southern Mississippi; Ph.D., Mississippi State University

MICHAEL TANNER **Business Manager**

A.A., Copiah-Lincoln Community College; B.S., Jackson State University; Additional Study, Jackson State University; College Business Management Institute, University of Kentucky

BURLIAN O'NEAL WALKER **Director of Public Relations and Alumni Affairs**

A.A., Copiah-Lincoln Community College; B.S., The University of Southern Mississippi; Additional Study, The University of Southern Mississippi, and University of Mississippi; Lifetime Radiotelephone Licenses, Federal Communications Commission

PROFESSIONAL STAFF

GAIL S. BALDWIN .. **Assistant Dean, Vocational-Technical Instruction**

B.S., Auburn University; M.S., The University of Southern Mississippi; Additional Study, William Carey College

BEVERLY BARNES **Counselor**

A.A., Copiah-Lincoln Community College; B.S., The University of Southern Mississippi; M.Ed., William Carey College; Additional Study, The University of Southern Mississippi, Jackson State University

- BRUCE BRADY, JR.**..... **Director, Baptist Student Union**
B.S., Mississippi College; M.A.R.E., Southwestern Baptist Theological Seminary
- BRENDA BROWN** **Director, Senior AIDES Program**
B.A., University of Mississippi; M.C.P., Mississippi College
- MAURICE E. CAMMACK, JR.** **Director, Technology**
B.G.S., Chaminade University; M.B.A., Trinity University; Additional Study, Cochise College, Copiah-Lincoln Community College, Embry-Riddle Aeronautical University, Jackson State University, Troy State University, University of Central Oklahoma, Iowa State University
- JUDY H. CASE** **Director, Financial Aid**
A.A., Copiah-Lincoln Community College; Additional Study, The University of Southern Mississippi, Mississippi College
- RANDY CASTILAW** **Personal Development Specialist**
A.A., Copiah-Lincoln Community College; B.S., The University of Southern Mississippi
- KENDALL P. CHAPMAN** **Director, Learning Resources**
B.A.E., University of Mississippi; M.L.S., Louisiana State University
- TROY DOUGLAS** **Director, Physical Plant**
- DANNY DYKES** **Director, Information Systems**
A.A., Copiah-Lincoln Community College; B.S., M.S., The University of Southern Mississippi; Certified Computing Professional
- CALVIN GREEN**..... **Recreation Hall Supervisor/
Assistant Football Coach**
Copiah-Lincoln Community College; B.S., Alcorn State University
- DON HART** **Workforce Training and Development
Program Coordinator/Instructor**
B.S., Mississippi State University; M.B.A., The University of Southern Mississippi; Additional Study, Hinds Community College
- JAMES P. HART** **Coordinator of Industrial Services**
A.A., Copiah-Lincoln Community College; B.S., The University of Southern Mississippi; Additional Study, Mississippi State University, Alcorn State University
- KATHLEEN HUTCHISON**..... **Assistant Librarian**
B.S., Mississippi University for Women; M.S., Louisiana State University
- RHONDA ISHEE**..... **Workforce Specialist**
A.A., Copiah-Lincoln Community College; B.S.E., Delta State University; M.L.S., Delta State University; Masters Certification in CAI, Alcorn State University; Additional Study, Mississippi College
- SUZANNE L. JOHNSON** **Workforce Development Center
Training Specialist**
B.S., M.S., The University of Southern Mississippi; Additional Study, Southwest Mississippi Community College
- SHIRLEY A. KNAPP** **Tech Prep Coordinator**
A.A., Copiah-Lincoln Community College; B.S., M.Ed., Mississippi College; Additional Study, Copiah-Lincoln Community College, The University of Southern Mississippi, Mississippi University for Women
- LEA ANN KNIGHT** **Career Equity Coordinator/Counselor**
A.A., Copiah-Lincoln Community College; B.S., Mississippi State University; M.Ed., The University of Southern Mississippi

- ELTON LEWIS** **Vocational-Technical Counselor**
A.A., Copiah-Lincoln Community College; B.S., M.Ed., The University of Southern Mississippi; Additional Study, The University of Southern Mississippi
- ELLEN MARTIN** **Work-Based Learning Coordinator**
B.A., Mississippi University for Women; M.Ed., The University of Southern Mississippi; Additional Study, Mississippi College, The University of Southern Mississippi
- DIANA MEZZANARES** **Food Service Director, Cafeteria**
B.S., University of New Orleans
- JAMES PAUL "J.P." McINNIS** **Technology Specialist**
A.A., Copiah-Lincoln Community College; B.S., Mississippi State University; Certified Netware Administrator (C N A)
- MICHAEL McINNIS** **Director, Admissions and Records**
B.S., Mississippi College; M.Ed., Ph.D., The University of Southern Mississippi
- BARBARA MOAK** **Payroll and Credit Union Manager**
A.A., Southwest Mississippi Community College; B.S., The University of Southern Mississippi
- MARLENE HURST-MONROE** **Director, Associate Degree Nursing**
B.S.N., M.S.N., Mississippi University for Women; Additional Study, Northeast Mississippi Community College, The University of Mississippi, Copiah-Lincoln Community College
- HERSCHEL O'BANNON** . . . **Special Populations Coordinator/Counselor**
B.S., The University of Southern Mississippi; M.C.C., Mississippi College; Additional Study, Mississippi College and The University of Southern Mississippi
- MICHAEL JEFF POSEY** **Director, Adult Education**
A.A., Copiah-Lincoln Community College; B.S.E., Delta State University; M.Ed., The University of Southern Mississippi; Additional Study, Mississippi State University
- NEAL RAVENHORST** **Assistant Business Manager**
B.A., Mississippi State University; Additional Study, Mississippi College
- RUSSELL RAY** **Director, Counseling and Recruitment**
B.S., M.S., The University of Southern Mississippi; Additional Study, The University of Southern Mississippi
- CAROL ROBINSON** **Basic Skills Specialist**
B.S., Bob Jones University; Additional Study, Mississippi College
- RONNY ROSS** **Head Golf Professional**
B.S., Mississippi State University; Additional Study, Mississippi College
- SCOTT RUSSELL** **Hardware Support Technician**
A.S., Copiah-Lincoln Community College
- DAVID W. SMITH** **Director, Student Activities/Life; Softball Coach**
A.A., Copiah-Lincoln Community College; B.S., The University of Southern Mississippi; M.S.Ed., Jackson State University; Additional Study, Mississippi State University
- CHARLES M. SUTTON** **Upward Bound Community Counselor**
B.S., Alcorn State University; M.Ed., Jackson State University

- JANEL TURNAGE **A.D.N. Skills Lab Coordinator**
B.S.N., The University of Southern Mississippi; Additional Study, South-
west Mississippi Community College
- BARBARA M. WEBB **Director, Upward Bound**
B.S., Mississippi University for Women; M.Ed., Mississippi State Univer-
sity; Additional Study, Mississippi State University, The University of
Southern Mississippi
- BRENDA F. WESTBROOK **Equity Connections Coordinator/Counselor**
B.S., University of Mississippi; M.Ed., The University of Southern Missis-
sippi; Additional Study, The University of Southern Mississippi, University
of South Alabama
- PATRICIA PATTERSON YOUNG **Counselor**
A.A., Copiah-Lincoln Community College; B.A., The University of South-
ern Mississippi; M. Ed., Mississippi College

FACULTY

- SHARON D. ALEXANDER **English**
B.S., M.Ed., Mississippi College; Additional Study, The University of
Southern Mississippi
- JACK AMACKER **Program Coordinator**
Commercial Truck Driving
Course work at The University of Southern Mississippi
- STEVE BARNETT **Band Director**
Music Theory, Composition, Applied Percussion
B.S., University of Mississippi; M.Ed., Mississippi College
- BUDDY BLAIBLOCK **Program Coordinator**
Industrial /Manufacturing Technology
A.A.S., Copiah-Lincoln Community College; Additional Study, Southwest
Mississippi Community College, Louisiana State University, The University
of Southern Mississippi, Mississippi State University
- LISA BODIN **Special Populations Personnel**
A.A., Copiah-Lincoln Community College; B.S., The University of South-
ern Mississippi; Additional Study, Mississippi College
- LYNN BOYKIN **Drafting and Design Technology**
Bachelor of Landscape and Architecture, Mississippi State University; Ad-
ditional Study, The University of Southern Mississippi, Jackson State Uni-
versity, Mississippi State University
- MARGARET BRITT **Business and Office Technology**
A.A., Copiah-Lincoln Community College; B.S. Ed., University of West
Alabama/Livingston; M.Ed., Mississippi College; Additional Study, Missis-
sippi State University, Alcorn State University, Jackson State University,
The University of Southern Mississippi
- PHILLIP BROOME **Head Football Coach**
Biology, Anatomy and Physiology
B.S., M.S., The University of Southern Mississippi, Additional Study, Uni-
versity of Mississippi
- REBECCA BURT **Business and Office Technology**
B.S., Mississippi University for Women; M.Ed., Mississippi College

- KEITH CASE** **Baseball Coach/Mathematics**
B.S., Mississippi State University; M.Ed., William Carey College
- RICKEY CLOPTON** **Assistant Football Coach**
Physical Education
A.A., Copiah-Lincoln Community College; B.S.E., Delta State University;
M.S., Jackson State University
- CHRISTINE COOPER** **Cosmetology Instructor**
A.A., Pearl River Community College; Additional Study, The University of
Southern Mississippi
- EDNA EARLE CREWS** **English**
A.A., Holmes Community College; B.S., M.Ed., Mississippi College; Addi-
tional Study, The University of Southern Mississippi, University of Missis-
sippi, Northeastern University
- DAVID CROSS** **Assistant Football Coach**
Physical Education
B.S., M.S., Mississippi State University; Additional Study, Livingston Uni-
versity
- SHELLEY CURTIS** **Microbiology/Biology**
B.S., M.T. (ASCP), Medical Technology, Old Dominion University;
M.C.S., Mississippi College; Additional Study, Mississippi State Univer-
sity, Jackson State University, Mississippi College, The University of
Southern Mississippi
- DAREL DANIELS** **Heating and Air Conditioning Technology**
A.A.S., Copiah-Lincoln Community College; Additional Study, Mississippi
State University, The University of Southern Mississippi
- ROY W. DAUGHDRILL** **Chairperson, Mathematics Division**
A.A., Copiah-Lincoln Community College; B.A., The University of South-
ern Mississippi; M.Ed., Mississippi State University; Ph.D., University of
Mississippi; Additional Study, Vanderbilt University
- JANICE HUNTER DAVIS** **Nursing (RN)**
A.D.N., Hinds Community College; B.S.N., Mississippi College; M.S.N.,
University of Mississippi Medical Center
- PAULA DILLON** **Practical Nursing**
A.D.N., B.S.N., The University of Southern Mississippi; Additional Study,
Copiah-Lincoln Community College
- LAURA DOUGLAS** **Program Coordinator**
Practical Nursing
P.N. Certificate, Mississippi Baptist Hospital; A.D.N., Southwest Missis-
sippi Community College; Additional Study, William Carey College, Mis-
sissippi State University, The University of Southern Mississippi, Jackson
State University
- JERRY DYKES** **Mathematics**
A.A., Copiah-Lincoln Community College; B.S., The University of South-
ern Mississippi; M.C.S., Ed.D., University of Mississippi
- NANCY A. DYKES** **English**
A.A., Copiah-Lincoln Community College; B.A., M.A., Mississippi Col-
lege; Additional Study, The University of Southern Mississippi, Auburn
University, Mississippi College

- BARBARA JO FOSTER** **Nursing (RN)**
A.A., Copiah-Lincoln Community College; B.S.N., University Medical Center; M.S.N., The University of Southern Mississippi
- MELNEE FRAZIER** **Program Coordinator**
Business and Office Technology
A.A., Copiah-Lincoln Community College; B.S., Delta State University; M.S., Mississippi University for Women; Additional Study, Mississippi State University, Memphis State University, The University of Southern Mississippi
- GAIL FULTON** **Mathematics**
A.A., East Central Community College; B.S., The University of Southern Mississippi; M.A., George Peabody College for Teachers; Additional Study, The University of Southern Mississippi, Mississippi College
- SCOTT GALLAHER** **Program Coordinator**
Drafting and Design Technology
A.A.S., East Mississippi Community College; Certificate, Southwest Houston Community College; Additional Study, Mississippi State University; NOCTI Certified; MTAI Certified
- KIM GORDON** **Nursing (RN)**
B.S.N., Delta State University; M.S.N., The University of Southern Mississippi; Additional Study, Holmes Community College
- TIM HAMMOND** **Program Coordinator**
Electronics Technology
A.T., Jones County Junior College; B.S., The University of Southern Mississippi
- DANNY HARRELL** **Chairperson, Social Science Division**
Political Science and Legal Environment of Business
A.A., Southwest Mississippi Community College; B.S., M.S., The University of Southern Mississippi; Additional Study, University of Mississippi and The University of Southern Mississippi; Juris Doctorate, Mississippi College School of Law; Member of the Mississippi State Bar
- B. JOAN HARRIS** **Music**
B.M., Samford University; M.M., M.A., Louisiana State University; Additional Study, Louisiana State University
- JAMES C. HARRIS** **Program Coordinator**
Machine Tool/Machine Shop Technology
A.A.S., Copiah-Lincoln Community College; Additional Study, The University of Southern Mississippi, HPM Koehring Hydraulic Systems Training Center, Whitworth Bible College, Baker Brothers Programmed Automation and Control Systems Training Center; NOCTI Certified
- CHARLES HART** **Bookstore Manager and Accounting**
A.A., Copiah-Lincoln Community College; B.B.A., Delta State University; M.S., The University of Southern Mississippi; Additional Study, Mississippi College, The University of Southern Mississippi, and University of Alabama; Certified Public Accountant
- EVINS HENDERSON, JR.** **Program Coordinator**
Automotive Technology
A.A.S., Vocational Certificate, Copiah-Lincoln Community College; Additional Study, The University of Southern Mississippi, General Motors Training Center; NOCTI Certified, A.S.E. Certified

- CYNTHIA J. HIGGS** **Medical Laboratory Technology**
 B.S., The University of Southern Mississippi; Medical Technology Training, Hinds General Hospital; M.T. (ASCP); Additional Study, M.T. (ASCP)
 BB, Technologist in Blood Banking, The University of Southern Mississippi
- DAVID HIGGS** **History**
 A.A.S., Hinds Junior College; B.L.S., Millsaps College; M.A., Mississippi College; Additional Study, University of Mississippi, The University of Southern Mississippi, Andrew Jackson College
- BRUCE IRVIN, JR.** **Program Coordinator**
Welding
 Copiah-Lincoln Community College; Additional Study, The University of Southern Mississippi
- BRAD JOHNSON** **Choral Activities, Studio Voice,**
Music Appreciation, Conducting
 A.A., Copiah-Lincoln Community College; B.M.E., The University of Southern Mississippi; M.M.E., The University of Southern Mississippi
- PHYLLIS H. LANIER** **Chairperson, Science Division**
 A.A., Southwest Mississippi Community College; B.S., Millsaps College; M.S., The University of Southern Mississippi; Ed.S., University of Mississippi; Ph.D., The University of Southern Mississippi; N.S.F., Chautauqua-Christian Brothers College; Additional Study, Jackson State University, University of New Mexico, University of Virginia
- DONALD LAWSON** **Biology, Chemistry**
 B.S., M.S., Ed.D., The University of Southern Mississippi; Additional Study, Jackson State University
- BOBBY K. LEONARD** **Program Coordinator**
Heavy Equipment Maintenance Technology
 A.A.S., Copiah-Lincoln Community College; Vocational Certificate, Nashville Auto Diesel College and Euclid Division of General Motors Training Center; Additional Study, Mississippi State University; The University of Southern Mississippi; Stanadyne Technical School
- AMY P. LEWIS** **Child Development Technology**
 A.A., East Central Community College; B.S., Mississippi State University; Additional Study, The University of Southern Mississippi, Mississippi State University, Corpus Christi State University
- JACQUELYN C. LEWIS** **Mathematics/Computer Science**
 B.S.E., Delta State University; M.Ed., The University of Southern Mississippi; Additional Study, Mississippi State University, Alcorn University, The University of Southern Mississippi
- JIM A. LIGHTSEY** **Sociology, Psychology**
 B.S., Mississippi State University; M.Ed., The University of Southern Mississippi; Ed.S., Mississippi State University; M.A., Mississippi College
- MARTHA W. LIGHTSEY** **Reading and Study Skills**
 A.A., Hinds Community College; B.S., Mississippi State University; M.Ed., Mississippi College; Additional Study, The University of Southern Mississippi, Mississippi State University, University of Arkansas, Jackson State University, University of Mississippi

- CAROL LONGINO** **Program Coordinator**
Cosmetology
 Instructor Training, Copiah-Lincoln Community College; Additional Study, The University of Southern Mississippi and College of the South
- MICHAEL D. McINTYRE** **Chairperson, Business Division**
Economics and Varsity Tennis Coach
 A.A., Copiah-Lincoln Community College; B.S., M.B.A., The University of Southern Mississippi; Additional Study, The University of Southern Mississippi, Mississippi College, Joint Council of Economic Education, Christian Brothers College, University of Utah, University of Texas-Arlington, Memphis State University, University of South Carolina, U.S.P.T.R. Certified Tennis Professional
- JULIE MUSSELWHITE** **Medical Radiologic Technology**
 A.A.S, Copiah-Lincoln Community College; Additional Study, Southwest Mississippi Community College
- ALITA MYERS** **Business, Computer Science**
 A.A., Clarke College; B.S., The University of Southern Mississippi; M.B.A., Pepperdine University, Malibu, California; Additional Study, Mississippi State University, Jackson State University; Center for Global Partnership, Tokyo, Japan
- BOBBY E. PARKER** **Commercial Truck Driving**
 A.A., Copiah-Lincoln Community College; B.S., The University of Southern Mississippi
- MARY PEARSON** **Computer Information Systems Technology**
 A.S., Chattanooga State Community College; Additional Study, Mississippi State University, The University of Southern Mississippi; Certified Novell Administrator
- RHONDA C. POSEY** **Computer Information Systems Technology**
 B.S., M.Ed., Mississippi State University; Additional Study, Mississippi State University, Jones County Junior College, The University of Southern Mississippi ; Certified Novell Administrator
- MARY PRICE** **Program Coordinator**
Child Development Technology
 B.S., Mississippi State University; Additional Study, Hinds Community College, Delta State University, Mississippi College
- JAMES RABALAIS** **Program Coordinator**
Heavy Equipment Operator
 Certified Master Instructor, U.S. Air Force; Additional Study, The University of Southern Mississippi
- SUSAN RAY** **Nursing (RN)**
 A.S., Mississippi University for Women; B.S.N., Mississippi University for Women; M.S., The University of Southern Mississippi; Doctoral Candidate, Louisiana State University Medical Center
- PAMELA J. REID** **Speech/Theater/English**
 B.A., Mississippi College; M.S., The University of Southern Mississippi; Additional Study, Mississippi College, The University of Southern Mississippi
- ALICIA REYNOLDS** **Mathematics**
 A.A., Copiah-Lincoln Community College; B.S., M.Ed., Specialist, The University of Southern Mississippi

- THOMAS A. ROSS, III **Art**
 B.A., Mississippi College; M.F.A., University of Georgia
- JANIS CAROL ROYALS **Speech and Foreign Language**
 B.A., The University of Southern Mississippi; M.S., The University of Southern Mississippi; Additional Study, Center for Global Partnership, Tokyo, Japan
- GREG RUSSELL **Electronics Technology**
 A.A.S., Copiah-Lincoln Community College
- BILLIE FAYE SARTIN **Medical Radiologic Technology**
 A.S., Copiah-Lincoln Community College
- ROBERT SAVINO **Program Coordinator**
Heating and Air Conditioning Technology
 A.A.S., State University of New York; B.A., Aurora University; Additional Study, The University of Southern Mississippi; Certified Energy Manager and Member of Association of Energy Engineers
- DOUGLAS B. SCHEXNAYDER **Biology**
 B.A., M.Ed., Nicholls State University; Ph.D., The University of Southern Mississippi
- MARY E. SHIVERS **Program Coordinator**
Medical Laboratory Technology
 A.A., Copiah-Lincoln Community College; B.S., M.S., The University of Southern Mississippi; MT (ASCP), Medical Technology Training, Singing River Hospital, Pascagoula, M.S., The University of Southern Mississippi; Additional Study, The University of Southern Mississippi
- DENNIS SIMS **Men's Basketball Coach**
Health/P.E.
 B.S., University of Mississippi; M.Ed., William Carey College; Additional Study, Arkansas State University, The University of Southern Mississippi
- BRENDA SMITH **Division Chairperson, Health/P.E.**
P.E. Instructor, Women's Tennis Coach
 A.A., Cloud County Community College; B.S., M.Ed., Mississippi College
- CYNTHIA ROLLINS-SMITH **Nursing (RN)**
 B.S.N., The University of Southern Mississippi; M.S.N., The University of Mississippi
- DONALD RAY SMITH **Program Coordinator**
Computer Information Systems Technology
 A.S., Copiah-Lincoln Community College; B.S., The University of Southern Mississippi; Additional Study, Mississippi State University, Jones County Junior College; Certified Novell Administrator
- JANE A. SMITH **Social Science**
 A.A., Copiah-Lincoln Community College; B.S., M.S., The University of Southern Mississippi; Additional Study, The University of Southern Mississippi, Mississippi College, Jackson State University, University of Nairobi, Kenya
- JANET C. SMITH **Art**
 A.A., Copiah-Lincoln Community College; B.F.A., Mississippi State University; M.A., Mississippi College

- WANDA B. SMITH **Special Populations Personnel**
A.A., Copiah-Lincoln Community College; B.B.A., Delta State University;
Additional Study, The University of Southern Mississippi, Mississippi Col-
lege
- STANLEY W. STEWART **Chairperson, Fine Arts Division**
Assistant Band Director,
Applied Woodwinds and Brass, Music Appreciation
B.S., M.M.Ed., Mississippi State University; Additional Study, The Uni-
versity of Southern Mississippi, Jackson State University
- EVELYN P. SUTTON **English**
B.S., M.A.T., Jackson State University; Additional Study, Jackson State
University, University of Nairobi, Kenya
- RAY TAYLOR, JR. **Automotive Technology**
A.A.S., Copiah-Lincoln Community College; Additional Study, The Uni-
versity of Southern Mississippi; General Motors Training Center; Ford
Training Center; ASE Master Certified
- DURR WALKER, JR. **Chairperson, Humanities Division**
Director, Honors Program
B.S., M.Ed., Mississippi College; Ph.D., Somerset University, Ilminster,
England; Additional Study, Mississippi College, The University of Southern
Mississippi
- CHRIS WARREN **History**
B.A., M.A., Mississippi State University
- JOHNNY W. WILLIAMS **Computer Science and Mathematics**
Assistant Softball Coach
A.A., Southwest Mississippi Community College; B.S., The University of
Southern Mississippi; M.Ed., Southeastern Louisiana University; Additional
Study, The University of Southern Mississippi, Alcorn State University,
Mississippi State University, Jackson State University
- LAURA C. WILLIAMS **Program Coordinator**
Medical Radiologic Technology
A.A., Copiah-Lincoln Community College, R.T. (R), University of Missis-
sippi Medical Center School of Radiologic Technology; B.S., The Univer-
sity of Southern Mississippi
- RONALD WILLIAMSON **Anatomy and Physiology and Nutrition**
B.S., Mississippi State University; M.S., The University of Southern Missis-
sippi
- KAY WOODRICK **Program Coordinator**
Food Production and Management Technology
B.S., M.A., University of Mississippi; Additional Study, Mississippi State
University, Culinary Institute of America, Copiah-Lincoln Community Col-
lege
- GWYN H. YOUNG **Athletic Director, Women's Basketball**
Coach, and Mathematics
A.A., Copiah-Lincoln Community College; B.S., Mississippi College;
M.Ed., The University of Southern Mississippi; Additional Study, Missis-
sippi State University, The University of Southern Mississippi
- HUAZHONG ZHANG **Physics**
B.S., Nankai University; M.S., Ph.D., University of Rochester

ADJUNCT FACULTY**Wesson Campus**

Wade Alexander	Social Science
Ashley Bonds	English
Ella Brown	Mathematics
Sharon Brumfield	Sociology
Deborah Bush	English
Sylvia Campbell	Mathematics
Davis Carothers	Bible
Mike Carr	Bible
Everett Caraway	Special Study Skills
Dr. Russell Christie	Anatomy and Physiology
Anita Cliburn	Biology Lab
Shannon Cooley	Physical Education/Baseball
Kathy Dugas	Nutrition
Kay Ethridge	English
Doris Fisher	Psychology
Carol Ford	Mathematics
Sidney Fortenberry	Emergency Medical Technology
Reba Gill	English
James "Zeke" Guin	Guitar
Casey Hardison	English
Craig Hennington	Mathematics
Dr. Brenda Jackson	Nutrition
Martin Jones	History
Chris Kent	Mathematics
Pat Lowery	Accounting
Wanda McGee	Nutrition
Alice Mitchell	Psychology
Twyana Morse	Physical Education
Don Paterson	Psychology
Paula Ray	Mathematics
Felicia Robinson	English
Steve Russell	Choir Accompanist
Amy Rutland	Anatomy and Physiology
Sandra Shivers	Child Development Technology
Art Stevens	Banking
Becky Stevens	Journalism
Donna Stokley	Sociology
Wilma Taylor	Mathematics
Patti Wade	Oral Communications
Hannah Waldham	Soccer
Cathy Warren	Computer Science
Jerry Wyatt	History

SUPPORT STAFF**Wesson Campus**

Janet Allen	Cafeteria
Cecelia Barlow	Cafeteria
Martha Barnett	Student Services/Colette Director
Susie Beall	Cafeteria, Supervisor
Tammy Beall	Cafeteria, Supervisor
Susan Blackmon	Secretary, Upward Bound
Jerome Bowie	Golf Course Maintenance/Grounds
Ben Bowman	General Maintenance – A/C Ref-Electrician
Annie Brooks	Institutional Cleaner
Jan Brown	Physical Plant Secretary
Marilyn B. Brown	Secretary to the President
Melvin Burns	General Maintenance
Ida Butler	Cafeteria, Assistant Manager
Laura R. Butler	Dormitory Hostess
Pauline Byther	Cafeteria, Supervisor
Bonnie Cannon	Cafeteria
Ken Carlisle	Campus Security
Billy Carson	Cafeteria
Lakeisha Chatman	Cafeteria
Dennis Childs	Golf Course Maintenance - Grounds
Debra Chrestman	JTPA Bookkeeper/Secretary
Bobby Clay	Cafeteria
Travis Clay	Cafeteria
Rosie Coleman	Cafeteria
Billie J. Cook	Secretary to the Assistant Dean of Vocational-Technical Instruction
William Chad Coon	Golf Course Maintenance
Donna Cunningham	Secretary to the Dean of Student Services
Clarence “Pete” Dixon	Part-time Golf Course Maintenance
Mary M. Dixon	Institutional Cleaner
Timothy Dixon	Institutional Cleaner
Natasha Douglas	Secretary to the Dean of Academic Instruction
Sheila Douglas	Secretary to the Dean of Vocational-Technical Instruction
Beverly Dubois	Assistant Coordinator, Financial Aid
Stacey Emfinger	Child Caregiver
Regina Fleming	Child Caregiver
Chris Fowler	Institutional Cleaner
David Freeman	Campus Security
Danny Fuller	Cafeteria
Joleaner Gilmore	Cafeteria
Sharon Gordon	Cafeteria
Regina Granger	Assistant Cashier, Bookstore
Alton Greenlee	Golf Course Maintenance - Part-time
Hubert Greer	Physical Plant - Painter
James Hall	Golf Course Maintenance

Alonzo Harris	Campus Security
Paula Hart	Humanities Lab Assistant
Lois Hawkins	Secretary to the Director of the Foundation, Alumni Affairs, and Public Relations
Charlean Hillard	Institutional Cleaner
James Edward Hillard	Physical Plant - Grounds
Jeffrey Hoffmann	Cafeteria
George "Chuck" Holloway	Assistant Golf Professional
Elizabeth Howard	Institutional Cleaner
Lois C. Jackson	Institutional Cleaner, Supervisor
Anthony Jenkins	Cafeteria
Darryl Jordan	Physical Plant Building Superintendent
Homer Jordan	Physical Plant - Grounds
Albert Keen	Security Officer
Cynthia Keys	Cafeteria
Mary Lucille Keys	Lab Assistant
Cora King	Night Clerk, Library
Mary Kyzar	Secretary, Associate Degree Nursing
Melissa A. Kyzar	Child Caregiver
Tony Laiche	Grounds Maintenance
Lydia Crutchfield Latham	Cafeteria
Dottie Lawson	Reading Lab Manager
Shirley Lawson	Dormitory Hostess
Deemie M. Letchworth	Secretary, Counseling Center
Margie Lowery	Telephone Operator
Dianne Luther	Cafeteria
Todd McDaniel	Grounds Supervisor
Virginia McGee	Cafeteria, Supervisor
Byron McLeod	General Maintenance
Penny Minton	Office Manager, Workforce Development Center
Daphne Montgomery	Cafeteria
Sheryl R. Montgomery	Assistant Information Systems Director
Twyana Morse	Dormitory Hostess
Becky Moss	Dormitory Hostess
Frances Mullins	Child Caregiver
Robert E. Newton	Institutional Cleaner
Brenda J. Parrett	Secretary to the Dean of the College
Peggy A. Peets	Lab Manager, Learning Center
Henry L. Primous	Physical Plant - Grounds and Cafeteria
Zandra Ray	Data Entry Manager
Stephanie Reynaud	Cafeteria, Clerk
Jo Ann Richardson	Institute for Learning in Retirement Director
Shirley Ricketts	Clerical Assistant, Library
Karen Roberts	Media Clerk/Security
Kenneth Roberts	Campus Security - Part-time
Kenneth Wayne Roberts	Chief of Security
Gayle Ross	Graphic Artist
Krista Russell	Humanities/Math Instructional Assistant - Part-time
Patricia Russell	Secretary to the Dean of Community Services

Larry Sanders	Institutional Cleaner
Lillie Shannon	Faculty Secretary
Joyce Shorter	Night Clerk, Learning Center
Georgia Sims	Secretary, Workforce Development Center
Ann Smith	Clerk, Library
Avis Smith	Circulation Clerk, Library
Brenda K. Smith	Institutional Cleaner
Holton Farran Smith	Motor Pool Technician
James Smith	Physical Plant - Carpenter
Saretha Smith	Cafeteria
Sybil Smith	Part-time Secretary, Vocational-Technical Instruction
Ann Stephens	Accounts Payable Manager
Sheila Stewart	Secretary, Admissions and Records
Wayne Tanner	Physical Plant – Plumber
Penny Thedford	Cafeteria
James Thibodeaux	Network Support Technician
Bobby Joe Thomas	Physical Plant – General Maintenance
Juanita Thomas	Mail Clerk
Dena Thompson	Assistant Bookstore Manager
Catherine Tillman	Cafeteria
Patricia Walker	Lab Manager, Learning Center
Tarry Wallace	Cafeteria
Samuel Webb	Physical Plant/Institutional Cleaner
Maudell Weeks	Associate Alumni Director
Joy Wesbrooks	Purchasing Agent
Minor Wilcher	Cafeteria
Velesta Young	Cashier/Receivable Manager



NATCHEZ CAMPUS

ADMINISTRATION

RONALD E. NETTLES, II **Dean of the Natchez Campus**
 B.S., M.Ed., The University of Southern Mississippi; Ph.D., University of
 Mississippi; Additional Study, University of Arkansas at Little Rock, Mis-
 sissippi State University

PROFESSIONAL STAFF

MONICA CROSS **Business Manager**
 B.S., Mississippi College

DWAYNE DUNN **Technology Specialist**
 A.S., The University of the State of New York, B.S., Southern Illinois
 University at Carbondale; Additional Study, Mississippi State University;
 Certified Novell Engineer (CNE); Certified Electronics Technician (CET);
 Journeyman in Computers

SANDRA L. GIBSON **Director, Admissions and Records**
 B.S., Mississippi University for Women; M.Ed., Delta State University;
 Additional Study, The University of Southern Mississippi

KAYE S. HARRIS **Assistant Dean, Vocational-Technical Instruction**
 B.S., Mississippi University for Women; M.Ed., Mississippi State Univer-
 sity; Additional Study, Southwest Mississippi Community College, The
 University of Southern Mississippi

LOLITA TOLES KENDALL **Academic Advisor for
 Student Support Services**
 B.A., M.Ed., Texas Southern University; Additional Study, University of
 Maryland, Johns Hopkins University

MARK LaFRANCIS **Director, Public Information**
 B.A., University of Massachusetts

GWEN S. McCALIP **Academic Counselor**
 B.S., Mississippi State University; M.Ed., Mississippi College

JOAN M. McLEMORE **Librarian**
 B.S., M.L.S., The University of Southern Mississippi; Additional Study,
 The University of Southern Mississippi, Mississippi University for Women

BETTYE MULLEN **Director, Student Support Services**
 B.S., The University of Southern Mississippi; M.S., Alcorn State Univer-
 sity; Additional Study, Mississippi State University

MICHAEL G. PEVEY **Vocational-Technical Counselor**
 A.A., Copiah-Lincoln Community College; B.S., The University of South-
 ern Mississippi; M.Ed., Mississippi State University; Additional Study,
 Alcorn State University

ROBERT RUSS **Director, Small Business Development Center**
 B.S., The University of Southern Mississippi

CAROLYN VANCE SMITH **Natchez Literary Celebration
 Co-Chairman**
 B.A., Mississippi University for Women; M.A., Vanderbilt University; Ad-
 ditional Study, Mississippi College, University of Oregon, The University
 of Southern Mississippi, University of Mississippi, Northeastern University-
 Boston

FACULTY

GERALDINE BROWN **Psychology and Sociology**

B.S., The University of Southern Mississippi; M.S., Northeast Louisiana University; Additional Study, Alcorn State University, The University of Southern Mississippi, Northeast Louisiana University

JOHN T. BULLEN **Biological Sciences and Chemistry**

B.S., M.S., Mississippi State University; Additional Study, Mississippi State University, The University of Southern Mississippi

JANICE PRIESTER BYRNE **Mathematics**

Learning Resource Center Lab Manager

B.A., The University of Mississippi; M.Ed., Mississippi College; Additional Study, Alcorn State University, The University of Southern Mississippi, Indiana State University, The Ohio State University

LINDA DAVIS **Business and Office Technology**

B.S., M.S.E., Alcorn State University; Additional Study, Alcorn State University

LAWANDA M. DOSS **Practical Nursing**

R.N., B.S.N., Alcorn State University; Additional Study, Jackson State University

DEBRA L. ELLIS **Practical Nursing, JTPA**

A.A., Copiah-Lincoln Community College; R.N., B.S.N., Alcorn State University

LINDA ROYALS FLYNN **Oral Communications, Spanish, Career-Specific Spanish, Mexican Studies Abroad**

A.A., Copiah-Lincoln Community College; B.A., M.S., The University of Southern Mississippi; Additional Study, Cemanahuac Comunidad Educativa, Mexico

BARBARA HAIGH **English**

B.A., M.A., Louisiana Tech. University; Additional Study, Louisiana State University, Northeast Louisiana University, Northwestern Louisiana University, The University of Southern Mississippi, Middle Tennessee State University

KEITH HALL **Electronics/Instrumentation Technology**

B.S., Mississippi State University; Additional Study, The University of Southern Mississippi

JO HINTON **Marketing Management Technology**

B.S., Mississippi University for Women; Additional Study, University of Mississippi, The University of Southern Mississippi

SARA MARCHBANKS **Special Populations Personnel**

B.S., Mississippi State University

GERALD JOHN MILLIONE **Respiratory Care Technology**

A.S., Foothill/Stanford College, California; B.A., Sacramento State University of California; USNR Instructor Basic Provider

REBECCA J. NEVILL **Hospitality and Tourism Management Technology**

A.A., Gulf Park College; B.S., M.S., The University of Southern Mississippi; Additional Study, University of Houston, Hilton School of Hotel and Restaurant Management

- RICHARD NEWBY** **Electronics/Instrumentation Technology**
B.S., The University of Southern Mississippi
- ALLEN OLIVER** **Biological Sciences**
B.S., Mississippi Valley State University; M.C.S., University of Mississippi; Additional Study, University of Mississippi, Alcorn State University, The University of Southern Mississippi, Dillard University
- WILLIE F. RILEY** **Welder/Fitter, JTPA**
Southwest Mississippi Community College
- ROBERT E. SMITH** **Mathematics and Computer Science**
A.A., East Central Community College; B.S., M.Ed., Mississippi State University; Ph.D., University of Mississippi; Additional Study, Mississippi State University, Jackson State University
- PAUL SOUTHERLAND** **International Paper Apprenticeship/ Millwright**
Additional Study, The University of Southern Mississippi, University of Southern Alabama
- WILLIE SPROULLS** **Commercial Truck Driving, JTPA**
- KENNETH J. TAYLOR** **Accounting, Economics and Legal Environment of Business**
B.S., Jackson State University; M.B.A., The University of Southern Mississippi; Additional Study, Jackson State University
- JO MARIEA TORREY** **Business and Office Technology**
B.S., The University of Southern Mississippi; M.Ed., Mississippi College; Additional Study, Mississippi State University
- RICHARD WALTMAN** **Respiratory Care Technology**
A.S.R.T., Hinds Community College; Additional Study, Millsaps College
- JAMES L. WIGGINS, JR** **History**
B.A., M.A., Mississippi State University
- JUDY DANIELS WIGGINS** **English**
A.A., Copiah-Lincoln Community College; B.A., The University of Southern Mississippi; M.A., Appalachian State University; Additional Study, Mississippi College, Alcorn State University

ADJUNCT FACULTY

Natchez Campus

- Ruth Ayres Oral Communication
- Cynthia P. Barfield Computer Science
- James L. Browning History
- Sherrill Byrd Business and Office Technology
- Irma Caldwell English
- David Clifton Emergency Medical Technology
- Kevin Colbert Real Estate
- William Fisher Art
- James Franklin Music
- Robert Gavin Real Estate
- Bobby Holder History
- Joan Jones Mathematics
- Mark LaFrancis Journalism
- Patricia Lane English

Robert Leard	Science
Eileen Maher	Political Science
Mary-Gwynne Millione	English
Charmaine Mosby	Business and Office Technology
Glendora Alexander-Muhammed	Computer Science
Olivia Paul	Nutrition
Jan Pickle	English
Carolyn Read	Sociology
Sue Savino	Business and Office Technology
Betty Lou Smith	Aerobics
Gwen Vanderson	Business and Office Technology
Buddy Wade	Physical Education
Juliet Wesberry	English
Linda Wilbourn	Psychology
Edgar Wright	Philosophy

SUPPORT STAFF

Natchez Campus

Vanessa Alexander	Admissions Secretary
Paul Baxter	Security Officer
Janice P. Byrne	Learning Resource Lab Manager
Ed Cater	General Maintenance Employee
Pat Cater	Dean's Secretary and Elderhostel Site Coordinator
Kelly Corban	Elderhostel Administrative Assistant
Torrey Dukes	Library Associate
Carolyn Elveston	Food Service Manager
Linda Green	Library Assistant
Carolyn Harper ...	Accounts Receivable Manager and Financial Aid Officer
Donna Hendricks	Student Center Assistant
Marlon Johnson	Student Center Assistant
Gail McGruder	Student Center Manager
Randall Newell	Security Coordinator
Gertrude Norman	General Maintenance Employee
Henry Patterson	General Maintenance Employee
Calvin Pickett	Security Officer
Dee Ray	Natchez Literary Celebration Assistant
Carl Roberts	Maintenance Supervisor
Theresa Rounds	Security Officer
Sue Savino	Continuing Education Coordinator, Institute for Learning in Retirement Coordinator, and JTPA Instructional Aide
Herman Scott	General Maintenance Employee
Barbara Stein	Bookstore Manager
Connie Thornburg	Admissions Secretary
William Henry Whitehead	General Maintenance Employee
Candice Williamson	SBDC/Faculty Secretary
Laura Winston	Student Support Services Secretary
Cissy Wisner	Vocational-Technical Administrative Assistant
Marguerite Wright	Accounts Payable Manager and Credit Union Loan Officer

GENERAL INFORMATION

PURPOSE AND OBJECTIVES

AFFILIATIONS

Copiah-Lincoln Community College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia, 30033-4097; Telephone number (401) 679-4501) to award Associate in Arts and Associate in Applied Science degrees.

Copiah-Lincoln is also an active member of the American Association of Community Colleges (formerly AACJC), the Mississippi Association of Community and Junior Colleges, the Mississippi Association of Colleges, and the Southern Association of Community and Junior Colleges.

HISTORY

Copiah-Lincoln Agricultural High School, through the joint efforts of Copiah and Lincoln Counties, was established in the fall of 1915 in Wesson, Mississippi, at the edge of Copiah County. During its early years, the high school was a boarding school serving the rural districts of those counties. However, as consolidation of local schools progressed within the counties, practically every family in each county had access to an accredited high school. This availability to local schools created a new role for the agricultural school.

In addition, educators in the agricultural high school and in the county public schools became aware that the youth of Copiah and Lincoln Counties needed educational opportunities beyond the level of the 12th grade. To meet this need, Copiah-Lincoln Junior College was organized during the summer of 1928 under the authority of Section 308, Chapter 283, of the General Laws of the State of Mississippi of 1924. Enrollment for the first year was more than 90 students.

Since its establishment in 1928, Copiah-Lincoln has continued to grow in size and prestige and now occupies a prominent position in the state's educational system with an enrollment of over 2,500 and a physical plant valued at more than \$35 million.

In 1934, the officials of Simpson County requested an opportunity to join in the support of Copiah-Lincoln so that its students might have the right and benefits of the public junior college. Accordingly, the Copiah-Lincoln Board of Trustees accepted Simpson as a cooperating county.

Since that time four additional counties have joined in the support of Copiah-Lincoln: Franklin County in 1948; Lawrence County in 1965; Jefferson County in 1967; and Adams County in 1971.

In the fall of 1972, upon the request of local and state officials, Copiah-Lincoln opened a branch at Natchez, Mississippi, to better meet the educational needs of the citizens of that area. The Mississippi Legislature in the 1975 session authorized that "there shall be two campuses in the Copiah-Lincoln Community College District: one located in or near Natchez to be known as the Natchez Campus, and the other in or near Wesson to be known as the Copiah-Lincoln Campus."

Copiah-Lincoln Junior College became Copiah-Lincoln Community College on July 1, 1988, as approved by the state and the Board of Trustees. The name change reflects Co-Lin's continuing service to the community, its young people, adults, and senior citizens.

STATEMENT OF PURPOSE

Copiah-Lincoln Community College is a public comprehensive community college serving a seven-county district as established by the Mississippi Legislature. The college's purpose is to provide educational programs, economic development services, and cultural and recreational opportunities to constituents from the college service area and beyond. All programs and services are offered in a customer-centered setting consistent with federal, state and local program operational standards and guidelines.

OBJECTIVES

1. To provide a variety of educational programs that:
 - a. offer the first two years of academic parallel courses and curricula of a baccalaureate degree program;
 - b. prepare individuals for employment upon completion of a prescribed curriculum;
 - c. provide a developmental program of instruction for students whose academic foundation requires strengthening and to provide enriched educational opportunities for academically talented students;
 - d. include adult basic education, continuing education, and community service programs for individuals striving for professional growth and/or personal enrichment; and
 - e. upgrade and/or develop workforce skills through special industrial and adult training.
2. To provide a broad range of support services required to implement the college's educational programs, which include but are not limited to library and learning resources, educational equipment and specialized facilities, information technology resources and systems, student development services, and athletics.
3. To promote professional growth and development of faculty and staff through participation in programs of leadership training and advanced study, as well as membership and participation in professional organizations.
4. To provide a variety of services to college constituents through partnerships between the college and business, industry, and public agencies that support economic development.
5. To maintain a strong commitment to the use of state-of-the-art technology in all college programs and services.
6. To provide leadership in the coordination of all programs to improve relations with area high schools, other community/junior colleges, and four-year colleges and universities.
7. To provide cultural and recreational opportunities for students, faculty, staff, and citizens of the college service area and beyond.

8. To provide adequate financial resources, administrative processes, and physical facilities to support the purpose of the college.
9. To engage in an on-going, systematic process of planning and evaluation that results in improvement of educational programs and support activities.

RESEARCH AND PLANNING

The Planning Process at Copiah-Lincoln Community College is based on systematic evaluations designed to measure how effectively the college is meeting its stated purpose and goals. The Evaluation Process is based on data collection that provides the means to improve the college's *programs, policies, services* and *operations*. The most significant element of such planning and evaluation is to provide the opportunity for participation by all members of the college community. The Planning and Evaluation Process is continuous and cyclical, with the results of evaluation determining the efficacy of how well the college is meeting its purpose and goals as well as determining the direction of future evaluations.

Ensuring that the Planning Process objectives are met is the responsibility of the Director of Institutional Research and Planning. The duties of this office include evaluating institutional programs, services and operations, and ensuring that evaluation results are used to improve the overall effectiveness of the college. The Director is assisted in the performance of these duties and is monitored by the Institutional Effectiveness Committee.

FACULTY

All teaching faculty at Copiah-Lincoln Community College must have special competence in the fields in which they teach. This special competence is attested to by advanced study, culminating in appropriate graduate degrees, or by extensive work experience in the teaching fields or in a professional practice which is demonstrably of highest quality.

In all academic areas the master's degree with specialization in the teaching field is considered the minimum requirement. In specialized, professional, technical, or vocational fields, evidence of professional competency is acceptable in lieu of formal academic preparation. This competence must be based upon appropriate specialized training or successful experience as a practitioner in the occupational field.

All full-time faculty members are required to schedule a minimum of two hours per day in their offices, five days each week. Approved office hours will be posted on the office doors of all faculty members. Faculty members will be available during posted office hours to advise students and to meet other appointments.

Part-time faculty members are required to be accessible to their students. They are encouraged to arrive early for class and to stay after class. Other times for accessibility will be scheduled on an individual basis.

BUILDINGS AND EQUIPMENT

The physical plant of the Wesson Campus consists of thirty-three principal buildings, nineteen residences, and the maintenance buildings located on over 475 acres in Copiah and Lincoln Counties.

The **J. M. Ewing Administration Building** houses the administrative offices of the President, Dean of the College, Business Manager, Director of Admissions and Records, Director of Public Relations and Alumni Affairs, Executive Director of the Co-Lin Foundation, and Dean of Academic Instruction and their staffs. The R. E. Rea Auditorium, renovated in 1992, has a seating capacity of 727, including the balcony, and has a large stage for entertainment and special events.

The **Willie H. Smith Building** is fully air-conditioned and houses academic classrooms as well as modern laboratories for biology, microbiology, chemistry, physics, and the J. M. Lewis Math/Language Labs. Also located in this building are three large lecture rooms and academic instructor's offices. A new elevator was constructed in the fall of 1990 for the convenience of disabled students. The building was renovated in the summer of 1996.

The **W. S. Henley Student Union Building** houses the college dining room, the private dining room, an ultra modern kitchen and serving area, and the college bookstore on the first floor. The offices of the Dean of Student Services, Director of Counseling and Recruitment, Director of Financial Aid, the office of Director of Student Activities/Life, academic and vocational-technical counselors, and other student services offices are located on the second floor.

The **Gertrude Mutton Building** is the oldest existing structure on the Wesson campus. The first floor of the building was renovated during the summer of 1988 to be used for the B. Frank Hunter Learning Center. The second floor houses a conference room, the Director of Institutional Research and Planning, the Workforce Training and Development Program Coordinator, an audio visual room, the Adult Basic Education (ABE) Computer Lab, and the Upward Bound program.

The **Maggie Flowers Ewing Fine Arts Building** provides housing for the music and art departments. The air-conditioned structure has a band and orchestra room, a choral room, a 245-seat auditorium, an art drawing laboratory, several studios, individual practice rooms, and classrooms, in addition to the offices for the Fine Arts faculty.

The **Memorial Building** houses the Evelyn W. Oswalt Library. The building is named in memory of those Copiah-Lincoln students who lost their lives during World War II. The library is named in memory of Mrs. Evelyn West Oswalt who served as the first librarian for Copiah-Lincoln until her retirement in 1963. The building also houses the Vivian Byrd Memorial Lounge, the English Club's Literary Hall of Fame.

The **F. M. Fortenberry Vocational-Technical Center** is one of the finest vocational-technical complexes in the state. Air-conditioned, with the exception of the shop areas, this building houses classrooms, laboratories and shop areas for vocational and technical programs, as well as offices for the staff and faculty. A new elevator was constructed in the fall of 1990 for disabled students.

The **Noah Wallace Building** provides space for the commercial truck driving and the heavy equipment maintenance technology programs.

Callender Hall is air-conditioned and provides space for student activities, intramural and physical education offices, and student recreational facilities on both floors. The Security Office and the student mail service are located near the front entrance of the building. This building was renovated in 1998 to include our grill services, fitness center, and a commuter day lounge.

The **Baptist Student Center** is located west of the Maggie Flowers Ewing Fine Arts Building. The Baptist Student Center and property is owned by the Mississippi Baptist Convention Board, Jackson, Mississippi. The Copiah-Lincoln Baptist Student Union provides a full-time director, and offers religious programs, activities, and counseling for college students and faculty.

L. Russell Ellzey Hall houses college men and a counselor. This building is centrally heated and air-conditioned. The lobby is equipped with color television and vending machines. The rooms also contain phone jacks and cable TV accessibility.

Lincoln County Hall houses college men and a resident counselor. This building has central heat and air-conditioning. The lobby is equipped with a color television and vending machines.

Lula Stevens Hall houses college women, a dormitory hostess, the college nurse, the telephone attendant's station and a dispensary on the first floor. This five-story, air-conditioned residence has an elevator, a sunken patio and a sun deck on the roof. The lobby on the ground floor has color television and a lounge for student relaxation. There are washing machines, dryers, and vending machines available.

Stevens Annex is located adjacent to Lula Stevens Hall. This women's dormitory contains 39 rooms designed to house 78 students. A central bath is provided for each four suites. In addition, the dormitory features outside entrances to each room. The rooms also contain phone jacks and cable TV accessibility.

Copiah County Hall houses college women and a dormitory hostess. This building has central heat and air-conditioning. Each room is provided with a private bath. The lobby is equipped with color television and vending machines.

The **Graydon L. Mullen Gymnasium** contains the sports arena for inter-collegiate basketball and physical education classes. This facility, renovated in 1996, provides team dressing rooms and overnight facilities for visiting teams.

H. L. Stone Stadium provides facilities for football and track. The stadium is designed to seat 10,000 people. Other facilities include a press box, restrooms, and concession stands.

The **Frank Pitts Field House** is located at the north end of H. L. Stone Stadium. This modern facility houses varsity and visitor dressing rooms, coaches' offices, physical education and athletic training equipment, and one classroom equipped with audio-visual aids.

The **Walter R. Sullivan Field** includes the baseball diamond. The Charlie Ward Practice Football Field and five tennis courts are located west of the stadium.

Franklin Hall and **Simpson Hall** are the two newest men's dormitories located on the east and west sides of the Oswalt house. Franklin Hall contains 40 rooms and Simpson contains 39 rooms. Combined housing of the two dorms is 237. Outside entrances to each suite is a main feature of the new dormitories. Each room is equipped with cable TV accessibility and phone jacks.

The **Otho Messer Vocational-Technical Building** houses the auto mechanics and heavy equipment mechanics programs. The building is located on the road leading to the golf course.

The **Jessie Sandifer Communications Building** contains two fully-equipped computer labs on the first floor. In addition, two computer science instructor offices are located adjacent to the lab areas, and an office complex houses the office/computer maintenance area for the Director of Technology and staff. The second floor contains offices for the Humanities Division, along with a conference room, classrooms for journalism and English, and the studio of WCLL-FM.

The **Wolf Hollow Golf Course** has 18 holes, with the expansion of the new course in October, 1996. A full time golf instructor is employed. The Pro Shop has golf equipment for sale or rent. Also, a refreshment area is available.

Ellis Honors Dormitory contains twelve one-bedroom and five two-bedroom apartments for female honor students. They must have a 20 or above ACT score or be a sophomore with a 3.0 or better grade point average. The building has a laundry room. Each apartment is carpeted, air-conditioned, and equipped with a stove, refrigerator, dining table and chairs, beds, and wardrobes. Each room has free computer access.

The **Dwight Harris Transportation Center** or motor pool is the service center for all college-owned vehicles, and those vehicles are parked in the enclosed premises.

The **Dan Watson Physical Plant Building** houses the school's maintenance office, employees' room, and workshops for campus maintenance. Also, it houses the receiving department and serves as a supply and general storage area.

The **J. J. Wesson Building** houses the Data Processing Center. Computer Information Systems technology classes are taught in this facility, and college records are kept there.

The **J. S. Youngblood Building** houses the welding, air-conditioning/refrigeration and heating programs. The classrooms and offices for these programs are air-conditioned and the laboratory and shop areas are well ventilated.

The **R. E. Anderson Vocational Building** provides space for Child Development Technology, Food Production and Management Technology, Medical Laboratory Technology, Practical Nursing, and Medical Radiograph Technology programs. This air-conditioned structure also includes a day care center which enables students to have actual work experience with children.

The **James H. Stribling Associate Degree Nursing Building** was completed in the summer of 1994 for the first class in the fall. Constructed and

equipped at a cost of \$1.3 million, the 20,000 square foot facility is used for the college's A.D.N. program and to teach other academic classes as needed. The building contains a nursing skills lab, science classrooms, a computer laboratory, general lecture rooms, an elevated classroom, a student lounge, and faculty offices.

The **Fred and Jewett Taylor Chapel** is one of the newest buildings on campus. It is located next to the Ewing Administration Building. It is complete with an organ, piano, carillons, bride's room and restroom. It seats 100-115 people and serves as a site for many functions on campus such as devotionals, special ceremonies, weddings, etc. The Taylor Chapel was a project of the Copiah-Lincoln Foundation and the Alumni Association.

The **Conference Center** located at the Wesson campus of Copiah-Lincoln Community College opened its doors in the fall of 1999. The facility offers approximately 19,000 square feet of quality meeting space for community and civic groups as well as businesses and industries. The Center, which houses the staff offices of the Division of Community Services, features a full-service kitchen area and a banquet hall that seats 450-500 individuals. In addition, meeting rooms are equipped with state-of-the-art technology for workshops, seminars, or other presentations. The Conference Center also features four hotel rooms for accommodating overnight stays. The Conference Center is located near the Wolf Hollow Golf Course. More information concerning the Conference Center may be obtained by contacting the Division of Community Services

The **Natchez Campus** is located on Campus Drive, just off Colonel John Pitchford Parkway on the south side of Natchez. The modern 100,000 square-foot educational complex includes a full academic transfer program, as well as specific vocational and technical programs designed to prepare students for the workforce. Support services include learning resources (library, learning center, etc.), academic support services, student services and activities, food services, and administrative offices. The Natchez Campus is primarily a commuter campus with approximately 900 parking spaces. The Alcorn State University School of Nursing is located adjacent to the campus and provides upper level work for students wishing to pursue a baccalaureate degree. Dormitory space is available on the Alcorn State Campus on a limited basis for Co-Lin students.

CARE OF PROPERTY

The plant of Copiah-Lincoln has been built at the expense of the taxpayers of the supporting counties. Students, instructors, and visitors are expected to take good care of school property. **Abuse and destruction of property will not be tolerated.**

OFFERINGS AND SERVICES

STUDENT SERVICES

The Division of Student Services bears the basic responsibility of providing those services to the students of Copiah-Lincoln Community College

which are not directly related to actual classroom work. This division attempts to maintain adequate facilities and services in the areas of housing, financial aid, food services, recreational activities, social activities, health services, student activities, athletics, counseling and student participation in self-government.

ALUMNI AFFAIRS

Alumni Affairs is a division of the Copiah-Lincoln Foundation, Inc. Maintaining communication among Copiah-Lincoln Community College graduates is the responsibility of the Alumni Affairs office. The office of Alumni Affairs supports the Copiah-Lincoln Alumni Association and urges students to become active in the association after leaving Co-Lin. The Gold (Graduates of the Last Decade) Club is open to younger alumni.

Membership in the association is available to all former students of the college. Alumni receive the *Colinian*, published semi-annually. County alumni chapters are being organized throughout the district. Associate membership is available on either campus to those who did not attend the college. Inquiries about the association should be directed to the Director of Public Relations and Alumni Affairs.

COPIAH-LINCOLN FOUNDATION

A separate entity is the Copiah-Lincoln Foundation, Inc., a non-profit organization established under the laws of the State of Mississippi to accept contributions/gifts/scholarships for the college.

A separate Board of Directors oversees the Foundation and its activities.

MEDICAL SERVICE

The registration fee for each student includes a medical fee for the Wesson Campus. Each student is entitled to the routine services of a college clinic with a nurse practitioner available during pre-set hours. Students must report to the college nurse to be referred to the doctor. All expenses beyond the routine services of the clinic are the responsibility of the student.

The dispensary is located on the first floor of Stevens Hall.

Medical services are not provided at the Natchez Campus.

RECREATION

Copiah-Lincoln strives to continually improve the recreational facilities available to its student body. Recreational activities are provided in the Student Activity Center in Callender Hall. The Student Activity Center is equipped with pool tables, ping pong tables, and coin operated games. Callender Hall contains a regulation-size gymnasium on the second floor. This area is used for basketball and volleyball. The Fitness Room with machines and free weights is also located in Callendar Hall. Membership to the Fitness Room is currently \$35 per semester for students. Callender Hall is open until 10:00 p.m. Sunday through Thursday nights.

On the Natchez Campus, a game room with pool tables, coin operated games, and a television are available for students. Additionally, a Fitness Room with weights, fitness machines, and an area for aerobic exercise is available to students, faculty and staff.

DINING SERVICES

Dining Services for the Wesson and Natchez Campuses are operated by Valley Innovative Management Services, Inc. Co-Lin and Valley currently operate two dining facilities at both campuses.

The dining services at the Wesson Campus are located on the first floor of the W. S. Henley Building and in Callender Hall. At the Natchez Campus dining services are located on the Student Services wing of the academic complex.

On the Natchez Campus the college grill is available for coffee, soft drinks, and short-order food service.

Serving hours at both Natchez and Wesson vary based on student enrollment.

CO-LIN BOOKSTORE

The bookstore is the source for all college textbooks, school supplies, art and drafting supplies, greeting cards, posters, study notes, sportswear, lab supplies, and departmental supplies.

The Natchez Campus bookstore is the source for all college textbooks and school supplies.

MAIL SERVICE

All students at Copiah-Lincoln Community College, Wesson Campus, have mailboxes in Callender Hall. Mail should be addressed: Student Mail with student's name, box number, Copiah-Lincoln Community College, Wesson, Mississippi, 39191. Mail service is not provided for commuter students.

COUNSELING

Copiah-Lincoln Community College recognizes the fact that almost all beginning college students need assistance in making educational and vocational plans as well as help with their own personal adjustments. The primary goal of the counseling program at Co-Lin is not simply to direct the student, but to aid each individual in understanding and solving various problems which may arise. The Counseling Center is located in the Henley Student Union on the Wesson Campus, and in the Admissions Office on the Natchez Campus.

A complete program of vocational, educational, and personal counseling is conducted on campus through the services of trained counselors working in cooperation with all other faculty members. A library of occupational and educational material is maintained in the Counseling Center for students who may be seeking additional knowledge regarding careers and/or senior institutions. Diagnostic testing and self analysis are available at no charge. Assistance is offered to graduating vocational and technical students in locating

suitable employment. Consultation services are also offered through this office in regard to labor market survey, job analysis, and job openings.

COMMUNITY SERVICES

The Division of Community Services at Copiah-Lincoln Community College offers a wide variety of activities to citizens in the seven-county service area. Created in 1997 by President Howell C. Garner, the Division seeks to coordinate and meet the training and educational needs of its citizens. To accomplish this objective, the Division of Community Services sponsors programs and services housed in four departments: **Adult Education, Workforce Development Center, Institute for Learning in Retirement, and Senior AIDES**. The Division of Community Services team works under the direction of the Dean of Community Services.

The Division assists college departments, state and local agencies, educational and professional groups, and civic organizations in **Scheduling Conferences, Workshops, and Programs** that provide educational opportunities to individuals in the service area. The Division also offers non-academic, non-credit **Special Interest Classes** for citizens of the district based on the needs and desires of the local community. These classes offer cultural, recreational, and training opportunities for individuals without regard to college credit or entrance requirements.

Continuing Education Units (CEUs) are units of measure, which are a means of recording an individual's participation in non-academic credit classes, courses, and programs. Units are issued after successful completion of the course. One CEU will be awarded for every ten contact hours of participation in an organized, continuing education experience under responsible leadership, capable direction, and qualified instruction.

Adult Basic Education (ABE) is a program primarily for adults ages 17 and older who have not completed their high school education. These free classes are conducted in each county within the college district in a variety of settings including school buildings, community centers, churches, and libraries. Classes in a learning-lab setting are offered on both the Wesson and Natchez campuses. Classes operate on an "open entry-open exit" schedule to allow students flexibility in enrolling in classes. The classes provide instruction tailored to each student's learning needs. The classes are planned in accordance with the State Plan for Adult Basic Education under the authority of the State Board for Community and Junior Colleges. The main goal of the program is to help the adult function more effectively in society, whether through completion of the General Educational Development (GED) Test, improved skill levels, or entry into the workforce.

General Educational Development Tests (GED) provide adults ages 18 and older who did not complete high school the opportunity to receive a high school credential. Each year the GED test allows many adults the opportunity to go to college and improve their employment options. The 7½ hour test covers writing skills, social studies, science, literature, and mathematics in a format which reflects the current high school curriculum. To take the test, an individual must meet certain eligibility requirements and complete a test application and pay established test fees. An applicant desiring to take the

GED test must be eighteen (18) years of age or older and a resident of Mississippi for at least thirty (30) days. Applicants must be out of school for at least three (3) months or their regular high school class must have graduated to be eligible to take the test. A waiver of the age requirement may be granted by the Director of Adult Education for special reasons. Applications may be obtained from the office of Adult Education or the state GED office.

The **Workforce Development Center** offers programs and services designed to assist individuals and companies in meeting the challenges of a changing workplace. For many businesses and industries these include job analysis, testing, and curriculum development; development of specific long-range training plans; on-site customized training; industry or firm-related pre-employment training; basic skills classes; assistance in quality management training; and assistance in technology transfer information. Furthermore, the Center is staffed to provide individuals who need training or retraining with assessment, counseling, and referrals to training or jobs; pre-employment training; basic skills training and high school equivalency education (GED); and short-term job skills training. Other services available in the Workforce Development Center include a Mississippi Employment Security Commission representative, JTPA certification for Copiah County, and a Career Resource Center.

The **Workforce Development Center** utilizes a team approach to provide resources and service to its customers. The team includes the Workforce Specialist, Industrial Services Coordinator, Personal Development Specialist, Small Business Development Center Director, Basic Skills Specialist, the Workforce Development Center Training Specialist, and the Workforce Training and Development Program Coordinator. Although the Center team works under the guidance of the Dean of Community Services, the team also receives direction from the local District Workforce Council.

The **Institute for Learning in Retirement (ILR)** at Copiah-Lincoln Community College is a member of the Elderhostel Institute Network, which is an internationally-known program that offers quality educational experiences for older adults. Institutes support the philosophy that older adults are eager, self-motivated learners who are capable of defining and directing their own education. Membership in the ILR at Co-Lin is open to all adults who are 50 years of age and older and retired or semi-retired. The organization is member-driven and member-governed and members define and plan their own educational activities. These activities include social events, classes, membership meetings, and field trips. Membership fees are charged on a yearly basis for those who wish to participate in classes and related events of the Institute.

The **Senior AIDES** program provides part-time employment for men and women 55 years of age or older who have limited incomes. Senior Aides are assigned to positions that revitalize and enhance their job skills while supporting local non-profit and governmental agencies. Host agencies are carefully selected to furnish adequate supervision, instruction, and training for Senior Aides. The program is designed to promote the transition of participating Senior Aides into unsubsidized employment. The Senior AIDES program's service area includes eleven counties in southwest Mississippi. The Senior AIDES program was developed and implemented through the National Senior Citizens Education and Research Center.

STUDENT CONDUCT

One of the objectives of Co-Lin is to develop self-reliance and to form desirable and acceptable habits of conduct. Instead of numerous regulations designed to cover in detail matters of student conduct, all students enrolled in Co-Lin will be expected to conform to the ordinary rules of a polite society. Some acts of misconduct which are unacceptable and subject the student to disciplinary action are listed in the Co-Lin Student Handbook.

All matters relating to discipline outside the classroom are under the jurisdiction of the Dean of Student Services on the Wesson Campus and the Director of Admissions and Records on the Natchez Campus. Student conduct in the classroom is under the jurisdiction of the Dean of the College. Specifics may be found in the "Classroom Decorum" section of the Co-Lin Student Handbook.

VETERANS

Veterans are admitted on the same basis as other students. Published calendars, policies and regulations apply to those students enrolled in non-accredited clock-hour courses in receipt of educational assistance from the Veterans Administration and to those students enrolled in academic programs unless otherwise specified.

The school maintains a record of the previous education and training of veterans or eligible persons and clearly indicates that appropriate credit has been given with the training period shortened proportionally, when applicable, and the veteran or eligible person and the VA are also notified.

A veteran should contact the VA Representative on the campus to apply for benefits and advance pay. Provided he/she applies in time, a check will be waiting for him/her for payment of fees at the beginning of the school year.

SCHOOL STANDARDS OF PROGRESS AS REQUIRED BY VA REGULATION 14253(D)

All academic and attendance records pertaining to students who receive benefits from the Veterans Administration are kept in fire-proof files in the office of the Director of Admissions and Records. They are open for inspection by the Veterans Administration at all times.

Students are admitted to Copiah-Lincoln Community College on a temporary basis until all admission requirements are met. They are not certified to the Veterans Administration until these requirements are met. These requirements are checked on the student's permanent record.

All VA forms as well as previous education records pertaining to a VA student are kept on file. Each permanent record shows previous education and training. Proper credit is recorded on the Enrollment Certificates submitted to the VA.

The permanent records show the final grade in each subject for which the student is enrolled. It shows his/her withdrawal and re-enrollment in subjects should he/she re-enroll in one from which he/she has withdrawn.

The policy of Copiah-Lincoln relative to conduct is outlined in the Student Handbook. All VA students enrolled are advised of these regulations and are expected to abide by them.

A student receiving VA benefits who does not have a 1.5 GPA for work attempted during a given semester will be placed on academic probation at the end of that semester. The student will be placed on academic suspension at the end of the next semester if he/she does not have a 1.5 GPA for work attempted during that semester. A student placed on Academic Suspension will not be eligible to attend the following semester. A student who is on Academic Probation at another institution will be admitted only on a probationary status at Copiah-Lincoln Community College. A student who is on Academic Suspension at another college or university will not be eligible to attend Copiah-Lincoln Community College until he/she is eligible to return to the other institution.

A student on Academic Suspension from Copiah-Lincoln Community College may be considered for summer term enrollment, at the discretion of the Dean of the College and the Dean of the Natchez Campus, as appropriate. If a VA student fails to remove himself/herself from academic probation, he/she will be suspended for one semester and the VA notified.

Attendance requirements are listed in the college catalog. The attendance records are kept in the instructor grade books which are turned in to the office of the Director of Admissions and Records at the end of each year and stored. The total absences are turned in with the grades each semester and become a part of the student's permanent record. A student dismissed for unsatisfactory attendance may enroll the next semester on probation. If a student enrolls on probation, he/she will have to be out of school the next full semester should he/she be dismissed for unsatisfactory attendance while on probation. The VA will be notified of all academic dismissals.

WESSON CAMPUS LIBRARY/LEARNING CENTER

The Evelyn W. Oswalt Memorial Library provides the traditional printed materials with over 45,000 books and bound periodicals, over 200 current periodical subscriptions, and over 200 periodicals on microfiche. The Library is a member of the MAGNOLIA Project (Mississippi Alliance for Gaining New Opportunities through Library Information Access), a project funded by the 1997 Mississippi Legislature. Through the MAGNOLIA Project a number of on-line databases are available including periodical indexing services.

In addition to the indexing services the library subscribes to two full-text services through *SIRS* (Social Issues Research Series); and *NewsBank* CD Reference. Both provide full-text information services for current topics in the news.

The library has an automated catalog to help patrons search materials in the book collections on both the Wesson and Natchez campuses. Materials found in the other library can be borrowed as needed.

A number of services is provided through the library. A copy machine for printed materials and reader/printers for materials on film and a study room are provided for all patrons to use. The library is open 65.5 hours per week.

As a service to the citizens of the district, Copiah-Lincoln Community College allows citizens living in the seven-county district to borrow materials from the library. The loan period is limited to two weeks and four books at one time. Fines for late return of materials are imposed. Additional information on the loan to non-students can be obtained at the circulation desk in the library.

The B. Frank Hunter Learning Center provides audio-visual equipment, CAI support for all instructional programs, student tutoring, and back-up to word-processing from other labs. The Learning Center, established in 1985, became affiliated with the library in the fall of 1988. The Learning Center, located in the Gertrude Mutton Building, is open 61.5 hours per week.

NATCHEZ CAMPUS LIBRARY

The Natchez Campus Library, a part of the modern Co-Lin academic complex, is a spacious and inviting place for students to research, study, and browse the magazine and book collections. Students are encouraged to find time for leisure reading. Study rooms, study carrels and a spacious area with tables and chairs provide attractive and comfortable places for study.

Students have access to state-of-the-art technology. The NEWSBANK database provides access to more than 400 newspapers. The MAGNOLIA database, funded by the Mississippi Legislature, provides access to several thousand periodicals that may be accessed from any computer connected to the Internet.

Books may be checked out for a two-week period with a limit of four books checked out at any one time. A charge of 25 cents per day per book is levied for overdue books. Grades and transcripts are withheld if a student has overdue books or unpaid fines. Reference books, magazines, and journals may be used in the library only.

Students are urged to use the library facilities. Guidance and instruction are given in order that students can learn to use the library for their own enrichment and to prepare them to use university libraries with ease. A student identification card (Student ID) is needed for most library services.

Library hours are Monday - Thursday 7:30 a.m. - 8:30 p.m.; Friday 7:30 a.m. - 4:00 p.m.

TECH PREP CAREER CENTER

The Tech Prep Career Center, located in the Counseling Center of the Henley Building, provides career and educational information leading to further education, training, and job opportunities. The Counseling Center staff assists with career counseling services, including assessments, career exploration, educational and occupational information, employability skills training, and transitional services. While its use may be on a referral basis, the Tech Prep Career Center is open for all students, campus staff, business and industry, and the community.

The Tech Prep Career Center serves as a continuum of the high school career centers in the Co-Lin Tech Prep Consortium and is designed to function in cooperation with other related services on the college campus.

THE UPWARD BOUND PROGRAM (Wesson Campus)

The Upward Bound Program assists students from selected high schools who are potential first-generation college students or who are from low-income families in developing the skills and motivation required to experience success in post-secondary training for a career of their choice. During the academic year, the program provides instructional, tutorial, and counseling services in the high school setting. A summer residential program enables students to improve academic skills and performance, and to participate in social and motivational activities relevant to making career choices and building self esteem.

STUDENT SUPPORT SERVICES (Natchez Campus)

The Student Support Services Program at the Natchez Campus is designed to assist students who are first generation, low income or disabled in developing skills required to be successful from the beginning of college until graduation. The program provides opportunities for students who recognize the need to gain proficiencies in the basic areas of reading, mathematics, and English.

The Developmental Studies Program emphasizes the strengthening of a student's basic skills while, at the same time, offering successful experiences in college level work. The objectives of the program are to:

- provide the student with effective study habits;
- provide academic advising and counseling;
- provide motivational workshops to foster a more positive self-concept and help the students to attain academic, social, and personal success;
- provide cultural enrichment opportunities; and
- assist in the overall goals of increasing retention/graduation rates.

Diagnostic testing, peer tutoring, career and personal counseling, self-help modules, mini workshops, academic advising and lab services in mathematics, reading, and English/writing are available to students through their college curriculum. A tracking system is also used to monitor students' academic performance.

The Learning Center provides computer-assisted and alternative instruction in reading, English/writing, mathematics, and study skills. Services are provided by professionals, faculty and peer tutors with computer-assisted instruction, videotapes, books and other learning modules. Students also have access to the Career Center and computer lab with the latest software, and Internet capabilities.

COUNSELING SERVICES FOR SPECIAL POPULATIONS

Counseling services are available for disabled and disadvantaged students who attend Copiah-Lincoln Community College. A counselor in the Counseling Center on the Wesson Campus and through the Vocational-Technical Division on the Natchez Campus coordinates the identification and counseling services for those students.

The Wesson Campus maintains an American with Disabilities Accommodations (ADA) Committee which addresses in-depth and detailed requests made by students and prospective students. The committee is comprised of five individuals representing both Academic and Vocational-Technical faculty and staff. It is the responsibility of the student to make the request for special accommodations and to provide official documentation of the disabling condition and the need for special accommodations. Through the assistance of instructors, parents, rehabilitation counselors and the students, a determination can be made concerning the request. Committee recommendations are then forwarded to the Dean of the College before final action is taken.

At the Natchez Campus, students may request special accommodations through the Dean of the Natchez Campus, the Director of Admissions and Records, or the Assistant Dean of Vocational-Technical Instruction. The request is reviewed by any or all of the above to determine the level of accommodation needed and to determine the college's responsibility to provide such accommodation.

Each of the student's instructors receives notice as to special accommodations which have been requested and approved for the student. The college makes every effort to accommodate student requests where possible.

As the need arises, portions of the Copiah-Lincoln Community College Catalog can be provided in Braille form. Requests for this service should be directed to ADA Accommodations Committee members or the chairperson. Requests will be addressed and fulfilled on an individual basis. Catalog information is also available in large print for individuals having a visual impairment.

SEXUAL HARASSMENT POLICY

Sexual harassment is defined by the EEOC as "unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when submission to them or rejection of this conduct explicitly or implicitly affects an individual's employment, unreasonably interferes with an individual's work performance, or creates an intimidating, hostile or offensive work environment." Such harassment is a form of illegal sex discrimination.

It is the policy of Copiah-Lincoln Community College to maintain a learning and working environment that is free from sexual harassment. No employee or student of the college district shall be subjected to sexual harassment. It shall be a violation of this policy for any member of the Co-Lin staff to harass another staff member or student through conduct or communications of a sexual nature. It shall also be a violation of this policy for students

to harass other students or staff through conduct or communications of a sexual nature.

Each administrator shall be responsible for promoting understanding and acceptance of, and assuring compliance with, state and federal laws and board policy and procedures governing sexual harassment within her or his school or office. Violations of this policy or procedure will be cause for disciplinary action. Sexual harassment may include, but is not limited to, the following:

- verbal harassment or abuse;
- pressure for sexual activity;
- repeated remarks with sexual or demeaning implications;
- unwelcome touching;
- sexual jokes, posters, etc.; and
- suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades, job, etc.

Any employee or student of the college who wishes to file a complaint of sexual harassment against another employee or student should follow the steps below:

1. If such conduct involves a person other than the employee's immediate supervisor, the complaining employee is encouraged to discuss his/her complaint with his/her supervisor.
2. If such conduct involves the complaining employee's immediate supervisor, the employee should follow one of two routes: a) discuss complaint with the person to whom the immediate supervisor reports or to anyone of higher authority in the administrative chain of command; b) discuss complaint with the chairperson of the Employee Council — Title IX Coordinator (Dr. Michael McInnis).
3. A substantiated charge against a staff member in the school district shall subject that staff member to disciplinary action, up to and including discharge. A substantiated charge against a student in the school district shall subject that student to disciplinary action, which may include suspension or expulsion, consistent with the student discipline code.
4. All student complaints against a Co-Lin employee should be made to the Dean of the College; all student complaints against other students should be made to the Dean of Student Services.

Any complaint which is not resolved administratively to the complete satisfaction of the complaining employee will be decided by the Employee Council. Procedures for this resolution are outlined in the Policies and Procedures Manual (III.A.3.c.).

STUDENT COMPLAINTS: Any student who wishes to make a formal complaint to the college regarding a college program, a service of the college, an employee of the college, or any other individual or aspect of the college, should take the following steps:

1. Contact the Dean of the Natchez Campus or the Dean of Student Services at the Wesson Campus, as appropriate;

2. Express the nature of the complaint and pertinent information in writing to the appropriate person (#1 above);

The college representative receiving the complaint will either handle the complaint personally or will refer it to the appropriate person for disposition. Students have a right to due process for any grievance. The due process procedures are listed and explained in the Student Handbook, which is given to every entering student.

All student complaints will be handled and final determination will be made by college personnel who are not directly involved in the alleged problem. No adverse action will be taken against the complaining student by college personnel as a result of the complaint.

INTERNET GUIDELINES

The following policies have been developed for Copiah-Lincoln Community College personnel and students who use the Internet services provided by the college. These policies are not intended to be inclusive, and the omission of any specific item or topic from these written policies is not to be construed as an exclusion of that item or topic from the policies.

1. A violation of any state or federal law or regulation through use of the Internet is an automatic violation of Copiah-Lincoln Community College policy. No employee or student of the college shall use the Internet services provided by the college in any manner which violates any state or federal law or regulation.
2. It is the policy of the college that Internet services provided by the college are for official educational and research use in accordance with the mission and purpose of the college. No employee or student of the college shall use such Internet services for personal use or for any purpose which is not in accordance with the mission and purpose of the college.
3. The instructor/supervisor in charge of any facility or class situation is responsible for overseeing appropriate use.
4. Technology Committee — It shall be the responsibility of this committee to develop policies and guidelines for use of the Internet and to monitor the compliance with all regulations and guidelines from outside agencies as well as Co-Lin.

Copiah-Lincoln Community College has adopted a policy on World Wide Web pages and other electronic publications.

STUDENT ORGANIZATIONS AND ACTIVITIES

Copiah-Lincoln Community College believes in and promotes a well-rounded program of student activities. It is a part of the philosophy of Copiah-Lincoln Community College that students gain development for life citizenship from participation in various student organizations as well as from classroom activities. Therefore, all students are encouraged to participate in some student activity.

RELIGIOUS

Wesson Campus religious organizations include: Baptist Student Union, Wesley Foundation, and the Student Christian Association. Opportunities for religious activities are available at the Natchez Campus based upon student request and interest.

CURRICULAR ORGANIZATIONS

Clubs to promote academic, cultural, and professional interest and growth among students are the Afro-American Plus Club; Alpha Omega; Art Club; Baptist Student Union; Co-Lin Players; Student Society for Medical Laboratory Technicians; Student Society for Radiologic Technology; Student Practical Nursing Club; Martial Arts Club; Sigma Kappa Delta, (English Honorary); Food Service Committee; Future Teachers of America; Microcosm Staff; Association of Child Development Technology; Phi Beta Lambda; Phi Theta Kappa; President's Council; Society of Manufacturing Engineers; Student Christian Association; Student Government Association; Trailblazers; Trillium Yearbook Staff; Vocational Industrial Clubs of America; Health Occupations Students of America; Women's Resident Council; Wesley Foundation; Wolf Tales newspaper staff; Mississippi Student Nurses Association; National Organization for Associate Degree Nurses; Student Adults Gaining Education (S.A.G.E.); N-Sights newspaper staff; Refractions literary magazine staff; Circle K Club; Delta Epsilon Chi; Student Hospitality and Recruitment (SHARE); Students Taking A Real Stand (STARS); College Republicans, and WCLL - FM campus radio station.

To form a new organization or club, interested students must select a faculty advisor and with the advisor make application for a charter. The application for charter shall set forth the purpose, aims, and need for the new organization. The charter must be approved by the executive council of the Student Association and be signed by the President of the college before the new group shall be considered officially organized.

EXTRACURRICULAR ORGANIZATIONS

Students are encouraged to participate in extracurricular activities because they are educational and promote social participation. Included are the band, Colettes and color guard, intramural sports, athletics (football, basketball, track, baseball, tennis, women's softball, women's and men's soccer, and golf), the college choir, Sojourners, Ambassadors, and other musical groups.

STUDENT FINANCIAL AID

The financial aid programs at Copiah-Lincoln Community College are funded by the college, individual donations to the college and the federal government. This aid is made available to help deserving students further their education. Financial aid is divided into four major categories — scholarships, grants, loans, and work-study.

All academic scholarships are honored upon enrollment during the first fall semester following the recipient's high school graduation. Scholarship

recipients are expected to maintain a full-time status along with a certain grade point average. Withdrawal from the college terminates these scholarships.

Academic promise and financial need are two basic requirements for eligibility. The availability of funds is a very important factor relative to the total number of students who receive financial aid. Aid is awarded in various amounts for one academic term at a time. Financial aid is not automatically renewable. All recipients of financial aid must re-apply annually.

Application Procedures

To apply for financial aid, students should request applications from one of the following addresses:

Financial Aid Office
Copiah-Lincoln Community College
P.O. Box 649
Wesson Campus
Wesson, MS 39191

or

Admissions & Records Office
Copiah-Lincoln Community College
11 Co-Lin Circle
Natchez Campus
Natchez, MS 39120

A complete listing of all financial aid programs available along with the required applications can be found in the *Copiah-Lincoln Community College Student Handbook*.

Those students completing all the necessary paperwork prior to April 1 will be given priority consideration. Only applicants who have been accepted for admission to the college will be considered for financial assistance.

SATISFACTORY ACADEMIC PROGRESS POLICY

In order to be eligible to receive federal student aid such as the Pell Grant, Supplemental Educational Opportunity Grant, State Student Incentive Grant, Guaranteed Student Loan, or Veteran's Benefits, the student must progress satisfactorily toward completing a chosen academic or vocational-technical program. These requirements also apply to students participating in the Copiah-Lincoln Work-Study Program.

Students will have the equivalent of six (6) full-time semesters in which to complete the degree or certificate requirements. The required number of hours to be completed will be reduced proportionately for part-time students receiving financial aid. At the end of this period, students will not be eligible to participate in the financial aid program regardless of their grade point average, cumulative hours earned or changes of programs. A student's entire record at Copiah-Lincoln Community College will be evaluated to determine eligibility for financial aid regardless of whether or not he or she has received aid for all semesters.

The time frame for the number of hours to be completed and grade point average required are as follows:

At the end of this semester	1	2	3	4	5	6
A student must have accumulated at least this many hours	10	20	30	40	52	64
With at least a cumulative GPA of	1.0	1.5	1.75	2.0	2.0	2.0

A student who fails to meet the standards will be allowed one semester of probation. Only one probation semester will be granted to students during their course of study. During this probationary semester, a student will continue to be eligible for all financial aid. Upon completion of the probationary semester, all financial aid will be terminated unless the minimum standards are achieved. A student will be notified in writing from the financial aid office as to his or her probationary or suspension status.

Developmental courses will be treated in the same manner as regular courses since students receive institutional credit and grades for these courses.

Students may repeat a total of three courses without increasing the total number of hours attempted for grade point average computations. Hours for repeated courses beyond the allowed three courses will be used in computing grade point averages.

Students receiving a grade of "I" (incomplete) in any course will not be able to receive any type of financial aid until the "I" is removed.

In order to be reinstated for financial aid, a student must attend at his or her own expense and attain the required hours and GPA as required for satisfactory progress. A student wishing to appeal the decision of the financial aid office may do so by requesting in writing a review of his or her case by the financial aid committee. The student in question must submit to the committee in writing why the aid should not be suspended. The financial aid committee will then meet with the student to discuss any problems. The appeal will then be reviewed and a decision reached as to whether the financial aid probation or suspension is justified. Financial aid suspension does not prevent students from attending Copiah-Lincoln Community College if they are not on academic suspension.

STUDENT CONSUMER INFORMATION

In compliance with Section 493A of the Higher Education Act of 1965 as amended, certain consumer information will be made available to any student or prospective student at Copiah-Lincoln Community College. This information will include a description of all financial aid programs plus scholarships available to students, application procedures, eligibility requirements, criteria for recipient selection, a statement of the rights and responsibilities of students, means of payments and any other financial aid information.

Information will also be made available concerning cost of attendance, curricula offered, refund policy, student retention, the number and percentage of students completing programs, facilities for the disabled and other general information pertaining to Copiah-Lincoln Community College. The financial aid office will provide this information to students requesting it or help students obtain the information.

EXPENSES

All fees are payable at the time of registration. All dormitory students will be required to purchase a five-day meal ticket at \$525. These meal tickets are not transferable. The right is reserved to increase any expenses as necessary.

Students may be required to move from a dormitory or may be dropped from class if fees are not paid as agreed.

Expenses — Wesson and Natchez Campus

<i>Expenses Each Semester</i>	<i>Mississippi Student</i>	<i>Out-of-State Student</i>
Dormitory Student		
Registration	\$ 500.00	\$1,220.00
Room Rent	425.00	425.00
5-Day Meal Ticket	525.00	525.00
Total per semester	<u>\$1,450.00</u>	<u>\$2,170.00</u>
7-Day Meal Ticket (Additional)	225.00	225.00
Ellis Honors Apartments	750.00	750.00
Meal Ticket (optional)		
Non-Dormitory Student		
Registration	\$ 500.00	\$1,220.00
Noon Meal Ticket (optional)	250.00	250.00
5 Meals a Week (optional)	350.00	350.00

Part Time Student Fees (Day or Evening)

<i>Credit Hours</i>	<i>Mississippi Student</i>	<i>Out-of-State Student</i>
1	\$ 60.00	\$ 120.00
2	120.00	240.00
3	180.00	360.00
4	240.00	480.00
5	300.00	600.00
6	360.00	720.00
7	420.00	840.00
8	480.00	960.00
9	540.00	1,080.00
10	600.00	1,200.00
11	660.00	1,320.00
12*	500.00	1,220.00

*Students who drop below full-time status will be re-assessed fees at the part-time rate through the eighth week of each semester or term, and may be required to withdraw from the dormitory.

SPECIAL FEES

Auditing Fee is one-half of regular registration fee per semester hour.

Cosmetology, Associate Degree Nursing, Respiratory Care, Practical Nursing and Medical Lab Technology students must purchase uniforms in addition to other fees.

Fees for special interest classes and evening vocational-technical classes will be announced prior to registering for each non-academic class.

TEXTBOOKS

All students are expected to own a text for each course. The cost of books varies in different fields of study. It is estimated that new books will cost approximately \$325.00 for the first semester and \$250.00 the second semester, as some books are used both semesters. Many students buy used books and effect considerable savings. Second-hand books, as well as new books, may be purchased at the Co-Lin Bookstore.

All hardbound textbooks which are in good condition and are on the adopted textbook list for the following year will be bought back from the students. **BOOKS MAY BE SOLD BACK TO THE BOOKSTORE DURING EXAM WEEK ONLY.**

LATE REGISTRATION

It is very important that students register during the regular days provided for registration. A late registration fee of \$20.00 is charged for any student who registers late.

ROOM RESERVATIONS

Students who plan to reside in a dormitory are encouraged to make an on-campus visit to make a room reservation and to request roommates. A room deposit of \$50 is due at the time an application for admission is submitted. Rooms will be assigned according to the date the room deposit was paid. ACT scores will also be a consideration in the assignment of dormitory rooms. Students are allowed the privilege of requesting a specific room and roommates at the time they pay deposits. This request will be honored if at all possible. Rooms will not be held for students after the first full week of classes has ended, unless special arrangements have been made with the Dean of Student Services. **The reservation fee is NOT REFUNDABLE after August 1, unless students pay one semester's room rent.**

GRADUATION FEE

A graduation fee of \$30.00 is due and payable upon application for graduation.

STATEMENTS OR BILLS

No statement of account is mailed to parents or guardians except upon special request to the Business Manager. Students will be responsible for seeing that their fees and expenses are paid when due and as agreed with business office personnel.

REFUND POLICY

Students who withdraw from college or drop a course without adding another are refunded tuition and room rent according to the full-time status on the following schedule:

First calendar week	80% of tuition
Next four calendar weeks	50% of tuition
After fifth calendar week	No refund

Meal ticket refunds are pro-rated on the number of weeks remaining in the semester.

Refunds are made only when a student has officially dropped a course or has officially withdrawn from school.

The refund policy of Copiah-Lincoln Community College with reference to Veterans, Veterans' Widows, or War Orphans enrolled under chapter 34 or 35 in non-credit clock hours courses, is on a pro-rata basis for the number of weeks remaining in the semester. This is provided the proper withdrawal procedure is followed and refund is requested.

REFUND POLICY EXCEPTION: No refund for tuition and fees will be given to students who are accepted into programs which have a limited number of student slots and where acceptance into those slots is highly competitive. Those programs include:

- Associate Degree Nursing
- Medical Radiologic Technology
- Medical Lab Technology
- Respiratory Care
- Licensed Practical Nursing

DORMITORY INFORMATION (WESSON CAMPUS)

Students should furnish their rooms with the following articles: sheets, pillows, bedspreads, blankets, towels. The rooms are furnished with single width beds and mattresses, dresser, desk and chairs.

Each student is required to pay a \$50 room deposit before moving into the dorm. Room preference is determined by classification and date of room deposit. Upon proper withdrawal, \$35 of this amount will be refunded, provided the key is returned. Students losing a dormitory key will be assessed a fee of \$25 to have the key replaced and the lock repined. **All dormitories are non-smoking.**

DORMITORY STUDENTS — ACADEMIC GUIDELINES

All students must be enrolled in a minimum of 12 semester hours to live in the dormitory.

Any student who is enrolled at Copiah-Lincoln must maintain a **1.50 GPA** or better to be eligible for campus housing. All dormitory students who are in non-compliance with these GPA standards at mid-term (9 weeks) will be sent a written warning of their dormitory status. Notification of non-compliance of these regulations will be made by the Director of Student Life.

Any student in non-compliance with the GPA requirements at mid-term will be required to attend counseling and study aid programs two nights a week under the direction of the Dean of Student Services. The study aid program schedule will be posted in dormitories and classrooms in advance of such times. If students at the end of the semester are in non-compliance, they will lose campus housing privileges.

Any person may appeal dismissal from campus housing. Such appeal must be in writing and directed to the Director of Student Life.

Any appeal by students not meeting these requirements will be directed to the dormitory appeals committee, which consists of the president of the Student Government Association, the president of the men's and women's dormitory council, the student's dormitory host or hostess and the Dean of Student Services.

This policy was endorsed by the Student Government Association in the Spring of 1993.

ENDOWED SCHOLARSHIPS

Endowed scholarships are made possible by individual donations. These scholarships are presented at Awards Day which is held in the spring of each year. Applications and detailed information about each of these scholarships can be obtained from the financial aid office on the Wesson campus or the office of admissions on the Natchez campus.

WILLIE AINSWORTH SCHOLARSHIP FUND — This endowed scholarship was established by Ms. Willie Ainsworth, a lifelong resident of Simpson County, Mississippi, and a 1936 graduate of Copiah-Lincoln Community College. Two scholarships will be awarded each year to two Simpson County students.

W. C. "POP" ALLEN & HENRY S. ALLEN SCHOLARSHIP — The families of Elgin K. Walley, the late William Curtis Allen, and Henry Spurgeon Allen established this scholarship in May, 1991. W. C. "Pop" Allen was a 1947 graduate of Copiah-Lincoln Community College. Allen was a longtime supporter of Co-Lin and its athletic program. Henry Spurgeon Allen was a 1937 graduate of Copiah-Lincoln Community College. The scholarship recipient is to be a student who plans to attend Co-Lin both years. Selection will be made on a need for financial assistance; one who exemplifies Christian ideals and demonstrates good sportsmanship in all activities of the campus; one who maintains quality work. A preference will be given to a Lincoln County student.

R. E. "Bob" ANDERSON VOCATIONAL-TECHNICAL MEMORIAL SCHOLARSHIP — This fund, established by his family and friends in memory of his 32 years as a state representative, is awarded annually to an outstanding vocational-technical student.

MARY LILLA ASHLEY EDUCATION FUND — This fund, established by the late Miss Mary Lilla Ashley, will be awarded to adult students from Copiah, Lawrence, and Lincoln Counties who have re-entered college to complete or further their college education to enter the teaching field. Those recipients who complete their education will not have to re-pay any part of the fund awarded. If a recipient does not complete his/her education, the funds must be re-paid.

NOEL H. ASSINK DATA PROCESSING SCHOLARSHIP — This scholarship was established by the late Mr. Noel Assink, former instructor for data processing at Co-Lin. This scholarship will be awarded to a data processing major.

ASSOCIATE DEGREE NURSING STUDENT SPONSORED SCHOLARSHIP — This scholarship was established by the A.D.N. class of 1997 and 1998 for a student in the Associate Degree Nursing program who has a financial need.

BATEMAN CREATIVE WRITING AWARD — This scholarship for outstanding creative writing students was established by Mr. and Mrs. James A. Bateman of Hazlehurst. The Bateman's interest in poetry, in written word and in students promoted the award. Mr. Bateman was the author of several books of poetry, including "Cotton Candy" and "Turnip Greens."

GENE AND SUSIE BATES SCHOLARSHIP — This scholarship was established in the spring of 1995 by Mr. Bates, long-time Board of Trustee member, and Mrs. Bates to be awarded to a student from the Natchez Children's Home who has selected to attend either the Wesson or Natchez Campus or to another worthy student in the district.

SAM AND MARY ANNA BEALL SCHOLARSHIP — Mr. and Mrs. Sam "Buddy" Beall of Wesson, long-time supporters of the college, established this scholarship in 1987 to assist a worthy student at Copiah-Lincoln Community College. Both are graduates of the college. The scholarship will be awarded to a freshman who has a Wesson home address, to be used to attend Copiah-Lincoln Community College for the sophomore year.

USAF MAJOR THOMAS WARING "BUDDY" BENNETT, JR., MIA SCHOLARSHIP — This scholarship is awarded by the parents of United States Air Force Major Thomas Waring "Buddy" Bennett, Jr. who is "missing in action" in Vietnam since 1972. This scholarship was first awarded in 1993. The recipient of this scholarship must be an Adams County resident, and must attend the Natchez Campus of Copiah-Lincoln Community College. Preference will be given to a well-rounded student who is involved in extra-curricular activities, shows scholastic aptitude, and who needs financial assistance.

THE LEE WILL AND MARY LOYCE BERRY SCHOLARSHIP FUND — This scholarship was established by Kathy Berry Dugas to honor her parents. The scholarship recipient(s) shall be a deserving student(s) who wish(es) to attend Copiah-Lincoln Community College, from Copiah County, Mississippi, on the basis of leadership, academic achievement and financial need.

SUZANNE BOYD MEMORIAL TROPHY SCHOLARSHIP — During the session 1940-41, American Consul General and Colonel John H. Boyd of Wesson, Mississippi, and Nice, France, established this scholarship.

ANN D. BRADBERRY SCHOLARSHIP — The Ann D. Bradberry Scholarship was established in 1991 in memory of Mrs. Bradberry. Mrs. Bradberry was a counselor and was advisor of the Co-Lin Trailblazers. The scholarship is designated to go to an outstanding Trailblazer whose character and leadership exemplifies the spirit of a Co-Lin Trailblazer. Criteria for selection of the recipient includes maintaining a 2.5 or better grade point average and being from a supporting county in the Co-Lin district.

C. C. CLARK MEMORIAL SCHOLARSHIP — The C. C. Clark Memorial Scholarship was established in 1984 by the college's Board of Trustees and by family and friends of the late Mr. Clark. Mr. Clark was a member of the board of trustees of Copiah-Lincoln for 23 years. The recipient must be planning to return to Copiah-Lincoln for his/her sophomore year. Preference will be given to a Lincoln County student.

COPIAH-LINCOLN LAWRENCE FIFTY PLUS CLUB SCHOLARSHIP — This scholarship is to be awarded annually to a second semester freshman enrolled in the professional food service program.

THE HOWARD E. AND MARY ELIZABETH COLLIER CROWSON SCHOLARSHIP — The Howard E. and Mary Elizabeth Collier Crowson Scholarship Fund was established on January 5, 1998 in their honor by their daughter, Mrs. George Brumfield. This scholarship is to be awarded to a nursing student preferably studying either psychiatric or geriatric nursing.

ANNETTE WEST DONNAN MEMORIAL SCHOLARSHIP — This scholarship was established in memory of Dr. Annette West Donnan. She was a member of the Co-Lin/Natchez faculty at the time of her death. The scholarship is supported by donations from school, church and other community members interested in furthering education in Adams County, Mississippi.

LOU DOUGLAS AND W. D. HAMMONS FAMILY SCHOLARSHIP — The Lou Douglas and W. D. Hammons Family Scholarship is being established in their memory by their children. Lou and W. D. Hammons placed a high priority upon education. The recipient must be a full-time student and a rising sophomore enrolled at the Wesson campus. The recipient must have at least a 3.2 grade point average in his/her major field of study. Preference will be given to but not limited to students from Copiah County, Mississippi.

REVEREND M. L. DOUGLAS MEMORIAL SCHOLARSHIP — The Reverend M. L. Douglas Memorial Scholarship was established by friends

and family of Brother Douglas. Criteria for selection includes a need for financial assistance; a student who exemplifies the high Christian ideals that Brother Douglas possessed and taught; one who shows care and concern for others; one who is active in campus life and who has maintained at least a 2.0 grade point average. Preference will be given in the selection of students from areas where Brother Douglas served.

RUSSELL ELLZEY MEMORIAL SCHOLARSHIP — This scholarship was established in 1974 by Mr. and Mrs. J. C. Redd in honor of Mr. Russell Ellzey, the first president of Copiah-Lincoln.

J. M. EWING MEMORIAL SCHOLARSHIP — In the fall of 1973, the late Mr. J. C. Redd of Jackson, Mississippi, a Copiah-Lincoln Community College alumnus, established the J. M. Ewing Memorial Scholarship in honor of Dr. J. M. Ewing, the second president of Copiah-Lincoln.

MAGGIE FLOWERS EWING SCHOLARSHIP — The Maggie Flowers Ewing Scholarship has been established by her children, Mrs. Margaret Ewing Thomas and Dr. J. M. Ewing, Jr., and by friends of the family. The scholarship will be awarded to a deserving incoming freshman who is a vocal major. Selection will be made from recommendations from the college's music faculty. Mrs. Ewing, who was Copiah-Lincoln's first lady from 1932 until 1956, came to Co-Lin in 1922 as a music faculty member and is remembered for her outstanding vocal students and groups and for leading school spirit.

F. M. FORTENBERRY SCHOLARSHIP — Francis Marion Fortenberry served Copiah-Lincoln in many capacities from 1939-1968. He was president of Co-Lin from 1956-1968 and resigned this position to become director of the Division of Community/Junior Colleges in the Mississippi State Department of Education.

NONA G. FORTENBERRY SCHOLARSHIP — Mrs. Nona G. Fortenberry of Clinton established this scholarship to help worthy Copiah-Lincoln students on the Wesson Campus. Criteria for the selection of the recipient shall be a student of sophomore standing on the Wesson Campus who lives within the Copiah-Lincoln District; be enrolled in a Business Technology Program (secretarial); have a minimum 3.0 (B) grade-point average; and displays qualities of leadership, integrity, and dependability.

B. R. AND FRANCES B. FRAZIER SCHOLARSHIP — Mr. and Mrs. B. R. Frazier established this scholarship to assist a young Mississippi Baptist freshman student. The Fraziers are retired employees of Copiah-Lincoln who now reside in Gulfport, Mississippi.

LESTER R. (RANDY) FURR, JR. MEMORIAL BAND SCHOLARSHIP — Randy Furr, a 1970 graduate of Co-Lin, was an active member of the band for four years (two of the years as a high school student). Because of Randy's interest in the band program at Copiah-Lincoln, his family and friends established this endowed scholarship in his memory.

LUTHER GARRETT MEMORIAL SCHOLARSHIP — This scholarship has been established by the friends of Luther Garrett, a graduate of Copiah-Lincoln and a former Director of Vocational-Technical Education at Copiah-Lincoln from 1962-1968.

JODIE KYZAR GREER GEORGE SCHOLARSHIP — Mrs. Jodie Kyzar Greer George of Jackson, class of 1937, established this scholarship in June, 1993. The scholarship will go annually to a deserving student from either Lincoln or Lawrence Counties. Financial need will be a priority. The recipient should maintain a reputable grade point average. Only interest from the principal will be awarded from the scholarship. Mrs. George was a retired educator and a past president of the Copiah-Lincoln Alumni Association.

DEAN JONES GIBSON MEMORIAL SCHOLARSHIP — This scholarship was established in 1994 by a bequest from Mrs. Gibson's estate and by gifts from her family and friends. Mrs. Gibson was a long-time English instructor at Copiah-Lincoln Community College, Natchez Campus. This scholarship will be awarded annually to an outstanding returning Natchez Campus sophomore student who shows academic promise and is not receiving other aid to cover total school tuition and book costs. Preference will be given to a student majoring in English or the humanities.

JULIA GUESS MUSIC SCHOLARSHIP — A scholarship in honor of Miss Julia Guess, long-time member of Copiah-Lincoln's music faculty, was established by Drs. Lauren and Phyllis H. Lanier, long-time friends of Miss Guess. The scholarship will be awarded annually to a freshman piano or voice major who plans to return to Co-Lin for his/her sophomore year. Basis for selection shall be performance and ability in music, need, academic achievement, and a desire to succeed.

WILLIE MAE HAMILL MEMORIAL SCHOLARSHIP — The family of Miss Hamill and the Board of Trustees of Copiah-Lincoln Community College have established this scholarship. Miss Hamill taught English at Copiah-Lincoln from 1948 to the time of her death in 1973. She was devoted to the cause of academic excellence of the college and the Eta Omega Chapter of Phi Theta Kappa.

W. S. HENLEY MEMORIAL SCHOLARSHIP — This scholarship has been established by the former Merchant and Planters Bank (now Trustmark) of Hazlehurst, the Board of Trustees of Copiah-Lincoln, and friends of Mr. Henley. Mr. Henley served on the Board of Trustees from 1924 until his death in October, 1974. From 1934 to July, 1974, he served as Chairman of the Board of Trustees.

HODGES FAMILY SCHOLARSHIP — The Hodges family, all born and reared in Wesson, established a scholarship in the spring of 1991 in appreciation of their parents' role in helping establish Copiah-Lincoln Agricultural High School and their influence upon their lives. F. B. and Frances Hodges were among local Wessonites who were instrumental in founding Copiah-Lincoln Agricultural High School in 1915. Out of the high school grew the college. There were seven of the Hodges children, F. B., Lucien, Graham, Frances, Jimmy, Lucille and Jessie Anna, all of whom were graduates of the high school or of the college. The scholarship will be awarded annually to an outstanding creative writing student on the Wesson campus.

MR. AND MRS. K. R. HODGES SCHOLARSHIP — The Mr. and Mrs. K. R. Hodges Scholarship Fund was established by Dr. Modena Peterson, a graduate of Copiah-Lincoln Community College, through her last will and

testament. The scholarship shall be awarded annually to one or more qualified candidates to support their attendance at Copiah-Lincoln Community College or any college or university of their choice, for study leading toward a medical degree. The annual amount awarded to any one student shall not exceed \$500.00. Selection of a recipient shall be made by the college's Scholarship Selection Committee. The basis of selection shall be: financial need, enrollment in a medical curriculum, and a minimum 3.0 grade point average. The recipient must also show outstanding character and a desire to better himself or herself. A candidate who has received a scholarship under this fund shall subsequently be a preferred candidate until the appointing committee determines that the candidate completes his or her academic program, ceases to make reasonable progress toward the completion of his or her academic program, or ceases to be regularly enrolled as a full-time student.

ROBERT K. HOWARD MEMORIAL SCHOLARSHIP — This scholarship was established in 1996 in memory of Robert K. Howard, a 1993 graduate of the practical nursing program. He was a positive influence on the people who knew him and on those he served. The scholarship is awarded to a student in the practical nursing program who has worked in a health-related job and who demonstrates a financial need.

TOM EARL AND RUBY HOGG JAMES SCHOLARSHIP — The Tom Earl and Ruby Hogg James Scholarship was endowed with a bequest from Mrs. James through her nephew, Claude A. Walker of Laurel. Mr. and Mrs. James, both Copiah County natives, grew up in the areas of Martinsville and Zion Hill. Mrs. James attended Copiah-Lincoln during her high school and junior college years. The scholarship will be awarded to deserving students from the Copiah County area.

DARLENE JOHNSON MEMORIAL SCHOLARSHIP — The Co-Lin Trailblazers have established this scholarship in memory of Nancy Darlene Johnson. She was a 1985 honor graduate of Co-Lin and was a two-year member of the Trailblazers. The scholarship will be awarded each year to a sophomore Trailblazer who has, in the opinion of fellow Trailblazers and advisors, represented Copiah-Lincoln in an outstanding manner, exemplifying the spirit of a Trailblazer.

JOHN 'JACK' JOHNSON SCHOLARSHIP — Established in 1995 by friends of Jack Johnson, who worked at Co-Lin for over 45 years. This scholarship was aided by a scholarship banquet featuring his famous grandson, Earvin "Magic" Johnson, as guest speaker. The scholarship will be awarded to a deserving minority student.

DONALD AND SARAH JOHNSON SCHOLARSHIP — The Donald and Sarah Johnson Scholarship was established in 1988 to help young people who attend Copiah-Lincoln to develop their talents for a more productive and enjoyable life. The Johnsons joined the faculty of Copiah-Lincoln Community College in 1960. Mrs. Johnson taught home economics and moved to Wesson High School in 1979 when Copiah-Lincoln High School moved from the campus. Mr. Johnson taught physics and mathematics over the years. He retired from full-time teaching in 1986, but continued to serve in a part-time teaching capacity until 1991. The scholarship will be awarded each year to a

returning sophomore who is planning to major in the field of engineering, pre-pharmacy, pre-dental, pre-medicine, or teacher-education with emphasis in science or mathematics.

THELMA HEMPHILL JONES SCHOLARSHIP — This scholarship has been established by Mrs. Thelma Jones in memory of her husband, the late Reverend Doctor Otis Jones. He was a long-time member of the Baptist Student Union Advisory Committee from Franklin County. Mrs. Jones is the mother of Judy Jones Jordan, an outstanding honor student, a member of the college's Hall of Fame and president of the student body in 1970. Preference for this scholarship will be given to a student pursuing religious training.

TOM AND LILLIAN KELLY SCHOLARSHIP — The Tom and Lillian Kelly Scholarship was set up by the Kelly family in appreciation of what Co-Lin has meant to them. Mr. Kelly was a long-time city commissioner for the city of Jackson. The interest from the principal of the scholarship will be awarded annually to a worthy academic student.

JAMES ROBERT "JIM" LOWERY MEMORIAL SCHOLARSHIP — This scholarship was established in 1980 by the members of the 1978 Copiah-Lincoln High School Senior Class, his family and friends. This scholarship is awarded each year to a Wesson High School graduate who plans to attend Copiah-Lincoln Community College.

MICHAEL G. LUSK, SR. PRE-ENGINEERING SCHOLARSHIP — Michael G. Lusk, Sr. of Wesson and Houston, Texas, established this scholarship in the spring of 1991. The scholarship will be awarded to a deserving pre-engineering student. Lusk credits the education he received at Co-Lin with his success as an engineer in the oil industry.

SHERRY W. McDONALD MEMORIAL SCHOLARSHIP — This scholarship was established in memory of Mrs. Sherry W. McDonald, a member of the Co-Lin/Natchez faculty at the time of her death. The scholarship is funded by donations from school, church, and other community members interested in furthering education in Adams County, Mississippi.

CHARLES W. "BILLY" McGEHEE SCHOLARSHIP — A 1960 Co-Lin graduate, Mr. McGehee is currently chairman of the Board of Croft Metals, Inc. in McComb. This scholarship is for an entering freshman from Franklin County seeking an associate degree.

JOHN WILLIAM "BILL" McGUIRE, SR. SCHOLARSHIP — The John William "Bill" McGuire, Sr. Scholarship was established in the spring of 1997 in memory of Mr. McGuire by his family. The scholarship will be awarded to a returning sophomore student at Co-Lin who resides in the Co-Lin district. The basis of selection will be: financial need, a 3.0 grade point average, and completion of at least eight (8) hours of laboratory science (not to include general biology) by the end of the freshman year.

MISSISSIPPI MEDIA PROFESSIONALS SCHOLARSHIP — This scholarship was established in 1996 for a sophomore student who is a media major (journalism, communications, public relations, etc.), and who shows promise in his or her field.

HATTIE LOU MONTGOMERY MIDDLETON SCHOLARSHIP —

The Hattie Lou Montgomery Middleton Scholarship has been established by her family. Mrs. Middleton attended Copiah-Lincoln Agricultural High School from 1919 through 1922. The scholarship will be awarded to a second year student, preferably from Copiah County, who is planning to enter the field of education.

GRAYDON L. AND HELEN E. MULLEN MEMORIAL SCHOLARSHIP — The family and friends of Graydon L. and Helen E. Mullen have established this scholarship in memory of Mr. Mullen, who served as Co-Lin business manager from 1946 until his untimely death in 1966, and Mrs. Mullen, who served in many capacities from 1946-1994.

MALCOLM NESMITH MEMORIAL SCHOLARSHIP — This scholarship was established by the family and friends of Malcolm Nesmith, Copiah-Lincoln Community College head football coach at the time of his death. This award is reserved for an outstanding sophomore football player.

IDA B. OLSON NURSING SCHOLARSHIP — This scholarship has been established on Copiah-Lincoln Community College's Wesson Campus by Mr. and Mrs. Frank Pitts. Mrs. Pitts, the former Mary Martha McCann, was the sister of Mrs. Olson. The scholarship will be awarded annually to a student in Co-Lin's practical nursing program who has financial need and who has demonstrated hard work, kindness and patience while working and caring for patients in the clinical phase of the program. The recipient will have shown that the patient is the most important one to be cared for.

FRANK AND EVELYN OSWALT SCHOLARSHIP — This scholarship was established by the late Mr. and Mrs. Frank Oswalt. The Oswalts were long-time supporters of Copiah-Lincoln. Mrs. Oswalt, a retired librarian, had the library named in her honor. Mr. Oswalt was also a former employee of the college.

KEN AND RUTH PATTERSON SCHOLARSHIP — The late Mr. and Mrs. Ken Patterson, who were life-long residents of Wesson, Mississippi, established the Ken and Ruth Patterson Scholarship, to assist some worthy young person at Copiah-Lincoln Community College.

DR. REX R. PEARCE MEMORIAL SCHOLARSHIP — A scholarship was established in 1991 in memory of Dr. Rex Pearce by Mrs. Jodie Kyzar Greer George of Jackson and her sister, Mrs. Nina Kyzar Wallace of Jayess, and by other friends, former students, and family members. Dr. Pearce taught social studies at Copiah-Lincoln from 1934 until he joined the faculty of Mississippi College in 1948. The scholarship will be awarded annually to a freshman social science major who has excelled, who plans to enter the teaching field and who plans to return to Co-Lin for the sophomore year.

HARDY PERRITT AWARD FOR EXCELLENCE IN WRITING —

The family of the late Dr. Henry Hardy Perritt of Whitehouse, Texas, has established this scholarship in his memory. Perritt, a native of Copiah County and a Copiah-Lincoln graduate, was author of several textbooks and manuscripts and was a retired college professor at the time of his death on June 12, 1986. The scholarship will go each year preferably to a sophomore who has

demonstrated excellence in writing and who plans to continue his/her education.

MARTHA AND FRANK PITTS SCHOLARSHIP — This scholarship was established by Mr. and Mrs. Frank Pitts of Dallas, Texas, to assist a worthy practical nursing student each year. Mr. and Mrs. Pitts are alumni of Copiah-Lincoln. Because of the late Mrs. Pitts' desire to be a nurse, this scholarship was established to be awarded to a practical nursing student.

REX POPPLEWELL SCHOLARSHIP — This scholarship was established by Mr. Popplewell for a student entering the two-year machine shop program who needs financial assistance. Should there be no request from such, the award may go to a student wishing to graduate from an automotive technology or welding program. The Scholarship Selection Committee of the college will choose the recipient annually.

MILDRED NEWMAN POWE SCHOLARSHIP — This scholarship was established by Mrs. Gaye Powe Platt to honor the memory of her mother, Mrs. Mildred Newman Powe.

E. A. REDD MEMORIAL SCHOLARSHIP — This scholarship is in memory of E. A. Redd, a long-time Board of Trustees member from Adams County. The scholarship will be awarded annually to a technical or vocational student enrolled full time at the Natchez Campus. Vocational or technical students who have maintained a 3.0 G.P.A. and who are active in campus activities will be eligible for this award. The recipient(s) will not be eligible to hold a second academic scholarship for the same time period.

JOHN E. RUSSELL MEMORIAL SCHOLARSHIP — This scholarship was established in the fall of 1996 by former students of John Russell, a former choral director at the college. The scholarship is for a student enrolled in music courses and who is active in choral/music activities.

JESSE W. SANDIFER MEMORIAL SCHOLARSHIP — The will of the late Jesse W. Sandifer established this scholarship in 1988. Mr. Sandifer was retired from Copiah-Lincoln's physical plant staff where he had been a long-time dedicated employee.

J. EDGAR SIMMONS, JR. SCHOLARSHIP — This scholarship was established by Mr. and Mrs. Mayes McGehee in memory of her brother, Joseph Edgar Simmons, Jr., and his wife, Kathleen Floyd Simmons. Mr. Simmons was the first recipient of the Copiah-Lincoln Community College Literary Hall of Fame Award. This scholarship will be awarded to a returning sophomore student who has demonstrated a desire to excel in English or creative writing.

DONALD ASHLEY "CHICK" SMITH MEMORIAL SCHOLARSHIP — The family and friends of Donald Ashley "Chick" Smith, who at the time of his accidental death in October, 1979, was a sophomore student at Copiah-Lincoln Community College, established this scholarship.

LEXIE B. SMITH MEMORIAL SCHOLARSHIP — This scholarship was established by Mr. and Mrs. Harold H. Harris in memory of her sister, Lexie B. Smith. Miss Smith graduated from Copiah-Lincoln in 1938.

WILLIE H. SMITH SCHOLARSHIP — Mrs. Willie H. Smith of Brookhaven established this scholarship for a student majoring in the field of science and who is planning to return to Copiah-Lincoln Community College for the sophomore year (preferably from Lincoln County). Mr. Smith was associated with Co-Lin for 16 years, during which time he served as science teacher, high school principal, registrar and acting president.

STATE BANK SCHOLARSHIP — State Bank and Trust Company of Brookhaven established this scholarship in the fall of 1995 to assist worthy Lincoln County students. High school seniors may apply to Co-Lin's financial aid for consideration. Two scholarships are given annually.

LULA STEVENS MEMORIAL SCHOLARSHIP — This scholarship was established by the Copiah-Lincoln Alumni Association and friends in memory of Miss Lula Stevens, Dean of Women at Copiah-Lincoln for forty years.

JAMES C. AND NEVA B. THAMES MEMORIAL SCHOLARSHIP — This scholarship was established in 1987 by the children and grandchildren of the late Mr. and Mrs. James C. Thames. It was established to memorialize the lives of Mr. and Mrs. Thames and to help the family remember the many contributions that the deceased made to their lives during their lifetime. It was also established to help young people who attend Copiah-Lincoln to develop their talents for a more productive and enjoyable life. This scholarship will be awarded each year to a returning sophomore who is planning to major in the field of engineering, pre-medicine, law, or teacher education with emphasis in science or mathematics. In addition, the student must be a resident of the State of Mississippi with preference given to a Copiah-Lincoln Community College District resident.

LENA W. AND FRED E. THOMPSON SCHOLARSHIP — This scholarship was established in the summer of 1996 in memory of long-time instructor Mrs. Lena Wood Thompson by Mr. Thompson, whose career spanned 36 years as instructor of accounting, business division chairperson, and in other positions, including manager of the college bookstore. Mrs. Thompson's career at Co-Lin lasted 41 years as an instructor in mathematics and in music. The scholarship will be awarded annually to either a music, mathematics, or accounting major.

E. A. "BEBY" TURNAGE MEMORIAL SCHOLARSHIP — This scholarship fund was established in July, 1984, in memory of the late General E. A. "Bebby" Turnage by the Lawrence County Chamber of Commerce, the citizens of Lawrence County and General Turnage's friends from the State of Mississippi and the nation. This scholarship will be awarded with preference to Lawrence County students.

MAURICE ANSEL "TONY" TYNES MEMORIAL SCHOLARSHIP — Mrs. Inez Tynes of Magee has established this scholarship in memory of her husband. Mr. and Mrs. Tynes were both members of the Class of 1935 at Co-Lin. This scholarship will go to a student enrolled in music courses. While at Co-Lin, the late Mr. Tynes was a member of the Glee Club, the band, and the Co-Lin Orchestra.

ARLEE W. WALKER PRE-PROFESSIONAL SCIENCE MEMORIAL SCHOLARSHIP — This scholarship was established in the fall of 1980 by Dr. Phyllis Lanier, Chairperson of Copiah-Lincoln Community College's Science Division. The scholarship will be awarded to a sophomore pre-professional science major.

NOAH "CAP" AND LONA B. WALLACE SCHOLARSHIP — The children of Mr. and Mrs. Noah "Cap" Wallace established this scholarship in the memory of their parents. Mr. Wallace was a long-time employee of Copiah-Lincoln and a staunch supporter of Co-Lin athletics. The heavy equipment mechanics building is named in his memory.

ZELLE WEEMS FTA SCHOLARSHIP — The Future Teachers Association of Copiah-Lincoln Community College has established this scholarship in honor of Miss Zelle Weems, who was the FTA advisor for many years.

JOHNNIE E. AND PAULINE H. WELLS SCHOLARSHIP — The family of Johnnie E. Wells and Pauline H. Wells has established this scholarship in her honor and in memory of Mr. Wells. The scholarship is established to encourage young people to pursue their academic or vocational-technical endeavors. He was a carpenter and painter and was associated with Copiah-Lincoln Community College as a staff member in the physical plant department over four decades. He worked under the Ellzey, Ewing, Fortenberry and Thames administrations. Although he retired from full-time employment in the mid-1970s, he continued to work part-time at Co-Lin as long as his health permitted. Only interest from the principal may be used for awarding the scholarship. The recipient must be an academic or vocational-technical student from either Copiah or Lincoln Counties. Financial need should be given some consideration, but primarily the recipient should be based upon assessed potential for continued academic or vo-tech career success after Co-Lin. Grades should not be the sole consideration in the assessment of the student's potential for success. Other factors could include maturity level, self-discipline, participation in various school activities including sports, moral conduct, and a sense of direction for the future. The college's Scholarship Committee shall select the recipient yearly.

J. J. WESSON MEMORIAL SCHOLARSHIP — The family of J. J. Wesson, Saltillo, Mississippi, has established this scholarship in memory of Mr. Wesson, who was registrar at Copiah-Lincoln Community College from 1946 to 1953.

CALVIN WHITE MEMORIAL SCHOLARSHIP — This scholarship was established in memory of devoted Co-Lin fan, Calvin White, upon his death following a Co-Lin basketball game. The scholarship will be awarded annually to a Colette or a cheerleader as chosen by the Scholarship Selection Committee of the college.

JOHN VERNON AND ALLYENE PITTS WILLIAMS MEMORIAL SCHOLARSHIP — This scholarship has been established by Ann Williams in memory of her parents, Mr. and Mrs. John Vernon Williams. A 1936 graduate of Co-Lin, Mrs. Williams was a teacher in the Wesson Public Schools for over forty years. Mr. Williams was a student at Co-Lin during

1931-33. This scholarship is to be awarded on an annual basis to a sophomore student who is a graduate of Wesson High School or its successor, who plans to major in Elementary Education or some related teacher education field when an Elementary Education major is not available.

LAURA COGHLAN WILLIAMS RADIOGRAPHY SCHOLARSHIP

— The radiography students of 1991-92 and 1992-93 established the Laura Coghlan Williams Radiography Scholarship. Selection is to be made by the medical radiologic technology selection committee. The recipient must be a second year student who has successfully completed all first year courses in the curriculum and who has a 2.5 or better grade point average. Selection will also be based upon need and performance. Funds from the scholarship will be split over the remaining three semesters left in the program.

SIDNEY WAYNE WILLIAMS MEMORIAL SCHOLARSHIP

— This scholarship was established by Mrs. Wayne Williams in memory of her son, Sidney Wayne Williams. He was a former student at Copiah-Lincoln Community College in the truck driving and auto mechanics program. This scholarship shall be awarded to a Lincoln County student majoring in auto mechanics.

VIRGIL D. YOUNGBLOOD SCHOLARSHIP — This scholarship was established by Mr. Virgil D. Youngblood in his will. Mr. Youngblood was one of the Wesson businessmen who was a primary leader in the movement to establish a joint agricultural high school supported by Copiah and Lincoln counties to be located in the town of Wesson.

GENERAL SCHOLARSHIPS

ARTHUR BOYTE MEMORIAL SCHOLARSHIP — The family of Arthur Boyte, a former student and outstanding baseball player at Copiah-Lincoln Community College, has established this scholarship. Boyte lost his life in an automobile accident in February, 1989. The basis of selection will be need, good character, spiritual influence, and a desire to serve fellow students. The scholarship is preferably for a Franklin County baseball player. The recipient will be chosen annually by the Boyte family.

COPIAH-LINCOLN EDUCATORS ASSOCIATION SCHOLARSHIP — This scholarship was established in February, 1988, by the Copiah-Lincoln Educators Association (CLEA) to assist a returning sophomore. The student must be verified by his/her advisor as a prospective teacher.

COPIAH-LINCOLN/SOUTHWEST MISSISSIPPI COMMUNITY COLLEGES' REALTOR SCHOLARSHIP — The Co-Lin/Southwest Realtor Scholarship is established and sponsored by the Southwest Mississippi Board of Realtors. The recipients of this scholarship must be a resident of the districts of these community colleges. Criteria used for the awarding of this scholarship will include academic record, citizenship, and future plans and goals of the student. The student must maintain an overall 2.50 grade point average on a 4.00 scale.

FARM BUREAU/COMMUNITY COLLEGE SCHOLARSHIP PROGRAM — This scholarship was established by Mississippi Farm Bureau Insurance for students whose family holds membership in Farm Bureau and who have graduated from high school in the Copiah-Lincoln Community College District or hold residence in a county in that same district. The scholarship recipient will be chosen each year by the college scholarship committee. Criteria includes a score of 12 or better on the ACT, an overall "C" average on all high school work, and a household combined income from \$15,000 to \$20,000.

GEORGIA-PACIFIC CORPORATION SCHOLARSHIP — Given to a Lawrence County senior annually who plans to enroll in a vocational or technical program at Co-Lin, the scholarship was established in 1993.

SUNNY JEAN ZANGARA JONES MEMORIAL SCHOLARSHIP — The Brookhaven Little Theatre, Inc. has established a scholarship in memory of Sunny Jean Zangara Jones, who at the time of her death was a Copiah-Lincoln Community College student. Mrs. Jones was active in Brookhaven Little Theatre and in the performing arts. This scholarship will be awarded to a returning sophomore in the performing arts field.

DR. DEWEY METTS SCHOLARSHIP — Dr. Dewey Metts, class of 1940, established this scholarship in 1992 to go to an interior lineman on offense or defense on the football team. Selection requirements include that a grade-point improvement of at least 1.5 points or at least a B-average must be met. The selection will go to an academic student and other requirements must be met. Dr. Metts, an assistant professor in the University of Mississippi School of Dentistry, is a member of Co-Lin's Athletic Hall of Fame.

MISSISSIPPI ASSOCIATION OF SUPERVISORS SCHOLARSHIP — The Mississippi Association of Supervisors has set up a \$500 scholarship annually in all 15 community/junior colleges. The scholarship committee will select a freshman each year who shows potential for success in college with the recipient to be selected on a rotation basis between counties of the college districts in alphabetical order. The scholarship of \$250 per semester is renewable for second semester based on a 2.5 or better grade point average.

TRUSTMARK SCHOLARSHIPS — Trustmark National Bank has established a scholarship fund at Copiah-Lincoln Community College. Applicants must be recent high school graduates from a public, private, or parochial school. Applicants must be a resident of Copiah, Lincoln or Simpson counties. Two scholarships will be awarded per county. Applications and a detailed description of this scholarship can be obtained from the college's financial aid office.

B. R. UNDERWOOD MEMORIAL SCHOLARSHIP — Lodge 9 of the Woodmen of the World, Brookhaven, has established a \$750 scholarship to be awarded each year to a graduating senior from Lincoln County who plans to attend Copiah-Lincoln Community College. Preferably, the recipient should be pursuing a degree in law enforcement. However, this is not mandatory. Criteria for selection shall include need, a desire to succeed, and an outstanding high school record. Lincoln County students who wish to apply for this scholarship may do so by contacting the financial aid office at

Copiah-Lincoln Community College. The recipient will be chosen by the college's scholarship committee.

MARIE FARR WALKER SCHOLARSHIP — The Marie Farr Walker Scholarship was established in the fall of 1997 in memory of Mrs. Walker by her daughter, Tricia Walker, Class of 1972. Mrs. Walker, a long-time Fayette resident, was editor of the *Fayette Chronicle* for many years. In addition, she worked tirelessly in promoting Fayette and Jefferson County. The scholarship, an award of \$250 per fall and spring semester for one academic year, will be awarded to a well-rounded student from Jefferson County who is involved in extra curricular activities, shows quality scholastic work, lives by Christian ideals, and needs financial assistance. The recipient may attend either the Wesson or Natchez Campus. The recipient will be selected by the college's Scholarship Selection Committee.

N. B. AND CATHERINE WHITE MEMORIAL SCHOLARSHIP — This scholarship has been established for a Wesson High School senior to be used at Copiah-Lincoln Community College. The basis of selection will include that a student must have attended Wesson Elementary and High Schools for at least eight years, and must be planning to attend Copiah-Lincoln. The recipient will also be selected on scholarship, participation in high school activities, and need. The scholarship was established by their daughter, Mrs. Sonya W. Cowen of Wesson. They were also the parents of Calvin White.

Other general scholarships are awarded by individuals, businesses, and firms and are selected directly by the donor.

FACULTY DEVELOPMENT SCHOLARSHIPS

These scholarship funds are available to faculty members and other approved college personnel to aid in the improvement of instruction at Copiah-Lincoln Community College. All the funds are open for contributions from those who are interested in assisting the faculty in their efforts to become more effective. Complete descriptions of these scholarships and information concerning the receipt of contributions are available in the office of the President of the college.

Recipients for each of the scholarships are screened and selected by the Faculty Development Committee.

THE VIRGINIA FELDER FACULTY DEVELOPMENT SCHOLARSHIP FUND

This scholarship fund was established by Mr. and Mrs. Frank Pitts of Dallas, Texas, in honor of Dr. Virginia Felder, a former member of the mathematics faculty at Copiah-Lincoln Community College. Annual awards are made to faculty members to improve their teaching capabilities through advanced study, travel, or other educational opportunities.

LAURA BELL LINDSEY FACULTY DEVELOPMENT SCHOLARSHIP

This scholarship was established by Mr. H. F. McCarty, Jr., in honor of Miss Laura Bell Lindsey, former high school principal, English Department Chairperson, and registrar at Copiah-Lincoln Community College. Funds from this scholarship are available to faculty members for advanced study, travel or other educational opportunities.

THE 854th MEDICAL COLLECTING COMPANY SCHOLARSHIP

This scholarship was established by Mr. and Mrs. Ben Durr of Denton, Texas, in honor and recognition of Lt. Colonel Grover Smith and the members of the 854th Medical Collecting Company which was activated during the Korean Conflict. This scholarship fund assists faculty members with the expenses of advanced study, travel, and other educational opportunities.

WEBB FACULTY ENHANCEMENT SCHOLARSHIP FUND

The David Webb family of Franklin County established a Faculty Enhancement Scholarship Fund in 1987. The scholarship was established jointly by the Webb family through their newspaper, *The Franklin Advocate*, and by the Webb Travel Service.

The interest from the principal in the scholarship fund will be used by faculty/staff members for advanced study, travel, and other educational opportunities. Applications for funds from the scholarship must be submitted to the Faculty Development Committee to determine eligibility. The Faculty Development Committee will select recipients of the scholarship fund.

HORACE AND JODIE GREER LIBRARY FUND

The Horace and Jodie Greer Library Fund was established in 1987 by Mrs. Greer, a 1937 graduate of Copiah-Lincoln Community College, in memory of her husband, Jesse Horace Greer. Mr. Greer, a 1931 graduate of Copiah-Lincoln, was killed in action during World War II. The fund is an endowment for the Evelyn W. Oswalt Library with the interest from the endowment to be used to purchase books, periodicals, and materials which will strengthen the library's collection above and beyond purchases made through the library's annual budget. Recommendations from the Library Director for purchases with these funds will be made to the Library Committee each year. The committee, which is a standing committee of the College as outlined in the *Copiah-Lincoln Community College Policies and Procedures Manual*, is charged with making the final approval for expenditures of the funds. Interest from the funds may accumulate for several years when needed to purchase an item of greater expense.

ADMISSIONS REQUIREMENTS

Admission to Copiah-Lincoln Community College is not denied to any student on the grounds of sex, race, color, religion, national origin, or disability.

ACADEMIC AND TECHNICAL DIVISIONS

FIRST-TIME ENTERING COLLEGE STUDENTS

Candidates for enrollment in the freshman class must submit the following:

1. An application on the official form furnished by the college.
- * 2. An official transcript from an accredited high school indicating graduation date or receipt of an official transcript from the State Department of Education showing satisfactory scores on the General Education Development (GED) Test.
3. Documented evidence of immunization for measles and rubella of all students born after 1957.
- ** 4. Scores on the American College Test (ACT). Applicants 25 years of age or older are exempt from the ACT requirement, except in certain technical programs.
5. A \$50 room deposit if the student is to live on campus.

Admission to the college does not necessarily guarantee admission to a specific program. It is necessary to check the prerequisites for each program. Additionally, some specific classes have prerequisites or restrictive admission requirements.

* Graduates of district high schools which are not fully accredited may be admitted on probation.

** All ACT score requirements in the catalog refer to the Enhanced ACT score.

HOMESCHOOLING

The application of a student graduating from a homeschool program or from a non-accredited school will be referred to the Admissions Committee and will be considered on an individual basis. This committee will make a recommendation to the Dean of the College regarding enrollment status.

TRANSFER STUDENTS

A transfer student is defined as one who has satisfactorily completed twelve or more semester hours of college transfer credit at another regionally accredited college or university. These individuals must complete an application on the official Co-Lin form furnished by the college. An official transcript of all work done at all institutions previously attended must be submitted to the Director of Admissions. A student who is transferring less than twelve semester hours of credit must also meet the requirements of first time entering students as outlined in the college catalog. If 28 or more semester hours are accepted for transfer, a student may be admitted as a sophomore.

Course work transferred in or accepted for credit toward a degree must be completed at an institution accredited as degree-granting by a postsecondary regional accrediting commission at the time the course work was completed.

Exceptions to this policy will be determined by the Dean of the College. Applicants whose records show unsatisfactory scholastic standing may be accepted on probation by the Dean of the College or the Dean of the Natchez Campus if their individual cases indicate they deserve such consideration. Students who are on academic suspension from another institution will not be eligible to enter Copiah-Lincoln Community College until they are eligible to re-enter the institution from which they are suspended.

All grades of "D" or above will be accepted as hours attempted and hours passed. If a student has less than a 2.00 GPA on transfer work as determined by the current method of computing grade point average, sufficient quality points must be earned at Co-Lin in order to graduate. Excessive quality points from another institution cannot be used to raise a deficient grade point average on courses taken at Co-Lin.

All transfer work is evaluated by the Director of Admissions at each campus. He/she assesses and determines the courses which should apply toward degree requirements. Transfer of any technical credits (other than college transfer credits) is evaluated on an individual basis. Where there is a question of judgement, the Dean of the College or the Dean of the Natchez Campus will be consulted as appropriate. Developmental work will not be accepted as transfer work toward meeting graduation requirements.

ADMISSION REQUIREMENTS FOR VOCATIONAL PROGRAMS*

1. Application and transcript from last school attended should be on file in the Admissions office.
2. Applicants must make acceptable scores on achievement and aptitude tests as determined necessary for entry into a specific program. All full-time vocational students must take the Test of Adult Basic Education. Deficiencies in language, reading, and mathematics will indicate the need for additional instruction in these areas until proficient levels are achieved.
3. Applicants must score a minimum of 5.5 in reading, 5.5 in mathematics, 3.5 in language, and 5.1 on the total battery Level A of the Test of Adult Basic Education (TABE).
4. Applicant must be of legal working age (18) upon completion of program.
5. Applicant can be interviewed by instructor and/or advisor prior to registration.
6. Applicants must meet specific requirements under the program description.

NOTE: See specific requirements listed under the program descriptions.

*Subject to change in order to comply with State Department of Education Vocational-Technical Division Regulations.

HONORS PROGRAM

The purpose of the Honors Program is to provide enriched educational experiences for academically talented students. Specially designed honors

classes in English, history, and science are offered to stimulate the honor student's spirit of inquiry and to provide the opportunity for more indepth study.

The Honors Program gives students the opportunity to engage in independent projects and research, to confront greater intellectual challenges, to participate in more intensive intellectual discussion, and to join with others of similar ability in an atmosphere of stimulation and camaraderie.

In order to enroll in the Honors Program a student should

- (1) have a superior ACT score, or
- (2) have a superior grade point average, or
- (3) have a recommendation from Co-Lin teachers or counselors.

Honors courses are block scheduled so that honors students may register for all of these courses without conflict. Honors courses have numbers and titles especially selected to distinguish them from comparable regular courses. Transcripts designate credit earned in these courses as honors course credit.

Courses offered in the Honors Program are: ENG 1213, ENG 1223, Honors Composition II; ENG 2353, Honors English Literature I; ENG 2363, Honors English Literature II; HIS 1153, Honors World Civilization II; BIO 1154, Honors General Biology I, BIO 1164, Honors General Biology II.

DUAL ENROLLMENT PROGRAM

High school students may earn college credit while they are still attending high school and enrolled in high school courses. Only students with a 3.0 grade point average on a 4.0 scale, or better, on all high school courses are eligible to enroll. There is no obligation on the part of the student to enroll at Copiah-Lincoln Community College after high school graduation. Credits earned by students enrolled in the Dual Enrollment Program are held until regular admission status is obtained at some college or university. All regulations and fee schedules apply to Dual Enrollment Program students as apply to regular students. To be admitted to the Dual Enrollment Program, students must have the following:

- (a) A minimum of fourteen (14) core high school units;
- (b) Application for admission to Copiah-Lincoln Community College;
- (c) Minimum ACT composite score of twenty-one (21) or the equivalent SAT score;
- (d) An overall 3.0 grade point average on a 4.0 scale, or better, on all high school courses, as documented by an official high school transcript; and
- (e) Unconditional letter of recommendation from their high school principal and/or guidance counselor stating ACT score and GPA.

Students may be considered for the dual enrollment program who have not completed the minimum of fourteen (14) core high school units if they have a minimum ACT composite score of thirty (30) or the equivalent SAT score, and have the required grade point average and recommendations prescribed above.

Further information may be obtained by contacting the Dean of the College or the Dean of Academic Instruction, Copiah-Lincoln Community College, Wesson, Mississippi 39191.

ADVANCED PLACEMENT CREDIT

Students from cooperating high schools can earn up to nine (9) semester hours credit, with no more than three (3) semester hours or one (1) course in a given subject-matter area, through the College Board's Advanced Placement Testing Program. Credit may be awarded for College Board test scores of 3 or above for each Advanced Placement examination. The awarding of credit is administered by the Office of Admissions and Records.

Accepted Advanced Placement credits are recorded on the student's transcript and may apply toward the meeting of graduation requirements. No grades or quality points are given for Advanced Placement credits. Therefore, such credits are not used in the computing of grade point averages.

CREDIT BY EXAMINATION

Copiah-Lincoln Community College will allow credit by examination to those students who have participated in the College Level Examination Program (CLEP), and have achieved a level acceptable to the college. Credit by examination is limited to a maximum of 24 semester hours. This credit cannot be used to reduce the minimum residence requirement of the college. Credit by examination will be allowed only for those students who have earned a minimum of sixteen (16) semester hours of college credit at Copiah-Lincoln Community College. Credit will not be given in courses in which failing grades have been earned. Credit earned through examinations will not be used in the computation of grade point averages. A grade of "P" will be issued for credit allowed by examination.

General Examination (CLEP): Credit will be awarded for each area the student receives a scale score of 500 or above. It is the responsibility of the Admissions and Records Office to determine a person's eligibility to receive such credit. CLEP credit appearing on another institution's transcript will be accepted as transfer credit. Credit will be granted for successful completion of the general examination in the following manner.

CLEP General Exam	Course Equivalent	Semester Hours
English Composition	ENG 1113, ENG 1123	6
Social Science	History	3
	Social Science Elective	3
Humanities	ART 1113	3
	Literature	3
Mathematics	MAT 1313	3
	MAT Elective	3
	MAXIMUM TOTAL	24

Subject Area Examination (CLEP): Credit on the CLEP subject area examination will be awarded only to those students who make a scaled score of 50 or above. The Dean of the College along with the appropriate Division Chairperson will make the determination as to specific course credit to be granted on CLEP subject area examination. Credit appearing on another institution's transcript will be accepted as transfer credit.

The combined credit on all CLEP examinations, both general and subject area, may not exceed 24 semester hours. Note: These credits may or may not be accepted by each university at their discretion.

TECHNICAL ADVANCED PLACEMENT

Technical Advanced Placement (TAP) is the process through which advanced credit for Copiah-Lincoln Community College courses is awarded to qualified high school students who have completed two years of an articulated technical program on the secondary level with a B average. Articulation and TAP are associated with Tech Prep to prevent duplication of coursework or save time on the postsecondary level.

Procedures and courses eligible for TAP have been identified for Child Development Technology, Computer Information Systems Technology, Drafting and Design Technology, Electronics Technology, Industrial Manufacturing Technology, Instrumentation Technology, Machine Shop Technology, and Office Systems Technology. Curriculum is reviewed annually and will likely include other programs in the future.

A student may initiate the TAP process up to four semesters following high school graduation. No fees are charged, but credit is limited to specific courses approved in articulation agreements with district high schools. The secondary program instructor and vocational director must complete a recommendation form and competency checklist, where applicable. Students must also provide a transcript documenting the B average in the two-year technical program. Students must then successfully complete 15 Co-Lin hours with at least a C average in the corresponding program before the credits are listed on their transcript.

For additional information, contact either the Tech Prep Coordinator at Co-Lin or a counselor or program instructor at the secondary or postsecondary level.

CLASSIFICATION

Students with fewer than 28 semester hours of credit are classified as freshmen; students with 28 semester hours or more are sophomores; students taking work after graduation are special students. The normal load of work is fifteen to eighteen semester hours. All dormitory students will be required to take at least twelve semester hours. The minimum full time load is twelve semester hours; the maximum load is eighteen semester hours. No student may carry hours above the maximum without approval by the Dean of the College.

CLASS ATTENDANCE POLICY

Policy Statement — Regular class attendance is very important to college success; therefore, students are EXPECTED TO ATTEND CLASS unless it is absolutely necessary to be absent. Students are EXPECTED TO MAKE UP ALL WORK MISSED due to absences. NOTE: A *penalty* may be assessed for work not made up at the discretion of the instructor for the class missed. Each instructor will be responsible for explaining his/her policy to students at the beginning of the semester. In no case shall the maximum

penalty for each occurrence of work not made up result in more than a letter grade reduction for the course. NOTE — The above statement refers to a situation where the instructor makes the decision *not to provide an opportunity* for work to be made up, based on the student's failure to provide an acceptable reason for the absence. If an opportunity is provided by the instructor and the student does not avail himself/herself of such opportunity, the grade for the work not made up is at the discretion of the instructor. NO ABSENCE is considered FREE. STUDENTS will be RESPONSIBLE to provide a JUSTIFIABLE REASON for *EACH ABSENCE* to the Appeals Officer if they are cut out of class for excessive absences. Substantiation should be provided in *written form* where possible (doctor's excuse, parental excuse, etc.).

Allowable Absences — The number of absences allowed in academic, technical, and vocational courses (exceptions noted below) are as follows:

Number Class Meetings Per Week	Maximum Absences
One	2
Two	3
Three	5
Four	6
Five	7

When the number of absences equals the number of class meetings per week, a student has an attendance problem and is placed on probation for that class. The instructor will hand deliver a written notice to that student and have the student sign the notice of probation. A copy of the probation notice will be given to the student; one copy will be kept by the instructor for records; and two copies will be sent to the Dean of Academic Instruction or the Dean of Vocational-Technical Instruction for the Wesson Campus and the Director of Admissions and Records for the Natchez Campus.

When a student has exceeded the above maximum number of absences by one, the instructor will hand deliver a written notice of excessive absences (cut out) to the student when he/she comes to class the next meeting. The student will be allowed to remain in class that period, but will not be allowed to return to class without authorization from the Appeals Officer. NOTE: If a student has not returned to class within a week after exceeding the maximum number allowed, the excessive absence notice should be sent to the Dean of Academic Instruction or the Dean of Vocational-Technical Instruction at the Wesson Campus and the Director of Admissions and Records at the Natchez Campus.

Two hours of laboratory count as one (1) class meeting for academic and technical students; three hours of laboratory/clinical count as one (1) class meeting. Daily laboratory periods count as one (1) class meeting for vocational students.

Vocational students who exceed the allowed absences in any course will be terminated from the vocational program in which they are enrolled.

Special Programs — Check with your instructor/coach for special absentee policy in the following programs:

- | | |
|----------------------------------|--------------------------------|
| 1. Medical Laboratory Technology | 6. Band |
| 2. Medical Radiologic Technology | 7. Sojourners |
| 3. Practical Nursing | 8. Athletic Teams |
| 4. Commercial Truck Driving | 9. Respiratory Care Technology |
| 5. Cosmetology | 10. Associate Degree Nursing |

Accountability — * Note: Students are *ACCOUNTABLE* for *EVERY ABSENCE* in each class.

Appeals Process — When a student has been removed from class for excessive absences, that student will have the right to appeal his/her removal to the Dean of Academic Instruction or the Dean of Vocational-Technical Instruction at the Wesson Campus and the Director of Admissions and Records at the Natchez Campus. When considering appeals, the following factors may be taken into consideration:

Total number of absences

Number of absences which are *excused*

Documentation for absences

Whether student has requested counseling or other assistance in finding a solution to class attendance problems

Recommendations by instructors

The decision of the Appeals Officer will be final.

The Appeals Officer will have the authority to reinstate the student in the class for what he/she considers to be *justifiable cause*. The instructor will receive a notice of action taken.

All appeals must be made within *48 hours* of the notification that the student will not be allowed to re-enter class.

Official Absences — The college encourages students to be active in the various student organizations on campus. It is recognized that students will have opportunities and, in some cases, be expected/required to represent the college through student organizations, sporting events, etc.

For the above stated reason, the college provides for “official” absences from class which do not count against total “allowable” absences; however, the number of official absences will be limited for each class. **ALL WORK MISSED MUST BE MADE UP** prior to absence or within one week after returning to class.

PROCEDURES FOR OFFICIAL ABSENCES:

1. **TEAM SPORTS** — The head coach for any team sport will be responsible for providing the Dean of the College a list of team players (with SS#) and the schedule for that sport at least two weeks prior to the beginning of the season. Schedule should include periods for which official absences are requested on each date. Changes of the schedule which affect absences will be handled by the head coach in accordance with # 2 b. below.
2. **CLUBS AND ORGANIZATIONS** — a. **APPROVAL OF ACTIVITY** — The sponsor for each student organization is responsible for obtaining approval from the Dean of the College for each scheduled activity which requires students to miss classes. This approval must be obtained prior to making final plans for the activity;

- b. **APPROVAL OF STUDENT ABSENCES** — The sponsor of a student organization will sign an individual approval form for each student who missed class because of an approved activity.
3. **RELEASE OF OFFICIAL ABSENCE LIST** — All official absences approved in accordance with the above will be released to faculty through the Dean of the College.

SUBJECTS DROPPED

Any subject(s) dropped before the end of the tenth (10) week will constitute a “W” (withdrawal), provided there have been no excessive absences entered against that student’s record for the class being dropped. Subject(s) dropped after the 10th week will constitute a “WP” or “WF” (withdrawal passing or withdrawal failing). A mark of “WP” or “WF” is recorded if the student officially withdraws after the 10th week but before Monday of the examination week. A grade of “F” will be recorded for courses in which excessive absences are reported prior to official withdrawal. **NOTE: It is the student’s responsibility to officially withdraw from a course in the Admissions Office.**

GRADE REGULATIONS

The regular session is divided into two semesters of approximately seventeen weeks each. Most three-hour credit courses meet 150 minutes each week for seventeen weeks. Each semester is divided into two eight-week periods. Grades are mailed to the home address of each student at mid-semester and at the end of the semester.

GRADES	EXPLANATIONS	QUALITY POINTS
A	Excellent	4 for each sem. hr.
B	Good	3 for each sem. hr.
C	Average	2 for each sem. hr.
D	Passing	1 for each sem. hr.
F	Failure	0 for each sem. hr.
I	Incomplete	0 for each sem. hr.
WP	Withdrawal Passing	0 for each sem. hr.
WF	Withdrawal Failing	0 for each sem. hr.
W	Official Withdrawal	0 for each sem. hr.

The final grade in a course is based on the evaluation by the instructor of the work done by the student in the course during the semester.

Incomplete grades are assigned to a student if his/her inability to complete the work for the period was due to sickness or some unavoidable circumstance. This deficiency may be removed during the succeeding semester; otherwise, it will be recorded as an F.

NOTE: There will be no exemptions from final exams.

REPEATED COURSE POLICY

A student at Copiah-Lincoln Community College will be allowed to repeat any course to establish a higher grade for the course. There shall be no limit

to the number of times a course may be repeated for this or any other purpose (see ADN section for exception to this policy). *No grades will be removed from the transcript; however, only the higher grade will be used in determining overall Grade Point Average (GPA) for that student at Copiah-Lincoln Community College.* A student who wishes to have an earlier grade counted as the official grade for a particular course may appeal in writing to the President or the Dean of the College to have his/her transcript changed. Upon approval, the Director of Admissions and Records will be authorized to make the appropriate changes.

This policy became effective May 2, 1991, but is retroactive for any student transcript being released from that day forward.

NOTE: Most four year colleges have specific policies governing the transfer of credits which place a *limit* on the number of repeated courses which may be removed from consideration in calculating the GPA for transfer purposes.

ACADEMIC RESTART

There are many students who return to Copiah-Lincoln after having been out for several semesters to find that their earlier years at Co-Lin were not academically productive. These students are faced with a deficit in quality points and a low GPA. Sometimes this deficit in earlier grades is such that it prevents these students from graduating from Co-Lin.

In many cases these students simply were not serious about their studies during their earlier experiences at Co-Lin. In other cases students began in a major which required courses for which they were not prepared, resulting in poor grades.

After years of practical experiences in the job market and/or other experiences, these students wish to return to college to pursue their educational aspirations with a much clearer perspective of their life's goals and with a resolve to improve their academic record. In an effort to help these students gain a new start toward reaching their educational goals, Copiah-Lincoln has adopted an "Academic Restart" policy.

Policy: Copies of the Academic Restart Policy are available in the offices of the Dean of the College, Dean of the Natchez Campus, Director of Admissions and Records - Wesson and Natchez Campus.

ACADEMIC PROBATION/SUSPENSION

Any student who does not earn at least a 1.5 GPA for work attempted during a given semester will be placed on Academic Probation at the end of that semester. The student will be placed on Academic Suspension at the end of the next semester if he/she does not earn at least a 1.5 GPA for work attempted during that semester. A student placed on Academic Suspension will not be eligible to attend the following semester. A student who is on Academic Probation at another institution will be admitted only on a probationary status at Copiah-Lincoln Community College. A student who is on Academic Suspension at another college or university will not be eligible to attend Copiah-Lincoln Community College until he/she is eligible to return to the other institution.

A student on Academic Suspension from Copiah-Lincoln Community College may be considered for summer term enrollment, at the discretion of the Dean of the College and the Dean of the Natchez Campus as appropriate.

CHANGES OF SCHEDULE

1. Changes in schedule may be made only with special permission from the counselor and advisor. This includes adding or dropping courses.
2. A grade of "W" will be recorded for any course officially dropped before the end of the tenth (10) week of the fall and spring semester, provided the student has not exceeded allowable absences. The grade "W" is not used in computing grade point average.
3. A grade of "WP" or "WF" will be recorded for any course dropped after the Tuesday following the tenth (10) week. A course with a grade of "WF" is considered as attempted hours and is used in computing grade point average.

DEVELOPMENTAL STUDIES

Adequate skills in the areas of English, reading, and mathematics are vital for successful achievement in college-level courses. To assure that students are able to achieve to the greatest extent possible in their selected curricula, Copiah-Lincoln Community College offers programs in developmental studies to help elevate student skills according to individual needs. Institutional credit is awarded for developmental courses and these credits may be counted as electives in the total number of credit hours required for graduation from Copiah-Lincoln Community College. Developmental courses are not designed to take the place of regular college-level courses, but to prepare students to enroll in the regular courses.

CRITERIA FOR THE PLACEMENT OF STUDENTS IN DEVELOPMENTAL COURSES

ENGLISH

English ACT Score	Place In
1-13	ENG 1103
	ENG 1103 Lab
14 Up.....	ENG 1113
Students will be tested first day of class.	

READING

Reading ACT Score	Place In
16 Up.....	No Reading
15	REA 1203
	REA 1203 Lab
1-14	REA 1104
	REA 1104 Lab
	EDU 1413 Improvement of Study

Students will be tested the first day of class. The above placements could change, depending on the results of these tests.

MATHEMATICS

For Placement In	Course Work	ACT Math Score
MAT 1313 College Algebra	Algebra I and II in high school or MAT 1233 (Intermediate Algebra with "C" or higher)	18 or above*

*Students who have an ACT mathematics score of 26 or above may register for College Algebra, Trigonometry, or Calculus I.

MAT 1233 Intermediate Algebra	Algebra I in high school or MAT 1203 (Elementary Algebra with "C" or higher)	15-17
MAT 1203 Elementary Algebra	A mastery of arithmetic or MAT 1103 (Developmental Math with "C" or higher)	12-14
MAT 1103 MAT 1103 Lab		11 or below

WITHDRAWAL FROM COLLEGE

For an official withdrawal during a semester, the student must obtain a formal WITHDRAWAL PERMIT from a counselor and have it signed. It is the student's responsibility to complete the withdrawal process in the admissions office. Students failing to complete the withdrawal process as stated above will forfeit their right to any refund from the business office and a grade of "F" will be recorded for all subjects for which the student was registered during that term.

All dormitory students must properly withdraw at the end of the session. Dormitory withdrawal must be completed no later than the official closing date of the college.

REQUIREMENTS FOR GRADUATION

Candidates for graduation may pursue either of three courses: first, toward a community college diploma and the title "Associate In Arts Degree"; second, toward a community college diploma and the title "Associate in Applied Science Degree"; and third, "Certificate Graduation."

Candidates for the **Associate in Arts Degree** must complete a minimum of 64 academic semester hours. These students must complete: English composition, six hours; college algebra (or a higher math in complexity), three hours; laboratory science, six hours; humanities and fine arts, nine hours (includes literature, history, philosophy, music/art appreciation); social/behavioral science, three hours; computer science, three hours; speech, three hours; physical education, two hours; and elective subjects to complete the total 64 hours requirement. Exception: An exception may be made by the Dean of the College for students who need all their hours to meet the course requirements in their major field, as set up by the senior college for the first

two years. Such exception would allow them to meet the senior college requirements in lieu of those stated above. **Exception:** (2) An exception to Computer Science requirement may be made by the Dean of the College upon approval from the Dean of Academic Instruction or the Dean of the Natchez Campus if competency is shown. **NOTE:** A student can count only four (4) semester hours of HPR activity courses (varsity sports/general activities) toward graduation. However, the GPA average will include the six (6) semester hours allowed.

Candidates for the **Associate in Applied Science Degree** must complete a minimum of 64 semester hours. This degree is for those students in curricula which do not allow them to meet the course requirements for the Associate in Arts Degree. To be eligible to receive this degree a student must pass all courses in his/her curriculum.

Candidates for **Certificate Graduation** must complete all courses in the vocational curriculum in which they are enrolled.

Students completing the requirements for an Associate in Arts, or an Associate in Applied Science degree, or a certificate from the vocational department must have a 2.0 grade point average in all hours attempted.

A student must complete at least 25% of semester hours credit and the last regular semester at Copiah-Lincoln Community College in order to graduate.

Not more than one-fourth of the work required for graduation may be done by correspondence and/or extension. All correspondence courses used for graduation purposes must be from a regionally accredited institution and must have the written approval of the Dean of the College or the Dean of the Natchez Campus.

Each student is responsible for checking on his/her credits, scheduling of subjects, and otherwise meeting requirements for graduation. The counselors, Director of Admissions and Records, and other faculty advisors will assist in planning a schedule and program, **but the final responsibility rests with the student.**

Candidates for graduation should file their applications with the Director of Admissions and Records for diploma, or departmental certificate not later than the end of the first three weeks of the semester in which they plan to graduate, or if a summer graduate, not later than the beginning of the summer term in which they expect to graduate.

Students who wish to participate in graduation exercises but who lack hours may participate under the following stipulations:

1. have a minimum of 56 hours that will count toward graduation.
2. agree to take the necessary hours at Co-Lin during the summer immediately following graduation. These hours must be taken at Co-Lin except in hardship cases which are approved by the Dean of the College.
3. have a 2.0 cumulative GPA on all work at Co-Lin and any other hours used for graduation purposes.
4. must meet all other graduation requirements, including the payment of the graduation fee. **NOTE:** Failure of the student to complete the necessary hours during the summer immediately following the graduation exercise in which he/she participates will result in cancellation of the diploma order and forfeiture of the graduation fee.

All graduates are expected to participate in the practice for graduation and the graduation exercises.

ACADEMIC RECORDS

Student record management is under the supervision of the Director of Admissions and Records at the Wesson Campus and includes a consistent retention and disposal policy. The records are the property of the college; however, the Director of Admissions and Records will honor a student's written request that his/her official academic record not be released or information contained in his/her record not be disclosed. Unless there is a written request to the contrary, the following directory information will be made available to parents, spouses, prospective employers, government security agencies, previous schools attended, campus organizations which require minimum scholastic averages for membership and organizations awarding financial assistance (grants, scholarships and loans): name, date and place of birth, address, dates of attendance, major field of study, class rank, and grade point average. Transcripts are released only at the request of the student, and in compliance with the Privacy Act of 1974, or in compliance with Court order.

TRANSCRIPTS

One official transcript will be furnished each student free of charge. A fee of \$2 will be assessed for each additional transcript. Student copies are 50¢.

A faxed transcript will be sent for an additional fee of \$10 if requested by the student either by faxed or written signature and social security number. NOTE: Faxed copies of transcripts are "working copies" only.

HONORS

Students who attain an average of 3.2 quality points for each semester hour are graduated with HONORS; those who have an average of 3.6 quality points for each semester hour are graduated with HIGH HONORS; and those who make 4 quality points with every semester hour are graduated with HIGHEST HONORS. A student graduating with honors will have the proper designation inscribed on his/her diploma and entered on his/her record.

CLASS AUDITS

Students are allowed to audit lecture classes by paying one half the normal tuition rate. Students will be permitted to participate in class discussions; however, no tests/exams will be required and no grade will be assigned for an audited course. Courses that require laboratory hours, i.e. science, computer science, etc., or courses for which there is limited seating are not available for audit, without permission of the Dean of the College.

COURSE OFFERINGS FOR TERMINAL OR DEGREE PROGRAMS

The curricula for the various programs in each division include courses generally required for students planning to major in the programs indicated. A major is defined as a series of courses which provide a concentration of study in a selected discipline and which also offers a balanced curriculum in other areas of study to provide the student with a well-rounded education. There may be variations in the exact subjects needed depending upon the requirements of the senior college or university from which the student may expect to receive a degree.

Substitutions may be made by faculty advisors in any of the programs listed to meet the curricula requirements of the senior college or university of the student's choice. NOTE: Graduation requirements listed on page 76 must be met for the associate degree.

Courses of study are approved for veteran training.

ACADEMIC DIVISION OF BUSINESS

MR. McINTYRE, CHAIRPERSON (WESSON CAMPUS)

The primary objective of the Business Division is two-fold: (1) to provide parallel curricula for students desiring to prepare for programs in four-year colleges or universities; and (2) to provide business training in specific areas for students seeking employment upon the completion of programs at the community college.

A student who is interested in a business-related curriculum may elect a program of study in Accounting, Business Administration, or Workforce Training and Development.

Additional business programs are offered through the Vocational-Technical Division. Students interested in other business offerings should consult the Business Technology section of this catalog.



ACCOUNTING

(B.S. Preparatory)

Mr. Hart, Advisor (Wesson Campus)

Mr. Taylor, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1313 College Alg.	3	MAT 1513 Business Calculus	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
HIS 1163 World Civ. I	3	HIS 1173 World Civ. II	3
PSY 1513 Gen. Psy.	3	CSC 1113 Intro. to Comp. Concepts	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	ACC 1224 Prin. of Acct. II	4
ACC 1214 Prin. of Acct. I	4	PSC 1113 Am. Nat'l Gov.	3
BAD 2413 Legal Environment of Business	3	ECO 2123 Prin. of Eco. II	3
ECO 2113 Prin. of Eco. I	3	Art or Music Appreciation	3
SPT 1113 Oral Comm.	3	Elective	3
	16		16

BUSINESS ADMINISTRATION

Mr. McIntyre, Mrs. Myers, Advisors (Wesson Campus)

Mr. Taylor, Advisor (Natchez Campus)

Students who are interested in majoring in a specific area within the field of business (e.g., management, marketing, finance, economics, etc.) should follow the Business Administration curriculum. At most colleges, the first two years in all business administration programs are basically the same, regardless of the student's major.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I	3	HIS 1173 World Civ. II	3
BIO 1134 Gen. Biology I	4	BIO 1144 Gen. Biology II	4
MAT 1313 College Algebra	3	MAT 1513 Business Calculus	3
BAD 1113 Introduction to Bus.	3	PSY 1513 Gen. Psychology I	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	ACC 1224 Prin. of Acct.	4
ACC 1214 Prin. of Acct.	4	ECO 2123 Prin. of Econ. II	3
ECO 2113 Prin. of Econ. I	3	CSC 1113 Intro. to Comp. Concepts	3
PSC 1113 Am. Nat'l Gov.	3	SPT 1113 Oral. Comm.	3
BAD 2413 Legal Environment of Business	3	Elective	3
	16		16

*Approved courses may be substituted in the Business Administration program in accordance with specific requirements of the four-year colleges and universities where students plan to transfer.

WORKFORCE TRAINING AND DEVELOPMENT PROGRAM

Mr. D. Hart, Advisor (Wesson Campus)

The Workforce Training and Development curriculum is designed to allow the student to obtain an Associate in Arts degree in Workforce Training and then enter the workforce or transfer to the University of Southern Mississippi to pursue a Bachelor of Science degree. A student majoring in Workforce Training can choose one of the following emphasis areas: Environmental Science, Industrial/Manufacturing, Computer Technology or Construction.

The Workforce Training and Development Program offers two levels of completion:

Associate of Arts (AA):

Students must complete AA courses and all four semesters less the technical concentration electives and CSC 2133.

AA in pursuit of Bachelors Degree:

Students must complete all four semesters.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 English Comp I (ENG 101)	3	ENG 1123 English Comp. II (ENG 102)	3
HIS 1163 World Civ. I (HIS 101)	3	HIS 1173 World Civ. II (HIS 102)	3
Science Elective	4	Science Elective	4
Social Science Elective	3	SPT 1113 Oral Comm. (SCM 111)	3
MAT 1313 College Algebra (MAT 101)	3	MAT 1323 Trigonometry (MAT 103)	3
HPR 1111 Physical Ed. I (HPR 105)	1	HPR 1121 Physical Ed. II	1
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 2323/2333 English Lit. I/II (ENG 203)	3	ART 1113 Art Apprec. (AA 100) OR MUS 1113 Music Apprec. (MUS 365)	3
BAD 2853 Business Ethics (PHI 300)	3	CSC 2133 "C++" Lang. (CSS 240/CSS 333)	3
BAD 2533 Micro Computer Appl. (TOE 465)	3	BAD 2833 Prin. of Training & Dev. (TOE 241)	3
BAD 2823 Industrial Human Relations (TOE 447)	3	GRA 2113 [CAD] Draft & Design (ENT 320)	3
Technical Concentration Electives	6	Technical Concentration Elective	3
	18		15

Associates of Arts (AA):

BAD 2873 Workforce Dev. Models
 BAD 2863 Strategies for Tech. Train.
 BAD 2853 Business Ethics
 BAD 2823 Industrial Human Relations
 BAD 2833 Prin. of Training & Development
 BAD 2843 Industrial Safety
 PSY 1513 Gen. Psychology
 SOC 2113 Intro. to Sociology
 PSC 1113 Am. National Gov.

Social Science Electives

Technical Concentration Electives

Industrial Manufacturing

Technical Electives

EGR 2413 Engineering Mech. (Statics)
 MAT 1815/1825 Calculus I / II
 CHE 1214/1224 Gen. Chem I / II
 PHY 2414/2424 Gen. Physics I / II

Science Electives

Environmental Science

Technical Electives

MAT 1815/1825 Calculus I / II
 BIO 1214 Living in the Environment
 BAD 2323 Statistical Methods
 BAD 2843 Industrial Safety
 BIO 1134/1144 Gen. Biology
 CHE 1214/1224 Gen. Chem I / II

Science Electives

Computer Technology

Technical Electives

MAT 1815/1825 Calculus I / II
 BIO 1134/1144 Gen. Biology
 CHE 1214/1224 Gen. Chem I / II

Science Electives

Construction

Technical Electives

EGR 2413 Statics
 MAT 1815/1825 Calculus I / II
 CHE 1214/1224 Gen. Chem I / II
 PHY 2414/2424 Gen. Physics I / II

Science Electives

DIVISION OF FINE ARTS

MR. STEWART, CHAIRPERSON (WESSON CAMPUS)

ART

Mr. Ross, Mrs. J. C. Smith, Advisors (Wesson Campus)

The Department of Art is a two-year program. It is intended to meet such requirements as the department feels necessary to prepare those students interested in majoring in art or art related areas for junior and senior programs at a college or university level, leading to the B.F.A., B.A., or B.Ed. The Department of Art seeks to provide a studio situation where students are exposed to visual media and are made aware of the visual art processes.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I or HIS 2213 Amer. His. I	3	HIS 1173 World Civ. II or HIS 2223 Amer. His II	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
ART 1313 Drawing I	3	ART 1423 Design II	3
ART 1413 Design I	3	ART 1323 Drawing II	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed.	1
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	ART 2723 Art History II	3
ART 2713 Art History I	3	Literature Elective	3
ART 2513 Painting I	3	PSY 1513 Gen. Psy. I	3
MAT 1313 College Algebra	3	SPT 1113 Oral Communications	3
ART 2613 Ceramics I	3	CSC 1113 Int. to Comp. Concepts	3
	15	Elective	3
			18

MUSIC

Ms. Harris, Mr. Johnson, Mr. Barnett,
Mr. Stewart, Advisors (Wesson Campus)

The Music Department provides the following:

1. A variety of opportunities including performing groups, general courses in music, and private or class study in applied music for both music majors and those students interested in music as a cultural pursuit.
2. A course of study organized to meet the requirements of the first two years leading to a Bachelor of Music Degree in Piano, Voice, Instrumental Music, Music Education and Sacred Music. The graduates may matriculate with junior standing to senior colleges or universities.

3. A musical atmosphere for the whole campus through its instrumental and choral concerts, festivals, and recitals.
4. Musical enrichment to the cooperating counties with musical programs for churches, schools, civic clubs, and community functions.

ENTRANCE REQUIREMENTS

Students who enroll as majors or minors in music must satisfy the college entrance requirements. Music faculty members will counsel with those students and arrangements will be made during orientation or registration for them to be assigned to the proper courses in applied music and theory.

Note: For a student to be considered a music major, he must continue to meet the specific requirements set up by the department.

RECITALS

Student recitals are presented throughout the year. Music majors are required to attend recitals given by students, faculty, or guests. A creditable graduation recital of 30 minutes duration is expected of music majors.

ENSEMBLES

Participation in appropriate ensembles is required of all music majors during each fall and spring semester.

Ensembles include the following:

Concert Choir	Wesson Campus
Show Choir (Sojourners)	Wesson Campus
Madrigal Ensemble (Ambassadors)	Wesson Campus
Men's Vocal Ensemble	Wesson Campus
Women's Vocal Ensemble	Wesson Campus
Concert Band	Wesson Campus
Marching Band	Wesson Campus
Jazz Ensemble	Wesson Campus
Woodwind, Brass, Percussion, Guitar Ensembles	Wesson Campus

APPLIED MUSIC

THE CURRICULUM IN PIANO

For students pursuing a piano major or emphasis, requirements are in keeping with the degree programs of senior colleges. The student is expected to develop a technique and musicianship adequate for the creditable performance of piano literature representative of the various stylistic periods. Progress is expected each semester in the technical proficiency of major and minor scales, chords and arpeggios. Students may enroll in piano for elective credit by permission of the instructor, including a course for beginners. Students whose major or emphasis is piano are required to attend piano seminars scheduled regularly throughout the semester.

THE CURRICULUM IN VOICE

Applied music study offers training in tone production and breath control with drill on accuracy of rhythm, clear-enunciation, intonation, and artistic interpretation.

At the end of the second year the voice major should have acquired and developed to a much higher degree the principles of vocal training as stated above. The repertoire should include the more simple arias from opera, oratorio, and classics from different schools.

THE CURRICULUM OF APPLIED WOODWINDS, BRASSES, PERCUSSION, AND GUITAR

Attention is given to the development of tone production, technique, interpretation, and musicianship. Emphasis is placed on ensemble playing. Materials are selected from the baroque, classic, romantic, and modern schools of composition.

THE CURRICULUM IN COMPOSITION

A major in composition seeks to develop an understanding of compositional techniques through their application in original compositions. The study of composition entails techniques of musical notation, the performance characteristics of voices and instruments, and the development of complete musical statements. Student composers are expected to arrange for a live performance of a composition each semester, where such a performance is practical.

MUSIC

The Music Department offers a curriculum designed to meet the requirements for the first two years of study leading to the Bachelor of Music degree with a major in Music Education, Applied Music, or Sacred Music.

MUSIC EDUCATION MAJOR DEGREE

Mr. Stewart, Mr. Johnson, Mr. Barnett,
Ms. Harris, Advisors (Wesson Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 1214 Theory I	4	MUS 1224 Theory II	4
MUA Applied Mus. Major	2	MUA Applied Mus. Major	2
MUA Applied Mus. Minor	1	MUA Applied Mus. Minor	1
Ensemble	1	Ensemble	1
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1313 College Algebra	3	SPT 1113 Oral Communication	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
	20		20

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 2214 Theory III	4	MUS 2224 Theory IV	4
MUA Applied Mus. Major	2	MUA Applied Mus. Major	2
MUA Applied Mus. Minor	1	MUA Applied Mus. Minor	1
Ensemble	1	Ensemble	1
HIS 1163 World Civ. I or	3	HIS 1173 World Civ. II or	3
HIS 2213 Amer. His. I		HIS 2223 Amer. His. II	
Literature Elective	3	Literature Elective	3
PSY 1513 Gen. Psy. I	3	MUS 1123 Survey of Music Lit.	3
CSC 1113 Intro. to Comp. Concepts	3	Elective	3
	<u>21</u>		<u>21</u>

CHURCH MUSIC MAJOR

Mr. Johnson, Advisor (Wesson Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 1214 Theory I	4	MUS 1224 Theory II	4
MUA 1773 Voice for Maj. I	3	MUA 1783 Voice for Maj. II	3
MUA 1511 or 1541 Piano I	1	MUA 1521 or 1551 Piano II	1
Ensemble	1	Ensemble	1
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
MAT 1313 College Algebra	3	SPT 113 Oral Comm.	3
HPR 1111 Phy. Ed. I	1	HPR 1211 Phy. Ed. II	1
	<u>21</u>		<u>21</u>

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 2214 Theory III	4	MUS 2224 Theory IV	4
MUA 2773 Voice for Maj. III	3	MUA 2783 Voice for Maj. IV	3
MUA 2511 or 2541 Piano III	1	MUA 2521 or 2551 Piano IV	1
Ensemble	1	CSC 1113 Intro. to Comp. Concepts	3
Literature Elective	3	Ensemble	1
PSY 1513 Gen. Psy I	3	HIS 1173 World Civ. II or	3
HIS 1163 World Civ. I or	3	HIS 2223 Amer. His. II	
HIS 2213 Amer. His. I		Elective	3
	<u>19</u>		<u>19</u>

APPLIED MUSIC

(Performance Major)

The following curriculum leads to the degree of Bachelor of Music with a major in Applied Music (piano, voice, guitar, woodwinds, brass, or percussion).

PIANO MAJOR

Ms. Harris, Advisor (Wesson Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 1214 Theory I	4	MUS 1224 Theory II	4
MUA 1573 Piano for Major I	3	MUA 1583 Piano for Major II	3
Ensemble	1	Ensemble	1
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1313 College Algebra	3	BIO 1144 Gen. Bio. II	4
BIO 1134 Gen. Bio. I	4	SPT 1113 Oral Comm.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	20		20

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 2214 Theory III	4	MUS 2224 Theory IV	4
MUA 2573 Piano for Maj. III	3	MUA 2583 Piano for Maj. IV	3
Ensemble	1	CSC 1113 Intro. to Comp. Concepts	3
Literature Elective	3	Ensemble	1
PSY 1513 Gen. Psy. I	3	HIS 1173 World Civ. II or	3
HIS 1163 World Civ. I or	3	HIS 2223 Amer. His. II	
HIS 2213 Amer. His. I		Elective	3
	18		18

VOICE MAJOR

Mr. Johnson, Advisor (Wesson Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 1214 Theory I	4	MUS 1224 Theory II	4
MUA 1773 Voice for Maj. I	3	MUA 1783 Voice for Maj. II	3
MUA 1511 or 1541 Piano I	1	MUA 1521 or 1551 Piano II	1
Ensemble	1	Ensemble	1
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
MAT 1313 College Algebra	3	SPT 1113 Oral Comm.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	21		21

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 2214 Theory III	4	MUS 2224 Theory IV	4
MUA 2773 Voice for Maj. III	3	MUA 2783 Voice for Maj. IV	3
MUA 2511 or 2541 Piano III	1	MUA 2521 or 2551 Piano IV	1
Ensemble	1	CSC 1113 Intro. to Comp. Concepts	3
Literature Elective	3	Ensemble	1
PSY 1513 Gen. Psy. I	3	HIS 1123 World Civ. II or	3
HIS 1113 World Civ. I or	3	HIS 2223 Amer. His. II	
HIS 2213 Amer. His. I		Elective	3
	19		19

WIND, PERCUSSION, OR GUITAR MAJOR

Mr. Stewart, Advisor for Winds and Guitar

Mr. Barnett, Advisor for Percussion

(Wesson Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 1214 Theory I	4	MUS 1224 Theory II	4
MUA Applied Mus. Maj. I	3	MUA Applied Mus. Major II	3
MUA 1511 or 1541 Piano I	1	MUA 1521 or 1551 Piano II	1
Ensemble	1	Ensemble	1
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
MAT 1313 College Algebra	3	SPT 1113 Oral Comm.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	21		21

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 2214 Theory III	4	MUS 2224 Theory IV	4
MUA Applied Mus. Maj. III	3	MUA Applied Mus. Maj. IV	2
MUA 2511 or 2541 Piano III	1	MUA 2521 or 2551 Piano IV	1
Ensemble	1	CSC 1113 Intro. to Comp. Concepts	3
Literature Elective	3	Ensemble	1
HIS 1163 World Civ. I or	3	HIS 1173 World Civ. II or	3
HIS 2213 Amer. His. I		HIS 2223 Amer. His. II	
PSY 1513 Gen. Psy. I	3	Elective	3
	19		19

COMPOSITION MAJOR

Mr. Barnett, Advisor (Wesson Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 1214 Theory I	4	MUS 1224 Theory II	4
MUA 1973 Comp. for Maj. I	3	MUA 1983 Comp. for Maj. II	3
MUA 1511 or 1541 Piano I	1	MUA 1521 or 1551 Piano II	1
Ensemble	1	Ensemble	1
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1313 College Algebra	3	SPT 1113 Oral Comm.	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
HPR 1111 Phy. Ed. I	2	HPR 1121 Phy. Ed. II	1
	21		21

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MUS Recital Class	1	MUS Recital Class	1
MUS 2214 Theory III	4	MUS 2224 Theory IV	4
MUA 2973 Comp. for Maj. III	3	MUS 2983 Comp. for Maj. IV	3
MUA 2511 or 2541 Piano III	1	MUA 2521 or 2551 Piano IV	1
Ensemble	1	CSC 1113 Intro. to Comp. Concepts	3
Literature Elective	3	Ensemble	1
PSY 1513 Gen. Psy. I	3	HIS 1173 World Civ. II or	3
HIS 1163 World Civ. I or	3	HIS 2223 Amer. His. II	
HIS 2213 Amer. His. II		Elective	3
	19		19



DIVISION OF HEALTH, PHYSICAL EDUCATION AND RECREATION

MRS. B. SMITH, CHAIRPERSON (WESSON CAMPUS)

PHYSICAL EDUCATION; HEALTH, PHYSICAL EDUCATION AND HUMAN PERFORMANCE; ATHLETIC TRAINING*

Mrs. B. Smith, Advisor (Wesson Campus)

Mrs. McCalip, Advisor (Natchez Campus)

The physical education curriculum is designed for students who plan a career as an instructor of physical education, athletic coach, or director of recreation programs. A student who plans to teach should also refer to the teacher education program at the institution he/she plans to attend.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
HPR 1213 Per. & Com. Hlth.	3	MAT 1313 College Algebra	3
HIS 1163 World Civ. I or	3	HIS 1173 World Civ. II or	3
HIS 2213 American History		HIS 2223 American History	
PSY 1513 Gen. Psy. I	3	PSC 1113 Am. Nat'l Govt.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
PHY 2243 Physical Sci. I	3	ECO 2113 or SOC 2113	3
HPR 1313 Intro. to Hlth. & P.E.	3	ART 1113 or MUS 1113	3
HPR 2111 Phy. Ed. III	1	HPR 2121 Phy. Ed. IV	1
SPT 1113 Oral Comm.	3	HPR 2213 First Aid & P.S.	3
CSC 1113 Intro. to Comp. Concepts	3	Elective	3
	16		16

*For those students in Coaching and Sports Administration or Athletic Training, substitute Anatomy and Physiology (BIO 2514/2524) for Biology 1134 and 1144. Also substitute Nutrition (HEC 1253) for Economics/Sociology. Choose Wellness (HPT 1761) as one of your activity courses, replacing HPR 1111/1121/2111/2121.

DIVISION OF HUMANITIES

DR. D. WALKER, CHAIRPERSON (WESSON CAMPUS)
 MRS. J. WIGGINS, ENGLISH COORDINATOR (NATCHEZ CAMPUS)

GENERAL B.A. LIBERAL ARTS DEGREE

Dr. D. Walker, Mrs. Dykes, Advisors (Wesson Campus)
 Mrs. McCalip, Mr. Wiggins, Advisors (Natchez Campus)

The Liberal Arts Curriculum will meet the pre-professional needs of many students who are planning some professional vocation. It may be selected by the pre-law students, pre-ministerial, by those planning a career in journalism, social work and others.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MFL 1213 Elem. Spanish I	3	MFL 1223 Elem. Spanish II	3
BIO 1134 Gen. Biology	4	BIO 1144 Gen. Biology	4
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
HIS 1163 World Civ. I	3	HIS 1173 World Civ. II	3
MAT 1313 College Algebra	3	PSY 1513 Gen. Psy. I	3
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
MFL 2213 Int. Spanish I	3	MFL 2223 Int. Spanish II	3
HPR 2111 Phy. Ed. (opt.)	1	HPR 2121 Phy. Ed. (opt.)	1
SPT 1113 Oral Comm.	3	PSC 1113 Am. Nat'l Gov't.	3
SOC 2113 Intro. to Soc.	3	CSC 1113 Intro. to Comp. Concepts	3
Elective	3	Elective	3
	16		16

Electives may include any regular academic courses offered: each student should select courses to suit his/her future degree.

GENERAL B.S. DEGREE

Mrs. Alexander, Mrs. Crews, Mrs. Sutton, Advisors (Wesson Campus)
 Mrs. McCalip, Dr. R. Smith, Mrs. Haigh, Advisors (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
HPR 1111 Phy. Ed.	1	HPR 1121 Phy. Ed. II	1
MAT 1313 College Algebra*	3	PSY 1513 Gen. Psy. I	3
SPT 1113 Oral Comm.	3	HIS 1173 World Civ. II or	3
HIS 1163 World Civ. I or	3	His 2223 American His. II	
HIS 2213 American His. I		Elective	3
	17		17

*MAT 1233 will be taken if needed/required: MAT 1313 will follow.

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
PSC 1113 Am. Nat'l Gov.	3	SOC 2113 Intro. to Soc.	3
HPR 2111 Phy. Ed. (opt.)	1	HPR. 2121 Phy. Ed. (opt.)	1
Electives*	9	CSC 1113 Intro. to Comp. Concepts	3
	16	Electives*	6
			16

* Electives should be selected to suit the student's individual needs.



DIVISION OF MATHEMATICS

DR. DAUGHDRILL, CHAIRPERSON (WESSON CAMPUS)

DR. R. SMITH, COORDINATOR (NATCHEZ CAMPUS)

The Division of Mathematics includes instruction in the areas of mathematics and computer science. Courses are offered which allow students to tailor programs of study to fit specific educational and career objectives. The curricula in this division are designed to prepare students for challenging careers in mathematics, computer science, engineering, and the teaching profession.

PRE-ARCHITECTURE

Dr. Daughdrill, Advisor (Wesson Campus)

Dr. R. Smith, Advisor (Natchez Campus)

All prospective architecture students are encouraged to take as many courses as possible in high-school mathematics, science, mechanical drawing, English, social studies, and foreign language. Students should consult the catalog of the university to which they plan to transfer for specific requirements.

A student will begin mathematics at the level for which he/she is prepared.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I	3	HIS 1173 World Civ. II	3
MAT 1313 College Algebra	3	MAT 1815 Calculus I*	5
MAT 1323 Trigonometry	3	ART 1323 Drawing II	3
ART 1313 Drawing I	3	PHY 2313 Gen. Physics I	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	16		18 or 16

*MAT 1513 may be substituted for MAT 1815.

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
PHY 2323 Physics II	3	ART 1423 Design II	3
ART 1413 Design I	3	ART 1113 Art Apprec.	3
GRA 1113 Engineering Drawing I	3	SOC 2113 Intro. to Sociology	3
PSY 1513 Gen. Psychology I	3	PHY 2333 Physics III	3
CSC 1113 Int. Comp.	3	Elective	3
SPT 1113 Oral Comm.	3		
	18		15

COMPUTER SCIENCE

Ms. Lewis, Mr. Williams, Advisors (Wesson Campus)
 Dr. R. Smith, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1313 College Algebra	3	MAT 1815 Calculus I	5
MAT 1323 Trigonometry	3	Science Elective	3 or 4
Science Elective	3 or 4	Fine Arts Elective	3
CSC 1213 Visual BASIC Prog.	3	HPR 1121 Phy. Ed. II	1
HPR 1111 Phy. Ed. I	1	CSC 1613 PASCAL I	3
	16 or 17		18 or 19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MAT 1825 Calculus II	5	MAT 2813 Calculus III	3
Literature Elective	3	MAT 2913 Diff. Equations	3
HIS 1163 World Civ. I or	3	HIS 1173 World Civ. II or	3
HIS 2213 Amer. His. I		HIS 2223 Amer. His. II	
CSC 2133 Prog. I With "C++"	3	CSC 2143 Prog. II With "C++"	3
Elective	3	SPT 1113 Oral Comm.	3
	17		15

ENGINEERING

Dr. Daughdrill, Advisor (Wesson Campus)
 Dr. R. Smith, Advisor (Natchez Campus)

Students who are interested in any engineering field should register in this curriculum. The first two years of engineering are basically the same for all branches of engineering, and this curriculum is designed to meet these needs. All prospective engineering students are encouraged to complete as many high school courses as possible in mathematics, science, computer science, and mechanical drawing. Students should consult the catalog of the university to which they plan to transfer for specific requirements. A student will begin mathematics at the level for which he/she is prepared.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1815 Calculus I	5	MAT 1825 Calculus II	5
GRA 1113 Eng. Drawing I	3	CHE 1224 Gen. Chem. II	4
CHE 1214 Gen. Chem. I	4	HPR 1121 Phy. Ed. II	1
HPR 1111 Phy. Ed. I	1	PHY 2313 Eng. Physics I	3
	16		16

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
HIS 1163 World Civ. I or	3	MAT 2813 Cal. III	3
HIS 2213 Amer. History I		MAT 2913 Diff. Equations	3
PHY 2323 Eng. Physics II	3	PHY 2333 Eng. Physics III	3
CSC 2133 Programming I With "C++"	3	SPT 1113 Oral Comm.	3
EGR 2413 Engineering Mechanics	3	HIS 1173 World Civ. II or	3
Fine Arts Elective	3	HIS 2223 Amer. History II	
Elective	3	Soc. Behavioral Sci. Elective	3
	<u>18</u>		<u>18</u>

MATHEMATICS

Miss Fulton, Advisor (Wesson Campus)

Dr. R. Smith, Advisor (Natchez Campus)

This curriculum is designed for students who wish to pursue a career in mathematics.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
MAT 1313 College Algebra	3	MAT 1815 Calculus I	5
MAT 1323 Trigonometry	3	SPT 1113 Oral Comm.	3
Lab Science Elective	4	PHY 2313 Eng. Physics I	3
CSC 1213 Visual BASIC Prog.	3	CSC 1613 PASCAL Prog.	3
HPR 1111 Phy. Ed. I	1		
	<u>17</u>		<u>17</u>

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	MAT 2813 Calculus III	3
MAT 1825 Calculus II	5	MAT 2913 Diff. Equations	3
PHY 2323 Eng. Physics II	3	PHY 2333 Eng. Physics III	3
Fine Arts Elective	3	HIS 1173 World Civ. II	3
HIS 1163 World Civ. I	3	Elective	3
HPR 1113 Phy. Ed. II	1		
	<u>18</u>		<u>15</u>

DIVISION OF ASSOCIATE DEGREE NURSING

MRS. MARLENE HURST-MONROE, DIRECTOR

The philosophy, purpose, and objectives of the nursing program reflect those of the parent institution, Copiah-Lincoln Community College. The Division of Associate Degree Nursing is designed to advance the overall purpose of the college by providing educational opportunities to qualified students, for a career in nursing. The Associate Degree Nursing program is accredited by the Board of Trustees of State Institutions of Higher Learning of Mississippi, and the National League for Nursing Accrediting Commission (350 Hudson St., New York, NY 10014, 212/989-9393, Ext. 153.)

This program awards the Associate of Applied Science Degree in Nursing and those that meet the requirements of the State Board of Nursing are eligible to write the National Council Licensure Examination for Registered Nurses. The State Board of Nursing may deny any application for licensure due to, but not limited to, conviction of a felony, commission of deceit or fraud in the application process, or addiction to alcohol or other drugs (see State of Mississippi Law, Rules and Regulations, Mississippi Board of Nursing, Section 73: 15-29 (1)(b)). The College assumes no responsibility for the successful completion of any type of standardized or professional examinations that the student is required or desires to take in order to complete requirements for professional licensure or certification.

ADMISSIONS CRITERIA

1. All applicants must be high school graduates or submit passing GED scores.
2. The student must apply for regular admission and be accepted by the college.
3. The student must apply to the nursing division of the college. Applications are accepted January 1 to April 15 each year. All applications must be complete and on file in the Associate Degree Nursing Office by April 15 each year to be considered for a position in the Fall nursing class. The student is responsible for ensuring that the data in the file is correct and complete. All applications are judged on a competitive basis.
4. All students must submit a composite score of 18 or higher on the ACT (15 or higher composite ACT if earned prior to October 28, 1989) OR have a cumulative GPA of 2.50 or better on a 4.00 scale for all previous college work attempted.
5. All prerequisite courses (A & P I, A & P II, College Algebra, Microbiology) must be completed within the last eight years, and admissions criteria met by application deadline for an application to be considered.
6. All applicants who meet the admissions requirements for the program must take the NLN pre-admission exam and achieve a raw score of 100 points.
7. If the applicant fails to complete the application, is accepted and fails to enroll, or is not accepted, a new application must be submitted to the Division of Associate Degree Nursing between January 1 and April 15 of the next year.

8. If the applicant does not meet all of the admissions criteria, a conditional admission is possible, but dependent upon the guidelines set forth by the Institutions of Higher Learning and the availability of faculty and clinical facilities.
9. All applicants who meet the admissions requirements are notified by letter of an interview date and time with the ADN Admissions Committee. Each applicant is scored on appearance, oral and written communications.
10. Selection for the Associate Degree Nursing Program is made by the Associate Degree Nursing Admissions Committee, using a percentage system based upon the student's cumulative grade point average, ACT composite score, NLN pre-nursing exam score and interview score. Applicants are ranked, then accepted according to the total percentage score. Priority is given to in-district residents, out-of-district Mississippi residents, and out-of-state residents, in that order. All applicants are notified by letter of their acceptance or non-acceptance. The number of students accepted each year is limited to available clinical facilities and faculty.
11. All students must be enrolled full-time (12 credit hours) each semester at the college while in the nursing program.

CONDITIONAL ADMISSION

Students who are admitted conditionally must meet the following requirements each semester in order to progress in the nursing program:

- a. Meet with advisor weekly to discuss theory and clinical guides.
- b. Comply with advisor's suggestions for study and testing improvement deemed necessary by the advisor.
- c. Meet with Director of ADN program as requested.

PROGRESSION POLICY

To be eligible for progression in the nursing program, the student must maintain a grade of "C" in all course work attempted and score above the 15th percentile on the NLN exams each semester. If the student does not score above the 15th percentile on the NLN exams, the student must complete an intense remedial program to ensure his/her readiness to progress and succeed in subsequent courses. Students are eligible to repeat a nursing course only once, and only two nursing courses may be repeated. Students are required to complete all nursing courses within a level/semester before progression to the next level/semester.

TRANSFER OF CREDIT

There is no uniform curriculum among nursing programs. The student's request for transfer or advanced placement in the nursing program will be evaluated by the ADN Admissions Committee on an individual basis.

CLINICAL AFFILIATION

A wide variety of acute and long-term health care facilities in the Copiah-Lincoln Community district along with facilities in Jackson, Mississippi will be utilized to promote the learning objectives. Students are responsible for their transportation to and from these clinical facilities.

ADDITIONAL FEES AND EXPENSES

The regular college fees are listed in the General Information section of the catalog. There are additional costs specific to the Associate Degree Nursing Division. The following estimated costs do not include tuition expenses. These additional costs are an estimate only and are subject to change.

Books	\$600.00	*Graduation Fee	\$ 30.00
Uniforms and Accessories	\$300.00	*Malpractice Insurance/yearly	\$ 15.00
Graduation Pin & Pictures	\$300.00	CPR per year	\$ 30.00
Clinical Travel, Meals, etc.	\$300.00	Annual Physical Exam and	
Misc. (copying, books, etc.)	\$300.00	Immunizations	\$300.00
State Board Application	\$150.00	(NLN) Exams	\$120.00
Study Packets	\$ 50.00		

*Fees paid to the College

ASSOCIATE DEGREE NURSING CURRICULUM

Prerequisite Courses

BIO 2514 A&P I & Lab	4
MAT 1313 College Algebra	3
BIO 2524 A&P II & Lab	4
BIO 2924 Microbiology	4
	15

FIRST YEAR

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
NSG 1119 Fundamentals of Nursing	9	NSG 1219 Medical Surgical Nsg. I	9
ENG 1113 English Composition I	3	EPY 2533 Human Growth & Dev.	3
PSY 1513 Gen. Psychology I	3	SPT 1113 Oral Communication	3
		Elective	3
	15		18

SECOND YEAR

<i>3rd Semester</i>	<i>Sem. Hrs.</i>	<i>4th Semester</i>	<i>Sem. Hrs.</i>
NSG 2316 Maternal Infant Nsg.	6	NSG 2414 Psy./MH Nsg.	4
NSG 2326 Pediatric Nsg.	6	NSG 2426 Medical Surgical Nursing II	6
		NSG 2432 NCLEX Preparation	2
	12		12
Total Nursing Hours	42		
Total General Elective Hours	30		
Total Requisite Hours	72		

NOTE: The Associate Degree Nursing students have an opportunity to gain basic computer skills by meeting the CAI (computer assisted instruction) requirements in each nursing course.

NOTE: Before progressing into the sophomore year the student must either complete NSG 1953 or ACLS, BTLIS, and PALS or both.

DIVISION OF SCIENCE

DR. LANIER, CHAIRPERSON (WESSON CAMPUS)
MR. BULLEN, COORDINATOR (NATCHEZ CAMPUS)

The curricula in the science division are designed to promote insight into the sciences through understanding and utilization of their processes. Insight into these processes is brought about through problem solving, implementation of the experimental design, and relating science to the environment. The curricula provide the science and the non-science majors with the necessary skills to pursue their chosen fields.

AGRICULTURAL SCIENCE

Dr. Lawson, Advisor (Wesson Campus)
Mr. Bullen, Advisor (Natchez Campus)

The Agricultural Science curriculum is designed for those students who wish to obtain general training in the broad field of agriculture. Students wishing to specialize in some specific agriculture-related area such as Agricultural Economics, Agribusiness, or Agricultural Education should consult with the Agricultural Science advisor.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
BIO 1314 Gen. Botany I	4	BIO 1324 Gen. Botany II	4
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I*	3	HIS 1173 World Civ. II*	3
MAT 1313 College Algebra	3	MAT 1323 Trigonometry	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	18		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
BIO 2414 Zoology I	4	SPT 1113 Oral Comm.	3
CHE 2424 Org. Chem. I	4	PSC 1113 Am. Nat'l. Govt.	3
PHY 2414 Gen. Physics I	4	PSY 1513 Gen. Psychology	3
ART 1113 Art Apprec. or	3	SOC 2113 Intro. to Sociology	3
MUS 1113 Music Apprec.		Elective	3 or 4
ECO 2123 Prin. of Eco. II	3	CSC 1113 Intro. to Comp. Concepts	3
	18		18 or 19

*HIS 2213 and HIS 2223 (American History I and II) may be substituted for World Civilization I and II.

BIOLOGICAL ENGINEERING

Dr. Lawson, Dr. Zhang, Advisors (Wesson Campus)

Mr. Bullen, Mr. Oliver, Advisors (Natchez Campus)

Biological Engineering is a specific branch of engineering which deals with engineering problems encountered in biological systems. Among the many fields are bioelectronics, instrumentation, manufacture of implantable devices, and biological systems utilization related to population explosions, food production, and modifications of human environments. This program prepares the student to pursue engineering applications in diverse fields while developing a fundamental understanding of the life sciences. The curriculum is an excellent course of study for students contemplating a pre-medical, pre-dental, or pre-veterinary program.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I*	3	HIS 1173 World Civ. II*	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
BIO 2414 Zoology I	4	MAT 1815 Calculus I	5
MAT 1313 College Algebra**	3	PHY 2313 Eng. Phy. I	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	<u>18</u>		<u>19</u>

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MAT 1825 Calculus II	5	MAT 2813 Calculus III	3
PSY 1513 Gen. Psy.	3	SPT 1113 Oral Comm.	3
PHY 2323 Eng. Phy. II	3	SOC 2113 Intro. to Sociology	3
ART 1113 Art Apprec. or		MAT 2913 Diff. Equations	3
MUS 1113 Music Apprec.	3	CSC 1313 FORTRAN	3
Elective	3	PHY 2333 Eng. Phy. III	3
	<u>17</u>		<u>18</u>

*American History I and II (HIS 2213, 2223) may be taken.

**Qualified students may enroll in the calculus sequence.

FORESTRY

Dr. Lawson, Advisor (Wesson Campus)

Mr. Bullen, Advisor (Natchez Campus)

This program provides the basic education required for entering any one of several Forestry options in the various Forestry curricula of Forest Resources Schools at senior colleges and universities.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
BIO 1314 Gen. Botany I	4	BIO 2313 Dendrology	3
MAT 1313 College Algebra*	3	Approved Calculus Requirement	3 or 5
HIS 1163 World Civ. I**	3	HIS 1173 World Civ. II**	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	18		17 or 19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Approved Science Requirement	4	ECO 2123 Prin. of Economics II	3
Approved Social Science Elective	3	Approved Soc. Sci./Bus. Elective	3
ART 1113 or		SPT 1113 Oral Comm.	3
MUS 1113 Appreciation	3	Approved Science Elective	4
Elective	3-4	CSC 1113 Intro. to Computer Con.	3
	13-14		16

*Qualified students may begin the math sequence with the appropriate Calculus course.

**HIS 2213 and HIS 2223, Am. Hist. I, II may be substituted for the HIS 1163, 1173 sequence.

NOTE: Students planning to transfer to some universities should consult with the forestry advisor concerning a required summer session at the senior institution for the summer preceding the junior year.

NOTE: Students should select business/science/social science electives in close consultation with the forestry advisor.

NOTE: Specific curricula are also available for majors in management of forest and wildlife, environmental conservation, wildlife and fisheries science, law enforcement, wood industries management, and wood materials science. Students interested in majoring in one of these areas should contact the forestry curriculum advisor.

PRE-MEDICAL

Dr. Lanier, Dr. Schexnayder, Advisors (Wesson Campus)
Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
MAT 1313 College Algebra	3	MAT 1323 Trig. or	3
HIS 1163 World Civ. I	3	MAT 1815 Calculus I	5
BIO 2414 Zoology I	4	HIS 1173 World Civ. II	3
HPR 1111 Phy. Ed. I	1	BIO 2424 Zoology II	4
		HPR 1121 Phy. Ed. II	1
	18		18 or 20

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	CSC 1113 Intro. to Comp. Concepts	3
CHE 2424 Organic Chem. I	4	CHE 2434 Organic Chem. II	4
PHY 2414 Gen. Phy. I	4	PHY 2424 Gen. Phy II	4
MUS 1113 Music Apprec. or		Approved Biology Elective*	4
ART 1113 Art Apprec.	3	PSY 1513 Gen. Psy.	3
Elective**	3	SPT 1113 Oral Comm.	3
	17		21

NOTE: Basic core requirements for the Medical School are the following: English, general chemistry, organic chemistry, 6 hours of college level math, zoology, physics (65 hours).

*Anatomy and Physiology or Microbiology highly recommended.

NOTE: **Some universities require a foreign language for a degree - French, Spanish, Greek, Latin or German.

PRE-DENTAL

Dr. Lanier, Dr. Schexnayder, Advisors (Wesson Campus)
Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
MAT 1313 College Algebra	3	MAT 1323 Trig.	3
SPT 1113 Oral Comm.	3	BIO 2424 Zoology II	4
BIO 2414 Zoology I	4	PSY 1513 Gen. Psy.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	18		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	CHE 2434 Organic Chem. II	4
CHE 2424 Organic Chem. I	4	PHY 2424 Gen. Phy. II	4
PHY 2414 Gen. Phy. I	4	BIO 2924 Microbiology	4
MUS 1113 Music Apprec. or		SOC 2113 Intro. to Sociology	3
ART 1113 Art Apprec.	3	HIS 1173 World Civ. II	3
HIS 1163 World Civ. I	3	Elective*	4
CSC 1113 Intro. to Comp. Concepts	3		
	<u>20</u>		<u>22</u>

*Anatomy and Physiology highly recommended.

PRE-CLINICAL LABORATORY SCIENCE

(PRE-MEDICAL TECHNOLOGY)

Mrs. Curtis, Advisor (Wesson Campus)

Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
BIO 2414 Zoology I or BIO 2514*	4	BIO 2424 Zoology II or BIO 2524*	4
MAT 1313 College Algebra	3	SPT 1113 Oral Comm.	3
MUS 1113 or ART 1113 Apprec.	3	MAT 1323 Trigonometry	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	<u>18</u>		<u>18</u>

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
PSY 1513 Gen. Psy.	3	SOC 2113 Intro. to Sociology	3
CHE 2424 Organic Chem. I	4	CHE 2434 Organic Chem. II	4
CSC 1213 BASIC Prog. or		BIO 2924 Microbiology	4
CSC 1313 FORTRAN Prog.	3	HIS 1173 World Civ. II	3
HIS 1163 World Civ. I	3		
Elective	3		
	<u>19</u>		<u>17</u>

* Some universities require both.

NOTE: BIO 1154/1164 may be substituted for BIO 2414/2424.

NOTE: Follow Science Division Curriculum Guide for specific requirements in this program.

PRE-NURSING*
(B.S. Degree Program)

Mr. Williamson, Mr. Broome, Mrs. Curtis, Advisors (Wesson Campus)
Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
PSY 1513 Gen. Psy.	3	MUS 1113 Music Apprec. or	
CHE 1214 Gen. Chem. I	4	ART 1113 Art Apprec.	3
MAT 1313 College Algebra	3	CHE 1224 Gen. Chem. II	4
HIS 1163 World Civ. I	3	CSC 1113 Intro. to Comp. Concepts	3
HPR 1111 Phy. Ed. I	1	HIS 1173 World Civ. II	3
		HPR 1121 Phy. Ed. II	1
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
BIO 2514 A & P I	4	BIO 2524 A & P II	4
HEC 1253 Nutrition	3	SOC 2143 Marriage & Family	3
SOC 2113 Intro. to Sociology	3	EPY 2533 Human Growth & Dev.	3
Literature Elective	3	Literature Elective	3
SPT 1113 Oral Comm.	3	BIO 2924 Microbiology	4
Elective	3		
	19		17

*Follow Science Division Curriculum Guide for specific requirements in this program of study.

PRE-PHARMACY

Dr. Lanier, Dr. Schexnayder, Advisors (Wesson Campus)
Mr. Bullen, Advisor (Natchez Campus)

This program is designed to provide the first two years of the requirements for the Pre-Pharmacy curriculum at The University of Mississippi School of Pharmacy.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
BIO 2414 Zoology I	4	BIO 2424 Zoology II	4
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
MAT 1815 Calculus I*	5	SPT 1113 Oral Comm.	3
HPR 1111 Phy. Ed. I	1	CSC 1113 Intro. to Comp. Concepts	3
		HPR 1121 Phy. Ed. II	1
	17		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CHE 2424 Organic Chem. I	4	CHE 2434 Organic Chem. II	4
PHY 2414 Gen. Phy. I	4	PHY 2424 Gen. Phy. II	4
MUS 1113 Music Apprec. or		BIO 2924 Microbiology**	4
ART 1113 Art Apprec.	3	PSY 1513 Gen. Psy. or SOC 2113	3
ACC 1214 Prin. of Accounting I	4	PSC 1113 Amer. Nat'l. Govt.	3
Approved Electives***	6	Elective	3
	21		21

* Prior Mathematics (Algebra/Trig.) may be necessary.

** Not required — Highly recommended. (Anatomy and Physiology also highly recommended).

*** Approved electives chosen/taken as a sequence may be HIS 1163, HIS 1173, ENG 2323, ENG 2333.

PRE-VETERINARY

Dr. Lanier, Dr. Schexnayder, Advisors (Wesson Campus)
Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
MAT 1313 College Algebra	3	MAT 1323 Trigonometry	3
MUS 1113 Music Apprec. or		SPT 1113 Oral Comm.	3
ART 1113 Art Apprec.	3	BIO 2424 Zoology II	4
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
CSC 1113 Intro. to Comp. Concepts.	3		
	17		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
HIS 1163 World Civ. I	3	PSC 1113 Am. Nat'l Govt.	3
CHE 2424 Organic Chem. I	4	CHE 2434 Organic Chem. II*	4
PHY 2414 Gen. Phy. I	4	PSY 1513 Gen. Psy.	3
BIO 2514 A&P I*	4	BIO 2924 Microbiology	4
HEC 1253 Nutrition	3	PHY 2424 Gen. Phy. II*	4
Approved Humanities Elective	3		
	21		18

*Strongly recommended but not required.

NOTE: Fifteen (15) hours in any combination of the Fine Arts, Social Sciences, Behavioral Sciences, or Humanities.

NOTE: Co-Lin summer school is advisable before and/or after freshman year.

NOTE: Students should obtain an MSU catalog and confer closely with their Co-Lin advisor.

NOTE: VCAT (Veterinary College Admissions Test) or GRE are required for admission.

PRE-PHYSICAL THERAPY*

Dr. Lanier, Mr. Broome, Dr. Zhang, Advisors (Wesson Campus)
Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
BIO 2414 Zoology I	4	BIO 2424 Zoology II	4
MAT 1313 College Algebra	3	MAT 1323 Trigonometry	3
PSY 1513 Gen. Psy.	3	SPT 1113 Oral Comm.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	18		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
BIO 2514 A&P I	4	BIO 2524 A&P II	4
PHY 2414 Gen. Phy. I	4	EPY 2533 Human Growth & Dev.	3
ART 1113 Art Apprec. or		PHY 2424 Gen. Phy. II	4
MUS 1113 Music Apprec.	3	SOC 2113 Intro. to Sociology	3
CSC 1113 Intro. to Comp. Concepts	3		
Elective	3		
	20		17

*Before acceptance into Physical Therapy Program requires a B.S. Degree with a Science Major. Required GRE scores.

POLYMER CHEMISTRY

Dr. Lanier, Dr. Zhang, Advisors (Wesson Campus)
Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
MAT 1323 Trigonometry	3	MAT 1815 Calculus I	5
HIS 1163 World Civ. I	3	HIS 1173 World Civ. II	3
PSY 1513 Gen. Psy.	3	PHY 2313 Eng. Phy. I*	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	17		19

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CHE 2424 Organic Chem. I	4	CHE 2434 Organic Chem. II	4
MAT 1825 Calculus II	5	MAT 2813 Calculus III	3
PHY 2323 Eng. Phy. II*	3	MAT 2913 Differential Eq.	3
Fine Arts Elective	3	PHY 2333 Eng. Phy. III*	3
CSC 1613 Comp. Prog. I**	3	ECO 2113 Prin. of Economics	3
Elective	3	SPT 1113 Oral Comm.	3
	21		19

* Recommended for summer school.

** Student may need prior computer courses; involves PASCAL programming.

SCIENCE EDUCATION

Dr. Lawson, Advisor (Wesson Campus)

Mr. Bullen, Advisor (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
CHE 1214 Gen. Chem. I	4	CHE 1224 Gen. Chem. II	4
MAT 1313 College Algebra*	3	MAT 1323 Trigonometry*	3
ART 1113 Art Apprec. or		PSY 1513 Gen. Psy.	3
MUS 1113 Music Apprec.	3	HPR 1121 Phy. Ed. II	1
HPR 1111 Phy. Ed. I	1	BIO 1144 Gen. Biology II	4
BIO 1134 Gen. Biology I	4		
	18		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MAT 1815 Calculus I	5	PHY 2424 Gen. Phy. II or	4
CSC 1313 FORTRAN Prog.**	3	PHY 2524 Eng. Phy. II	
HIS 1163 World Civ. I	3	SPT 1113 Oral Comm.	3
PHY 2414 Gen. Phy. I or	4	HIS 1173 World Civ. II	3
PHY 2514 Eng. Phy. I		Social Science Elective	3
Elective	3 or 4	Approved Elective***	3 or 4
	18 or 19		16 - 17

* Qualified students may enroll in the appropriate calculus course.

** Student may need prior computer science course(s).

*** Approved electives include:

BIO 2924, CHE 2424, ECO 2113, ENG 2323, GEO 1113, MAT 1825, PSC 1113, or SOC 2113.

NOTE: This program is designed to meet the curriculum requirements for students planning a career in science teaching at the secondary level. Students transferring to a senior college will complete a secondary science teaching curriculum established by the appropriate science department (biology, chemistry, geology, physics).

NOTE: Students in this program might need to take the Praxis I (PPST or PI-CBT) Assessment in the spring of the sophomore year.

Other Science curricula offered:

- Agricultural Education/Agribusiness/Agricultural Economics
- Aquaculture
- Biology
- Chemistry
- Cytotechnology
- Dental Hygiene
- Environmental Conservation
- Forest Management
- Forest Products
- Health Information Management
- Landscape Architecture
- Nuclear Medicine Technology
- Nursing (other Mississippi Schools)
- Occupational Therapy
- Respiratory Therapy
- Sports Medicine
- Wildlife and Fisheries Science/Law Enforcement
- Wildlife Management



DIVISION OF SOCIAL SCIENCE

MR. HARRELL, CHAIRPERSON (WESSON CAMPUS)

The Social Science Division offers courses to all students at Copiah-Lincoln to meet needs in their curricula and for intellectual and cultural development. The division offers the first two years of work toward degrees in the following areas: elementary/special education, secondary education, pre-law, criminal justice/law enforcement, political science, sociology/social work, psychology, paralegal, history, speech pathology/ideology/deaf education, and industrial arts.

EDUCATION

An education curriculum should be selected by those who are planning to teach. In preparing a course of study for a major in education, the student and the advisor will be guided by the graduation requirements of Copiah-Lincoln and the requirements for graduation of the senior college to which the student plans to transfer after graduation from Copiah-Lincoln.

ELEMENTARY EDUCATION/SPECIAL EDUCATION

Mrs. Smith, Advisor (Wesson Campus)

Mrs. Brown, Mr. Wiggins, Mrs. McCalip, Advisors (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I or	3	HIS 1173 World Civ. II or	3
HIS 2213 American His. I		HIS 2223 American His. II	
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
ART 1113 Art Appreciation	3	PSY 1513 Gen. Psy.	3
MAT 1313 College Algebra	3	HPR 1121 Phy. Ed. II	1
HPR 1111 Phy. Ed. I	1	Elective	3
	<u>17</u>		<u>17</u>

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
PSC 1113 Am. Nat'l. Gov.	3	MAT 1723 Real Numbers	3
PHY 2243 Physical Science I	3	EPY 2513 Child Psy.	3
SPT 1113 Oral Comm.	3	ART 1913 Art for Elementary	
CSC 1113 Intro. to Computer		Teachers	3
Concepts	3	SOC 2113 Intro. to Sociology	3
	<u>15</u>		<u>15</u>

SECONDARY EDUCATION

Mr. Higgs, Advisor (Wesson Campus)

Mr. Wiggins, Mrs. McCalip, Advisors (Natchez Campus)

Students should decide as early as possible on the following: (1) the subject they will major in and teach and (2) the senior college they will transfer to after graduation from Copiah-Lincoln. Minor adjustments may have to be made in this schedule to meet those needs.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I or	3	HIS 1173 World Civ. II or	3
HIS 2213 American His. I		HIS 2223 American His. II	
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
PSY 1513 Gen. Psy.	3	SPT 1113 Oral Comm.	3
MAT 1313 College Algebra	3	CSC 1113 Intro. to Comp. Concepts	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
PHY 2243 Physical Science I	3	HPR 1213 Per. & Com. Health	3
PSC 1113 Am. Nat'l. Govt.	3	MUS 1113 or ART 1113	3
ECO 2113 Prin. of Economics I	3	SOC 2113 Intro. to Sociology	3
Elective (teaching area)	3	Elective	3
	15		15

PSYCHOLOGY

Mr. Lightsey, Advisor (Wesson Campus)

Mrs. Brown, Advisor (Natchez Campus)

This curriculum is designed for students majoring in psychology and working toward a Bachelor of Arts degree. Those desiring a Bachelor of Science degree may substitute approved courses for the foreign language.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I or		HIS 1173 World Civ. II or	
HIS 2213 Amer. His. I	3	HIS 2223 Amer. His. II	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
MFL 1213 Elem. Spanish I	3	MFL 1223 Elem. Spanish II	3
PSY 1513 Gen. Psy. I	3	MAT 1313 College Algebra	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
MFL 2213 Int. Spanish I	3	MFL 2223 Int. Spanish II	3
SOC 2113 Int. to Soc.	3	SPT 1113 Oral Comm.	3
CSC 1113 Int. Comp. Concepts	3	ART 1113 Art. Apprec. or	
Social Science Elective	3	MUS 1113 Music Apprec.	3
		Elective	3
	15		15

Approved Social Science electives include:

GEO 1113 World Geography; ECO 2113 Prin. of Economics I
 PSC 1113 Amer. National Gov't; SOC 2143 Marriage and Family
 PHI 1113 Old Testament Survey; PHI 1133 New Testament Survey

PRE-LAW

Mr. Harrell, Advisor (Wesson Campus)
 Mr. Wiggins, Advisor (Natchez Campus)

Law schools require a bachelor's degree before a person can be admitted. The American Bar Association as well as the law schools do not recommend a specific major for a prelegal program. However, traditional majors for pre-law students have been business administration, political science, history, etc. Pre-law students should choose a major in which they have a particular interest and in which they can maintain a high grade point average. Pre-law students are encouraged to work closely with a pre-law advisor.

HISTORY AND POLITICAL SCIENCE

Mr. Harrell, Mr. Warren, Mr. Higgs, Advisors (Wesson Campus)
 Mr. Wiggins, Advisor (Natchez Campus)

This curriculum is designed for students majoring in either history or political science. There are some prerequisites depending on the selected major. History majors must take all four history courses while political science majors must take both government courses. Each student's advisor will structure course schedules to fit individual needs.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I or		HIS 1173 World Civ. II or	
HIS 2213 Amer. His. I	3	HIS 2223 Amer. His. II	3
MFL 1213 Elem. Spanish I	3	MFL 1223 Elem. Spanish II	3
PSC 1113 American Nat'l Gov.	3	PSC 1123 State and Local Gov.*	3
MAT 1313 College Algebra	3	PSY 1513 Gen. Psy.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	16		16

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	BIO 1144 Gen. Bio. II	4
BIO 1134 Gen. Bio. I	4	MFL 2223 Int. Spanish II	3
MFL 2213 Int. Spanish I	3	SPT 1113 Oral Comm.	3
ART 1113 Art Apprec. or		CSC 1113 Intro. to Comp. Concepts	3
MUS 1113 Music Apprec.	3	Elective	3
ECO 2113 Prin. of Eco. I	3		
	16		16

* State and Local Government is mainly for Political Science Majors. History majors may want to choose another approved Social Science elective.

CRIMINAL JUSTICE/LAW ENFORCEMENT

Mr. Harrell (Wesson Campus)

Mr. Wiggins (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 English Composition I	3	ENG 1123 English Composition II	3
HIS 1163 World Civilization I	3	HIS 1173 World Civilization II	3
MFL 1213 Elementary Spanish I	3	MFL 1123 Elementary Spanish II	3
BIO 1134 General Biology I	4	BIO 1144 General Biology II	4
MAT 1313 College Algebra	3	CSC 1113 Int. Comp. Concepts	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
MFL 2213 Int. Spanish I	3	MFL 2233 Int. Spanish II	3
PSY 1513 General Psy. I	3	SOC 2113 Intro. to Sociology	3
PSC 1113 Am. National Gov.	3	MUS 1113 Music Appreciation or	3
SPT 1113 Oral Comm.	3	ART 1113 Art Appreciation	
		Elective*	3
	15		15

* Survival Spanish for Law Enforcement may be used as an elective as well as other approved Social Science electives.

PARALEGAL STUDIES

Mr. Harrell (Wesson Campus)
Mr. Wiggins (Natchez Campus)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 English Composition I	3	ENG 1123 English Composition II	3
HIS 1163 World Civilization I or	3	HIS 1173 World Civilization II or	3
HIS 2213 American History I		HIS 2223 American History II	
MFL 1213 Elementary Spanish I	3	MFL 1123 Elementary Spanish II	3
MAT 1313 College Algebra	3	BAD 2413 Legal Environment of Bus.	3
PSC 1113 Am. National Gov.	3	SPT 1113 Oral Comm.	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	16		16

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ACC 1214 Prin. of Acct. I	4	ECO 2113 Principle of Economics	3
BIO 1134 Gen. Biology I	4	BIO 1144 Gen. Biology II	4
MFL 2213 Int. Spanish I	3	MFL 2223 Int. Spanish II	3
Literature Elective	3	CSC 1113 Int. Comp. Concepts	3
MUS 1113 Music Appreciation or	3	Elective	3
ART 1113 Art Appreciation	—		—
	17		16

SOCIAL WORK/SOCIOLOGY

Mr. Lightsey, Advisor (Wesson Campus)
Mrs. Brown, Advisor (Natchez Campus)

This curriculum is designed for students majoring in social work, sociology and working toward a Bachelor of Arts degree. Those desiring a Bachelor of Science degree may substitute approved courses for six hours of foreign language.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I or		HIS 1173 World Civ. II or	
HIS 2213 Amer. His. I	3	HIS 2223 Amer. His. II	3
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
MFL 1213 Elem. Spanish I	3	MFL 1223 Elem. Spanish II	3
PSY 1513 Gen. Psy. I	3	MAT 1313 College Algebra	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	17		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
MFL 2213 Int. Spanish I	3	MFL 2223 Int. Spanish II	3
SOC 2113 Int. to Soc.	3	SPT 1113 Oral Comm.	3
ART 1113 Art. Apprec. or		PHY 2243 Physical Science I	3
MUS 1113 Music Apprec.	3	Elective	3
CSC 1113 Int. Comp. Concepts	3		
Social Science Elective	3		
	<u>18</u>		<u>15</u>

Approved Social Science electives:

GEO 1113 World Geography; ECO 2113 Prin. of Economics I

PSC 1113 Amer. National Gov.; SOC 2143 Marriage & Family

PHI 1113 Old Testament Survey; PHI 1133 New Testament Survey

SPEECH PATHOLOGY/AUDIOLOGY/DEAF EDUCATION

Mr. Warren, Advisor (Wesson Campus)

Mrs. McCalip (Natchez Campus)

This curriculum is designed for the first two years leading to a Bachelor of Arts in this field. Students in this major must earn a master's degree in order to be certified.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 Eng. Comp. I	3	ENG 1123 Eng. Comp. II	3
HIS 1163 World Civ. I or		HIS 1173 World Civ. II or	3
HIS 2213 Amer. His. I	3	HIS 2223 Amer. His II	
BIO 1134 Gen. Bio. I	4	BIO 1144 Gen. Bio. II	4
MAT 1313 College Algebra	3	CSC 1113 Intro. Comp. Concepts	3
MFL 1213 Elem. Spanish I.	3	MFL 1223 Elem. Spanish II	3
HPR 1111 Phy. Ed. I	1	HPR 1121 Phy. Ed. II	1
	<u>17</u>		<u>17</u>

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
Literature Elective	3	Literature Elective	3
MFL 2213 Int. Spanish I	3	MFL 2233 Int. Spanish II	3
PSC 1113 Am. National Gov.	3	MUS 1113 Music Appreciation or	3
PHY 2243 Physical Science I or	3	ART 1113 Art Appreciation	
MAT 1323 Trigonometry		SPT 1113 Oral Communications	3
PSY 1513 Gen. Psy. I	3	Elective	3
	<u>15</u>		<u>15</u>

DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION

MR. DUGAS, DEAN OF VOCATIONAL-TECHNICAL INSTRUCTION
MRS. BALDWIN, ASSISTANT DEAN (WESSON CAMPUS)
MRS. HARRIS, ASSISTANT DEAN (NATCHEZ CAMPUS)

Vocational training programs at Copiah-Lincoln are designed to prepare the student for entry-level employment in a specific occupation. Co-Lin awards a vocational certificate upon successful completion of the curriculum.

Technical training programs are designed to prepare students for employment upon completion of the specified program curriculum. Students are then eligible to receive the Associate in Applied Science Degree.

Several Vocational and Technical programs require students to meet special entrance requirements. These requirements are stated in the following curriculum descriptions.

VOCATIONAL-TECHNICAL EDUCATION

One of the primary objectives of Copiah-Lincoln Community College is to provide vocational and technical training programs designed to prepare the student for immediate employment. In keeping with this objective a wide variety of vocational and technical training programs is offered on both the Wesson and Natchez campuses.

ACT	Certificate Programs	
-	Automotive Mechanics	2 years
-	Commercial Truck Driving	8 weeks
-	Construction Equipment Operation	9 months
-	Cosmetology	1 year
-	Diesel Equipment Mechanics	2 years
-	Food Production and Management	2 years
-	Heating and Air Conditioning	2 years
-	Machine Tool Operations/Machine Shop	2 years
16	Practical Nursing	1 year
-	Welding	9 months

ACT	Associate Degree Programs (2-Year Programs)
*	Automotive Technology
*	Child Development Technology
16	Computer Networking Support Technology
16	Computer Programming Technology
*	Diesel Equipment Technology
14	Drafting and Design Technology
14	Electronics Technology
*	Emergency Medical Technology-Paramedic
*	Food Production and Management Technology
*	Heating and Air Conditioning Technology
*	Hospitality and Tourism Technology

14	Industrial Manufacturing Technology
14	Instrumentation Technology
*	Machine Tool Operations/Machine Shop Technology
*	Marketing Management Technology
** 18	Medical Laboratory Technology
14	Medical Office Technology
** 19	Medical Radiologic Technology
14	Microcomputer Technology
14	Office Systems Technology
16	Respiratory Care Technology

- No high school diploma or GED required (must meet minimum TABE requirements)

* ACT scores required (no minimum)

** Recommended ACT Score

Special interest and special short-term vocational courses and workshops are offered when the demand and interest is shown for offering such courses.

Start-up training for new and expanding industries is available upon request. Any business or industry that desires training for employees due to expansion or relocation may contact the vocational-technical division.

Students enrolled in Technical programs must select from the following general education electives:

Electives:

Math/Science Elective

MAT 1313	College Algebra
BIO 1134	General Biology I
PHY 2243	Physical Science Survey I or
PHY 2253	Physical Science Survey II
CHE 1214	General Chemistry I

Social/Behavioral Science Elective

SOC 2113	Introduction to Sociology
PSY 1513	General Psychology
PSC 1113	American National Government

Humanities/Fine Arts Elective

ART 1113	Art Appreciation
MUS 1113	Music Appreciation
ENG 1123	English Composition II
ENG 2323	English Literature I or
ENG 2333	English Literature II
ENG 2223	American Literature I or
ENG 2233	American Literature II
HIS 1163	World Civilization I or
HIS 1173	World Civilization II
HIS 2213	American History I or
HIS 2223	American History II

SPECIAL PROGRAMS

CAREER EQUITY PROGRAM

Mrs. Lee Ann Knight, Coordinator/Counselor

The Career Equity Program is designed to assist female and male students who wish to pursue careers that have traditionally been held by members of the opposite sex. The program offers guidance services designed to eliminate sex bias/stereotyping in career choices, personalized life planning, employability skills development, and job placement. It promotes nontraditional fields for persons like single parents and others who want, need, and can profit from such training.

Program Services

Personal and Career Counseling
Interest and Aptitude Testing
Educational and Career Information
Financial Aid Counseling
Support Groups/Workshops
Job Placement Assistance

INDUSTRIAL SERVICES PROGRAMS

Copiah-Lincoln Community College sponsors and promotes a number of educational services which contribute to the training needs of new, expanding or existing businesses and industries and to the educational needs of the people of the seven-county service area. Industrial training is custom designed to fit organizational or individual needs. These programs and services are developed to train and retrain the labor force, to assist with job placement and to encourage educational advancement. The objective of this program is to improve economic development by training a skilled labor force.

Supervisory Training

Supervisory Training courses are designed for potential and active supervisors who want to prepare for more effective leadership. Courses are offered at the college campuses or in industrial plants. The courses are flexible in terms of content and meeting times. Every effort is made to fit course content to particular industrial or business needs. Emphasis is placed on training time, improved worker safety records, reduced labor turnover, improved product quality, upgraded production records, and improving an industry's image.

Start-Up Training

The Vocational-Technical Division of Copiah-Lincoln Community College offers Start-Up Training for industries in the surrounding communities.

This is specialized training utilizing the pre-employment training concepts for new or expanding industry. Start-up will provide a pretrained work force for industry in the Co-Lin district.

JOB TRAINING PROGRAMS

Training for disadvantaged students is available through funds provided by the Job Training Partnership Act (JTPA). Students are referred by local Mississippi Employment Security Commission offices.

The following programs are operated through the Job Training Partnership Act:

- Commercial Truck Driving
- Practical Nursing
- Welder/Fitter

COMMERCIAL TRUCK DRIVING

(Wesson/Natchez Campuses)

The Commercial Truck Driving program is designed to prepare participants for employment in the field of transportation. The participant will learn Department of Transportation rules and regulations, Mississippi requirements for obtaining a commercial driver's license, and the operations of a semi tractor-trailer. Course consists of classroom and hands-on equipment training. Employability/work maturity and basic educational skills will be taught. The program will operate six (6) hours per day, five (5) days per week for a maximum of 8 weeks. A counselor will be available for participant needs. Curriculum and course description are available upon request.

PRACTICAL NURSING

(Wesson/Natchez Campuses)

This is a one-year curriculum consisting of 1350 clock hours designed to provide the student with knowledge and skills necessary to function as a member of the health team in administering safe, effective nursing care. Students are exposed to a well-balanced program of scientific foundations to provide knowledge, skills and understanding needed to function as a practical nurse. Upon graduation the student will receive a certificate and be eligible to write the State Board Examination for Practical Nurses.

WELDER/FITTER

(Natchez Campus)

The Welder/Fitter program is designed to serve the economically disadvantaged youth and adults of the Copiah-Lincoln Community College District. Classroom and laboratory experience will help prepare the participant for actual on-the-job experience on construction sites and welding manufacturing sites. These experiences of classroom and laboratory time shall make up 25% and 70% respectively for the program. Arrangements will also be made for the students to spend approximately 30 hours shadowing a skilled employee

on the actual job site. This phase of training will provide the student insight and understanding of the world of work.

SERVICES FOR SPECIAL POPULATIONS

Mr. O'Bannon, Mrs. W. Smith,
Mrs. Bodin (Wesson Campus)
Mrs. Marchbanks (Natchez Campus)

The objective of Special Populations Services is to provide instruction in the basic skills of reading, mathematics, and writing. In addition, instruction will be provided in the areas of study skills, decision making, communication, and employability skills utilizing a variety of individualized instruction methods. These essential skills are provided to enable students to successfully meet the requirements of their chosen vocational training program.

EQUITY CONNECTIONS

Ms. Westbrook, Coordinator/Counselor

Equity Connections offers career and personal development services to students as well as to community residents who are single parents and displaced homemakers. A displaced homemaker is a person who, after working in the home for a number of years and depending upon the spouse for family support, becomes "displaced" through divorce, separation, disability or death of the spouse. Single parents may or may not be displaced homemakers, but they often face the same array of educational, economic, social and psychological problems. Equity Connections is a program of support services that can help provide direction for those in transition. Each individual is assisted in meeting the needs unique to a particular situation.

Program Services

Personal and Career Counseling
Interest and Aptitude Testing
Campus and Community Referral
Educational and Career Information
Transitional Support Workshops

TECH PREP PROGRAM

Ms. Knapp, Coordinator

Tech Prep is a sequence of study beginning in the seventh grade and continuing through two years of postsecondary education, leading to a certificate or an associate degree with an option for continuing to a baccalaureate or higher degree. Mississippi's students will be more competitive in the world economy by developing the academic and occupational skills required for the careers of the 21st century. Tech Prep includes preparatory components consisting of Career, Computer, and Technology Discovery courses in the seventh, eighth, and ninth grades; comprehensive career guidance and counseling through career centers and teacher-advisor programs; integration of academic and occupational education; and a strong foundation in applied academic instruction in science, mathematics, and communications. This initiative prepares students for direct entry into the workforce as technically skilled employees following high school graduation, but encourages further education and training on the postsecondary level.

Tech Prep provides a vital school-to-work transition because it helps students make the connection between learning and employment. Involvement of business and industry ensures that high school programs prepare students for current and future employment.

Mississippi students are preparing for tomorrow's high skill careers. Tech Prep's ambitious vision is to help them succeed in a world where rapid change is the rule, not the exception. The goal is for ALL students to become proficient learners, competitive workers, and responsible citizens.

WORK-BASED LEARNING PROGRAM

Mrs. Martin, Coordinator

The Work-Based Learning program creates an opportunity for technology student placement in work-sites which parallel school-based education and training. Students must be enrolled in a vocational-technical program and must be employed in a parallel workplace environment for a minimum of 15 hours per week.

The Work-Based Learning courses are structured work-site experiences for which the vocational-technical program area teacher, work-based learning coordinator, and worksite supervisor/mentor develop and implement a business/education contract (training agreement). The training agreement is designed to integrate the student's academic and technical skills into a work environment. Regular meetings and seminars with school and business and industry personnel for supplemental instruction and feedback (progress reviews) will be included.

Work-Based Learning may be substituted for a technical elective or required course with prior approval of the advisor, Work-Based Learning Coordinator, and Dean. Students receive academic credit, transcript recognition for work-site experience and an Occupational Proficiency Certificate.

TECHNICAL EDUCATION

AUTOMOTIVE TECHNOLOGY

Mr. Henderson, Mr. Taylor, Advisors (Wesson Campus)

This instructional program prepares individuals to engage in the service, maintenance, adjustment, and repair of automotive components and systems. The program provides a sequence of learning experiences related to engine repair, engine performance, suspension and steering, brakes, automatic transmissions/transaxles, manual drive trains and axles, electrical systems, and heating and air conditioning.

Learning activities in the classroom and actual work experience in the laboratory are combined to provide students with the opportunity to become knowledgeable of nomenclature, safety, principles and practices, and job entry-level skills in disassembling, assembling, inspecting, repairing, and replacing components or systems.

This program is certified by the National Institute of Automotive Service Excellence.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ATT 1114 Electrical Systems	4	ATT 1513 Basic Fuel Systems	3
ATT 1315 Man. Drive Trains/Trans.	5	ATT 1414 Basic Engine Performance	4
ATT 1214 Brakes	4	ATT 1715 Engine Repair	5
ENG 1113 Eng. Comp. I	3	Approved Math/Science Elective	3
*AST 1113 Professional Dev. Skills		*AST 1123 Leadership Skills	
	16		15

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ATT 2524 Comp. Controlled Emission	4	ATT 2535 Comp. & Engine Controls	5
ATT 2334 Steering & Suspension	4	ATT 2614 Heating & Air Cond.	4
ATT 2325 Auto. Trans./Transaxles	5	ATT 2343 Wheel Alignment	3
CSC 1113 Intro. to Comp. Concepts	3	SPT 1113 Oral Communications	3
Approved Humanities/Fine Arts Elective	3	Approved Social/Behav. Science Elec.	3
*AST 2133 Interpersonal Skills		*AST 2143 Employment & Life Skills	
	16/19		15/18

* Students enrolled in the Certificate Program will take AST 1113, 1123, 2133, and 2143 in lieu of academic courses.

BUSINESS AND OFFICE TECHNOLOGY

Mrs. Frazier, Mrs. Britt, Mrs. Burt, Advisors (Wesson Campus)

Mrs. Davis, Mrs. Torrey, Advisors (Natchez Campus)

OFFICE SYSTEMS TECHNOLOGY

The Office Systems Technology program is designed to give students a broad overview of the entire office function and provide students an opportunity to investigate the integration of systems. It exposes students to career options available within the office which involve the management of people and equipment resources, as well as an opportunity to recognize the relationship between worker and supervisor.

A certificate may be issued upon successful completion of all courses offered in the Freshman Curriculum.

Special Admission requirement:

1. Must have a minimum ACT composite score of 14.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
*BOT 1113 Document Formatting	3	BOT 1143 Word Processing Appl.	3
BOT 1122 Keyboard Speed Building	2	BOT 1213 Professional Development	3
BOT 1133 Microcomputer Applications	3	BOT 1433 Business Accounting or	
BOT 1313 Applied Business Math	3	ACC 1214 Prin. of Accounting	3/4
BOT 1413 Records Management	3	BOT 1813 Electronic Spreadsheet	3
BOT 1423 Mechanics of Communication	3	BOT 2813 Business Communications	3
		ENG 1113 English Comp. I	3
	17		18/19

Completion Award: Technical Certificate (One-year)

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
BOT 2323 Database Management	3	BOT 2723 Adm. Office Procedures	3
BOT 2142 Operating Systems	2	BOT 2713 Adv. Microcomputer Appl.	3
BOT 2413 Computerized Acct.	3	BOT 2133 Desktop Publishing	3
BOT 1513 Machine Transcription	3	Approved Social/Behavioral Science	
SPT 1113 Oral Communications	3	Elective	3
Approved Math/Science Elective	3	Approved Humanities Fine Arts Elective	3
	17		15

Completion Award: Associate of Applied Science Degree

*Prerequisite: Introductory Keyboarding course or equivalent

MICROCOMPUTER TECHNOLOGY

Mrs. Frazier, Mrs. Britt, Mrs. Burt, Advisors (Wesson Campus)

The Microcomputer Technology program is designed for a student who wants to manage the microcomputer operations in an office, including software configuration, troubleshooting, network administration and system operation.

Special Admission requirement:

1. Must have a minimum ACT composite score of 14.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
*BOT 1113 Document Formatting	3	BOT 1143 Word Processing Appl.	3
BOT 1133 Microcomputer Applications	3	BOT 1213 Professional Development	3
BOT 1313 Applied Business Math	3	BOT 1433 Business Accounting	3
BOT 1423 Mechanics of Communication	3	BOT 1813 Electronic Spreadsheet	3
CPT 1224 BASIC Programming Language	4	ENG 1113 English Comp. I	3
		Social/Behavioral Science Elective	3
	16		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
BOT 2323 Database Management	3	CPT 1343 Systems Admin. & Control	3
BOT 2142 Operating Systems	2	BOT 2713 Adv. Microcomputer Appl.	3
BOT 2413 Computerized Acct.	3	BOT 2133 Desktop Publishing	3
BOT 2153 Network Management	3	BOT 2813 Business Communication	3
SPT 1113 Oral Communications	3	Approved Humanities/Fine Arts Elective	3
Approved Math/Science Elective	3		
	17		15

Completion Award: Associate of Applied Science Degree

*Prerequisite: Introductory Keyboarding course or equivalent

MEDICAL OFFICE TECHNOLOGY

Mrs. Torrey, Mrs. Davis, Advisors (Natchez Campus)

The Medical Office Technology program is designed to give students a broad description of the entire office function and provide students an opportunity to investigate the integration of systems in the medical environment. Program content focuses on medical terminology, medical office procedures, and medical information management. It exposes students to career options available within the office which involve the management of people and equipment resources, as well as an opportunity to recognize the relationship between worker and supervisor.

Special admission requirement:

1. Must have a minimum ACT composite score of 14.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
BOT 1613 Medical Office Terminology I	3	BOT 1623 Medical Office Terminology II	3
*BOT 1113 Document Formatting	3	BOT 1143 Word Processing Appl.	3
BOT 1122 Keyboard Speed Building	2	BOT 1433 Business Accounting or	
BOT 1133 Microcomputer Applications	3	ACC 1214 Prin. of Accounting	3/4
BOT 1313 Applied Business Math	3	BOT 2743 Medical Office Concepts	3
BOT 1423 Mechanics of Communication	3	BOT 2813 Business Communications	3
		ENG 1113 English Comp. I	3
	17		18/19

Completion Award: Technical Certificate (One-year)

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
BOT 1513 Machine Transcription or	3	BOT 2523 Medical Machine Transcription I or	
BOT 2523 Medical Machine Transcription I		BOT 2533 Medical Machine Transcription II	3
BOT 2413 Computerized Accounting	3	BOT 2713 Adv. Microcomputer Appl.	3
BIO 2514 Anatomy and Physiology	4	BOT 2753 Medical Information Management	3
BOT 2142 Operating Systems	2	BOT 2763 Fundamentals Of Insurance Coding	3
SPT 1113 Oral Communications	3	Approved Social/Behavioral Science Elective	3
Approved Humanities Fine Arts Elective	3		
	18		15

Completion Award: Associate of Applied Science Degree

*Prerequisite: Introductory Keyboarding course or equivalent

CHILD DEVELOPMENT TECHNOLOGY

Mrs. Price, Mrs. Lewis, Advisors (Wesson Campus)

Child Care and Development Technology is designed to prepare the student for employment and advancement in a child development or human services occupation at the mid-management level.

The curriculum gives emphasis to: (1) child behavior, (2) child development, (3) developing and maintaining a safe learning environment for children, (4) organization and administration of a child care center, (5) planning, preparing, and serving meals, and (6) planning curriculum for early childhood education.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CDT 1114 Child Care Profession	4	CDT 1224 Child Growth and	
CDT 1313 Art for Preschool		Development	4
Children	3	CDT 1514 Child Nutrition and	
CDT 1214 Infant and Toddler		Health Care	4
Development	4	CDT 1333 Language Arts/	
CDT 1323 Music/Movement/ Preschool		Preschool Children	3
Children	3	Approved Humanities/Fine Arts	
ENG 1113 English Comp. I	3	Elective	3
	17	CSC 1113 Intro. to Comp. Concepts	3
			17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CDT 2233 Guiding Social and Emotional Behavior	3	CDT 2925 Technical Practicum II	5
CDT 2613 Methods and Materials	3	CDT 2713 Social Studies, Math and Science/Preschool Child	3
CDT 2915 Technical Practicum I	5	CDT 2813 Adm. of Preschool Programs	3
Approved Math/Nat. Science Elective	3/4	SPT 1113 Oral Communication	3
CDT 2413 Atypical Child Development	3	Approved Social/Behavioral Science Elective	3
	17/18		17

COMPUTER INFORMATION SYSTEMS TECHNOLOGY

COMPUTER PROGRAMMING TECHNOLOGY

Mr. D. Smith, Mrs. Pearson, Advisors (Wesson Campus)

The Computer Programming curriculum is a two-year program that offers training in application development on microcomputers and mid-range computers. Students will use an IBM AS/400 mid-range computer for the majority of application development. An Associate in Applied Science degree is earned upon successful completion of the Computer Programming curriculum. Successful completion of the first year entitles a student to receive a certificate of completion in Computer Operations.

Special admission requirements are:

1. Must have a minimum ACT composite score of 16.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ACC 1214 Prin. of Accounting I or BOT 1433 Business Accounting	3/4	ACC 1224 Prin. of Accounting II or BOT 2413 Computerized Accounting	3/4
CPT 1124 Computer Concepts	4	CPT 1224 RPG Programming	4
CPT 1214 BASIC Programming	4	CPT 1234 COBOL Programming	4
CPT 1323 Survey of Microcomp. Appl.	3	CPT 1333 Operating Platforms	3
ENG 1113 English Composition I	3	CPT 1343 System Admin. & Control	3
	17/18		17/18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CPT 2153 Network Management	3	BOT 2813 Business Communications	3
CPT 2264 Advanced RPG Programming	4	CPT 2284 C Programming	4
CPT 2274 Advanced COBOL Prog.	4	CPT 2354 Systems Analysis & Design	4
SPT 1113 Oral Communications	3	Approved Hum./Fine Arts Elective	3
Approved Math/Science Elective	3	Approved Social/Behav. Science Elec.	3
	17		17

COMPUTER NETWORK SUPPORT TECHNOLOGY

Mrs. Posey, Mr. Don Smith, Advisors (Wesson Campus)

The Computer Network Support Technology is a two-year program which offers training in telecommunications, network administration, and client/server systems. An Associate of Applied Science degree is earned upon successful completion of the Network Support curriculum. Successful completion of the first year entitles a student to a certificate of completion in Network Operations.

Special admission requirements are:

1. Must have a minimum ACT composite score of 16; however a minimum ACT composite score of 18 is recommended.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CNT 1413 Fundamentals of Data Comm.	3	CNT 1513 Internet Concepts	3
CPT 1124 Computer Concepts	4	CNT 1523 Network Components	3
CPT 1214 BASIC Programming	4	CNT 1614 Network Adm. Using Novell	4
CPT 1333 Operating Platforms	3	CPT 1323 Survey of Microcomputer Appl.	3
ENG 1113 English Composition I	3	Social/Behavioral Science Elective	3
	17		16

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CNT 2423 System Maintenance	3	CNT 1624 Network Adm. Using NT Server	4
CNT 2532 Network Planning & Design	2	CNT 2544 Project Management	4
CNT 2634 Adv. Network Adm. Using Nov.	4	Approved Programming Elective	4
BOT 2813 Business Communications	3	SPT 1113 Oral Communications	3
Math/Science Elective	3	Humanities/Fine Arts Elective	3
	15		18

DIESEL EQUIPMENT TECHNOLOGY

Mr. Leonard, Advisor (Wesson Campus)

This program provides a study of the theory and operation of diesel equipment. The lecture portion of the program includes the study and description of heavy equipment utilizing various forms of visual aids. The shop work includes experience in repair, service and maintenance of diesel trucks, dozers, excavators, motor graders, backhoes as well as smaller equipment. The topics include diesel engines, power trains, brake systems (hydraulic & air) and trailer accessories. Computer controlled electronic charging, starting, power trains, hydraulic and fuel systems are thoroughly covered.

This curriculum leads to an Associate in Applied Science Degree or Certificate Graduation.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
DET 1114 Fundamentals of Equ. Mech.	4	DET 1513 Hydraulics	3
DET 1213 Hydraulic Brake System	3	DET 1313 Diesel Fuel Systems	3
DET 1223 Electrical/Electronic Sys.	3	DET 1613 Preventive Maint. & Serv.	3
DET 1713 Power Trains	3	DET 1234 Engine Rebuilding	4
ENG 1113 English Comp. I	3	SPT 1113 Oral Communications	3
*AST 1113 Professional Dev. Skills		*AST 1123 Leadership Skills	
	16		16

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
DET 2324 Computerized Eng. Control	4	DET 2813 Air Cond. & Heating Sys.	3
DET 2623 Advanced Brake System (Air)	3	DET 2244 Eng. Troubleshoot & Tune	4
DET 2253 Suspension & Steering	3	DET 2923 Work Based Learning or	3
DET 2113 Welding for Diesel Eq. Tech.	3	DET 2913 Special Proj./Diesel Equ.	
CSC 1113 Intro. to Comp. Concepts	3	Approved Humanities/Fine Arts Elec.	3
*AST 2133 Interpersonal Skills		Approved Social/Behavioral Sci. Elec.	3
Approved Math/Science Elective	3	*AST 2143 Emp. & Life Skills	
	16/19		13/16

*Students enrolled in the certificate program will take AST 1113, 1123, 2133, and 2143 in lieu of academic courses.

DRAFTING AND DESIGN TECHNOLOGY

Mr. Gallaher, Mrs. Boykin, Advisors (Wesson Campus)

The Drafting and Design Technology Program is a two-year technical program designed to give the student essential knowledge and skills required for efficient and productive performance in the drafting field. Copiah-Lincoln grants an Associate in Applied Science degree to students upon satisfactory completion of the curriculum and assists in placing students in gainful employment.

Special Admission Requirements are:

1. Minimum ACT composite of 14.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
DDT 1114 Fund. of Drafting	4	DDT 1133 Machine Drafting I	3
ENG 1113 English Comp. I	3	DDT 1323 Intermediate CAD	3
MAT 1313 College Algebra	3	DDT 1153 Descriptive Geometry	3
DDT 1313 Prin. of CAD	3	Elective	3
Approved Humanities/Fine Arts Elec.	3	SPT 1113 Oral Communications	3
	16		15

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
DDT 1213 Construction Materials	3	DDT 2233 Structural Drafting	3
DDT 1413 Elementary Surveying	3	DDT 2423 Mapping & Top.	3
DDT 1613 Architectural Design I	3	Technical Elective	3
DDT 2343 Advanced CAD	3	Technical Elective	3
Approved Social/Beh.Science Elective	3	Technical Elective	3
Technical Elective	3		
	18		15

Technical Electives:

DDT 1143	Geometric Dimensioning and Tolerancing
DDT 1713	Fundamentals of Machining Processes
DDT 2163	Machine Drafting II
DDT 2243	Cost Estimating
DDT 2263	Quality Assurance
DDT 2523	Pipe Drafting
DDT 2623	Architectural Design II
DDT 2913	Special Project
WBL 1913	Work-Based Learning I
WBL 1923	Work-Based Learning II

ELECTRONICS TECHNOLOGY

Mr. Russell, Mr. Hammond, Advisors (Wesson Campus)
Mr. Newby, Mr. Hall, Advisors (Natchez Campus)

The Electronics Technology Program is a four semester program with a combination of both theory and laboratory experience. The graduate will be capable of entry-level employment in the many fields of electronics. Some of these fields are: communications, instrumentation and control, computers, business machines and avionics.

Special admission requirements are:

1. Minimum ACT composite of 14.
2. Meet requirements for College Algebra.

NOTE: Individuals who meet requirements for Intermediate Algebra may be considered for admission on an individual basis.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
EET 1102 Fundamentals of Electronics	2	EET 1123 AC Circuits	3
EET 1114 DC Circuits	4	EET 1314 Solid State Devices	4
EET 1214 Digital Electronics	4	EET 1324 Microprocessors	4
MAT 1313 College Algebra	3	Technical Elective	3
*Computer Related Elective	3	ENG 1113 English Comp. I	3
	16		17

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
EET 2334 Linear Integrated Circuits	4	EET 2514 Interfacing Tech.	4
EET 2414 Elect. Communications	4	Technical Electives	7
Technical Elective	3	Approved Hum./Fine Arts Elective	3
SPT 1113 Oral Communication	3		
Approved Social/Beh. Science Elective	3		
	17		14

*Students who are literate in computer applications may substitute an appropriate computer course.

Technical Electives:

ELT 1123 Commercial and Industrial Wiring
 ELT 1213 Electrical Power
 ELT 1223 Motor Maintenance and Troubleshooting
 ELT 1413 Motor Control Systems
 ELT 2424 Solid State Motor Control
 ELT 2613 Programmable Logic Controllers
 EET 2911 Special Project
 EET 2923 Supervised Work Experience
 EET 1713 Drafting for Electronics/Electrical
 EET 2423 Fundamentals of Fiber Optics
 EET 2813 Video Systems
 INT 1214 Fluid Power
 CST 2113 Computer Servicing I

*Computer Related Elective:

EET 1613 Computer Fundamentals for Electronics/Electricity
 Approved Computer Programming Language

EMERGENCY MEDICAL TECHNOLOGY — PARAMEDIC

Mr. Lewis, Mr. O'Bannon, Advisors

(1 + 1 Program in Cooperation with the University of Mississippi Medical Center)

The Emergency Medical Technology program is designed for students who are planning to complete the professional, technical and clinical component of the paramedic program at the University of Mississippi Medical Center. Entrance into the Emergency Medical Technology program is according to admission requirements for allied health programs. Students completing the one year certificate program are eligible for acceptance into the second year component at the University Medical Center. An Associate degree will be awarded to individuals who complete all course work at Co-Lin and University Medical Center.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
EMT 1116 Emergency Medical Technology-Basic	6	ENG 1123 Eng. Comp. II	3
ENG 1113 Eng. Comp. I	3	SOC 2113 Intro. to Sociology	3
MAT 1313 College Algebra	3	PSY 1513 General Psychology	3
BIO 2514 Human Anat. & Phys. I	4	BIO 2524 Human Anat. & Phys. II	4
CHE 1214 General Chemistry	4	SPT 1113 Oral Communications	3
	20	CSC 1113 Intro. to Comp. Concepts	3
			19

Certificate in Applied Science: Total 39 hrs.

Emergency Medical Technician - Basic

EMT - INTERMEDIATE

<i>Fall Semester</i>	<i>Sem. Hrs.</i>
EMT 101 Intro. to Paramedicine	1
EMT 102 Applied Anatomy and Physiology	2
EMT 103 Fluids Electrolytes and Shock	1
EMT 104 Foundations of Emergency Care	1
EMT 105 Clinic I	1
EMT 106 Field Internship I	2
EMT 117 Laboratory I	3
EMT 124 Cardiology I	2
	13

EMT - PARAMEDIC

<i>Spring Semester</i>	<i>Sem. Hrs.</i>
EMT 107 Pulmonary Conditions	1
EMT 108 Pharmacology	2
EMT 109 Cardiology II	1
EMT 110 Trauma	1
EMT 111 OB-GYN/PEDS	1
EMT 112 Medical Urgencies/Emergencies	2
EMT 113 Clinical II	2
EMT 118 Laboratory II	3
EMT 119 EMS Supervision/Management	1
	14

<i>Summer Semester</i>	<i>Sem. Hrs.</i>
EMT 114 Clinical III	1
EMT 115 Field Internship II	6
	7

FOOD PRODUCTION AND MANAGEMENT TECHNOLOGY

Ms. Woodrick, Advisor (Wesson Campus)

The Food Production and Management Technical Program offers an Associate of Applied Science Degree as well as a Professional Management Development Diploma through the Educational Foundation of the National Restaurant Association.

The Food Production and Management Certificate Program offers three levels of completion:

Certificate Level I: Students must complete all courses in the First Semester.

Certificate Level II: Students must complete the First and Second Semester courses.

Vocational Certificate: Students must complete all four semesters. An additional Professional Management Diploma will be awarded to the students by the Educational Foundation/National Restaurant Association.

The primary objective is to prepare students for full-time employment in the foodservice industry upon graduation from the program.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
FPT 1113 Fund of Operational Procedures	3	FPT 1123 Management Procedures	3
FPT 1213 Foodservice Sanitation	3	FPT 2613 Menu Planning & Cost	3
FPT 1315 Culinary Arts I	5	FPT 1326 Culinary Arts II	6
FPT 1413 Front of House Oper	3	FPT 2913 Supervised Work Experience or	
ENG 1113 English Comp I	3	WBL 1913 Work-Based Learning	3
*AST 1113 Professional Dev Skills		SPT 1113 Oral Communications	3
		*AST 1123 Leadership Skills	
	17		18

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
FPT 2223 Purchasing & Storage	3	FPT 2336 Bakery Production & Mgt	6
FPT 2713 Nutrition	3	FPT 2813 Foodservice Management	3
FPT 2515 Catering Management	5	FPT 2923 Supervised Work Experience or	
CSC 1113 Intro to Computers	3	WBL 1923 Work-Based Learning	3
Approved Humanities/Fine Arts Elective	3	Approved Social/Behavioral Science Elect	3
*AST 2123 Interpersonal Skills		Approved Math/Natural Science Elect	3
		*AST 2143 Employment & Life Skills	
	17		15/18

*Students enrolled in the certificate program will take AST 1113, AST 1123, AST 2133, and AST 2143 in lieu of academic courses.

HEATING AND AIR CONDITIONING TECHNOLOGY

Mr. R. Savino, Mr. Daniels, Advisors (Wesson Campus)

The productivity, comfort, and health of our nation are dependent upon the air conditioning, heating and refrigeration fields. The units which together constitute an air conditioning, heating, or refrigeration system, no matter how simple or complex, depend upon fundamental scientific principles. It is the objective of this course to present these basic principles, to develop correct work procedures, and to train in the basic skills necessary for advancement in this field. Upon satisfactory completion of this course, a student will be prepared to secure employment with businesses which install or service air conditioning, heating, or refrigeration systems and equipment or to become self-employed.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ACT 1125 Basic Comp Refrig	5	ACT 1215 Controls	5
ACT 1433 Refrigerant Recovery & Lubricant	3	ACT 1313 Refrigeration System Components	3
ACT 1133 Tools & Piping	3	ACT 1813 Professional Service Procedures	3
ACT 1713 Electricity for HVAC	3	SPT 1113 Oral Communications	3
ENG 1113 English Comp I	3	CSC 1113 Introduction to Computers or	3
*AST 1113 Professional Dev Skills		EET 1613 Computer Fundamentals	
		Approved Math/Science Elective	3
		*AST 1123 Leadership Skills	
	17		17/20

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ACT 2414 Air Conditioning I	4	ACT 2424 Air Conditioning II	4
ACT 2513 Heating Systems	3	ACT 2324 Commercial Refrigeration	4
ACT 2626 Heat Load & Air Properties	6	ACT 2433 Refrigerant, Retrofit & Regulations	3
Approved Human/Fine Arts Elective	3	Approved Technical Elective	3
*AST 2133 Interpersonal Skills		Approved Social/Behavioral Elective	3
		*AST 2143 Employment & Life Skills	
	16		17

*Students enrolled in the certificate program will take AST 1113, 1123, 2133, 2143 and ACT 2913 in lieu of academic courses.

Technical Electives:

ACT 2913 Special Project in HVAC

ACT 2923 Supervised Work Experience

WBL 2913 Work-Based Learning

HOSPITALITY AND TOURISM MANAGEMENT TECHNOLOGY

Ms. Nevill, Advisor (Natchez Campus)

The Hospitality and Tourism Management Technology program is designed to provide specialized occupational instruction and practice to prepare students for careers in the hospitality and tourism industry. Completion of the two-year program leads to an Associate of Applied Science Degree.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 English Comp	3	Approved Humanities/Fine Arts Elective	3
BOT 1313 Applied Business Math	3	BOT 1133 Microcomputer Applications	3
HRT 1123 Hospitality and Tourism	3	HRT 1813 The Professional Tour Guide	3
HRT 1213 Sanitation and Safety	3	HRT 1224 Restaurant and Catering Oper	4
HRT 1114 Culinary Principles	4	HRT 1413 Rooms Division Mgt	3
	16		16

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
SPT 1113 Oral Communications	3	Approved Math/Natural Science Elective	3
Approved Social/Behavioral Science Elect	3	BAD 2413 Legal Environ of Business	3
ACC 1214 Prin of Accounting I	4	HRT 2233 Food and Beverage Ctrl	3
HRT 2613 Hospitality Supervision	3	HRT 2853 Convention & Meeting Plan	3
HRT 2713 Marketing Hospitality Serv	3	HRT 2914 Supervised Work Experience	4
	16		16

INDUSTRIAL MANUFACTURING TECHNOLOGY (Robotics)

Mr. Blailock, Advisor (Wesson Campus)

The Industrial Manufacturing Technology (I.M.T.) program is a two-year curriculum leading to an Associate of Applied Science degree. The freshman year provides the student with the concepts and principles related to manufacturing systems as well as the college core curriculum. The sophomore year challenges the student through experimentation with and practical application of integrated manufacturing systems. The curriculum is designed to meet the needs of industry throughout the twentieth century.

Graduates of the I.M.T. program will be qualified for employment in the maintenance or engineering departments of various manufacturing operations.

Special admission requirements are:

1. Minimum ACT composite of 14.
2. Meet requirements for college algebra.

NOTE: Individuals who meet requirements for intermediate algebra may be considered for admission on an individual basis.

3. Students should be able to pass an industrial standard physical exam.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
EET 1102 Fundamentals of Electronics	2	EET 1123 A.C. Circuits	3
EET 1114 D.C. Circuits	4	EET 1314 Solid State Cir. & Devices	4
ROT 1113 Fundamentals of Robotics	3	INT 1214 Fluid Power	4
EET 1214 Digital Electronics	4	ENG 1113 English Comp. I	3
MAT 1313 College Algebra	3		
	<u>16</u>		<u>14</u>

Summer Term

ROT 2926 Supervised Work Experience	<u>6</u>
	6

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ROT 1313 Industrial Robotics	3	ROT 2423 Servo Control System	3
ELT 1213 Electrical Power	3	ROT 2413 Automated Mfg. Controls	3
ELT 1413 Motor Control System	3	ELT 2613 Programmable Logic Controls	3
EET 2334 Linear Integr. Circuits	4	Approved Social/Beh. Science Elective	3
SPT 1113 Oral Communications	3	Approved Humanities/Fine Arts Elective	3
	<u>16</u>		<u>15</u>

INSTRUMENTATION TECHNOLOGY

Mr. Newby, Mr. Hall, Advisors (Natchez Campus)

The Instrumentation Technology curriculum provides knowledge and skills necessary to function at the technician level in the area of instrumentation. This two-year program prepares students to repair, calibrate, and install industrial instrumentation (i.e., pressure, level, flow, temperature and indicators, transmitters, sensors, transducers, etc.), to align and tune controllers, and adjust valves.

Included is instruction in the fields of electricity, electronics, mechanics, pneumatics, and hydraulics as they pertain to the principles of control, recording systems, automated devices, and the calibration of instrumentation units or systems.

This is a two-year technical program which allows the successful graduate to be awarded an Associate in Applied Science Degree and to take the examination for Level I certification offered by the National Institute for Certification in Engineering Technologies (NICET).

Special admission requirements:

1. Minimum ACT Composite of 14

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
EET 1102 Fundamentals of Electronics	2	EET 1123 AC Circuits	3
EET 1114 DC Circuits	4	EET 1314 Solid State Devices	4
EET 1214 Digital Electronics	4	ELT 1413 Motor Control Systems	3
*Computer Related Elective	3	INT 2214 Calibration and Measurement	4
MAT 1313 College Algebra	3	ENG 1113 English Comp I	3
	<u>16</u>		<u>17</u>

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
INT 2114 Control Systems I	4	INT 1214 Fluid Power	4
ELT 2613 Programmable Logic Ctrl.	3	INT 2124 Control Systems II	4
Technical Elective	3	INT 2914 Special Projects or	4
SPT 1113 Oral Communications	3	INT 2924 Work-Based Learning in	
Approved Social/Beh. Science Elect	3	Instrumentation Technology	
		Technical Elective	3/4
		Approved Humanities/Fine Arts Elective	3
	<u>16</u>		<u>18/19</u>

Technical Electives:

EET 2334 Linear Integrated Circuits
 EET 1713 Drafting for Electronics/Electrical
 EET 2423 Fundamentals of Fiber Optics
 ROT 1113 Fundamentals of Robotics
 ELT 2424 Solid State Motor Control

***Computer Related Elective:**

EET 1613 Computer Fundamentals for Electronics/Electricity
 Approved Computer Programming Language

MACHINE TOOL OPERATIONS/MACHINE SHOP TECHNOLOGY

Mr. Harris, Advisor (Wesson Campus)

The aim of this course is to prepare the student to enter industry as an entry level machinist or an advanced apprentice.

Upon completion the student will be able to efficiently perform fundamental operations and setups of machine tools. Graduates should be able to secure employment in a modern machine or tool and die shop.

Classroom work includes a study of basic shop mathematics, blueprint reading, the theory of machine tools and related welding. Laboratory work or actual shop practice consists of operations on the bench, lathe, milling machine, drill press, shaper, grinder, electrical discharge machine, basic computer aided design/computer aided manufacturing system in conjunction with the computer numerical control milling machine, lathe, and other special machines. All related shop operations, including care and maintenance of the various machines, are correlated with the practice and theories of the course.

Throughout the course emphasis is placed on attitudes toward the job and co-workers, safety, and pride in work.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MST 1313 Advanced Shop Math	3	MST 1127 Power Machinery II	7
MST 1413 Blueprint Reading	3	MST 1613 Precision Layout	3
MST 1117 Power Machinery I	7	MST 1423 Adv. Blueprint Reading	3
ENG 1113 English Comp. I		Approved Math/Science Elective or	
*AST 1113 Professional Dev. Skills	3	*AST 1123 Leadership Skills	3
	<u>16</u>		<u>16</u>

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MST 2135 Power Machinery III	5	MST 2144 Power Machinery IV	4
MST 2714 CNC Operations I	4	MST 2725 CNC Operations II	5
Approved Humanities/Fine Arts Elective		Technical Elective	2
*AST 2133 Interpersonal Skills	3	SPT 1113 Oral Communications	3
Technical Elective	3	Approved Social/Behavioral Science Elect	
		*AST 2143 Employment & Life Skills	3
	<u>15</u>		<u>14/17</u>

*Students enrolled in the certificate program will take AST 1113, 1123, 2133, and 2143 in lieu of academic courses.

Technical Electives:

MST 2812 Metallurgy
 MST 2913 Work-Based Learning
 MST 2923 Special Problems in Machine Tool Operations
 DDT 1114 Fundamentals of Drafting
 DDT 2263 Quality Assurance
 DDT 1153 Descriptive Geometry
 DDT 1313 Principles of CAD

MARKETING MANAGEMENT TECHNOLOGY

Mrs. Hinton, Advisor (Natchez Campus)

The Marketing Management Technology Program is a two-year curriculum designed to meet the needs of students preparing for a position in the field of marketing management. After successful completion of the two-year program, an Associate of Applied Science Degree is awarded. The student will develop skills in salesmanship, advertising techniques, management, leadership, basic computer application, and personal development.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 English Comp. I	3	MMT 1413 Merchandising	3
MMT 1113 Applied Marketing	3	MMT 1123 Applied Marketing II	3
MMT 1313 Salesmanship	3	SPT 1113 Oral Communications	3
Computer Related Elective	3	ACC 1214 Prin. of Accounting I	4
Approved Social/Beh. Science Elective	3	MMT 1323 Advertising	3
MMT 1711 Marketing Seminar I	1	MMT 1721 Marketing Seminar II	1
	<u>16</u>		<u>17</u>

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MMT 2213 Applied Management	3	MMT 2513 Entrepreneurship	3
MMT 2423 Retail Management	3	BAD 2413 Legal Environ. of Business	3
Approved Math/Natural Science Elect.	3/4	MMT 2243 Marketing Mgt. Dec. Making	3
MMT 2233 Human Resource Mgt.	3	Elective	3
Elective	3	Approved Hum./Fine Arts Elective	3
MMT 1731 Marketing Seminar III	1	MMT 1741 Marketing Seminar IV	1
	16/17		16

Other Approved Electives:

MMT 2913 Workbased Learning in Marketing Management

ECO 2113 Principles of Economics I

ECO 2123 Principles of Economics II

HRT 2713 Marketing Hospitality Services

ACC 1224 Accounting II

MFL 1213 Elementary Spanish I

WBL 2923 Work-Based Learning

MEDICAL LABORATORY TECHNOLOGY

Mrs. Shivers, Mrs. Higgs, Advisors (Wesson Campus)

The Medical Laboratory Technology program is designed to instruct students in the theoretical and practical skills required for the entry level practice of clinical laboratory science.

The curriculum includes technical and academic courses taken on campus and 24 weeks of didactic instruction and skill development in an affiliated hospital. Upon successful completion of the technical program, the student will be awarded an AAS degree in Medical Laboratory Technology and will be eligible to take a National Certification examination.

Special admission requirements are:

1. Meet general admission requirements to enter Co-Lin.
2. Complete Medical Laboratory Technology application. Applications will be accepted for Fall semester and Spring semester.
3. Meet requirements of College Algebra or Int. Algebra and College English.
4. All educational transcripts of high school level and above must be on file in admissions office.
5. Recommended ACT of 18 or higher.
6. Interview by Medical Laboratory Technology Selection Committee.
7. Completion of Health Examination form.
8. Acceptance will be based on interview process, ACT score, and GPA on previous work.

Summer Term

BIO 2514 Anatomy & Physiology I	4
BIO 2524 Anatomy & Physiology II	4
	8

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
ENG 1113 English Comp. I	3	MLT 1313 Hematology I	3
MLT 1111 Fund. of MLT/Phlebotomy	1	MLT 1413 Immunology/Serology	3
MAT 1233 Intermediate Algebra or		BIO 2924 General Microbiology	4
MAT 1313 College Algebra	3	MLT 1515 Clinical Chemistry	5
CHE 1214 General Chemistry	4	MLT 1212 Urinalysis/Body Fluids	2
MLT 2512 Parasitology	2		
Approved Social/Beh. Science Elective	3		
	<u>16</u>		<u>17</u>

Summer Term

CSC 1113 Intro. To Computers	3
SPT 1113 Oral Communications	<u>3</u>
	6

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
MLT 2424 Immunohematology	4	MLT 2916 Clinical Practice I	6
MLT 2614 Pathogenic Microbiology	4	MLT 2926 Clinical Practice II	6
MLT 1324 Hematology II	4		
Approved Hum./Fine Arts Elective	3		
	<u>15</u>		<u>12</u>

Summer Term

MLT 2936 Clinical Practice III	<u>6</u>
	6

MEDICAL RADIOLOGIC TECHNOLOGY (RADIOGRAPHY)

Mrs. Williams, Ms. Musselwhite, Mrs. Sartin, Advisors (Wesson Campus)

The Medical Radiologic Technology program is a two-year program which is accredited by the Joint Review Committee on Education in Radiologic Technology. The program is designed to prepare the graduate for employment as a radiographer and/or advancement in the field of Radiologic Technology. Learning activities consist of a combination of theory, laboratory practice, and clinical experience. Classroom and laboratory activities are conducted on Copiah-Lincoln Community College's Wesson Campus with clinical experience being gained at affiliating hospitals. Successful completion of the program makes the graduate educationally eligible to write the American Registry of Radiologic Technologist (ARRT) exam.

Special admission requirements are:

1. Application deadline May 15 for Fall Semester and October 1 for Spring Semester.
2. Applicants must be 18 years of age or older.
3. Applicants must be high school graduates or equivalent (GED).

4. All educational transcripts of high school level and above must be on file in admissions and Medical Radiologic offices. (Deadline June 1)
5. ACT scores must be on file in admissions office and Medical Radiologic office (recommended 19 or above). (Deadline May 15 for Fall Semester and October 1 for Spring Semester)
6. Any intermediate or developmental courses needed, as indicated by ACT or orientation testing scores, must be successfully completed prior to entrance into the program.
7. Applicants must attend a Medical Radiologic program tour.
8. Medical Radiologic application must be submitted to one of the advisors.
9. Acceptance by Medical Radiologic Technology Selection Committee (appointment will be made after completion of the above listed items).
10. A Health Occupations health certificate must be completed and signed by a medical doctor.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CSC 1113 Intro. to Comp. Concepts	3	ENG 1113 English Comp. I	3
BIO 2514 Anatomy & Physiology	4	BIO 2524 Anat. & Physiology	4
RGT 1112 Clinical Education I	2	RGT 1523 Radiographic Proc. II	3
RGT 1213 Fund. of Radiography	3	RGT 1123 Clinical Ed. II	3
RGT 1312 Prin. of Rad. Protection	2	RGT 1612 Radiation Physics	2
RGT 1413 Rad. Exposure I	3	RGT 1424 Radiation Exp. II	4
RGT 1513 Radiographic Proc. I	3		
	20		19

Summer Term

RGT 1139 Clinical Education III	9
	9

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
RGT 2147 Clinical Ed. IV	7	SPT 1113 Oral Communications	3
RGT 2533 Radiographic Proc. III	3	RGT 2157 Clinical Ed. V	7
Approved Social/Beh. Science Elective	3	RGT 2912 Radiation Biology	2
RGT 2813 Clinical Imaging	3	RGT 2922 Radiographic Pathology	2
Approved Humanities/Fine Arts Elective	3	RGT 2542 Radiographic Proc. IV	2
		RGT 2932 Certification Fundamentals	2
	19		18

Summer Term

RGT 2165 Clinical Education VI	5
--------------------------------	---

RESPIRATORY CARE TECHNOLOGY

Mr. Waltman, Mr. Million, Advisors (Natchez Campus)

The Respiratory Care Technology Program prepares the individual to administer respiratory care under the direction of a physician, evaluate the patient's progress, and make recommendations for respiratory therapy. Included is instruction for ventilatory therapy, cardio-respiratory rehabilitation, micro-environmental control, and diagnostic testing of the respiratory system.

Graduates of the Level I-Respiratory Care Technician curriculum will be awarded the Entry-Level Certificate for Respiratory Care Technology and may take the exam for Certified Respiratory Therapist (CRT). Graduates of the Level II-Respiratory Therapist curriculum receive the Associate in Applied Science Degree/Advanced-Level Certificate and qualify to take the National Board for Respiratory Care examination for Registered Respiratory Therapist (RRT).

Special Entrance Requirements are:

1. Completed application to Co-Lin.
2. High school transcript or G.E.D. equivalency.
3. ACT minimum composite score of 16.
4. TABE Test Reading and Math scores, at least 12th grade level.
5. Completed Health Occupations application.
6. Completed Health Occupations health certificate signed by a medical doctor.
7. Interview by instructor and/or committee.

Prerequisites: Anatomy and Physiology I (BIO 2514)
Anatomy and Physiology II (BIO 2524)

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
RCT 1313 Cardiopulmonary A&P	3	RCT 1612 Resp. Care Pharm.	2
RCT 1213 Patient Assessment	3	RCT 1516 Clinical Prac. I	6
RCT 1114 Respiratory Care Sci.	4	RCT 1424 Resp. Care Tech. II	4
RCT 1416 Resp. Care Tech. I	6	CSC 1113 Intro. to Comp. Concepts	3
	16		15

Summer Term

RCT 1523 Clinical Practice II	3
RCT 1322 Pulmonary Function Testing	2
ENG 1113 English Comp. I	3
	8

Sophomore Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
RCT 2434 Resp. Care Tech. III	4	RCT 2613 Neonatal/Pediatrics Mgt.	3
RCT 2533 Clinical Practice III	3	RCT 2548 Clinical Practice IV	8
RCT 2333 Cardiopulmonary Path.	3	SPT 1113 Oral Communications	3
RCT 2712 Resp. Care Seminar	2	Approved Social/Beh. Science Elective	3
Approved Hum./Fine Arts Elective	3		
	15		17

Level I — Respiratory Care Technician

Completion of 4 Semesters for Entry-Level Certificate

Level II — Respiratory Therapist

Completion of 5 Semesters for Advance-Level Certificate

VOCATIONAL PROGRAMS

COMMERCIAL TRUCK DRIVING

Mr. Amacker, Advisor (Wesson Campus)

The Commercial Truck Driving program is designed to prepare participants for employment in the field of transportation. The participant will learn Department of Transportation rules and regulations, Mississippi requirements for obtaining a commercial driver's license, and the operations of a semi tractor-trailer. Course consists of classroom and hands-on equipment training. Employability/work maturity and basic educational skills will be taught. The program will operate six (6) hours per day, five (5) days per week for a maximum of 8 weeks. A counselor will be available for participant needs. Curriculum and course descriptions are available upon request.

Special admission requirements are:

1. At least 21 years of age upon completion of the program.
2. Pass a Department of Transportation (D.O.T.) physical for Commercial Truck Drivers and have the physical capability of reaching clutch and brake pedals while in driver's position.
3. Receive a negative test result on the D.O.T. drug test by a certified laboratory and have the results submitted directly to the college.
4. Official copy of driving record on file.
5. Have a current valid driver's license.
6. Be able to drive manual transmission vehicle.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>
DTV 1114 Commercial Truck Driving	4
DTV 1124 Commercial Truck Driving	4
	8

CONSTRUCTION EQUIPMENT OPERATION

Mr. Rabalais, Advisor (Wesson Campus)

The Construction Equipment Operation Program is designed to prepare an individual for an entry level position in the field of construction equipment operations. Practical and theoretical experiences are provided in the classroom and on the following equipment: backhoe, scraper, front end loader, dozer, motor grader and excavator.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
CEV 1212 Safety I	2	CEV 1222 Safety II	2
CEV 1313 Service & Prev Maint I	3	CEV 1323 Service & Prev Maint II	3
CEV 1416 Equipment Operation I	6	CEV 1426 Equipment Operation II	6
CEV 1514 Grade Work I	4	CEV 1524 Grade Work II	4
AST 1113 Professional Dev Skills	3	AST 2143 Employment & Life Skills	3
	18		18

COSMETOLOGY

Mrs. Longino, Ms. Cooper, Advisors (Wesson Campus)

The purpose of this program is to train students in all phases of cosmetology. Training includes one year of classroom and laboratory activities which are necessary to become proficient as a cosmetologist. The program is approved by the State Board of Cosmetology.

Instruction includes 230 hours of theory, 1200 hours of practical and 70 unassigned clock hours — a total of 1500 hours to be completed in a year.

Upon satisfactory completion of this training a student is eligible to request examination by State Board of Cosmetology to receive license. This course meets seven and one-half hours a day, five days per week.

Special admission requirements are:

1. Must have high school diploma or G.E.D.
2. Must have two (2) original copies of transcript on file.
3. Must attend Cosmetology orientation as notified by Copiah-Lincoln Community College.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
COV 1116 Fund. of Cosmetology	6	COV 1225 Cosmetology Theory II	5
COV 1213 Cosmetology Theory I	3	COV 1512 Manicure & Pedicure	2
COV 1311 Scalp & Hair Treatment	1	COV 1333 Permanent Waves	3
COV 1321 Hair Shaping	1	COV 1342 Hair Color & Light	2
COV 1322 Hair Styling	2	COV 1352 Chemical Hair Relax	2
COV 1412 Artistry of Artificial Hair	2	AST 2143 Employment & Life Skills	3
AST 1113 Professional Dev. Skills	3		
	18		17

Summer Term

<i>1st Semester</i>	<i>Sem. Hrs.</i>
COV 1236 Cosmetology Theory III	6
COV 1612 Facials & Makeup	2
COV 1362 Thermal Techniques	2
COV 1712 Salon Mgt.	2
	12

COSMETOLOGY TEACHER TRAINEE

The Cosmetology teacher trainee course is a special course designed to prepare a person to become a Cosmetology instructor. To be eligible to make application for this course, one must meet the following requirements:

1. Hold a current Mississippi Cosmetology license.
2. Be at least twenty-one years of age.
3. Have a high school diploma or the equivalent.
4. Be a graduate of an accredited beauty school.
5. Obtain twelve (12) semester hours credit in "Methods of Training."

To be eligible to complete the teacher trainee program one must successfully complete 750 clock hours of cosmetology trainee instruction with a minimum of two years work experience prior to teacher trainee training or 2,000 clock hours without the work experience.

It should be noted that only one instructor trainee can be accepted into the program at a time.

The student will be required to register as a full-time student at the beginning of each semester. Twelve credit hours will be allowed for each semester.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
COV 2818 Teacher Training Lab I	8	COV 2828 Teacher Training Lab II	8
COV 2244 Theory IV	4	COV 2254 Theory V	4
	12		12

PRACTICAL NURSING

Mrs. Douglas, Mrs. Dillon, Advisors (Wesson Campus)

Ms. Doss, Mrs. Ellis, Advisors (Natchez Campus)

This is a one year curriculum consisting of 1350 clock hours designed to provide the student with knowledge and skills necessary to function as a member of the health team in administering safe, effective nursing care. Students are exposed to a well-balanced program of scientific foundations to provide knowledge, skills and understanding needed to function as a practical nurse. Upon graduation the student will receive a certificate and be eligible to write the State Board Examination for Practical Nurses.

Special admission requirements are:

1. Transcript verifying high school graduation or G.E.D.
2. A Health Occupations application submitted to vocational counselor.

3. A health form signed by a physician submitted to vocational counselor, to include TB skin test.
4. A minimum ACT composite of 16.
5. A minimum score of 12 in math and reading on the Test of Adult Basic Education.
6. Attend practical nursing orientation.
7. Cardio-Pulmonary Resuscitation certification.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
PNV 1113 Basic Nutrition	3	PNV 1615 Med./Surg. Nursing I	5
PNV 1213 Body Struct. & Function	3	PNV 1624 Med./Surg. Lab/Clinical I	4
PNV 1312 Growth & Development	2	PNV 1513 Pharmacology	3
PNV 1425 Fundamentals of Nursing	5	PNV 1633 Med./Surg Nursing II	3
PNV 1434 Fund/Nursing Lab	4	PNV 1644 Med./Surg Lab & Clinical II	4
PNV 1412 Geriatric Nursing	2		
	19		19

Summer Term

PNV 1717 Maternal-Child	7
PNV 1813 Psychiatric Concepts	3
PNV 1912 Nursing Transition	2
	12

WELDING

Mr. Irvin, Advisor (Wesson Campus)

This course is designed to prepare the student for employment and advancement in an occupation which requires knowledge and skills of welding. The student receives instruction in construction type welding, x-ray welding for shipbuilding, construction, maintenance and custom shop welding. Instruction will include a study of welding equipment and safety practices. The student is taught welding using various electrodes: Shielded Metal Arc welding, Gas Metal Arc welding, oxyacetylene welding, Gas Tungsten Arc welding, Flux Core Arc welding, pipe welding, and Plasma Arc Cutting.

Freshman Year

<i>1st Semester</i>	<i>Sem. Hrs.</i>	<i>2nd Semester</i>	<i>Sem. Hrs.</i>
WLV 1117 Shld. Metal Arc Welding	7	WLV 1136 Gas Tung. Arc Welding	6
WLV 1124 Gas Metal Arc Welding	4	WLV 1143 Flux Core Arc Welding	3
WLV 1232 Drawing & Welding Symbols	2	WLV 1153 Pipe Welding	3
WLV 1242 Oxyfuel Gas Cutting	2	WLV 1171 Welding Inspect. & Testing	1
AST 1113 Professional Dev. Skills	3	WLV 1212 Plasma Arc Welding	2
		AST 2143 Employment & Life Skills	3
	18		18

DESCRIPTION OF COURSES

ACADEMIC COURSES

The academic courses offered by Copiah-Lincoln Community College follow the uniform course numbering system for public community/junior colleges in Mississippi. The numbers for university parallel courses carry four digits. The first digit indicates the year that the course is normally taught. Generally courses required or recommended for freshmen begin with a "1" and courses at the sophomore level begin with a "2". The last of the four digits indicates semester hours credit carried by the course. The second and third digits are used to separate courses within departments. The course descriptions are those adopted in the uniform numbering system and are equivalent to those courses offered at the same level at four-year institutions.

ACCOUNTING

ACC 1214—Principles of Accounting I—A study of the basic financial accounting concepts and principles; accounting systems for service and merchandising enterprises; accounting concepts for sole proprietorships, partnerships, and corporations. Four semester hours credit.

ACC 1224—Principles of Accounting II—A study of the basic nature and structure of managerial accounting; accounting systems for manufacturing operations; concepts for planning and controlling operations and decision-making; financial analysis for management use. Four semester hours credit.

ART

ART 1113—Art Appreciation—A simple approach to the understanding of the visual arts (drawing, architecture, sculpture, painting, and graphics) on a conceptual basis. Three hours per week. Three semester hours credit.

ART 1213—Introductory Art—For non-art majors. Fundamentals of lettering, drawing, perspective, light, shade, color theory, design, and display techniques. Three hours lecture per week. Three semester hours credit. (Natchez Campus).

ART 1313—Drawing I—Study of basic principles of construction of visual forms. Emphasis on line, perspective, and shading. Use of black and white—media, pencil, charcoal. Six hours laboratory per week. Three semester hours credit. Required of art majors.

ART 1323—Drawing II—(Prerequisite: ART 1313). Continuation of Drawing I, with more emphasis on various drawing media and an introduction to figure drawing. Six hours laboratory per week. Three semester hours credit. Required of art majors.

ART 1413—Design I—Emphasis on principles and materials in visual design. Introduction to theory and terms. Use of color theory and elementary lettering. Introduction to Computer Graphics. Six hours laboratory per week. Three semester hours credit. Required of art majors.

ART 1423—Design II—(Prerequisite: ART 1413 or special permission of the instructor). Continuation of basic principles of design, color, texture, and computer graphics. Creative approach to three dimensional design. Study of methods of water color, tempera and fluid media. Six hours of laboratory per week. Three semester hours credit. Required of art majors.

ART 1913—Art for Elementary Teachers—Designed for the needs of the elementary education student. Essentials of public school art; study of development of children's art; experiences with major forms of two-dimensional art problems; experiences with a variety of media. Two hours of lecture and two hours of laboratory each week. Three semester hours credit.

ART 2513—Painting I—Techniques used in various painting media emphasizing methods and materials. Six hours laboratory per week. Three semester hours credit.

ART 2523—Painting II—Continuation of Painting I emphasizing techniques used in various painting media. Six hours laboratory per week. Three semester hours credit.

ART 2613—Ceramics I—A studio course designed to cover the making of pottery, from the building by hand or throwing on the potter's wheel to the application of ceramic glazes and the firing procedures, to produce finished ceramic ware. An appreciation of the ceramics of the past and present will be included. Six hours laboratory per week. Three semester hours credit.

ART 2623—Ceramics II-A—A continuation of ART 2613 using more advanced techniques in construction and glazing of ceramic ware. Three semester hours credit.

ART 2713—Art History I—Survey course of historical background of art forms from Prehistoric to Renaissance. Emphasis is on painting, architecture and sculpture as related to history. Three semester hours credit.

ART 2723—Art History II—Renaissance to Twentieth Century. Special emphasis on modern expressions in fields of art. Three semester hours credit.

BUSINESS ADMINISTRATION

BAD 1113—Introduction to Business—This course includes an introduction to the major divisions of study that will be followed in succeeding business courses such as: Business Organization, Management, Marketing, Finance, Accounting, Business Law, and other related courses. Three hours lecture per week. Three semester hours credit..

BAD 1313—Business Mathematics—Emphasis is placed on the study of the fundamental processes, fractions, decimals, percentage, and problem solving. The application of these fundamental processes is applied toward the problems of business which the student will encounter in the various commercial fields. Three hours per week. Three semester hours credit.

BAD 2323—Business Statistics—Introduction to statistical methods of collecting, presenting, analyzing, and interpreting quantitative data for business management and control. Three hours lecture per week. Three semester hours credit.

BAD 2413—Legal Environment of Business—This course is designed to acquaint the student with the fundamental principles of law as they relate to the basic legal problems of business transactions in our economy. Special attention will be given to an introduction to law; law of contracts; agencies and employment; negotiable instruments and commercial papers. Three hours lecture per week. Three semester hours credit.

BAD 2533—Business Management and Microcomputers—An introduction to the main microcomputer software packages used in business and to the components of an information system to include spreadsheets, database management, word processing, computerized accounting, data entry and retrieval, records management, and electronic communications. Three hours lecture per week. Three semester hours credit.

BAD 2713—Principles of Real Estate—The course deals with the nature of the real estate market, types of ownership of property, contracts, methods of transferral of title, instruments used in transfers, title closing, financing, property management, insuring, and appraising. Three hours lecture per week. Three semester hours credit.

BAD 2723—Real Estate Law—Designed to give the student a general background in the law of real property and the law of real estate brokerage. Three hours lecture per week. Three semester hours credit.

BAD 2823—Industrial Human Relations—A study of human behavior and interpersonal group dynamics within the context of the industrial organization. Three hours lecture per week. Three semester hours credit.

BAD 2833—Principles of Training and Development—An introduction and overview of training professions in both the public and private sector. To include on-site visitation of host industrial organizations and other institutions. Three hours lecture per week. Three semester hours credit.

BAD 2843—Industrial Safety—A comprehensive study of OSHA regulations for industrial site safety and implementation methods for compliance. Three hours lecture per week. Three semester hours credit.

BAD 2853—Business Ethics—An exploration of the ethical problems faced in business theory and practice through which the student will recognize and analyze ethical dilemmas and implement ethical decisions within the context of today's business environment. Three hours lecture per week. Three semester hours credit.

BAD 2863—Strategies for Technology Training—A study of core competencies to develop and deliver technology training. Three hours lecture per week. Three semester hours credit.

BAD 2873—Workforce Development Models—Application of various instructional models used to design workforce training programs regarding facts, concepts, procedures and processes. Three hours lecture per week. Three semester hours credit.

BIOLOGY

BIO 1134—General Biology—A lecture/laboratory course in basic biological concepts; chemical and cellular basis of life; levels of organismal complexity; comparative studies of plant and animal reproduction; patterns of inheritance; development; and basic biosocial problems. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 1144—General Biology—A lecture/laboratory course surveying the five kingdoms and dealing with those fundamental principles of biology which relate to populations, communities, ecosystems, and the biosphere. Emphasis will also be placed on those mechanisms whereby organisms are able to maintain a homeostatic condition as they interact with one another and the abiotic environment. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 1154—Honors General Biology I—A lecture/laboratory course in basic biological principles including chemical and cellular basis of life, anatomy and physiology, reproduction, genetics, organismal complexity, classification, biosocial problems, and ecology. (Open through invitation only) Cannot be taken with BIO 1134 or BIO 1144. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 1164—Honors General Biology II—A lecture/laboratory course of the basic principles listed but not covered in BIO 1154. (Open through invitation only) Cannot be taken with BIO 1134 or BIO 1144. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 1314—General Botany—A lecture/laboratory course introducing the morphology, physiology, and reproduction of the seed-bearing plants. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 1324—General Botany—A lecture/laboratory course surveying the major taxonomic groups in the plant and fungi kingdoms with emphasis on internal anatomy, morphology, methods of reproduction, and phylogeny. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 2313—Dendrology—A lecture/laboratory course placing emphasis on the taxonomy, recognition, identification, and morphology of trees. Two hours lecture and two hours laboratory per week. Three semester hours credit. Prerequisite: BIO 1314, Botany.

BIO 2414—Zoology—A lecture/laboratory course surveying biological principles and systems with regard to animals. Laboratory requires extensive use of the molecular compound microscope. Emphasis is upon biochemistry, the cell, major body processes, genetics and biosocial problems. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 2424—Zoology—A lecture/laboratory course surveying the major taxonomic animal groups from protozoa to primates. Emphasis is upon morphology, physiology, special adaptations, taxonomy and ecological impact. Laboratory requires dissection of the dogfish shark, bullfrog and white rat. Biology 2414 recommended but not required. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 2514—Anatomy and Physiology I—An anatomical and physiological study of the human body, particularly the molecular, cellular, tissue, and organ systems. The systems covered include the integumentary, skeletal, muscular, and nervous. Each system is considered in detail regarding both structure and function. Prerequisite: BIO 2414 highly recommended. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 2524—Anatomy and Physiology II—A continuation of BIO 2514. The systems of the human body studied include the endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive. Requires extensive dissection of the cat. Prerequisite: BIO 2514 highly recommended. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 2924—Microbiology—A lecture/laboratory survey of microorganisms of the Moneran, Protista, and Fungi Kingdoms with emphasis on the study of those that affect man and other animals. The laboratory portion is designed to familiarize the student with the basic microbiological techniques used in culturing, identifying, and controlling bacteria. Prerequisite: CHE 1214 or a biology required. Three hours lecture and two hours laboratory per week. Four semester hours credit.

BIO 2964—Pathogenic Microbiology—Identification and culture methods for pathogenic bacteria and laboratory techniques. Prerequisite: BIO 2924. Three hours lecture and four hours laboratory per week. Four semester hours credit.

CHEMISTRY

CHE 1113—Introductory Chemistry—A study of basic atomic structure, nomenclature, metric conversions and elemental stoichiometry will be covered. (Does not satisfy core requirements in science and math majors). Three hours lecture per week. Three semester hours credit.

CHE 1214—General Chemistry I—This course is designed to study the basic laws and theories of chemistry. Areas of study will be the molecular orbital theory, chemical bonding, hybridization of orbitals, gases, metals, non-metals, and solutions. Stoichiometric calculations are stressed throughout both CHE 1214 and CHE 1224. Emphasis will be on laboratory experiments with a quantitative analytical approach. **High school chemistry, algebra I and algebra II are highly recommended.** Three hours lecture and three hours laboratory per week. Four semester hours credit.

CHE 1224—General Chemistry II—A continuation of CHE 1214. Areas of study will be chemical equilibrium, ionic equilibrium, pH calculations, solubility product principle, oxidation-reduction reactions, and an introduction to organic chemistry. The laws of thermodynamics will be emphasized. Laboratory of CHE 1224 will be semi-micro qualitative analysis. Prerequisite: General Chemistry 1214. Three hours lecture and three hours laboratory per week. Four semester hours credit.

CHE 2424—Organic Chemistry I—Basic principles of carbon chemistry bonding, structure, and behavior; aliphatic compounds; identification and preparation of compounds; mechanisms of reactions will be emphasized and beginning instrumentation will be introduced. Microscale experimentation will be integrated with macroscale experimentation. Prerequisite: General Chemistry 1224. Three hours lecture and four hours laboratory per week. Four semester hours credit.

CHE 2434—Organic Chemistry II—A continuation of Chemistry 2424. The study of aromatic and complex compounds will be emphasized. A special study will be given to instrumentation: the infrared, gas chromatography and the spectrophotometer. Prerequisite: Chemistry 2424. Three hours lecture and four hours laboratory per week. Four semester hours credit.

COMMUNICATIONS

COM 1423—Introduction to Broadcasting—This course is designed to provide an understanding of the operation of stations and to provide a wide background of information about broadcasting and this form of mass communication. Three semester hours credit.

COM 1511—Radio/Television Production Laboratory I—Lab experience in radio or television production. Two laboratory hours per week. One semester hour credit.

COM 1521—Radio/Television Production Laboratory II—Lab experience in radio or television production. Two laboratory hours per week. One semester hour credit.

COM 2511—Radio/Television Production Laboratory III—Lab experience in radio or television production. Two laboratory hours per week. One semester hour credit.

COM 2521—Radio/Television Production Laboratory IV—Lab experience in radio or television production. Two laboratory hours per week. One semester hour credit.

COMPUTER SCIENCE

CSC 1113—Introduction to Computer Concepts—A basic course that advances concepts, terminology, and theory of modern computers. Course includes introduction to Microsoft Office '97, Windows 95, Internet Explorer, and an introduction to programming using Visual Basic 5.0. Two hours lecture, two hours laboratory each week. Three semester hours credit.

CSC 1123—Microcomputer Applications—An advanced course in Microsoft Office '97 (Professional Edition) including Power Point and Microsoft Outlook. Two hours lecture, two hours laboratory per week. Three semester hours credit.

CSC 1213—Visual Basic Programming—The writing of programs using the Microsoft Visual Basic 5.0 language. Topics include basic concepts and methods of object-oriented programming, fundamentals of the integrated development environment (IDE), creating the interface, setting properties, and

writing code. Additional topics include designing a form and adding labels, text boxes and command buttons, changing the properties of controls, specifying an event procedure, using a function and a method in code, running and saving applications, and documenting applications. Two hours lecture and two hours laboratory each week. Three semester hours credit.

CSC 1313—Fortran Programming—Introduction to digital computers and computer programming using the FORTRAN language. Two hours lecture and two hours laboratory each week. Three semester hours credit.

CSC 1613—Computer Programming I—Introduction to problem-solving methods and algorithm development; designing, debugging, and documentation in the Pascal language with a variety of applications. Two hours lecture and two hours laboratory each week. Three semester hours credit.

CSC 2133—Programming I With “C++”—Introduction to problem-solving methods and algorithm development using object-oriented design; including designing, debugging, and documentation in C/C++ language with a variety of applications. Two hours lecture and two hours laboratory each week. Three semester hours credit.

CSC 2143—Programming II With “C++”—Continued program and algorithm development and analysis; search/sort methods; abstract data types and object-oriented design; designing and debugging larger programs using C/C++ language. Prerequisite: CSC 2133. Two hours lecture and two hours laboratory each week. Three semester hours credit.

CSC 2413—Cobol Programming—Includes the structure, data bases, and operating systems. Applications place particular emphasis on business systems and operations. Two hours lecture and two hours laboratory each week. Three semester hours credit.

CSC 2713—Introduction to File Processing—To introduce concepts and characteristics of storage devices; file processing techniques; data structure; elementary data base concepts. Prerequisite: CSC 2133 or CSC 1613. Two hours lecture and two hours laboratory each week. Three semester hours credit.

CSC 2833—Discrete Mathematical Structures For Computer Science—Introduction to finite and discrete structures, combinations and graphs; logic, and models of algorithmic processes; application in languages, computers, and programs. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ECONOMICS

ECO 2113—Principles of Economics I (Macroeconomics)—An introduction to economic principles, problems, and policies with emphasis on national income, employment, and monetary theories. Three hours lecture per week. Three semester hours credit.

ECO 2123—Principles of Economics II (Microeconomics)—A continuation of Economics 2113 with emphasis on price and production theory and international trade. Three hours lecture per week. Three semester hours credit.

EDUCATION

EDU 1103—Essential College Skills I—This is a course in study skills that fosters insight and practice of critical reading skills and study techniques needed for efficient and effective pursuit of college level courses with particular applications for students desiring to enter the Licensed Practical Nursing or other health-related program. Course content includes study methods, concentration and organizational skills, and note-taking and test-taking strategies. Additional emphasis is given to comprehension skills, vocabulary development, and paragraph analysis and synthesis. Three semester hours institutional credit.

EDU 1203—Essential College Skills II—This is a course designed for students wishing to enter a certificate or degree program who fail to meet the minimum ACT requirement. Course content includes a review of basic skills required by the ACT: grammar and usage, rhetorical skills, elementary algebra and geometry, reading comprehension, and analyzing and interpreting scientific charts, tables, and graphs. Additional emphasis is given to test-taking strategies, suggested approaches with samples, and practice ACT-type tests. Three semester hours institutional credit.

EDU 1223—Human Development—The development of the individual through self-assessment and self-awareness. The course emphasizes: career development, study skills, and self affirmation. Three hours lecture per week. Three semester hours credit.

EDU 1413—Improvement of Study—A course in study skills that fosters insight and practice of study techniques needed for efficient and effective pursuit of college level courses. Course content will include study methods, concentration and organizational skills, note taking and test taking strategies. Three semester hours credit.

EDU 1423—College Study Skills—An advanced course in study skills emphasizing practice of study techniques and strategies needed for success in college courses. Focus is on individual needs, attitude, time management, notetaking, and test taking. Three semester hours credit.

EDU 1813—Leadership Development—This course has as its central focus the development of leadership skills. It is designed to provide a basic understanding of leadership and group dynamics theory, and to assist the student in developing a personal philosophy of leadership, an awareness of the moral and ethical responsibilities of leadership, and awareness of one's own style of leadership. The program integrates readings from the humanities, classic works of literature, and experiential learning exercises with readings and discussions of traditional leadership theories. Three hours lecture per week. Three semester hours credit.

EDUCATIONAL PSYCHOLOGY

EPY 2513—Child Psychology (Human Growth and Development I)—A course which deals with the various aspects of human growth and development. Problems studies include physical, mental, social and emotional

development from infancy through preadolescence. Special attention is given to the implications for education. Three hours lecture per week. Three semester hours credit.

EPY 2533—Human Growth and Development—A study of the growth and development of the human organism from conception through old age to death. Topics include changes in abilities and interests, social and emotional adjustments of each maturity level, and implications of growth and development to health professionals and others who work with people. Three hours lecture per week. Three semester hours credit.

ENGINEERING MECHANICS

EGR 2413—Engineering Mechanics—Equilibrium of point objects and extended objects in two and three dimensions using vector algebra. Distributed forces, structures, friction, and moments of inertia in three dimensions. Three hours lecture per week. Three semester hours credit. Pre- or co-require MAT 1815 and PHY 2313 or PHY 2414.

ENGLISH

ENG 1103—Developmental English—This course offers individualized instruction for freshmen whose skills are deficient for the regular sequence of English Composition. The course is designed to help students forge a series of connections among thinking, reading, and writing. Placement in the course is determined by standards set by the department. The course emphasizes grammar, spelling, and writing. Two hours lecture and one writing hour per week. Three semester hours credit (Institutional credit).

ENG 1113—English Composition I—This course is a study of composition with emphasis on the sentence, the paragraph, and the essay. Three hours lecture per week. Three semester hours credit.

ENG 1123—English Composition II—Prerequisite: English 1113. This is a continuation of ENG 1113 with emphasis on writing about literature. Students will study the genres of short story, novel, drama, poetry, and the research paper. Three hours lecture per week. Three semester hours credit.

ENG 1213 Honors Composition I—Admission to honors program. Substitutes for ENG 1113. Analysis of and practice in the formal essay, including library research, and a library research paper, and emphasis on practical writings.

ENG 1223—Honors Composition II—Prerequisite: ENG 1113 and admission to honors program. Substitutes for ENG 1123. Special attention is given to critical reading of selections from various literary genres, to written analyses based upon the selections, to using the library, and to documented research writing. Three hours lecture per week. Three semester hours credit.

ENG 2132—Creative Writing I—Consent of the instructor required. Reading, writing, and editing the poem, the short story, and the play. Laboratory experiences include the processes involved in publishing a literary magazine, including editing, layout, and proofing copy. Two hours workshop sessions per week. Two semester hours credit.

ENG 2142—Creative Writing II—A continuation of ENG 2132. Two semester hours credit.

ENG 2223—American Literature I—This is a survey of American Literature from Colonial times through Walt Whitman. Three hours lecture per week. Three semester hours credit.

ENG 2233—American Literature II—This is a survey of American Literature from Mark Twain to the present. Three hours lecture per week. Three semester hours credit.

ENG 2323—English Literature I—This is a survey of English Literature from Beowulf through the Age of Neo-Classicism. Three hours lecture per week. Three semester hours credit.

ENG 2333—English Literature II—This is a survey of English Literature from the Age of Romanticism to the present time. Three hours lecture per week. Three semester hours credit.

ENG 2353—Honors English Literature I—(Prerequisite: six semester hours in Freshman Composition and nomination to the Honors Program.) Substitutes for ENG 2323. A study of English Literature from its beginning until 1798. An individualized course which attempts to program the study of literature to the student's major interests and skills. Three hours lecture per week. Three semester hours credit.

ENG 2363—Honors English Literature II—(Prerequisite: six semester hours in Freshman Composition and nomination to the Honors Program.) Substitutes for ENG 2333. A study of English Literature from 1798 until the present. An individualized course which attempts to program the study of literature to the student's major interest and skills. Three hours lecture per week. Three semester hours credit.

ENG 2423—World Literature I—Readings in literary texts from ancient writings of the Orient, Greece, Rome and Europe to the Enlightenment. Three hours lecture per week. Three semester hours credit.

ENG 2433—World Literature II—A continuation of ENG 2423. Selected European writings from the Renaissance to the present. Three hours lecture per week. Three semester hours credit.

ENG 2513—African American Literature—Prerequisite: English Composition I. This is a survey of African-American literature from the slave narrative and oral tradition to the Harlem Renaissance. Emphasis is placed on the impact of African culture present in the literature of that period. Three lectures per week. Three semester hours credit.

ENG 2523—African American Literature II—Prerequisite: English Composition I. This is a survey of African-American literature from the Harlem Renaissance to the present. Students will study the writings of African-American authors from Langston Hughes to Toni Morrison. Three lectures per week. Three semester hours credit.

ENG 2923—Professional Writing—This course is designed for students who are interested in writing as a marketable skill and in writing as a profession. Special emphasis is given to meeting specific publishing requirements.

The major focus is on giving individualized direction in creative writing, such as novels, short stories, poems, plays, television scripts, and magazine articles. Three hours workshop sessions per week. Three semester hours credit.

GEOGRAPHY

GEO 1113—World Geography—A regional survey of the world's cultural and political systems. Students study cause and effect relationships between and among the forces of human activity and the forces of the natural world. Three semester hours credit.

GRAPHICS AND DRAWING

GRA 1113—Engineering Drawing I—Orthographic projections, instrumental drawing, point, line, plane identities, first and second auxiliaries, computer assisted design and drafting using personal computers. One hour lecture and five hours laboratory per week. Three semester hours credit.

GRA 1143—Graphic Communications—Blue print reading, general use of instruments, understanding basic lines and planes. Lettering theory of projection drawing, technical communication through orthographic auxiliary and oblique vision. Instruction will include basic computer-aided design. One hour lecture and four hours lab. Three semester hours credit.

HEALTH, PHYSICAL EDUCATION AND RECREATION

HPR 1111—General Activities I—Designed to enhance the student's awareness of the importance of nutrition, physical education, and recreation to overall health and general well-being. Stresses the essentials of cardiovascular efficiency, muscle strength and endurance, body composition, and flexibility through individual and team sports and varied exercises. Two hours per week. One semester hour credit.

HPR 1121—General Activities II—A continuation of HPR 1111. Incorporates health fitness concepts as they pertain to the individual student. Two hours per week. One semester hour credit.

HPR 1131—Varsity Sports I—Participation in varsity sport. One semester hour credit.

HPR 1141—Varsity Sports II—Participation in varsity sport. One semester hour credit.

HPR 1213—Personal and Community Health—Application of principles and practices of healthful living to the individual and community; major health problems and the mutual responsibilities of home, school and health agencies. Three hours per week. Three semester hours credit.

HPR 1313—Introduction to Health, Physical Education & Recreation—Introduction to the objectives, literature, and organizations of the profession. Analysis of successful teaching with discussion of the

responsibilities and opportunity of professional personnel. Orientation of students to opportunities in the field. Three hours per week. Three semester hours credit.

HPR 1751—Nutrition and Weight Control—A survey course designed to expose the student to the importance and significance of nutrition in health and physical education. One hour lecture per week. One semester hour credit.

HPR 1761—Wellness and Weight Control—A survey course that places emphasis on the various aspects of wellness and their relationship to weight control and therapeutic exercise. A study of the relationship between the various lifestyle components and levels of wellness is included. Two meetings per week. One semester hour credit.

HPR 2111—General Activities III—A continuation of HPR 1121. Two hours per week. One semester hour credit.

HPR 2121—General Activities IV—A continuation of HPR 2111. Two hours per week. One semester hour credit.

HPR 2131—Varsity Sports III—Participation in varsity sport. One semester hour credit.

HPR 2141—Varsity Sports IV—Participation in varsity sport. One semester hour credit.

HPR 2213—First Aid and Personal Safety—Instruction and practice in methods prescribed in the American Red Cross standard and advanced courses. Three hours lecture per week. Three semester hours credit.

HISTORY

HIS 1163—World Civilization I—A survey of man's struggle for civilization from early times through the Protestant Reformation in the 16th Century. Covers all major areas of the globe with all receiving appropriate attention. Three semester hours credit.

HIS 1173—World Civilization II—A continuation of HIS 1163 from the Age of Absolutism through a survey of Modern World Problems. Emphasis again placed, as appropriate, on all areas of the world. Three semester hours credit.

HIS 1183—Honors World Civilization I—This course is the same as HIS 1163 except in those areas such as projects, activities, etc. normally associated with Honors courses. Three semester hours credit.

HIS 1193—Honors World Civilization II—This course is the same as HIS 1173 except that it is enhanced in those areas such as projects, activities, etc. normally associated with Honors courses. Three semester hours credit.

HIS 2213—American (U.S.) History I—This course is a survey of U.S. history from the period of discovery and exploration through Reconstruction. Three hours per week. Three semester hours credit.

HIS 2223—American (U.S.) History II—This course is a survey of U.S. history from Reconstruction to the present. Three hours per week. Three semester hours credit.

HOME ECONOMICS

HEC 1253—Nutrition—This course is a study of nutrients required for normal growth and diet therapy, as applied to the selection of food for ingestion, metabolic process of digestion, assimilation and absorption. This course is designed for nursing students. Three hours lecture per week. Three semester hours credit.

HUMANITIES

HUM 1113—Humanities—An approach to man's creative achievements in art, literature, music, and philosophy in western civilization. This course consists of a tour studying the culture of European man. Students who complete the tour and the instructional requirements earn three semester hours credit as a Humanities elective.

HUM 1911—PTK Honors Course—Students explore the honors topic chosen each year by Phi Theta Kappa. The course includes research, lecture and discussion. A short paper is required. One hour lecture per week. One semester hour credit.

HUM 1921—Honors Colloquium/Forum II—Elective credit will be given to team members participating in the annual Ole Miss Scholars Bowl Competition. Two hours laboratory per week. One semester hour credit.

JOURNALISM

JOU 1111—College Publications I—The laboratory course is designed to give practical experience in working with college newspaper and yearbook production and with the "Microcosm" literary magazine. News, feature, and editorial writing, make-up and layout, editing, advertising and photography will be emphasized according to student need. Two hours laboratory per week. One semester hour credit.

JOU 1121—College Publications II—A continuation of JOU 1111. Two hours per week. One semester hour credit.

JOU 1313—Principles of Journalism I—Introductory journalism, news reporting, construction of the news story, sources, and the types and methods of handling elementary study of typography and headline writing. Typing is recommended. Two hours lecture and two hours lab per week. Three semester hours credit.

JOU 1323—Principles of Journalism II—The preparation of advertising copy and layouts for newspapers, agencies, and retail advertising along with basic newspaper layout and design. Two hours lecture and two hours lab per week. Three semester hours credit.

JOU 2111—College Publications III—Laboratory work will include coverage of news events on campus, photography, sports writing, and editorial writing. Advancement in skills of headline writing, copy editing, and makeup design will also be stressed. Two hours per week. One semester hour credit.

JOU 2121—College Publications IV—Laboratory work will include coverage of news events on campus, photography, and editorial writing. Advancement in skills in headline writing, copy editing, and makeup design will be stressed. Two hours per week. One semester hour credit.

MATHEMATICS

MAT 1103—Basic Math—This course is designed for those students whose background and orientation test scores indicate a need for additional skills in basic arithmetic and introductory algebra. Three semester hours institutional credit.

MAT 1203—Elementary Algebra—A course in algebra to include signed numbers, first degree equations, products and factors, fractions, and solutions of two equations and two variables. Three hours lecture per week. Three semester hours institutional credit.

MAT 1233—Intermediate Algebra—This course is designed for students whose qualifications are deficient for college algebra or technical math. Topics include algebraic operations on polynomials, algebraic fractions, equations and inequalities, graphs, exponents and radicals. Prerequisite: One year of high school algebra and an ACT Math score of 15-17 or successful completion of MAT 1203. Three hours lecture per week. Three semester hours credit.

MAT 1313—College Algebra—This course includes equations and inequalities, functions and their graphs, polynomials and rational functions, systems of equations and inequalities, complex numbers, radicals, and conic sections. Prerequisite: Two units of high school algebra and an ACT Math score of 18 or above or successful completion of MAT 1233. Three hours lecture per week. Three semester hours credit.

MAT 1323—Trigonometry—Positive and negative angles, trigonometric functions, radian measure, identities, solution of triangle, inverse function, graphs, trigonometric equations. Prerequisite: MAT 1313. Three hours lecture per week. Three semester hours credit.

MAT 1513—Business Calculus—A study of algebraic and some transcendental functions, solutions of systems of equations, limits, continuity, derivatives, and applications. Prerequisite: MAT 1313. Three hours lecture per week. Three semester hours credit.

MAT 1723—The Real Number System (Math for Elementary Teachers I)—This course will emphasize the structure and properties of the real number system. Limited to students preparing to teach. Prerequisite: MAT 1313. Three hours lecture per week. Three semester hours credit.

MAT 1815—Calculus I—Unified course in analytics and calculus. A study of the basic theorems of analytics, functions, limits and continuity, differentiation of algebraic functions, applications of the derivative and formal integration. Prerequisite: MAT 1313 and MAT 1323 or high school advanced mathematics with ACT Math score of 26 or above. Five hours lecture per week. Five semester hours credit.

MAT 1825—Calculus II—A study of the conics, transcendental functions, polar coordinates, applications and technique of integration, parametric equations, vectors, and improper integrals. Prerequisite: MAT 1815. Five hours lecture per week. Five semester hours credit.

MAT 2813—Calculus III—A study of analytic geometry and vectors in three dimensional space, partial differentiation, multiple integrals, and series. Prerequisite: MAT 1825. Three hours lecture per week. Three semester hours credit.

MAT 2913—Differential Equations—Solution of first and higher order differential equations; existence theorems; solution by series; and application to problems in geometry; physics and chemistry and an introduction to the Laplace transform. Prerequisite: MAT 1825. Three hours lecture per week. Three semester hours credit.

MODERN AND FOREIGN LANGUAGE

MFL 1113—Elementary French I—This course is designed to teach basic language skills—speaking, reading, and writing. Three hours lecture per week. Three semester hours credit.

MFL 1123—Elementary French II—This course is a continuation of French 1113, employing special drills on verb forms and uses, as well as idiomatic vocabulary, using oral and written sentences. Three hours lecture per week. Three semester hours credit.

MFL 1213—Elementary Spanish I—This course is designed to encourage the acquisition of oral proficiency through vocabulary drills, grammar exercises, readings, and oral and cultural activities. Three hours lecture per week. Three semester hours credit.

MFL 1223—Elementary Spanish II—A continuation of Elementary Spanish I. Three hours lecture per week. Three semester hours credit.

MFL 2213—Intermediate Spanish I—This course serves as a continuation of Elementary Spanish and is designed to further develop the acquisition of oral proficiency through vocabulary drills, grammar exercises, readings, and oral and cultural activities. Prerequisite: Elementary Spanish or instructor's approval. Three hours lecture per week. Three semester hours credit.

MFL 2223—Intermediate Spanish II—A continuation of Intermediate Spanish I. Three hours lecture per week. Three semester hours credit.

MFL 2243—Spanish Conversation I—Special emphasis is placed upon pronunciation and conversation, with some grammar included. Specialized variations of this course include: Survival Spanish for Law Enforcement; Emergency Medical Spanish; Spanish for the Business Environment; and Emergency Firefighter Spanish. Three semester hours credit.

MFL 2253—Spanish Conversation II—A continuation of MFL 2243, Advanced Emergency Medical Spanish will emphasize more intermediate Spanish for students in different areas of study in the medical profession. Three semester hours credit.

MFL 2613—Spanish Study Abroad—Extended travel and stay in a Spanish-speaking country for a total immersion experience in the study of the language, history, and culture of the native people. Three semester hours credit.

APPLIED MUSIC

(Voice, Piano, Guitar, Woodwinds, Brass and Percussion)

ALL MUSIC MAJORS DESIRING ENROLLMENT IN APPLIED MUSIC COURSES MUST AUDITION PRIOR TO REGISTRATION SO THAT THE PROPER COURSE NUMBERS CAN BE ASSIGNED. APPLIED MUSIC COURSES MAY BE SCHEDULED FOR ELECTIVE CREDIT BY NON MUSIC MAJORS AT THE DISCRETION OF THE INSTRUCTOR. ONE HOUR PRACTICE IS REQUIRED DAILY FOR EACH APPLIED MUSIC HOUR CREDIT.

MUA 1111, 1121, 2111, 2121—Class Brass I, II, III & IV—One semester hour credit each.

1141, 1151, 2141, 2151—Brass I, II, III, & IV—One semester hour credit each.

1172, 1182, 2172, 2182—Brass I, II, III, & IV—Two semester hours credit each.

1173, 1183, 2173, 2183—Brass I, II, III, & IV—Three semester hours credit each.

MUA 1211, 1221, 2211, 2221—Class Guitar I, II, III, & IV—One semester hour credit each.

1241, 1251, 2241, 2251—Guitar I, II, III, & IV—One semester hour credit each.

1272, 1282, 2272, 2282—Guitar I, II, III, & IV—Two semester hours credit each.

1273, 1283, 2273, 2283—Guitar I, II, III, & IV—Three semester hours credit each.

MUA 1411, 1421, 2411, 2421—Class Percussion I, II, III, & IV—One semester hour credit each.

1441, 1451, 2441, 2451—Percussion I, II, III, & IV—One semester hour credit each.

1472, 1482, 2472, 2482—Percussion I, II, III, & IV—Two semester hours credit each.

1473, 1483, 2473, 2483—Percussion I, II, III, & IV—Three semester hours credit each.

MUA 1511, 1521, 2511, 2521—Class Piano I, II, III, & IV—One semester hour credit each.

1541, 1551, 2541, 2551—Piano I, II, III, & IV—One semester hour credit each.

1572, 1582, 2572, 2582—Piano I, II, III, & IV—Two semester hours credit each.

1573, 1583, 2573, 2583—Piano I, II, III, & IV—Three semester hours credit each.

MUA 1711, 1721, 2711, 2721—Class Voice I, II, III, & IV—One semester hour credit each.

1741, 1751, 2741, 2751—Voice I, II, III, & IV—One semester hour credit each.

1772, 1782, 2772, 2782—Voice I, II, III, & IV—Two semester hours credit each.

1773, 1783, 2773, 2783—Voice I, II, III, & IV—Three semester hours credit each.

MUA 1811, 1821, 2811, 2821—Class Woodwinds I, II, III, & IV—One semester hour credit each.

1841, 1851, 2841, 2851—Woodwinds I, II, III, & IV—One semester hour credit each.

1872, 1882, 2872, 2882—Woodwinds I, II, III, & IV—Two semester hours credit each.

1873, 1883, 2873, 2883—Woodwinds I, II, III, & IV—Three semester hours credit each.

MUA 1911, 1921, 2911, 2921—Class Composition I, II, III, & IV—One semester hour credit each.

1941, 1951, 2941, 2951—Composition I, II, III, & IV—One semester hour credit each.

1972, 1982, 2972, 2982—Composition I, II, III, & IV—Two semester hours credit each.

1973, 1983, 2973, 2983—Composition I, II, III, & IV—Three semester hours credit each.

MUSIC ORGANIZATIONS

MUO 1111, 1121, 2111, 2121—Band I, II, III, IV—Prerequisite: Consent of instructor. Fundamentals of the marching and concert band. Five laboratory hours per week. One semester hour credit. (Wesson Campus)

MUO 1141, 1151, 2141, 2151—Small Band Groups I, II, III, IV—Groups less than marching or concert band size. Groups such as brass ensembles, percussion ensembles, woodwind ensembles, guitar ensembles, etc. Participation by audition or consent of director. One semester hour credit. (Wesson Campus)

MUO 1171, 1181, 2171, 2181—Jazz Ensemble I, II, III, IV—Prerequisite: consent of instructor. Study and performance of jazz, swing, and popular literature. One semester hour credit each. (Wesson Campus)

MUO 1211, 1221, 2211, 2221—Choir I, II, III, IV—Membership with consent of instructor. The performing group for the vocal department makes numerous appearances during the year, both on the campus and throughout the state. Four laboratory hours per week. One semester hour credit. (Wesson Campus)

MUO 1241, 1251, 2241, 2251—Small Singing Groups I, II, III, IV—Groups less than concert choir size, such as show choirs (Sojourners), chamber choirs (Ambassadors), or other small vocal ensembles. Membership by auditions. One semester hour credit. (Wesson Campus)

MUSIC FOUNDATIONS

(Education, History, Literature and Theory)

MUS 1113—Music Appreciation (Non-Majors)—The object of this course is to develop the understanding of music, enhance listening skills, and gain a perceptive of the composer's musical message through lectures, discussions, and recordings. Three hours lecture per week. Three semester hours credit.

MUS 1123—Survey of Music Literature—An introduction to music history and literature with special emphasis on aural, visual and verbal comprehension of form, style, period, and composer. For music majors and minors or consent of the instructor. Three hours lecture per week. Three semester hours credit.

MUS 1133—Fundamentals of Music—An elective course for non majors in music or music majors needing reinforcement in the rudiments of music prior to taking MUS 1214. Emphasis on music reading and writing skills through sight-singing and aural dictation. Three hours lecture per week. Three semester hours credit.

MUS 1214—Theory I—A composite course of basic music theory, sight-singing, aural dictation, and keyboard skills. The emphasis of this course is on the composition and analysis of tonal music in 4-part harmonic style. Other elements include cadences, non-harmonic tones and basic formal structure. Four hours lecture and one laboratory hour per week. Four semester hours credit.

MUS 1224—Theory II—A continuation of MUS 1214, including sightsinging, aural dictation, and keyboard skills. The emphasis of this course is on the composition and analysis of tonal music in 4-part harmonic style. Other elements include cadences, non-harmonic tones and basic formal structure. Four hours lecture and one laboratory hour per week. Four semester hours credit.

MUS 1612—Elementary Conducting—The purpose of this course is to teach the student the fundamentals of choral and instrumental conducting. Two hours lecture per week. Two semester hours credit.

MUS 1911—Recital Class I—Required performance of solo and ensemble literature by students majoring in music. Attendance at departmentally approved musical performances per semester also required. All Music

Majors and Minors enrolled in an applied music course for two (2) or three (3) credit hours must enroll in Recital Hour for one (1) hour credit.

MUS 1921—Recital Class II—A continuation on MUS 1911.

MUS 2214—Theory III—A continuation of MUS 1224, adding secondary dominant chords and procedures of modulation. Introduces the study of larger scale musical structures such as binary and ternary forms, and sonata and fugal styles. Four hours lecture and one laboratory hour per week. Four semester hours credit.

MUS 2224—Theory IV—A continuation of MUS 2214. Emphasis on advanced harmonic procedures, plus a theoretical introduction to the music of the 20th century. Harmonic analysis of large scale forms. Four hours lecture and one laboratory hour per week. Four semester hours credit.

MUS 2911—Recital Class III—A continuation of MUS 1921.

MUS 2921—Recital Class IV—A continuation of MUS 2911.

ASSOCIATE DEGREE NURSING

NSG 1119—Fundamentals of Nursing—Introduction to basic nursing theory and skills, utilizing the nursing process to plan and implement a basic plan of care for selected clients at various stages of the life cycle. The students will practice related skills in the campus laboratory and apply them in selected clinical settings. Four hours lecture per week. Nine hours clinical laboratory per week. Nine semester hours credit. Prerequisite: Admission to the ADN program.

NSG 1219—Medical Surgical Nursing I—This course focuses on the care of adults and common recurring health problems with predictable outcomes, and the roles of the nurse in providing and facilitating this care. Selected clinical experiences are provided at many community agencies. Six hours lecture per week. Nine hours clinical laboratory per week. Nine semester hours credit. Prerequisite: NSG 1119.

NSG 1913—Nursing Issues and Trends—This course is a nursing elective focusing on specific nursing issues and trends. The content of the course will be varied from semester to semester. Three hours lecture per week. Three semester hours credit. Prerequisite: Admission to the nursing major.

NSG 1922—Nurses As Health Care Providers: A Perspective—This course is a nursing elective focusing on nursing as a profession as well as the self development process. The historical development of nursing, theoretical components, nursing process, the health care delivery system, along with ethical, legal, and political issues of the nursing profession will be examined. Two hours lecture per week. Two semester hours credit. Prerequisite: Admission to the nursing major.

NSG 1943—Studying and Critical Thinking In Nursing—This is a nursing elective course that teaches the student to maximize their success in nursing school by developing a positive mental attitude, utilizing critical thinking, studying, and test-taking skills. Emphasis is placed on improving concentration, vocabulary, reading comprehension, study, critical thinking,

and dosage calculation skills. Three hours lecture per week. Three semester hours credit. Prerequisites: Admission into the ADN program.

NSG 1953—Nursing Externship—This is a nursing elective course offered during the summer semester which provides the nursing student additional opportunity to enhance knowledge and skills in the practice of nursing while under the direct supervision of a registered nurse preceptor. The affiliating hospital provides the preceptor along with monetary compensation for the student through their externship program. This is not a required course; however, it is strongly encouraged to prepare the student for the sophomore year of nursing school. In addition, all students are to have certification in Basic Life Support prior to entering the freshman year. Students are required to complete Advanced Cardiac Life (ACLS), Basic Trauma Life Support (BTLS), and Pediatric Advanced Life Support (PALS) prior to entering the sophomore year if they do not participate in NSG 1953. These courses are offered through most hospitals. It is the student's responsibility to locate these various courses and present certificate of completion to the school of nursing. The extern will work 40 hours/week for 8-10 weeks. Three hours lecture per week. Three semester hours credit. Prerequisites: NSG 1119, NSG 1219.

NSG 2316—Maternal Child Nursing—This course is designed to assist the learner to develop the knowledge and skills necessary to meet the needs of the childbearing family. Physiological, psychological, emotional, and social factors involved in maternal-child nursing are emphasized. Selected clinical experiences are provided at a variety of community agencies. Three hours lecture per week. Nine hours clinical laboratory per week. Six semester hours credit. Prerequisite: NSG 1119, NSG 1219. Corequisite: NSG 2326.

NSG 2326—Pediatric Nursing—This course is designed to provide the learner with knowledge and experiences related to the nursing care of the pediatric client (birth through adolescence). Theories of development and content related to the various life stages of this age group within the context of the family will be considered. Clinical experiences are planned to enhance learning and include community resources. Three hours lecture per week. Nine hours clinical laboratory per week. Six semester hours credit. Prerequisites: NSG 1119, NSG 1219. Corequisite: NSG 2316.

NSG 2414—Psychiatric Mental Health Nursing—The focus of this course is on needs, states, and responses of clients displaying varying degrees of mental illness on the health continuum. The student is assisted in applying the nursing process to clients in the mental health setting. The clinical portion encompasses both In-patient and Out-patient nursing experiences, utilizing selected community resources. Three hours lecture per week. Nine hours clinical laboratory per week. Four semester hours credit. Pre-requisites: NSG 1119, NSG 1219, NSG 2316, NSG 2326. Corequisite: NSG 2426, NSG 2432.

NSG 2426—Medical Surgical Nursing II—This course focuses on the care of adults and common recurring health problems. This course also introduces the student to the critically ill adult and emergency situations and the role of the nurse in facilitating and providing specialized care. Selected clinical experiences are provided at many community agencies. Four hours theory

per week. Two clinical laboratory hours per week. Six semester hours of credit. Prerequisites: NSG 1119, NSG 1219, NSG 2316, NSG 2326. Corequisites: NSG 2414 and NSG 2432.

NSG 2432—NCLEX Preparation—This course focuses on preparing students to take the computerized NCLEX (national RN licensing exam). The content includes test-taking strategies related to computerized testing and review of nursing course content areas. Two hours lecture per week. Two semester hours credit. Prerequisites: NSG 1119, NSG 1219, NSG 2316, NSG 2326. Corequisite: NSG 2414, NSG 2426.

PHILOSOPHY AND BIBLE

PHI 1113—Old Testament Survey—This is a study of the Old Testament covering the recorded events prior to Abraham and the history of the Hebrew nation as revealed in the books of history, prophecy and poetry. Three hours lecture per week. Three semester hours credit.

PHI 1133—New Testament Survey—This is a study of the New Testament covering the life of Christ and the establishment of the early church as presented in the Gospels, Acts and the other New Testament books. Three hours lecture per week. Three semester hours credit.

PHYSICS

PHY 2243—Physical Science Survey I—A lecture/laboratory course designed for, but not limited to education majors, which surveys the history and nature of science, selected laws of physics and astronomy, computer terms and the table of the elements. Laboratory emphasis is upon activities of value to the future teacher. Two hours lecture and two hours laboratory per week. Three semester hours credit.

PHY 2253—Physical Science Survey II—A lecture/laboratory course designed for, but not limited to education majors, which surveys selected chemistry, astronomy, meteorology, geology and environmental topics. Laboratory emphasis is upon activities of value to the future teacher. Two hours lecture and two hours of laboratory per week. Three semester hours credit.

PHY 2313—Engineering Physics I—Pre- or co-requisite MAT 1815. A study of the laws of mechanics and thermodynamics using differential and integral calculus. Two hours lecture and two hours laboratory per week. Three semester hours credit.

PHY 2323—Engineering Physics II—Pre- or co-requisite MAT 1825. A study of fluids, gravity, wave motion, sound and electricity. Integral and differential calculus are used. Two hours lecture and two hours laboratory per week. Three semester hours credit.

PHY 2333—Engineering Physics III—MAT 2813 and MAT 2913 highly recommended. A study of electricity and magnetism, light and optics, and selected topics in modern physics. Calculus and differential equations are used. Two hours lecture and two hours laboratory per week. Three semester hours credit.

PHY 2414—General Physics I—Pre- or co-requisite MAT 1313, MAT 1323 is highly recommended. A study of the laws of mechanics, fluids, gravity, sound and heat. Three hours lecture and two hours laboratory per week. Four semester hours credit.

PHY 2424—General Physics II—A study of electricity and magnetism, light and optics, and selected topics in modern physics. Three hours lecture and two hours laboratory per week. Four semester hours credit.

PHY 2514—Engineering Physics I—Pre- or co-requisite MAT 1815, MAT 1825 recommended. A study of the laws of mechanics, fluids, heat, wave motion and sound using differential and integral calculus. Three hours lecture and two hours laboratory per week. Four semester hours credit.

PHY 2524—Engineering Physics II—MAT 1825 highly recommended. A study of electricity and magnetism, light and optics, and selected topics in modern physics. Calculus and differential equations are used. Three hours lecture and two hours laboratory per week. Four semester hours credit.

POLITICAL SCIENCE

PSC 1113—American National Government—Survey of the organization, political aspects of and basis for American Government. Three hours lecture per week. Three semester hours credit.

PSC 1123—American State and Local Government—Relationship between states and federal government, and between states and their subdivisions; organizations, function, and operation of executive, legislative and judiciary; elections and suffrage generally, Mississippi particularly. Pre-requisite: PSC 1113. Three hours lecture per week. Three semester hours credit.

PSYCHOLOGY

PSY 1513—General Psychology I—An introduction to the scientific study of human behavior. Includes history and methods of psychology; growth and development; principles of learning; sensation and perception; thinking; statistics; personality; and intelligence. Three hours lecture per week. Three semester hours credit. (EPY 1513)

READING

REA 1104—Developmental Reading I—This course is designed to give extensive practice in basic word relationships with emphasis on massive reading practice, vocabulary development and reading comprehension skills. Four semester hours of institutional credit.

REA 1203—Developmental Reading II—This course is designed to provide specific skill practice. Special areas of emphasis: sustained silent reading, comprehension strategies, vocabulary building and diversified rate building skills. Three semester hours of institutional credit.

SECRETARIAL SCIENCE

SEC 1113—Elementary Typewriting—Mechanism and care of the typewriter; its operation; keyboard drills to gain speed and accuracy; introduction to letter forms. One hour lecture and four hours laboratory per week. Three semester hours credit.

SOCIOLOGY

SOC 2113—Introduction to Sociology—Deals with human relationships. Students will receive a synopsis of the whole field of sociology; including the social world, the social and cultural processes within this world, and the integration of these processes in relation to the individual, the group, and the institution. Three hours lecture per week. Three semester hours credit.

SOC 2143—Marriage and Family—A study of the family as a cultural unit, the institution of marriage, the problems of parenthood and of social-economic adjustments to society. Three hours lecture per week. Three semester hours credit. Prerequisite: Sociology 2113 and sophomore standing.

SPEECH AND THEATRE

SPT 1113—Oral Communications (Principles of Speech)—This course develops skills and provides opportunity to gain experience in making speeches of various types before a group by emphasizing organization of material, knowledge of communication theory and processes as applied to public speaking, and practice in speaking effectively. Three hours lecture per week. Three semester hours credit.

SPT 1213—Fundamentals of Theatre—A basic course in theatre arts providing an introduction to the cultural, historical, and social aspects of the drama and an investigation of the essential elements of play production. Three hours lecture per week. Three semester hours credit.

SPT 1241—Drama Production I—Participation in college drama productions. One semester hour credit.

SPT 1251—Drama Production II—Participation in college drama. One semester hour credit.

SPT 1261—Drama Production III—Participation in college drama. One semester hour credit.

SPT 1271—Drama Production IV—Participation in college drama. One semester hour credit.

TECHNICAL PROGRAMS

HEATING AND AIR CONDITIONING TECHNOLOGY

ACT 1125—Basic Compression Refrigeration—This course is an introduction to the field of refrigeration and air conditioning. Emphasis is placed on principles of safety, thermodynamics, and heat transfer. Two hours lecture and six hours laboratory each week. Five semester hours credit.

ACT 1133—Tools and Piping—This is an introduction to various tools and pipe connecting techniques. Covers tools and test equipment required in heating, ventilation, air conditioning, and refrigeration. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ACT 1215—Controls—Fundamentals of gas, fluid, electrical, and programmable controls. Two hours lecture and six hours laboratory each week. Five semester hours credit.

ACT 1313—Refrigeration System Components—This course is an in-depth study of the components and accessories of a sealed system including metering devices, evaporators, compressors, and condensers. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ACT 1433—Refrigerant Recovery and Lubricants—This course covers practical applications of refrigerants and lubricants according to the EPA standards. Includes recovery, recycling, and disposal. One hour lecture and four hours laboratory each week. Three semester hours credit.

ACT 1713—Electricity for Heating, Ventilation, Air Conditioning and Refrigeration—This course includes basic knowledge of electricity, power distribution, components, solid state devices, and electrical circuits. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ACT 1813—Professional Service Procedures—A course to introduce students to business ethics necessary to work with both the employer and customer. Includes résumé, record keeping, and service contracts. One hour lecture and four hours laboratory each week. Three semester hours credit.

ACT 2324—Commercial Refrigeration—A study of various commercial refrigeration systems including installation, servicing, and maintaining systems. Two hours lecture and four hours laboratory each week. Four semester hours credit.

ACT 2414—Air Conditioning I—A study of various types of residential and commercial air conditioning including hydronic, absorption, and desiccant systems. Two hours lecture and four hours laboratory each week. Four semester hours credit.

ACT 2424—Air Conditioning II—An in-depth course in the installation, start-up, maintenance, and air quality of complete heating and air conditioning systems. Two hours lecture and four hours laboratory each week. Four semester hours credit.

ACT 2433—Refrigerant, Retrofit, and Regulations—A study of regulations and standards for new retrofit and government regulations including

OSHA regulations, EPA regulations, local, and state codes. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ACT 2513—Heating Systems—Introduction to various types of residential and commercial heating systems including gas, oil, electric, compression, and hydroponic heating systems. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ACT 2626—Heat Load and Air Properties—This course introduces the student to heat load calculations for residential and light commercial heating, ventilation, air conditioning, and refrigeration systems. Included are air distribution, duct sizing, selection of grills and registers, types of fans, air velocity, and fan performance. An introduction is provided to air testing instruments and computer usage. Two hours lecture and eight hours laboratory each week. Six semester hours credit.

ACT 2913—Special Project in Heating and Air Conditioning Technology—A course designed to provide the student with practical application of skills and knowledge gained in the courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Six hours laboratory each week. Three semester hours credit.

ACT 2923—Supervised Work Experience in Heating and Air Conditioning—A course which is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Variable credit is awarded on the basis of one semester hour per 45 industrial contact hours. Three hours externship. Three semester hours credit.

APPLIED STUDIES TECHNOLOGY

AST 1113—Professional Development Skills—This course is designed to develop students' abilities in the areas of study skills, language and communications, and personal and professional skills preparatory to job success. Three semester hours institutional credit.

AST 1123—Leadership Skills—This course is designed to develop students' leadership skills in the areas of parliamentary procedure, teamwork, problem-solving, decision making; and vocabulary and comprehension. Three semester hours institutional credit.

AST 2133—Interpersonal Skills—This course is designed to develop students' interpersonal communication skills, to develop students' personal and professional ethics, and to develop basic math principles. Three semester hours institutional credit.

AST 2143—Employment and Life Skills—This course is designed to develop students' employability skills in the areas of job search, acquisition, and retention. It also includes development of independent living skills, financial management, and adapting to changing employment situations. Three semester hours institutional credit.

AUTOMOTIVE TECHNOLOGY

ATT 1114—Electrical Systems—A course to provide advanced skills and knowledge related to all components of the vehicle electrical system including lights, instruments, and charging components. Two hours lecture and four hours laboratory each week. Four semester hours credit.

ATT 1214—Brakes—A course to provide advanced skills and knowledge related to the repair and maintenance of brake systems on automobiles. Includes instruction and practice in diagnosis of braking systems problems and the repair of brake systems. Two hours lecture and four hours laboratory each week. Four semester hours credit.

ATT 1315—Manual Drive Trains/Transaxles—A course to provide advanced skills and knowledge related to the maintenance and repair of manual transmissions, transaxles and drive train components. Includes instruction in the diagnosis of drive train problems and the repair and maintenance of transmissions, transaxles, clutches, CV joints, differentials and other components. Two hours lecture and six hours laboratory each week. Five semester hours credit.

ATT 1414—Basic Engine Performance—A course to provide advanced skills and knowledge related to the maintenance and adjustment of gasoline engines for optimum performance. Includes instruction and practice in the diagnosis and correction of problems associated with poor performance. Two hours lecture and four hours laboratory each week. Four semester hours credit.

ATT 1513—Basic Fuel Systems—A course to provide advanced skills and knowledge related to the repair, maintenance, and adjustment of conventional carburetion systems. Includes instruction in the diagnosis and repair/adjustment of infrared exhaust analyzers, carburetors, air control systems, and deceleration systems. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ATT 1715—Engine Repair—A course to provide advanced skills and knowledge related to the repair and rebuilding of automotive-type engines. Includes instruction and practice in the diagnosis and repair of engine components, including valve trains, blocks, pistons and connecting rods, crankshafts, and oil pumps. Two hours lecture and six hours laboratory each week. Five semester hours credit.

ATT 2325—Automatic Transmissions/Transaxles—A course to provide technical skills and knowledge related to the diagnosis and repair of automotive-type automatic transmissions and transaxles. Includes instruction and practice in testing and inspecting these devices and in disassembly, repair, and reassembly. Three hours lecture and four hours laboratory each week. Five semester hours credit.

ATT 2334—Steering and Suspension Systems—A course to provide advanced skills and knowledge related to the inspection and repair of steering and suspension systems on automobiles. Includes instruction and practice in the diagnosis of steering systems components. Two hours lecture and four hours laboratory. Four semester hours credit.

ATT 2343—Wheel Alignment—A course to provide technical skills and knowledge related to the alignment of both front and rear wheels on automobiles. Includes instruction and practice in the inspection, detection, and correction of wheel alignment problems. One hour lecture and four hours laboratory each week. Three semester hours credit.

ATT 2524—Computer Controlled Emissions—A course to provide technical skills and knowledge related to the inspection and repair/adjustment of the newer types of automobile carburetors. Includes instruction and practice in the diagnosis and correction of problems associated with electronic ignition systems, pollution control systems, and other features found on newer model fuel systems. Two hours lecture and four hours laboratory each week. Four semester hours credit.

ATT 2535—Computer and Engine Controls—A course to provide technical skills and knowledge associated with computer controls and electronic fuel injection systems found in many newer cars. Includes instruction and practice in the diagnosis and correction of problems associated with fuel injection and computer controls. Two hours lecture and six hours laboratory each week. Five semester hours credit.

ATT 2614—Heating and Air Conditioning—A course to provide advanced skills and knowledge associated with the maintenance and repair of automotive heating and air conditioning systems. Includes instruction and practice in the diagnosis and repair of air conditioning system components, heater lines and cores, and control systems. Two hours lecture and four hours laboratory each week. Four semester hours credit.

BUSINESS AND OFFICE TECHNOLOGY

BOT 1113—Document Formatting and Production—This course emphasizes formatting and production of mailable letters, forms, reports, and tabulations from rough drafts and straight copy. Two hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Introductory keyboarding course or equivalent.

BOT 1122—Keyboard Speed Building—This course develops speed and accuracy on the keyboard. One hour lecture and two hours laboratory. Two semester hours credit. Prerequisite: Introductory keyboarding course or equivalent.

BOT 1133—Microcomputer Applications—This course will introduce an operating system and word processing, spreadsheet, and database management software applications. Two hour lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Introductory keyboarding course or equivalent. Introduction to Computer Concepts (CSC 1113) may be substituted for Microcomputer Applications.

BOT 1143—Word Processing Applications—This course focuses on production of complex documents using advanced word processing functions. Production with accuracy is stressed and practice is given through a variety of documents for skill building. Two hours lecture and two hours laboratory

each week. Three semester hours credit. Prerequisites: Microcomputer Applications (BOT 1133) and Document Formatting and Production (BOT 1113).

BOT 1213—Professional Development—This course is designed to develop an awareness of interpersonal skills essential for job success. Topics include positive self-image, professional ethics, stress management, and human relations skills. Three hours lecture per week. Three semester hours credit.

BOT 1313—Applied Business Mathematics—This course is designed to develop competency in mathematics for business use. Ten-key touch method on the electronic desktop calculator is stressed. Three hours lecture. Three semester hours credit.

BOT 1413—Records Management—This course focuses on the systems approach to managing recorded information in any form. Emphasis is placed on the three categories into which records generally fall—paper, image, and digital—and the treatment of these categories in proper management, storage, and retrieval. The student will apply decision-making, judgment, and other management skills to case studies. Basic application of filing classification skills will also be taught. Three hours lecture each week. Three semester hours credit.

BOT 1423—Mechanics of Communication—This course is designed to develop the basic English competencies necessary for success in the business world. A study of the parts of speech, sentence structure, sentence types, capitalization, punctuation, and spelling is emphasized. Three hours lecture per week. Three semester hours credit.

BOT 1433—Business Accounting—This course is designed to develop an understanding of recording, classifying, and summarizing business transactions and events with insight into interpreting and reporting the resulting effects upon the business. Three hours lecture per week. Three semester hours credit.

BOT 1513—Machine Transcription—This course is designed to teach the students to transcribe a wide variety of business communications from machine dictation. Two hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisites: Document Formatting and Production (BOT 1113) and Mechanics of Communication (BOT 1713).

BOT 1613—Medical Office Terminology I—This course is a study of medical language relating to the various body systems including diseases, procedures, clinical specialties, and abbreviations. In addition to term definitions, emphasis is placed on correct spelling and pronunciation. Three hours lecture per week. Three semester hours credit.

BOT 1623—Medical Office Terminology II—This course presents medical terminology pertaining to human anatomy in the context of body systems. The emphasis is directed toward medical terminology as it relates to Medical Office Technology. Two hours lecture and two hours laboratory each week. Three semester hours credit.

BOT 1813—Electronic Spreadsheet—This course focuses on advanced applications of the electronic spreadsheet as an aid to management decision making. Two hours lecture and two hours laboratory per week. Three semester hours credit. Prerequisites: Applied Business Math (BOT 1313) and Microcomputer Applications (BOT 1133).

BOT 2133—Desktop Publishing—This course presents graphic design techniques, principles of page layout and design, and electronic publishing terminology and applications to create a variety of documents such as flyers, brochures, newsletters, and business cards using industry standard desktop publishing software, graphics, and effective design conventions. Two hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Word Processing Applications (BOT 1143).

BOT 2142—Operating Systems—This course will provide training in using the computer to work with disk operating systems and a multi-tasking environment. One hour lecture and two hours laboratory each week. Two semester hours credit. Prerequisite: Microcomputer Applications (BOT 1133).

BOT 2153—Network Management—This course focuses on the management of a computer network lab including installation of network software and administration of a network. Prerequisite: Microcomputer Applications (BOT 1133). Two hours lecture and two hours laboratory each week. Three semester hours credit.

BOT 2323—Database Management—This course applies concepts for designing and manipulating data files and formatting output as complex documents and reports. Two hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Microcomputer Applications (BOT 1133).

BOT 2413—Computerized Accounting—This course applies basic accounting principles using a computerized accounting system. Two hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Business Accounting (BOT 1433) or Principles of Accounting (ACC 1214).

BOT 2523—Medical Machine Transcription I—This course is designed to teach transcription of various medical documents. One hour lecture and four hours laboratory each week. Three semester hours credit.

BOT 2533—Medical Machine Transcription II—This course is designed to continue teaching transcription of various medical documents including dictation given by doctors with foreign accents and additional medical specialties. One hour lecture and four hours laboratory. Three semester hours credit.

BOT 2713—Advanced Microcomputer Applications—This course develops the ability to use an operating system to integrate activities using applications software that includes word processing, database, spreadsheet, graphics, and telecommunications. Two hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: Microcomputer Applications (BOT 1133).

BOT 2723—Administrative Office Procedures—This course will provide comprehensive coverage and integration of business skills and issues, develop critical-thinking and problem-solving skills, and establish a foundation in business procedures. Two hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisites: Introductory keyboarding course or equivalent and Microcomputer Applications (BOT 1133).

BOT 2743—Medical Office Concepts—This course will provide coverage and integration of medical office skills and issues using knowledge of medical terminology. Problem solving will be emphasized. Two hours lecture and two hours laboratory each week. Three semester hours credit.

BOT 2753—Medical Information Management—This course will continue coverage of medical office issues with emphasis on health insurance filing and medical office software. Two hours lecture and two hours laboratory each week. Three semester hours credit.

BOT 2763—Fundamentals of Insurance Coding—This course is an introduction to major health care insurance programs and diagnostic and procedural coding systems. Two hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisites: Medical Office Terminology I (BOT 1613) and Medical Office Terminology II (BOT 1623).

BOT 2813—Business Communications—This course develops communication skills with emphasis on principles of writing business correspondence and reports, and analyzing and summarizing information in a logical arrangement of written presentation. Three hours lecture. Three semester hours credit. Prerequisites: Mechanics of Communication (BOT 1713) and introductory keyboarding course or equivalent.

CHILD DEVELOPMENT TECHNOLOGY

CDT 1114—Child Care Profession—This course provides activities in the types of child care, and observing and recording child behavior. Room arrangements, software, play, and safety are evaluated. Three hours lecture, two hours laboratory per week. Four semester hours credit.

CDT 1214—Infant and Toddler Development—This course provides for acquisition of knowledge concerning the care of infants and toddlers in group care. Practice is given in infant and toddler care giving. Three hours lecture and two hours lab per week. Four semester hours credit.

CDT 1224—Child Growth and Development—The cognitive, physical, emotional, and social development characteristics of children ages three through five. Concentration is placed on all children including the exceptional child. Three hours lecture, two hours laboratory per week. Four semester hours credit.

CDT 1313—Art for Preschool Children—This course includes planning and developing art experiences beneficial to the preschool child. Lab activities with the children are implemented during Technical Practicum I and II. Three hours lecture per week. Three semester hours credit.

CDT 1323—Music/Movement for Preschool Children—Development of the preschool child in the areas of listening, singing, and movement. Planning musical/movement experiences for the preschool child. Lab activities with the children are implemented during Technical Practicum I and II. Three hours lecture per week. Three semester hours credit.

CDT 1333—Language Arts for Preschool Children—Planning, developing, and presenting language arts activities for preschool children. Lab activities with the children are implemented during Technical Practicum I and II. Three hours lecture per week. Three semester hours credit.

CDT 1514—Child Nutrition and Health Care—Nutrition and health care for preschool children. Planning and implementing health, safety, and nutritional experiences are an important part of the course. Lab activities with the children are implemented during Technical Practicum I and II. Four hours lecture per week. Four semester hours credit.

CDT 2233—Guiding Social and Emotional Behavior—Identifying and practicing effective techniques in guiding preschool children's behavior. Lab activities with the children are implemented during Technical Practicum I and II. Three hours lecture per week. Three semester hours credit.

CDT 2413—Atypical Child Development—This course provides information concerning growth and development, intervention strategies, and working with families having an atypical child. Two hours lecture and two hours laboratory per week. Three semester hours credit. Prerequisites: Infant/Toddler (CDT 1214) and Child Growth and Development (CDT 1224).

CDT 2613—Methods and Materials—Appropriate methods and materials for preschool children in a learning environment. Lab activities with the children are implemented during Technical Practicum I and II. Three hours lecture per week. Three semester hours credit.

CDT 2713—Social Studies, Math, and Science for the Preschool Children—Planning developmentally appropriate activities in social studies, math, and science for the preschool child. Lab activities with the children are implemented during Technical Practicum I and II. Three hours lecture per week. Three semester hours credit.

CDT 2813—Administration of Preschool Programs—Concepts in the administration of quality preschool programs. Three hours lecture per week. Three semester hours credit. Prerequisites: Three semesters of core courses.

CDT 2915—Technical Practicum I—This course allows advanced child care students to implement knowledge and experience in preparing and implementing positive experiences for children (birth - 5 years old). Completion of the competencies provides opportunities for students to implement experiences planned in the corequisites and ensures a balance of all curriculum areas. Not all competencies will be achieved at the end of this course due to the variance that exists in the child care settings used for student experiences. Other competencies will be achieved and documented by the end of the two-year program of study. All competencies will be achieved and documented by the completion of the two practicum courses. Ten hours laboratory each week. Corequisites: Art for Preschool Children (CDT 1313), Child Nutrition and Health Care (CDT 1514), Language Arts for Preschool Children

(CDT 1333), and Music/Movement for Preschool Children (CDT 1323). Five semester hours credit.

CDT 2925—Technical Practicum II—This course is a continuation of Technical Practicum I allowing advanced child care students to implement knowledge and experience in preparing and implementing positive experiences for children (birth - 5 years old). Completion of the objectives provides opportunities for students to implement experiences planned in the corequisites and ensures a balance of all curriculum areas. Ten hours laboratory. Corequisites: Guiding Social and Emotional Behavior (CDT 2243), Methods and Materials (CDT 2613), Social Studies, Math, and Science for the Preschool Children (CDT 2713), Administration of Preschool Programs (CDT 2813). Five semester hours credit.

COMPUTER NETWORK SUPPORT TECHNOLOGY

CNT 1413—Fundamentals of Data Communications—This course presents basic concepts of telephony, local area networks, wide area networks, data transmission, and topology methods. Two hours lecture and two hours laboratory per week. Three semester hours credit. Prerequisite: None.

CNT 1513—Internet Concepts—This course is an introduction to the Internet and its uses in the world of business. It includes basic and advanced features of the Internet, World Wide Web, gophers, listservers, and creating web pages. Upon completion of this course, students will be able to create a personalized home page and post it on the Internet, download files using a browser and an FTP program, and send e-mail messages. Two hours lecture and two hours laboratory per week. Three semester hours credit. Prerequisite: Fundamentals of Data Communications (CNT 1413) and/or Survey of Micro-computer Applications (CPT 1323).

CNT 1523—Network Components—This course presents local area network and wide area network connectivity. It focuses on architectures, topologies, protocols, and transport methods of a network. Two hours lecture and two hours laboratory per week. Three semester hours credit. Prerequisite: Fundamentals of Data Communications (CNT 1413).

CNT 1614—Network Administration Using Novell—This course focuses on the management of a computer network using the Novell network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture and four hours laboratory per week. Four semester hours credit. Prerequisite: Fundamentals of Data Communications (CNT 1413) and Operating Platforms (CPT 1333).

CNT 1624—Network Administration Using Microsoft Windows NT Server—This course focuses on the management of a computer network using the Microsoft Windows NT Server network operating system. Emphasis will be placed on daily administrative tasks performed by a network administrator. Two hours lecture and four hours laboratory per week. Four semester hours credit. Prerequisite: Fundamentals of Data Communications (CNT 1413) and Operating Platforms (CPT 1333).

CNT 2423—System Maintenance—This course covers the diagnosis, troubleshooting, and maintenance of computer components. Topics include hardware compatibility, system architecture, memory, input devices, video displays, disk drives, modems, and printers. Two hours lecture and two hours laboratory per week. Three semester hours credit. Prerequisite: Operating Platforms (CPT 1333).

CNT 2532—Network Planning And Design—This course involves applying network concepts in planning and designing a functioning network. Emphasis is placed on recognizing the need for a network, conducting analysis, and designing a solution. One hour lecture and two hours laboratory per week. Two semester hours credit. Prerequisite: Any Network Operating Systems Elective and Network Components (CNT 1523).

CNT 2544—Project Management—This course is the culmination of all concepts learned in the network curriculum. Topics include the planning, installing, evaluation, and maintenance of a network solution. Two hours lecture and four hours laboratory per week. Four semester hours credit. Prerequisite: Network Planning and Design (CNT 2532).

CNT 2634—Advanced Network Administration Using Novell—This course is a continuation of Network Administration Using Novell. Emphasis is placed on installation, configuration, and implementation of a Novell Network. Two hours lecture and four hours laboratory per week. Four semester hours credit. Prerequisite: Network Administration Using Novell (CNT 1614).

COMPUTER PROGRAMMING TECHNOLOGY

CPT 1124—Computer Concepts—This course is an introduction to the history, terminology, and theory of computer systems. Students will gain hands-on experience in the operation of a mid-range computer. Three hours lecture and two hours laboratory each week. Four semester hours credit.

CPT 1214—BASIC Programming—Introduction to BASIC programming language to include sort, controlled loops, multi-dimensional arrays, and modular programming. Two hours lecture and four hours laboratory each week. Four semester hours credit.

CPT 1224—RPG Programming—This course is designed to introduce the student to the RPG language and to use the computer in business applications. Two hours lecture and four hours laboratory each week. Four semester hours credit. Prerequisite: CPT 1124

CPT 1234—COBOL Programming—This course is designed to introduce the student to the use of the COBOL language in business applications to include arithmetic operations, report editing, control break processing and table processing techniques. Two hours lecture and four hours lab. Four semester hours credit.

CPT 1323—Survey of Microcomputer Applications—This course will introduce word processing, spreadsheet, and database management software with integration of these applications. Two hours lecture and two hours laboratory. Three semester hours credit.

CPT 1333—Operating Platforms—This course will provide experience in a variety of operating platforms. Emphasis will be placed on support personnel interaction with the platform to assist users in business environments. Two hours lecture and two hours laboratory each week. Three semester hours credit.

CPT 1343—System Administration and Control—A study of the system administration of a mid-range computer including control language, utilities, and control commands. Two hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: CPT 1124.

CPT 2153—Network Management—This course focuses on the management of a computer network lab including installation network software and administration. Two hours lecture and two hours laboratory each week. Three semester hours credit. Prerequisite: CPT 1323.

CPT 2264—Advanced RPG Programming—This course is a continuation of the RPG programming language. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture and four hours laboratory each week. Four semester hours credit. Prerequisite: CPT 1224.

CPT 2274—Advanced COBOL Programming—This course is a continuation of COBOL. Emphasis is placed on advanced table processing, file maintenance, and interactive programming. Two hours lecture and four hours laboratory. Four semester hours credit. Prerequisite: CPT 1234.

CPT 2284—C Programming— This course is designed to introduce the student to the C programming language and its basic functions. Two hours lecture and four hours laboratory each week. Four semester hours credit. Prerequisite: Successful completion of any CPT Programming Course.

CPT 2354—Systems Analysis and Design—This course introduces techniques used in systems analysis and design. Emphasis will be placed on the design, development, and implementation of an information system. Two hours lecture and four hours laboratory each week. Four semester hours credit. Prerequisites: CPT 2264 and CPT 2274.

COMPUTER SERVICING TECHNOLOGY

CST 2113—Computer Servicing Lab I—This course provides training in the fundamentals of computer servicing. This course includes configuration, test equipment usage, basic disassembly and assembly methods, preliminary tests and diagnostics, schematic interpretation, and building cables. Six hours laboratory each week. Three semester hours credit.

DRAFTING AND DESIGN TECHNOLOGY

DDT 1114—Fundamentals of Drafting—Course designed to give drafting major the background needed for all other drafting courses. Emphasis is placed upon maintaining correct techniques while developing speed. Two hours lecture and four hours laboratory each week. Four semester hours credit.

DDT 1133—Machine Drafting I—Emphasizes methods, techniques, and procedures in presenting screws, bolts, rivets, springs, thread types, symbols for welding, materials, finish and heat treatment notation, working order preparation, routing, and other drafting room procedures. One hour lecture and four hours laboratory each week. Three semester hours credit.

DDT 1143—Geometric Dimensioning and Tolerancing—This course is a continuation of conventional dimensioning with emphasis on concepts as adopted by the American National Standards Institute (ANSI). A study of international dimensioning symbols used to control tolerances of form, profile, orientation, runout, and location of features on an object. Two hours lecture and two hours laboratory each week. Three semester hours credit.

DDT 1153—Descriptive Geometry—Theory and problems designed to develop the ability to visualize points, lines, and surfaces in space. One hour lecture and four hours laboratory each week. Three semester hours credit.

DDT 1213—Construction Materials—A course designed to familiarize the student with the physical properties of the materials generally used in the erection of structure, with a brief description of their manufacture. Two hours lecture and two hours laboratory each week. Three semester hours credit.

DDT 1313—Principles of CAD—This course will use CAD system to design and draw various problems in the architectural, mechanical, and civil drafting areas. Emphasis will be placed on the operations of the CAD system to solve these problems. Two hours lecture and two hours laboratory each week. Three semester hours credit.

DDT 1323—Intermediate CAD—This course is designed as a continuation of Principles of CAD. Subject areas will include dimensioning, sectional views, and symbols. Two hours lecture and two hours laboratory each week. Three semester hours credit.

DDT 1413—Elementary Surveying—Basic course dealing with principles of geometry, theory and use of instruments, mathematical calculations, and the control and reduction of errors. One hour lecture and four hours laboratory each week. Three semester hours credit.

DDT 1613—Architectural Design I—Presentation and application of architectural drafting room standards. One hour lecture and four hours laboratory each week. Three semester hours credit.

DDT 1713—Fundamentals of Machining Processes—This course is an introduction to basic machining equipment and safety procedures. Emphasis is placed on measurement techniques, machine technology, machine tools, and applications. (A course for drafting students with no previous machining experience.) Two hours lecture and two hours laboratory each week. Three semester hours credit.

DDT 2163—Machine Drafting II—This course is a continuation of Machine Drafting I with emphasis on advanced techniques and knowledge employed in the planning of mechanical objects. Includes instruction in the use of tolerancing and dimensioning techniques. Two hours lecture and two hours laboratory each week. Three semester hours credit.

DDT 2233—Structural Drafting—Structural section, terms and conventional abbreviations, and symbols used by structural fabricators and erectors are studied. Knowledge is gained in the use of A.I.S.C. Handbook. Problems are studied that involve structural designing and drawing of beams, columns, connections, trusses, and bracing. One hour lecture and four hours laboratory each week. Three semester hours credit.

DDT 2243—Cost Estimating—Preparation of material and labor quantity surveys from actual working drawings and specifications. One hour lecture and four hours laboratory each week. Three semester hours credit.

DDT 2263—Quality Assurance—This course is an application of statistics and probability theory in quality assurance programs. Various product sampling plans will be studied as well as the development of product charts for defective units. Two hours lecture and two hours laboratory each week. Three semester hours credit.

DDT 2343—Advanced CAD—This course is designed as a continuation of Principles of CAD. Emphasis is placed on attributes, slide shows, the user coordinate system, 3-D faces, and solid modeling. One hour lecture and four hours laboratory. Three semester hours credit.

DDT 2423—Mapping and Topography—Selected drafting techniques are applied to the problem of making maps, traverses, plot plans, plan and profile drawing using maps, field survey data, aerial photographs and related references, materials including symbols, notations, and other applicable standardized materials. Two hours lecture and two hours laboratory each week. Three semester hours credit.

DDT 2523—Pipe Drafting—Pipe Drafting is designed to provide the student with the basic knowledge needed to create process piping drawings using individual piping components. Two hours lecture and two hours laboratory. Three semester hours credit.

DDT 2623—Architectural Design II—This course emphasizes standard procedures and working drawings. Details involving architectural, mechanical, electrical, and structural drawings are covered, along with presentation of drawings and computer aided design assignments. One hour lecture and four hours laboratory each week. Three semester hours credit.

DDT 2913—Special Project—A course designed to provide the student with practical application of skills and knowledge gained in other drafting courses. The instructor works closely with the student to ensure that the selection of a project will enhance the student's learning experience. Six hours laboratory per week. Three semester hours credit.

DIESEL EQUIPMENT TECHNOLOGY

DET 1114—Fundamentals of Equipment Mechanics—A course to review and update student skills and knowledge related to safety procedures; tools and equipment usage; handling, storing, and disposing of hazardous materials; operating principles of diesel engines; and selection of fuels, oils, other lubricants, and coolants. Two hours lecture and four hours laboratory each week. Four semester hours credit.

DET 1213—Hydraulic Brake Systems—A course to develop skills and knowledge related to the diagnosis and repair of hydraulic brake systems. Includes instruction in hydraulic and mechanical systems, power assist units, and anti-lock braking systems. One hour lecture and four hours laboratory each week. Three semester hours credit.

DET 1223—Electrical/Electronic Systems—A course to develop skills and knowledge related to the diagnosis, service, and repair of electrical and electronic systems on diesel engines. Includes instruction in general systems diagnosis, starting and charging system repair, and auxiliary electrical systems repair. One hour lecture and four hours laboratory each week. Three semester hours credit.

DET 1234—Engine Rebuilding—A course to provide instruction and practice in the rebuilding of diesel engines used in medium to heavy duty commercial applications. Includes instruction in removing and installing engines, disassembly and inspection, and rebuilding of cylinders, heads, pistons, and other parts. Two hours lecture and four hours laboratory each week. Four semester hours credit.

DET 1313—Diesel Fuel Systems—A course to provide skills and knowledge related to fundamentals of diesel fuel systems operation, maintenance, and repair. Includes instruction in operating principles, general diagnosis and repair, and mechanical fuel injector diagnosis and repair. One hour lecture and four hours laboratory each week. Three semester hours credit.

DET 1513—Hydraulics—A course to provide instruction and practice in the basic operation and maintenance of hydraulic systems associated with diesel powered equipment. Includes instruction in safety, system operation, seals and cylinders, and filters. One hour lecture and four hours laboratory each week. Three semester hours credit.

DET 1613—Preventive Maintenance and Service—A course to provide practice in the preventive maintenance of diesel powered equipment. Includes instruction in general preventive maintenance of vehicles and equipment. One hour lecture and four hours laboratory each week. Three semester hours credit.

DET 1713—Power Trains—A course to develop skills and knowledge related to the diagnoses, service, maintenance, and repair of power train units on diesel equipment. Includes instruction on clutch, manual transmissions, drive shafts, and drive axles. One hour lecture and four hours laboratory each week. Three semester hours credit.

DET 2113—Welding for Diesel Equipment Technology—A basic course in welding and cutting techniques for diesel equipment mechanics. Includes instruction in fundamental procedures and safety, oxyacetylene welding and cutting, shielded metal-arc welding, and metal inert gas welding procedures. One hour lecture and four hours laboratory each week. Three semester hours credit.

DET 2244—Engine Troubleshooting and Tune-up—A course to provide advanced skills and knowledge related to the diagnosis of problems in the different systems of the diesel engine. Includes instruction in general

engine diagnosis and tune-up/service. One hour lecture and six hours laboratory each week. Four semester hours credit.

DET 2253—Steering and Suspension Systems—A course to provide skills and knowledge related to operation, maintenance, and repair of heavy duty steering and suspension systems. Includes instruction in steering column and steering gear, power steering unit, steering linkage, suspension, wheel alignment, and related components diagnosis and repair. One hour lecture and four hours laboratory each week. Three semester hours credit.

DET 2324—Computerized Engine Control Systems—A course to provide skills and knowledge related to the operation, maintenance, and repair of computerized engine control systems. Includes instruction in use of scanning equipment. Two hours lecture and four hours laboratory each week. Four semester hours credit.

DET 2623—Advanced Brake System (Air)—A course to provide instruction and practice in the maintenance and repair of air brake systems commonly used on commercial diesel powered equipment. Includes instruction in maintenance and repair of the air supply system, mechanical system, anti-lock braking system, and traction control system. One hour lecture and four hours laboratory each week. Three semester hours credit. Prerequisite: Brakes (DET 1213)

DET 2813—Air Conditioning and Heating Systems—A course to provide skills and knowledge related to operation, maintenance, and repair of air conditioning and heating systems used in commercial equipment. Includes instruction in theories and operating principles, A/C system diagnosis and repair, clutch and compressor repair, evaporator and condenser repair, and heating system repair. One hour lecture and four hours laboratory each week. Three semester hours credit. Prerequisite: Completion of certification requirements to service and repair air conditioning systems.

DET 2913—Special Project in Diesel Equipment Technology—A course to provide students with practical application of skills and knowledge related to a specific instructor-approved topic. Instructor and student work closely together in planning and conducting the project. Six hours laboratory each week. Three semester hours credit. Prerequisite: Consent of the instructor.

DET 2923—Work Based Learning—A supervised on-site work experience in which the student works under the supervision of industry and community college personnel. Competencies and objectives for this course are determined by a mutual agreement between the student, employer, and teacher. Six hours externship each week. Three semester hours credit. Prerequisites: Consent of the instructor and a signed work based learning agreement.

ELECTRONICS TECHNOLOGY

EET 1102—Fundamentals of Electronics—This course is designed to provide fundamental skills associated with all electronics courses. This course includes safety, breadboarding, use of calculator, test equipment

familiarization, soldering, electronic symbols, and terminology. One hour lecture and two hours laboratory each week. Two semester hours credit.

EET 1114—DC Circuits—This course is designed for students to know the principles and theories associated with DC circuits. This course includes the study of electrical circuits, laws and formulae, and the use of test equipment to analyze DC circuits. Two hours lecture and four hours laboratory each week. Four semester hours credit.

EET 1123—AC Circuits—This course is designed to provide students with the principles and theories associated with AC circuits. This course includes the study of electrical circuits, laws and formulae, and the use of test equipment to analyze AC circuits. Two hours lecture and two hours laboratory each week. Three semester hours credit.

EET 1214—Digital Electronics—A course designed to introduce the student to number systems, logic circuits, counters, registers, memory devices, combination logic circuits, Boolean algebra, and a basic computer system. Three hours lecture and two hours laboratory each week. Four semester hours credit.

EET 1314—Solid State Devices and Circuits—A course designed to introduce the student to active devices which include PN junction diodes, bipolar transistors, bipolar transistor circuits, and unipolar devices with emphasis on low frequency application and troubleshooting. Two hours lecture and four hours laboratory each week. Four semester hours credit.

EET 1324—Microprocessors—A course designed to provide students with skills and knowledge of microprocessor architecture, machine and assembly language, timing, interfacing, and other hardware applications associated with microprocessor systems. Two hours lecture and four hours laboratory each week. Four semester hours credit.

EET 1613—Computer Fundamentals for Electronics/Electricity—This course introduces the student to basic computer science as used in electricity/electronics areas. Computer nomenclature, logic numbering systems, coding, operating system commands, editing, and batch files are covered. (This course may be substituted for Introduction to Computers.) Two hours lecture and two hours laboratory each week. Three semester hours credit.

EET 1713—Drafting for Electronics/Electrical Technology—A course designed to provide instruction on the preparation and interpretation of schematics. One hour lecture and four hours laboratory each week. Three semester hours credit.

EET 2334—Linear Integrated Circuits—A course designed to provide the student with skills and knowledge associated with advanced semiconductor devices and linear integrated circuits. Emphasis is placed on linear integrated circuits used with operational amplifiers, active filters, voltage regulators, timers, and phase-locked loops. Three hours lecture and two hours laboratory each week. Four semester hours credit.

EET 2414—Electronic Communications—A course designed to provide the student with concepts and skills related to analog and digital

communications. Topics covered include amplitude and frequency modulations, transmission, and reception, data transmission formats and codes, the RS-232 interface, and modulation-demodulation of digital communications. Two hours lecture and four hours laboratory each week. Four semester hours credit.

EET 2423—Fundamentals of Fiber Optics—A course designed to provide skills and knowledge to students concerning the use of fiber optic cable in modern industry applications. Two hours lecture and two hours laboratory. Three semester hours credit.

EET 2514—Interfacing Techniques—A study of data acquisition devices and systems including their interface to microprocessors and other control systems. Two hours lecture and four hours laboratory each week. Four semester hours credit.

EET 2813—Video Systems—This course is a study of the circuits and systems used in the production, transmission, and reception of video information to include color systems and computer-video interfacing. Two hours lecture and two hours laboratory each week. Three semester hours credit.

EET 2911—Special Project—A course designed to provide the student with practical application of skills and knowledge gained in other electronics or electronics-related technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two hours laboratory each week. One semester hour credit.

EET 2923—Supervised Work Experience in Electronics Technology—This course is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Credit is awarded on the basis of 45 industrial contact hours per semester hour. Three semester hours credit.

ELECTRICAL COURSES

ELT 1123—Commercial and Industrial Wiring—A course to provide instruction and practice in the installation of commercial and industrial electrical services including the types of conduit and other raceways, NEC code requirements, and three-phase distribution networks. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ELT 1213—Electrical Power—A course to provide skills related to electrical motors and their installation. Includes instruction and practice in using the different types of motors, transformers, and alternators. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ELT 1223—Motor Maintenance and Troubleshooting—A course to provide instruction in the principles and practice of electrical motor repair. This course includes topics on the disassembly/assembly and preventive maintenance of common electrical motors. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ELT 1413—Motor Control Systems—This is a course in the installation of different motor control circuits and devices. Emphasis is placed on developing the student's ability to diagram, wire, and troubleshoot the different circuits and mechanical control devices. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ELT 2424—Solid State Motor Controls—A course that deals with the principles and operation of solid state motor control. This course includes instruction and practice in the design, installation, and maintenance of different solid state devices for motor control. Two hours lecture and four hours laboratory each week. Four semester hours credit.

ELT 2613—Programmable Logic Controllers—A course to provide instruction and practice in the use of programmable logic controllers (PLCs) in modern industrial settings. Includes instruction in the operating principles of PLCs and practice in the programming, installation, and maintenance of PLCs. Two hours lecture and two hours laboratory each week. Three semester hours credit.

EMERGENCY MEDICAL TECHNOLOGY—PARAMEDIC

EMT 1116—Emergency Medical Technology—Basic—This course integrates the theory of emergency medical care with the practical skills necessary to provide basic life support with an ambulance service or other specialized rescue services. 110 hours of theory, 10 hours emergency room lab, 5 emergency ambulance runs. Six semester hours credit.

FOOD PRODUCTION AND MANAGEMENT TECHNOLOGY

FPT 1113—Fundamentals of Operational Procedures in Food-service—Operational procedures for foodservice personnel with emphasis on using math skills for standard and metric weights and measures, portion control, converting recipes, production formulas, and utilizing manual and computerized applications. Two hours lecture and two hours laboratory each week. Three semester hours credit.

FPT 1123—Management Procedures and Recordkeeping—A continuation of Fundamentals of Operational Procedures in Foodservice. Essentials in food service recordkeeping and management. Two hours lecture and two hours laboratory each week. Three semester hours credit.

FPT 1213—Foodservice Sanitation—Instruction in the area of sanitation to aid in the prevention of food poisoning and food-borne diseases including the Hazard Analysis Critical Control Point (HACCP) system. Two hours lecture and two hours laboratory each week. Three semester hours credit.

FPT 1315—Culinary Arts I—This course is a study of principles, techniques, and practices of food preparation and their effects on food products with emphasis on the performance of culinary techniques, use of equipment, and quality controls in preparing and serving meals. Two hours lecture and six hours laboratory each week. Five semester hours credit.

FPT 1326—Culinary Arts II—A continuation of the study of principles, techniques, and practices of food preparation and their effects on food products with emphasis on the performance of culinary techniques, use of equipment, and quality controls in preparing and serving meals. Two hours lecture and eight hours laboratory each week. Six semester hours credit.

FPT 1413—Front of House—Management of the front of the house in order to fulfill the needs of the guest and the establishment. Emphasis is placed on the types and styles of dining service merchandising, customer service, and employee training techniques. Two hours lecture and two hours laboratory each week. Three semester hours credit.

FPT 2223—Purchasing and Storage—An introduction to selection and procurement of food and nonfood materials in hospitality and related industries. Two hours lecture and two hours laboratory each week. Three semester hours credit.

FPT 2336—Bakery Production and Management—This course introduces the student to skills needed for baking and bakery merchandising including emphasis on preparation, advertising, marketing, decorating, costing, and serving baked products. Two hours lecture and eight hours laboratory each week. Six semester hours credit.

FPT 2515—Catering Management—This course introduces the student to an overview of the background of catering and banquet management. Offers options in catering styles, pricing, menu design, operational controls, computerized management programs, and marketing. Two hours lecture and six hours laboratory each week. Five semester hours credit.

FPT 2613—Menu Planning and Cost Control—A study of the principles of menu management and cost control with emphasis on nutritional adequacy, trends, cost analysis, and profit as they relate to menu design. Two hours lecture and two hours laboratory each week. Three semester hours credit.

FPT 2713—Nutrition—A study of nutrients as related to personal health, foods and food preparation, recipe or menu modification for special customer needs, and merchandising techniques associated with nutritious meals. One hour lecture and four hours laboratory each week. Three semester hours credit.

FPT 2813—Foodservice Management—This course will explore the process by which the manager can enable his/her employees to function efficiently and effectively. These processes will include incentive and benefit programs, discipline, and termination. Management duties include recruiting, interviewing, hiring, scheduling, job evaluations, employee orientation and training, payrolls, and rating employee performance. Two hours lecture and two hours laboratory each week. Three semester hours credit.

FPT 2913—Supervised Work Experience in Food Production and Management Technology I—This course is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Credit is awarded on the basis of one semester hour per 45 industrial contact hours. Three hours externship. Three semester hours credit.

FPT 2923—Supervised Work Experience in Food Production and Management Technology II—This is a course which is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Credit is awarded on the basis of one semester hour per 45 industrial contact hours. Three hours externship. Three semester hours credit.

HOSPITALITY AND TOURISM MANAGEMENT TECHNOLOGY

HRT 1123—Hospitality and Tourism—An introduction to the hospitality and tourism industry. This course includes discussions and industry observations to discover the opportunities, trends, problems and organizations in the field. Three hours lecture each week. Three semester hours credit.

HRT 1213—Sanitation and Safety—Introduction to basic principles of microbiology, sanitation, and safety for a food service operation. The course studies the environmental control application through the prevention of food-borne illnesses, cleaning materials and procedures, general safety regulations, food processing methods, first aid, and fire prevention. Two hours lecture, two hours laboratory. Three semester hours credit.

HRT 1114—Culinary Principles I—Introduction to the fundamentals of food preparation and cookery emphasizing high standards for preparation of meat, poultry, seafood, vegetables, soups, stocks, sauces, and farinaceous items. Two hours lecture, four hours laboratory. Four semester hours credit.

HRT 1224—Restaurant and Catering Operations—Study of the principles of organizing and managing a food and beverage operation. Two hours lecture, four hours laboratory. Four semester hours credit.

HRT 1413—Rooms Division Management—A systematic approach to rooms division management in the hospitality industry including front office management and housekeeping operations. Two hours lecture, two hours laboratory. Three semester hours credit.

HRT 1813—The Professional Tour Guide—A course to provide activities associated with organizing, booking, and conducting group tours. Two hours lecture, two hours laboratory. Three semester hours credit.

HRT 2233—Food and Beverage Control—Principles and procedures involved in an effective food and beverage control system, including standards determination, the operating budget, cost-volume-profit analysis, income and cost control, menu pricing, labor cost control, and computer applications. Two hours lecture, two hours laboratory. Three semester hours credit.

HRT 2613—Hospitality Supervision—A course to provide supervisory skills in leadership styles, communication skills, motivational techniques, employee training techniques, and evaluation methods. Two hours lecture, two hours laboratory. Three semester hours credit.

HRT 2713—Marketing Hospitality Services—Introduction to practical sales techniques for selling to targeted markets and developing strategic marketing plans for hospitality and tourism operations. Two hours lecture, two hours laboratory. Three semester hours credit.

HRT 2853—Convention and Meeting Planning—A course dealing with planning, promotion, and management of meetings, conventions, and exposition planning. Two hours lecture and two hours laboratory each week. Three semester hours credit.

HRT 2914—Supervised Work Experience in Hospitality and Tourism Management Technology—A course which is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Credit is awarded on the basis of one semester hour per 45 industrial contact hours. Four semester hour credit.

INSTRUMENTATION TECHNOLOGY

INT 1214—Fluid Power—This basic course provides instruction in hydraulics and pneumatics. The course covers actuators, accumulators, valves, pumps, motors, coolers, compression of air, control devices and circuit diagrams. Emphasis is placed on the development of control circuits and troubleshooting techniques. Three hours lecture and two hours laboratory each week. Four semester hours credit.

INT 2114—Control Systems I—This is an introductory course to provide information on various instrumentation components and processes. Topics include analyzing pressure processes, temperature, flow, and level. Three hours lecture and two hours laboratory each week. Four semester hours credit. Prerequisite: EET 1123 AC Circuits

INT 2124—Control Systems II—This course is a continuation of Control Systems I with special emphasis on application of applied skills along with new skills to develop instrument process controls. The student will be given a process to develop the appropriate instruments, needed diagrams, utilizing various controlling processes and demonstrate loop troubleshooting techniques. Three hours lecture and two hours laboratory each week. Four semester hours credit. Prerequisite: INT 2114 Control Systems I

INT 2214—Calibration and Measurement—This course is a continuation of Control Systems I with special emphasis on application of applied skills along with new skills to develop instrumentation process controls. The student will be given a process to develop the appropriate instruments and needed diagrams, utilize various controlling processes and demonstrating loop troubleshooting techniques. Three hours lecture and two hours laboratory each week. Four semester hours credit.

INT 2914—Special Project—This course is designed to provide the student with practical application of skills and knowledge gained in other electronics or electronics-related technical courses. The instructor works closely with the student to insure that the selection of a project will enhance the student's learning experience. Two hours laboratory each week. One semester hour credit. Prerequisite: Consent of instructor.

INT 2924—Work-Based Learning in Instrumentation Technology—This course is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial

experience. Credit is awarded on the basis of one semester hour per forty-five industrial contact hours. One semester hour credit.

MEDICAL LABORATORY TECHNOLOGY

MLT 1111—Fundamentals of Medical Laboratory Technology/Phlebotomy—Includes an overview of the field of Medical Laboratory Technology, familiarization with laboratory safety, microscopes, glassware, and equipment. Includes laboratory organization, medical ethics, and employment opportunities. Basic laboratory specimen collection techniques are introduced. Two hours laboratory each week. One semester hour credit.

MLT 1212—Urinalysis/Body Fluids—Introduction to urinalysis and laboratory analysis of miscellaneous body fluids. Basic principles of routine and special urine test, specimen examination through laboratory work. Theory and test profiles presented for miscellaneous body fluids with correlation to diseased states. One hour lecture and two hours laboratory each week. Two semester hours credit.

MLT 1313—Hematology I—A study of the function of blood, morphology, and maturation of normal cells, blood collection and handling. Two hours lecture and two hours laboratory each week. Three semester hours credit.

MLT 1324—Hematology II—The study of abnormal cell morphology and diseases involving blood cells, test procedures used in laboratory diagnosis of hematological disease, normal and abnormal hemostasis, and diagnostic procedures for evaluation of bleeding abnormalities and anticoagulant theory. Two hours lecture and four hours laboratory each week. Four semester hours credit. Prerequisite: Hematology I (MLT 1313).

MLT 1413—Immunology/Serology—Basic principles of serology/immunology, theory and performance of routine serology tests. Two hours lecture and two hours laboratory each week. Three semester hours credit.

MLT 1515—Clinical Chemistry—Study of human biochemistry as an aid in the diagnosis of disease process. Three hours lecture and four hours laboratory. Five semester hours credit. Prerequisites: Four semester hours of approved chemistry electives with a minimum of "C" average.

MLT 2424—Immuno-hematology—Collection, processing, storage, and utilization of blood components. Study of immunological principles and procedures for blood typing, cross matching, antibody detection, and identification. Investigation of hemolytic disease of the newborn. Two hours lecture and four hours laboratory each week. Four semester hours credit. Prerequisite: Immunology/Serology (MLT 1413).

MLT 2512—Parasitology—This covers the morphology, physiology, life cycles, and epidemiology of parasites of animals with emphasis on human pathogenic parasites. Identification of the parasites from human material is also included. One hour lecture and two hours laboratory each week. Two semester hours credit.

MLT 2614—Pathogenic Microbiology—Basic skills, principles, and techniques for the staining, culturing, isolation, and identification of microorganisms of medical importance are emphasized in this course. Included are techniques used in determining the sensitivity of pathogenic bacteria to different antibiotics and other drugs. Two hours lecture and four hours laboratory each week. Four semester hours credit. Prerequisites: Four semester hours of approved microbiology electives with a minimum of “C” average.

MLT 2916, MLT 2926, MLT 2936—Clinical Practice I, II, III—Clinical practice and didactic instruction in a clinical affiliate. Areas covered are hematology, clinical chemistry, immunohematology, urinalysis, microbiology, coagulation, and serology. Eighteen hours clinical per week for each course. Six semester hours credit per course.

MARKETING MANAGEMENT TECHNOLOGY

MMT 1113—Applied Marketing I—Study of principles and problems of marketing goods and methods of distribution from producer to consumer. Types, functions, practices of wholesalers and retailers in the American marketing system and efficient techniques in the development and expansion of markets are included. Three hours lecture. Three semester hours credit.

MMT 1123—Applied Marketing II—A continuation of Applied Marketing I (MMT 1113). Three hours lecture. Three semester hours credit.

MMT 1711, MMT 1721, MMT 1731, MMT 1741—Marketing Seminar I, II, III, IV—Activities to develop leadership skills and human relation skills necessary for success in the field of Marketing Management. Two hours laboratory per course. One semester hour credit per course.

MMT 1313—Salesmanship—Basic principles and techniques of salesmanship and their practical application. Topics include basic tenets of psychology as related to the selling field, motivating the customer to buy, closing a sale, how to lose sale and still keep a good customer, and producing good customer relations and a good selling environment. Two hours lecture, two hours laboratory. Three semester credit hours.

MMT 1323—Advertising—The role of advertising and its effectiveness. Consumer and product research, advertising media and strategic planning, and advertising construction. Two hours lecture, two hours laboratory. Three semester credit hours.

MMT 1413—Merchandising—Study of the activities involved in the merchandising process. An introduction to the field of fashion merchandising is printed including a study of activities and careers in marketing, advertising, promotion, sales, distribution, designing, buying and management. Three hours lecture. Three semester credit hours.

MMT 2213—Applied Management—Study of the basic principles and functions of management. Special emphasis on planning, organizing, directing, staffing, and controlling. Three hours lecture. Three semester credit hours.

MMT 2233—Human Resource Management—Objectives, organization, and functions of personnel programs. Emphasis is placed on selection and placement, job evaluation, training, education, safety, health, employer-employee relationships, and employee services. Three hours lecture. Three semester credit hours.

MMT 2243—Marketing Management Decision Making—Effective management of small marketing firms, including planning, organizing, and controlling business operations. Also included are initial problems of starting a business, legal and governmental controls, and operation of certain types of small businesses. Two hours lecture, two hours laboratory. Three semester credit hours.

MMT 2423—Retail Management—Study of retailing processes, including functions performed, principles governing effective operation, and managerial problems resulting from current economic and social trends. Two hours lecture, two hours laboratory. Three semester credit hours.

MMT 2513—Entrepreneurship—Study of the development of a product or service idea and the creation of a development to further its growth. Two hours lecture, two hours laboratory. Three semester credit hours.

MMT 2913—Work-Based Learning in Marketing Management—Advanced course in concepts, terminology, and theory of Marketing Management Technology with direct application. The student will work in a marketing related environment. Credit is awarded on the basis of one semester hour per forty-five industrial contact hours. Three semester credit hours.

MACHINE TOOL OPERATION/MACHINE SHOP TECHNOLOGY

MST 1117—Power Machinery I—A course in the operation of power machinery. Includes instruction and practice in the operation of lathes, drill presses, power saws, and vertical mills. Two hours lecture and 10 hours laboratory each week. Seven semester hours credit.

MST 1127—Power Machinery II—A continuation of Power Machinery I with emphasis on more advanced applications of lathes, mills, shapers, and precision grinders. Two hours lecture and ten hours laboratory each week. Seven semester hours credit.

MST 1313—Advanced Shop Mathematics—An applied mathematics course designed for machinists. Includes instruction and practice in algebraic and trigonometric operations essential for successful machining. Two hours lecture and two hours laboratory each week. Three semester hours credit.

MST 1413—Blueprint Reading—A course in blueprint reading designed for machinists. Includes instruction and practice in reading industrial blueprints. Two hours lecture and two hours laboratory each week. Three semester hours credit.

MST 1423—Advanced Blueprint Reading—A continuation of Blueprint Reading with emphasis on advanced feature of technical prints. Includes instruction on the identification of various projections and views and on

different assembly components. Two hours lecture and two hours laboratory each week. Three semester hours credit.

MST 1613—Precision Layout—An introduction to the concepts and practice of precision layout for machining operations. Includes instruction and practice in the use of layout instruments. Two hours lecture and two hours laboratory each week. Three semester hours credit.

MST 2135—Power Machinery III—A continuation of the Power Machinery II course with emphasis on advanced applications of the engine lathe, milling machine, and grinding machine. Two hours lecture and six hours laboratory each week. Five semester hours credit.

MST 2144—Power Machinery IV—A continuation of Power Machinery III with emphasis on highly advanced operations on the radial arm drill, milling machine, engine lathe, and precision grinder. Two hours lecture and four hours laboratory each week. Four semester hours credit.

MST 2714—Computer Numerical Control Operations I—An introduction to the application of computer numerical control (CNC) and computer assisted manufacturing (CAM) techniques and practices. Includes instruction and practice related to the use of the Cartesian coordinate system, programming codes and commands and tooling requirements for CNC/CAM machines. Three hours lecture and two hours laboratory each week. Four semester hours credit.

MST 2725—Computer Numerical Control Operations II—A continuation of Computer Numerical Control Operations I. Includes instruction in writing and editing CNC programs, machine setup and operation, and use of CAM equipment to program and operate CNC machines. Two hours lecture and six hours laboratory each week. Five semester hours credit.

MST 2812—Metallurgy—An introduction to the concepts of metallurgy. Includes instruction and practice in metal identification, heat treatment, and hardness testing. One hour lecture and two hours laboratory each week. Two semester hours credit.

MST 2913—Work Based Learning in Machine Tool Operation/Machine Shop Technology—This course is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experiences. Credit is awarded on the basis of one semester hour per forty-five industrial contact hours. Three semester hours credit.

MST 2923—Special Problems in Machine Tool Operation/Machine Shop Technology—A course designed to provide the student with practical application of skills and knowledge gained in other Machine Tool Operation/Machine Shop courses. The instructor works closely with the student to ensure that the selection of a project will enhance the student's learning experiences. Six hours laboratory each week. Three semester hours credit.

RESPIRATORY CARE TECHNOLOGY

RCT 1114—Respiratory Care Science—This course is designed to introduce the student respiratory care practitioner to fundamental elements important to the delivery of health care in a safe, efficient, and professional manner. The holistic approach to patient care will be emphasized. Three hours lecture and two hours laboratory each week. Four semester hours credit.

RCT 1213—Patient Assessment and Planning—This course is a fundamental approach to subjective and objective evaluation, assessment, and care plan formation for the individual needs of the patient. It is an introduction to cardiopulmonary diseases including etiology, pathophysiology, complications, occurrences, clinical manifestations, treatment, and prevention. Two hours lecture and two hours laboratory each week. Three semester hours credit.

RCT 1313—Cardiopulmonary Anatomy and Physiology—This course is a study of cardiopulmonary and renal physiology in relation to the practice of respiratory care. Three hours lecture. Three semester hours credit.

RCT 1322—Pulmonary Function Testing (PFT)—This course is an introduction to pulmonary function technique and testing equipment. Prerequisites: Cardiopulmonary Anatomy and Physiology (RCT 1313), or instructor approval. One hour lecture and two hours laboratory each week. Two semester hours credit.

RCT 1416—Respiratory Care Technology I—This course is a study of respiratory treatments and equipment design and operation related to the clinical objectives incorporating airway management, suctioning, and basic life support. Two hours lecture and eight hours laboratory each week. Six semester hours credit.

RCT 1424—Respiratory Care Technology II—This course is a continuation of Respiratory Care Technology I. It is a study of respiratory failure, mechanical ventilation, pulmonary rehabilitation, and home care. Three hours lecture and two hours laboratory each week. Four semester hours credit.

RCT 1516—Clinical Practice I—Patient assessment and care plan formation are presented in the hospital environment. A procedural guide is utilized to evaluate student competencies and performance of respiratory care procedures. Eighteen hours clinical. Six semester hours credit. Prerequisites: Respiratory Care Science (RCT 1114), Patient Assessment and Planning (RCT 1213). Corequisite: Respiratory Care Technology I (RCT 1416).

RCT 1523—Clinical Practice II—Students rotate through various respiratory care sub-specialty areas for evaluation of competency and performance of respiratory care procedures. It is a review of all aspects of respiratory care. Nine hours clinical. Three semester hours credit. Prerequisite: Clinical Practice I (RCT 1516).

RCT 1612—Respiratory Care Pharmacology—This course is designed to introduce the student to the pharmacology related to cardiopulmonary disorders. Two hours lecture. Two semester hours credit. Pre/corequisites: Respiratory Care Science (RCT 1114), Cardiopulmonary Anatomy (RCT 1313), and Patient Assessment and Planning (RCT 1213).

RCT 2333—Cardiopulmonary Pathology—This course is a study of the cardiopulmonary pathophysiology. It includes etiology, clinical manifestations, diagnostics, and treatment of various cardiopulmonary diseases. Case studies and/or clinical simulations will be utilized to enforce learning and evaluate progress. Three hours lecture. Three semester hours credit. Prerequisite: Cardiopulmonary Anatomy and Physiology (RCT 1313).

RCT 2434—Respiratory Care Technology III—This course is a study of respiratory care in the critical care setting. Topics include nonconventional modes of mechanical ventilation, hemodynamics, special procedures, and advanced cardiac life support. Two hours lecture and four hours laboratory each week. Four semester hours credit. Prerequisite: Clinical Practice II (RCT 1523).

RCT 2533—Clinical Practice III—Students rotate through various clinical areas for evaluation of competency and performance of respiratory care procedures. Nine hours clinical. Three semester hours credit. Pre/corequisites: Clinical Practice I (RCT 1516) and Clinical Practice II (RCT 1523).

RCT 2548—Clinical Practice IV—This is a continuation of Clinical Practice III. In this course, students rotate through respiratory care specialty areas. A procedural guide is utilized to evaluate student competency and performance. Twenty-four hours clinical. Eight semester hours credit. Prerequisites: Clinical Practice III (RCT 2532).

RCT 2613—Neonatal/Pediatrics Management—This course is a study of fetal development and the transition to extrauterine environment. It includes the most common cardiopulmonary birth defects, neonatal and pediatric disease process, and the mode of treatment. Three hours lecture. Three semester hours credit. Pre/corequisites: Respiratory Care Technology III (RCT 2434) and Clinical Practice IV (RCT 2548).

RCT 2712—Respiratory Care Seminar—This course is designed to integrate the essential elements of respiratory care through the use of care plans, case studies, and clinical simulations in a laboratory environment. Students develop an analytical approach to problem solving. Critical thinking is emphasized. One hour lecture and two hours laboratory each week. Two semester hours credit. Pre/corequisite: Clinical Practice II (RCT 1523).

MEDICAL RADIOLOGIC TECHNOLOGY (RADIOGRAPHY)

All Radiography courses must be successfully completed according to the curriculum sequence beginning with the fall or spring semester.

RGT 1112—Clinical Education I—This course includes clinical practice and instruction in a clinical affiliate. Areas included are patient care and management, radiation protection, operation of equipment, and radiologic procedures. Six hours clinical each week. Two semester hours credit.

RGT 1123—Clinical Education II—This course includes clinical practice and instruction in a clinical affiliate. Areas included are patient care and

management, radiation protection, operation of equipment, and radiologic procedures. Nine hours clinical each week. Three semester hours credit.

RGT 1139—Clinical Education III—This course is a clinical practice and instruction in a clinical affiliate. Areas included are patient care and management, radiation protection, operation of equipment, and radiologic procedures. Twenty-seven hours clinical each week. Nine semester hours credit.

RGT 1213—Fundamentals of Radiography—This course is an introduction to Radiologic Technology including professional, departmental, and historical aspects. Included are terminology, medical ethics, and legal concerns. Patient care procedures related to radiographic exams, body mechanics, emergency procedures for drug reactions and injured and critical care patients, and basic CPR techniques are also covered. Three hours lecture each week. Three semester hours credit.

RGT 1312—Principles of Radiation Protection—This course is a study of the effects of ionizing radiation, principles of patient and personnel protection, and personnel monitoring. Two hours lecture each week. Two semester hours credit.

RGT 1413—Radiation Exposure I—This course is a study of the principles involving manipulation of factors controlling and influencing exposure and radiographic quality. Included are the prime factors of radiographic exposure. Basic technical conversions, problem solving procedures, and the production and nature of x-rays are addressed. Two hours lecture and two hours laboratory each week. Three semester hours credit.

RGT 1424—Radiation Exposure II—This course is a continuation of Radiation Exposure I. Included are beam limiting devices, filtration, production and control of scatter and secondary radiation, exposure systems, and advanced technical conversions and problem solving. This course presents an introduction to film processing including darkroom design and equipment. Included are chemistry of developing solutions, procedures of general maintenance, quality control, and silver recovery methods. Three hours lecture and two hours lab each week. Four semester hours credit.

RGT 1513—Radiographic Procedures I—This course includes terminology, principles, and procedures involved in routine radiographic positioning for demonstration of the chest, abdomen, upper extremities, digestive system, and urinary system. Included is a review of radiographic anatomy on each procedure. Two hours lecture and two hours laboratory each week. Three semester hours credit.

RGT 1523—Radiographic Procedures II—This course includes principles and procedures involved in the radiographic positioning of the spinal column, pelvic girdle, lower extremities, bony thorax, and the routine skull, including mobile and trauma radiography procedures. Included is a review of radiographic anatomy on each procedure. Two hours lecture and two hours lab each week. Three semester hours credit.

RGT 1612—Radiation Physics—This course consists of a study of energy matter, units of measurement, and basic principles of electronics and x-ray circuit. Two hours lecture each week. Two semester hours credit.

RGT 2147—Clinical Education IV—This course is a clinical practice and instruction in a clinical affiliate. Areas included are patient care and management, radiation protection, operation of equipment, and radiologic procedures. Twenty-one hours clinical each week. Seven semester hours credit.

RGT 2157—Clinical Education V—This course includes clinical practice and instruction in a clinical affiliate. Areas included are patient care and management, radiation protection, operation of equipment, and radiologic procedures. Twenty-one hours clinical each week. Seven semester hours credit.

RGT 2165—Clinical Education VI—This course is a clinical practice and instruction in a clinical affiliate. Areas included are patient care and management, radiation protection, operation of equipment, and radiologic procedures. Fifteen hours clinical each week. Five semester hours credit.

RGT 2533—Radiographic Procedures III—This course includes principles and procedures involved in radiographic positioning of the entire cranium and facial bones, the reproductive system and special senses. Included is a review of radiographic anatomy on each procedure. Two hours lecture and two hours laboratory each week. Three semester hours credit.

RGT 2542—Radiographic Procedures IV—This course is a study of specialized radiographic procedures which utilize sterile techniques and/or specialized equipment. It also includes patient preparation and contract media utilized for these procedures. Two hours lecture each week. Two semester hours credit.

RGT 2813—Clinical Imaging—This course consists of a study of various imaging equipment, an introduction to special radiographic equipment, computers, quality improvement, and advanced imaging modalities such as magnetic resonance imaging (MRI), conventional tomography, computed tomography (CT), digital imaging, and electronic imaging. Three hours lecture each week. Three semester hours credit.

RGT 2912—Radiation Biology—This course is a study of the biological effects of radiation upon living matter. It includes genetic and somatic effects, instrumental for detection, and measurement and calculation of dosage. Two hours lecture each week. Two semester hours credit.

RGT 2922—Radiographic Pathology—This course is an introduction to the concepts of disease. Pathology and disease as it relates to various radiographic procedures will be discussed. Two hours lecture each week. Two semester hours credit.

RGT 2932—Certification Fundamentals—This course is designed to correlate scientific components of radiography to entry level knowledge required by the profession. Two hours lecture each week. Two semester hours credit.

ROBOTICS

ROT 1113—Fundamentals of Robotics—This course is designed to introduce the student to industrial robots. Topics to be covered include robotics

history, industrial robot configurations, operation, basic programming, and minor machine adjustments on hydraulically, pneumatically, and electrically driven robots. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ROT 1313—Industrial Robotics—This course teaches the operating systems and advanced programming methods of industrial robots. Actual industrial grade robots are used to train the student in the areas of operation, maintenance, troubleshooting, service procedures, and robotics applications. Two hours lecture and two hours laboratory. Three semester hours credit.

ROT 2413—Automated Manufacturing Controls—This course is designed to teach the students the integrated control systems found in automated systems. Emphasis will be placed on encoders, optical devices, servo motors, stepper motors, computerized numerical control (CNC), motor speed controls, and other similar devices. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ROT 2423 Servo Control Systems—This course is designed to teach servo components, servo valves, velocity servos, positional servos, force, pressure, and torque servos, servo amplifiers, programmers, and servo analysis. Emphasis is placed on servo trim and maintenance and the applications of servo systems. Two hours lecture and two hours laboratory each week. Three semester hours credit.

ROT 2926—Supervised Work Experience—This course is a cooperative program between industry and education and is designed to integrate the student's technical studies with industrial experience. Credit is awarded on the basis of 45 industrial contact hours per semester hour. Six semester hours credit.

WORK-BASED LEARNING

WBL 1913, 1923, 1933, 2913, 2923, 2933—Work-Based Learning—A structured work-site learning experience in which the student, program area instructor, work-based learning coordinator, and work-site supervisor/mentor develop and implement a business/education contract (training agreement). The training agreement is designed to integrate the student's academic and technical skills into a work environment. Includes regular meetings and seminars with school and business and industry personnel for supplemental instruction and feedback (progress reviews). Three semester credit hours; minimum of fifteen contact hours of paid employment per week required.

VOCATIONAL PROGRAMS

CONSTRUCTION EQUIPMENT OPERATION

CEV 1212—Safety I—Personal safety, fire safety, traffic safety rules, and rules for safety of each machine to include pre-start, operational, and post-operation. One hour lecture and two hours laboratory each week. Two semester hours credit.

CEV 1222—Safety II—Pedestrian safety, safety communications, and safety procedures in working near utilities. One hour lecture and two hours laboratory each week. Two semester hours credit.

CEV 1313—Service and Preventive Maintenance I—This course includes instruction in characteristics of oils and greases, fuel handling procedures, and performing minor mechanical maintenance. Practice includes servicing a fuel filter system and changing engine oil. Two hours lecture and two hours laboratory each week. Three semester hours credit.

CEV 1323—Service and Preventive Maintenance II—This course includes lubrication procedures, servicing air filters, servicing cooling systems, servicing hydraulic systems, and installation, removal, and storage of batteries. One hour lecture and four hours laboratory each week. Three semester hours credit.

CEV 1416—Equipment Operation I—This course includes operation of the backhoe, scraper, and grader. Includes operating the controls and basic skills done with each machine and perform assignments by verbal and written instructions. One hour lecture and ten hours laboratory each week. Six semester hours credit.

CEV 1426—Equipment Operation II—This course includes operation of the dozer, loader, and excavator; and an introduction to crane operation. Includes the controls and basic skills performed with each machine and completing assignments by verbal and written instructions. One hour lecture and ten hours laboratory each week. Six semester hours credit.

CEV 1514—Grade Work I—Setting and checking grade stakes which are used on job sites. Instruction and practice of transferring elevations are also included. One hour lecture and six hours laboratory each week. Four semester hours credit.

CEV 1524—Grade Work II—This course includes additional instruction and practice regarding the setting and checking grades. Also instruction and practice on the compaction of various materials. One hour lecture and eight hours laboratory each week. Five semester hours credit.

COSMETOLOGY

COV 1116—Fundamentals of Cosmetology—This course provides classroom theory and lab practice in the basic manipulative skills involved in cosmetology practices and safety precautions associated with each. In accordance with State Cosmetology Board Regulations, this practice is provided on mannequins or classmates; no work is performed on clients until this

course is completed. Three hours lecture and nine hours laboratory each week. Six semester hours credit.

COV 1213—Cosmetology Theory I—This course provides information on the theory of cosmetology, including sterilization and sanitation, safety, hygiene and good grooming, professional ethics, and sales. Basic of bacteriology, hair treatment, hair shaping, hair styling, and finger waves. Two hours lecture and three hours laboratory. Three semester hours credit.

COV 1225—Cosmetology Theory II—This course provides theory of cosmetology as related to anatomy and physiology, dermatology, trichology, onychology, and chemistry. Permanent waving, hair relaxing, coloring and lightening, and safety practices are covered. Four hours lecture and three hours laboratory. Five semester hours credit.

COV 1236—Cosmetology Theory III—Advanced theory, facials and makeup, thermal techniques, safety precautions, state cosmetology laws, rules and regulations, salon management and operation. Five hours lecture and three hours laboratory. Six semester hours credit.

COV 1311—Scalp and Hair Treatment—Practical applications of shampooing, including preparation, procedures, completion, safety rules, selection and use of shampoo products; and practical application of treatments for different types of hair and scalps. Three hours laboratory each week. One semester hour credit.

COV 1321—Hair Shaping—Practical applications in hair shaping with scissors and razor. Practice in identification and use of implements for sectioning and hair thinning. Three hours laboratory each week. One semester hour credit

COV 1322—Hair Styling—Practical applications in styling and finger waving which includes product selection, preparation, methods, pin curls, roller curls, techniques for combing and brushing, and artistry in hair styling. Six hours laboratory each week. Two semester hours credit.

COV 1333—Permanent Waves—Practical applications in permanent waving. Includes principles and product selection, requirements, processes, implements, supplies and safety. Nine hours laboratory each week. Three semester hours credit.

COV 1342—Hair Coloring and Lightening—Practical application in coloring and hair lightening. Includes instruction in classification of hair color and safety precautions of hair color. Six hours laboratory each week. Two semester hours credit.

COV 1352—Chemical Hair Relaxing—Practical applications in chemical hair relaxing techniques, basic steps and processes, and safety precautions. Six hours laboratory each week. Two semester hours credit.

COV 1362—Thermal Techniques—Practical applications in thermal hair styling, to include purpose, procedures, product selection, and safety precautions. Six hours laboratory each week. Two semester hours credit.

COV 1412—Artistry of Artificial Hair—Practical applications in styling wigs, hairpieces; and extensions; reasons for use of artificial hair; types of

artificial hair; and safety precautions associated with artificial hair. One hour lecture and three hours laboratory each week. Two semester hours credit.

COV 1512—Manicure and Pedicure—Practical applications in manicuring and pedicuring. Instruction includes nail structure, adjoining structure, nail growth, disorders and diseases, massage and sanitary care, and safety considerations. Six hours laboratory each week. Two semester hours credit.

COV 1612—Facials and Makeup—Practical applications in providing facial treatment. Includes physiological effects, facial treatment for different skin types, procedures for applying cosmetics, corrective makeup, and safety precautions. Six hours laboratory each week. Two semester hours credit.

COV 1712—Salon Management—Practical applications in opening and operating a salon in accordance with state regulations. Six hours laboratory each week. Two semester hours credit.

COV 2244—Theory IV—This course is designed to give the trainer additional information in regard to the practical aspect of teaching advanced theory to cosmetology students. Three hours lecture and three hours laboratory each week. Four semester hours credit.

COV 2254—Theory V—A continuation of COV 2244 - Theory IV. Four hours lecture. Four semester hours credit.

COV 2818—Teacher Training Lab I—This course is designed to give the teacher trainee actual teaching experience under the supervision of experienced instructors. Twenty-four hours laboratory each week. Eight semester hours credit.

COV 2828—Teacher Training Lab II—This course is a continuation of COV 2818. Twenty-four hours laboratory each week. Eight semester hours credit.

COMMERCIAL TRUCK DRIVING

DTV 1114—Commercial Truck Driving I—A course that provides fundamental instruction on safety, rules and regulations, driving practices, air brakes, hazardous materials, and emergencies. Includes instruction and practice in performing vehicle inspections, coupling and uncoupling, maneuvering, backing, and driving a tractor-trailer truck under varying road and climate conditions. Fifteen hours each week. Four semester hours credit.

DTV 1124—Commercial Truck Driving II—A course that provides continuation of Commercial Truck Driving I with additional instruction on safety, rules and regulations, driving practices, air brakes, hazardous materials, and emergencies. Includes instruction and practice in performing vehicle inspections, coupling and uncoupling, maneuvering, backing, and driving a tractor-trailer truck under varying road and climate conditions. Fifteen hours each week. Four semester hours credit.

PRACTICAL NURSING

PNV 1113—Basic Nutrition—This course consists of a study of nutrition for all individuals. Digestion, metabolism, and diet therapy are introduced. Three hours lecture each week. Three semester hours credit.

PNV 1213—Body Structure and Function—This course is a study of body structure and function essential to safe and effective nursing care. Each system of the body is covered with applications to nursing. Two hours lecture and two hours lab each week. Three semester hours credit.

PNV 1312—Growth and Development—This course is a study of the normal developmental processes of humans from infancy to adulthood, including physical, emotional, social, and intellectual aspects. Two hours lecture each week. Two semester hours credit.

PNV 1412—Geriatric Nursing—This course uses the nursing process to teach the care of the geriatric patient. Clinical experience in a long term facility is a component of this course. One hour lecture and three hours clinical each week. Two semester hours credit.

PNV 1425—Fundamentals of Nursing—This course provides the student with knowledge and skills necessary to care for the individual. Study includes beginning use of the nursing process; cause and prevention of illness; patient, family, and community health care provisions and resource agencies available. Included is preparation to assist the patient in meeting basic living needs. Laboratory and clinical experiences are provided, considering all age groups. Five hours lecture. Five semester hours credit.

PNV 1434—Fundamentals of Nursing Lab—This course provides demonstrations, supervision, and practice for the student to master fundamental nursing skills. Eight hours laboratory each week. Four semester hours credit.

PNV 1513—Pharmacology—This course is designed to provide the student with appropriate basic theoretical and clinical information related to drugs, including: classifications, sources, dosages, and measurements, regulatory requirements and basic principles of drug administration. Two hours lecture and two hours laboratory each week. Three semester hours credit.

PNV 1615—Medical/Surgical Nursing I—This course introduces theory for selected medical-surgical disorders. Emphasis is placed on developing and demonstrating an understanding of the role of the practical nurse functioning as an effective team member. Five hours lecture each week. Five semester hours credit.

PNV 1624—Medical/Surgical Nursing Lab and Clinical I—This course includes supervised laboratory and clinical experiences for application of medical/surgical theory and the development of skill and the use of nursing process. Two hours laboratory and nine hours clinical each week. Four semester hours credit.

PNV 1633—Medical/Surgical Nursing II—In this course, the student utilizes the nursing process to assist in meeting daily needs of patients with selected medical-surgical problems. The course introduces nursing theory for selected medical-surgical disorders and nursing skills are introduced.

Emphasis is placed on developing and demonstrating an understanding of the role of the practical nurse functioning as an effective team member. Three hours lecture each week. Three semester hours credit.

PNV 1644—Medical/Surgical Nursing Lab and Clinical II—This course includes supervised clinical experience for application of medical/surgical theory. Developed skill in the nursing process by applying principles and knowledge gained in preceding courses. Two hours laboratory and nine hours clinical each week. Four semester hours credit.

PNV 1717—Maternal-Child Nursing—This course uses the nursing process to teach care for the expectant mother from conception to delivery, including newborn, child, and the family unit during normal and complicated conditions. Clinical experience includes prenatal labor and delivery, postpartum, newborn, and pediatrics. Four hours lecture and nine hours clinical each week. Seven semester hours credit.

PNV 1813—Psychiatric Concepts—This course provides an introduction to mental health concepts. Emphasis is placed on normal as well as abnormal behavior in application of principles of effective therapeutic communication. Clinical experience will provide application of previously learned theory. Two hours lecture and three hours clinical each week. Three semester hours credit.

PNV 1912—Nursing Transition—This course further develops decision-making skills and promotes an interest in continued professional development. Legal aspects of nursing and employment opportunities and responsibilities as well as preparation for the State Board Exam will be included. One hour lecture and three hours clinical each week. Two semester hours credit.

WELDING, BRAZING, AND SOLDERING

WLW 1117—Shielded Metal Arc Welding (SMAW)—This course is designed to teach students welding techniques using electrodes. One hour lecture and twelve hours laboratory each week. Seven semester hours credit.

WLW 1124—Gas Metal Arc Welding (GMAW)—This course is designed to give the student experience in various welding applications with the M.I.G. welder. One hour lecture and six hours laboratory each week. Four semester hours credit.

WLW 1136—Gas Tungsten Arc Welding (GTAW)—This course is designed to give the student experience in various welding applications with the T.I.G. welder. One hour lecture and ten hours laboratory each week. Six semester hours credit.

WLW 1143—Flux Cored Arc Welding (FCAW)—This course is designed to give the student experience in FCAW. One hour lecture and four hours laboratory each week. Three semester hours credit.

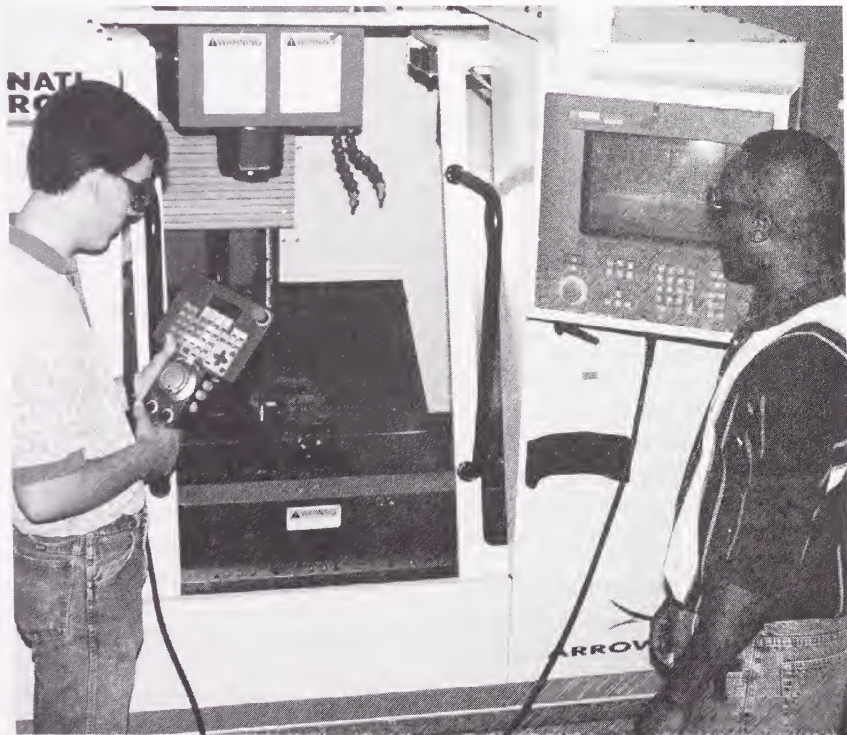
WLW 1153—Pipe Welding—This course is designed to give the student experience in pipe welding procedures. One hour lecture and four hours laboratory each week. Three semester hours credit.

WLV 1171—Welding Inspection and Testing—This course is designed to give the student experience in the inspecting and testing of welds. Two hours laboratory each week. One semester hour credit.

WLV 1212—Plasma Arc Cutting—This course is designed to give the student experience in PAC in areas of the state where this practice is commonly used. One hour lecture and two hours laboratory each week. Two semester hours credit.

WLV 1232—Drawing and Welding Symbols—This course is designed to give students advanced experience in reading welding symbols. One hour lecture and two hours laboratory. Two semester hours credit.

WLV 1242—Oxyfuel Gas Cutting—This course is designed to give the student experience in OAW and Brazing in areas of the state where this practice is commonly used. One hour lecture and two hours laboratory each week. Two semester hours credit.



INDEX

Academic Probation and Suspension	74
Academic Records	78
Academic Restart	74
Accounting	80, 145
Administration - Natchez	23
Administration - Wesson	9
Admissions Requirements	66, 67
Adult Basic Education	36
Agricultural Science, Courses In	99
Alumni Affairs	34
Applied Studies Technology	169
Associate Degree Nursing Program	96, 98, 163
Art	83, 145
Automotive Technology	121, 170
Biological Engineering, Courses In	100
Biology, Courses In	148
Board of Trustees, Supervisors	4
Bookstore	35
Buildings and Equipment	29
Business Administration	80, 146
Business and Office Technology	122
Office System Technology	122, 171
Calendars	6
Career Equity Program	117
Changing Schedules	75
Chemistry, Courses In	149
Child Development Technology	124, 174
Class Attendance Policy	70
Class Audits	78
Classification of Students	70
Commercial Truck Driving	118, 141, 200
Communications, Courses In	150
Community Services	36, 37
Computer Information Systems Technology	125
Computer Network Support Technology	126, 176
Computer Programming Technology	125, 177
Computer Science	94, 150
Computer Servicing Technology	178
Construction Equipment Operation	142, 198
Continuing Education Units (CEUs)	36
Copiah-Lincoln Foundation	34
Cosmetology	142, 198
Cosmetology Teacher Trainee	143
Counseling	35
Counseling Services for Special Populations	42
Credit by Examination/Advanced Credit	69
Criminal Justice/Law Enforcement, Courses In	112

Curricular Organizations	45
Description of Courses	145
Academic Courses	145
Technical Courses	168
Vocational Courses	198
Developmental Studies	75
Diesel Equipment Technology	126, 127, 180
Dining Services	35
Division of Associate Degree Nursing	96
Division of Business	79
Division of Fine Arts	83
Division of Health, Physical Education & Recreation	90
Division of Humanities	91
Division of Mathematics	93
Division of Science	99
Division of Social Science	109
Division of Vocational-Technical Education	115
Dormitory Information	50
Dormitory Students - Academic Guidelines	51
Drafting and Design Technology	127, 178
Dropping a Class	73
Dual Enrollment Program	68
Economics, Courses In	151
Education	109, 152
Educational Psychology, Courses In	152
Electrical Courses	184
Electronics Technology	128, 182
Elementary Education/Special Education, Courses In	109
Emergency Medical Technology - Paramedic	129, 185
Engineering	94, 153
Engineering Mechanics, Courses In	153
English, Courses In	153
Equity Connections	119
Extracurricular Organizations	45
Expenses	48
Faculty—Natchez	24
Adjunct Faculty—Natchez	25
Faculty—Wesson	12
Adjunct Faculty—Wesson	19
Financial Aid	45
Food Production and Management Technology	131, 185
Forestry, Courses In	101
Geography, Courses In	155
General Education Development (GED) Tests	36
General Information	27
General Majors, Courses In	91
Liberal Arts	91
General B.A./B.S.	92
Grade Regulations	73

Graduation Fee	49
Graduation Requirements	76
Graphics & Drawing, Courses In	155
Health, Physical Education & Recreation, Courses In	155
Heating and Air Conditioning Technology	132, 168
History/Political Science	111, 156
Home Economics, Courses In	157
Home Schooling	66
Honors	78
Honors Program	67
Hospitality and Tourism Management Technology	133, 187
Humanities	91, 92, 157
Industrial Manufacturing Technology	133
Industrial Services Programs	117
Institute for Learning in Retirement	37
Instrumentation Technology	134, 188
Internet Policy	44
Job Training Programs	118
Journalism, Courses In	157
Late Registration	49
Library	39
Learning Center	39
Machine Tool Operations/Machine Shop Technology	135, 136, 191
Mail Service	35
Marketing Management Technology	136, 190
Mathematics	95, 158
Medical Laboratory Technology	137, 189
Medical Radiologic Technology (Radiography)	138, 139, 194
Medical Service	34
Medical Office Technology	123, 124
Microcomputer Technology	123
Modern and Foreign Languages, Courses In	159
Music	83, 160
Music Education Majors	85
Applied Music	84, 87, 160
Composition Major	89
Piano Major	87
Church Music Major	86
Voice Major	87
Wind, Percussion, Guitar Major	88
Music Foundations, Courses In	162
Music Organizations, Courses In	161
Natchez Campus Library	40
Paralegal Studies, Courses In	113
Philosophy and Bible, Courses In	165
Physical Education, Courses In	90
Physics, Courses In	165
Political Science, Courses In	166
Polymer Chemistry, Courses In	106

Practical Nursing	118, 143, 144, 201
Pre-Architecture, Courses In	93
Pre-Dental, Courses In	102
Pre-Law, Courses In	111
Pre-Medical, Courses In	102
Pre-Medical Technology, Courses In	103
Pre-Nursing, Courses In	104
Pre-Pharmacy, Courses In	104
Pre-Physical Therapy, Courses In	106
Pre-Veterinary, Courses In	105
Professional Staff, Natchez Campus	23
Professional Staff, Wesson Campus	9
Psychology, Courses In	110
Reading, Courses In	166
Recreation	34
Refund Policy	50
Religious	45
Repeated Course Policy	73
Research and Planning	29
Respiratory Care Technology	140, 193
Robotics Courses	196
Room Reservations	49
Satisfactory Academic Progress	46
Scholarships	51
Science	99
Science Education, Courses In	107
Secondary Education, Courses In	110
Secretarial Science, Courses In	167
Senior AIDES Program	37
Sexual Harassment Policy	42
Social Work/Sociology, Courses In	113
Special Populations Services	42, 119
Special Programs	117
Speech Pathology/Audiology/Deaf Education, Courses In	114
Speech/Theatre, Courses In	167
Student Complaints	43
Student Conduct	38
Student Consumer Information	47
Student Organizations and Activities	44
Student Services	33
Student Support Services	41
Support Staff—Natchez	26
Support Staff—Wesson	20
Technical Advanced Placement	70
Technical Education, Courses In	168
Tech Prep Career Educational Center	40
Tech Prep Program	120
Textbooks	49
Transfer Students	66

Transcripts 78

Upward Bound 41

Veterans Information 38

Vocational Programs 141

Vocational-Technical Education 115

Web Pages 44

Welder/Fitter..... 118

Welding 144, 202

Withdrawal From College 76

Work-Based Learning Program 120, 197

Workforce Development Center..... 37

Workforce Training and Development Program 81



**COPIAH-LINCOLN
COMMUNITY COLLEGE**
Wesson, Mississippi 39191



The Place to Be

Non-Profit Organization
U.S. Postage
PAID
Wesson, MS 39191
Permit No. 20